

Unit 6 Downtown Barcelona – Visiting a city

Teacher's notes

Preparation

Before you use this lesson plan:

- make one copy of each worksheet per student
- visit the proposed websites to check they are operational.

Warmers

Short (5 minutes)

Ask the students if they travel for business. If yes, what was the last place they went to? How long were they there for? Did they have time for anything besides business? If yes, what did they do? If there is time, move on to the long warmer.

Long (10 – 15 minutes)

Ask the students whether they went out for dinner during their last trip. Who chose the restaurant? Brainstorm the factors you consider when choosing a restaurant:

- type of food
- cost per head
- reputation (from reviews or recommendations)
- proximity to the hotel or office

Set the scene

(5 minutes)

Distribute the first page of the worksheet. Ask the students to read the *situation*. Emphasise that they are going to select three restaurants for the boss to choose from. Remind them that the boss is taking a customer out to dinner so they should choose from the more expensive restaurants available. They should collect enough information to be able to explain and justify their choices to the boss.

Present the tasks

(5 minutes)

Explain the procedure:

- 1 Divide into small groups or pairs.
- 2 Use the website to research and collect information; fill in the table.
- 3 Have a short discussion with the boss to outline the options and let him/her choose which restaurant to book.

Do the tasks

Research (20 minutes)

- If computers are available, allocate one to each small group or pair and let the students do their research.
- If computers are not available, set the research as homework to be performed at home or during free time at work. Emphasise to the students that they do not need to spend more than about 20 – 30 minutes collecting information.

Meeting (20 minutes)

After the research, distribute the second page of the worksheet. Divide the group into pairs of bosses and assistants. The assistants explain the options to the bosses who can ask questions before they make a choice. Encourage the students to make use of the phrases where appropriate during the discussions. Reorganise the pairs so that everyone has the opportunity to play the other role and repeat the activity. Monitor and give language feedback after the discussions.

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Aims

- Talking about restaurants
- Giving options

Tasks

- 1 You are going to research restaurants in Barcelona on the Web
- 2 You are going to give your boss some options to choose from.

Situation

Your boss is going to Barcelona to meet an important customer. He wants to take the customer out to dinner to try traditional Catalan food.

Task 1 – the research

This website will give you information about restaurants in Barcelona.

Barcelona tourism

<http://www.barcelonaturisme.com> – Select *English*. Click on *Gastronomy* in the middle of the page. On the next page, click on *Restaurants*. In the *Restaurants search engine* use the drop-down menu next to *Cuisine* to select *Catalan* and then click on *Search*. In the list of search results, you can click on the *Location* button for each restaurant to see its position on a map of Barcelona. You can also click on the *+information* button to learn more about each restaurant. Scroll to the bottom of the list and click on *Forward* to see more restaurants.

Fill in the table.

Name of restaurant	Address and interesting places in the area	Average cost of a meal per person	Information about the food	Your impression from the photograph

Task 2 – giving options

Language box:

Use the phrases in the box to help you give your boss the options for restaurants.

Giving options:

You have ... options:
First of all there's ...
And then there's ...
And finally there's ...

The restaurant is near (interesting place).
They have good (type of food).
The restaurant is very traditional / modern / comfortable.

Your boss's decision:

Restaurant