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Grammar and Listening Practice

Present Perfect

Level: Intermediate

Read aloud the Transcript and have students listen and complete the Grammar and Listening question activity. See teaching notes at the end of the document for transcript, answer key and notes.

Extension activity is included too so that the activity can also cover spelling and speaking.

NAME: _____

DATE: _____

GRAMMAR and LISTENING

PRESENT PERFECT

Extension

Activities on
Page 2

- *Listen to the questions carefully and choose the best sentences to respond. Circle the correct answers.*

1. a) Yes, I have.
b) No, they haven't.
c) My keys are important.
2. a) They don't like coffee.
b) I've drunk three cups of coffee.
c) No, I haven't.
3. a) I studied French last year.
b) I don't know.
c) Yes, they have.
4. a) No, it hasn't.
b) No, we haven't.
c) Yes, she has.
5. a) So far, I've only eaten a salad.
b) Yes, I have.
c) No, he hasn't.
6. a) Tomorrow at three o'clock.
b) No, it didn't.
c) Yes, it has.
7. a) No, I haven't.
b) I have lived in Korea and Japan.
c) She is from Mexico.
8. a) Yes, you did.
b) Yes, it has.
c) No, I haven't.
9. a) No, I haven't.
b) Yes, it was.
c) Yes, it has.
10. a) Great, thanks!
b) He has been sick recently.
c) Yes, it has.
11. a) No, I didn't.
b) Yes, they have.
c) Yes, I have.
12. a) Yes, I have.
b) Last week.
c) Ten times.
13. a) No, he hasn't.
b) Yes, I have. I met the president!
c) Last week.
14. a) Yes, it was.
b) No, I haven't.
c) Not much.
15. a) No, he hasn't.
b) No, I haven't.
c) No, we haven't.
16. a) Our teacher has given us homework.
b) I don't have any homework.
c) Yes, I have.

15 – 16 = Excellent

13 – 14 = Good

12 or Less = Practice More!

NAME: _____

DATE: _____

EXTENSION: GRAMMAR → SPELLING → SPEAKING

PRESENT PERFECT

- *Listen again and fill in the missing words.*
- *Then, ask the questions to your classmates.*

1. Have you ever lost something important?
2. How many cups of coffee have you _____ today?
3. How many of your classmates have _____ French?
4. Has our English teacher _____ us a test this week?
5. What have you _____ today?
6. Has it _____ this week?
7. Where have you _____?
8. Have you ever _____ a ghost?
9. Have you ever _____ a bone in your body?
10. How have you _____ recently?
11. Have you ever _____ anything very dangerous?
12. How many times have you _____ on a plane?
13. Have you ever _____ a famous person?
14. How much money have you _____ this week?
15. Has your best friend ever _____ to you?
16. Why haven't you _____ your homework yet?

Aims Page 1: Grammar and Listening Practice;
Page 2: (Extension Activities) Spelling and Speaking Practice

Level Intermediate

Page 1:

Grammar and Listening

ANSWER KEY

- | | |
|------|-------|
| 1. A | 9. A |
| 2. B | 10. A |
| 3. B | 11. C |
| 4. C | 12. C |
| 5. A | 13. B |
| 6. C | 14. C |
| 7. B | 15. A |
| 8. C | 16. B |

Page 1:

Grammar and Listening

Grades as percentages

16 / 16 =	100%
15 / 16 =	94
14 / 16 =	88
13 / 16 =	81
12 / 16 =	75
11 / 16 =	69
10 / 16 =	63
9 / 16 =	56
8 / 16 =	50
7 / 16 =	44
6 / 16 =	38
5 / 16 =	31
4 / 16 =	25
3 / 16 =	19
2 / 16 =	13
1 / 16 =	6
0 / 16 =	0

Page 2:

Read Aloud*

TRANSCRIPT

- Have you ever **lost** something important?
- How many cups of coffee have you **drunk** today?
- How many of your classmates have **studied** French?
- Has our English teacher **given** us a test this week?
- What have you **eaten** today?
- Has it **rained** this week?
- Where have you **lived**?
- Have you ever **seen** a ghost?
- Have you ever **broken** a bone in your body?
- How have you **been** recently?
- Have you ever **done** anything very dangerous?
- How many times have you **flown** on a plane?
- Have you ever **met** a famous person?
- How much money have you **spent** this week?
- Has your best friend ever **lied** to you?
- Why haven't you **finished** your homework yet?

*

For weaker groups, read the whole sentences aloud as they are above (with the present perfect forms of the verbs).

For stronger classes, consider reading aloud the missing verbs in their present simple forms – and having your learners complete the sentences with their present perfect forms (e.g. say “lose” → students write “lost”)