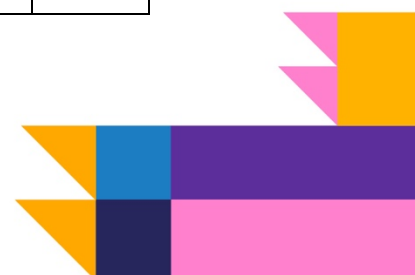




Kindergarten/Pre-primary – Lesson Plan – Collaboration

Pre-plan	Class: KG	Date:
		Week:
Teacher		
Course Book / Level	Sample Lesson Plan for a Song	
Subject	At the Beach	
Lesson Length	10 - 15 Mins	
Objective	To teach actions and beach vocabulary through a collaborative lesson,	
Target Language	Walking, swimming, reading, writing, getting a lot of shells, beach, ocean, sand, sun.	
Assumed Knowledge	Sun, walking	
Anticipated Problems	Students not paying attention to their classmates therefore not taking responsibility for their contributions to the task.	
Solutions	Ask parents to support and encourage students to watch their friends and get ready to do their part.	
Preparation & Aids	Sharing the target vocabulary with parents beforehand and explaining the activity.	

Lesson stages			
Stage	Activity	Interaction	Timing
1. Play the song/video and all listen and watch.	Tell the students that we are going to listen to a song and watch the video. Are we ready?	T-C	1 min
2. Play the song/video and all do the actions	<i>'I think we can do the actions. Let's try to do the actions together first.'</i> (optional depending on level of students). Demonstrate and say the actions at the same time i.e. walking, swimming etc.	T-C C-T C	2-3 mins





	Play the song and do the actions together.		
3. Play the song/video and all sing along and do the actions	<p><i>'Well done everyone! Now, can we sing the song AND do the actions? Shall we try?'</i></p> <p><i>'Wow! Great job everyone!'</i></p>	<p>T-C</p> <p>C</p>	1 min
4. Half the group sing the words and half do the actions	<p>Tell the students to do the tasks by saying</p> <p><i>'Ayşe, Mehmet and Seda can you write the song? Can you show me the action for writing?'</i> Demonstrate again (if needed) singing 'Writing a new song'.</p> <p><i>Well done! Ok. Good job. Now this is your job when we play the song again. Serdar, Cansu and Hakan, you are at the beach. 'Can you get lots of shells? Let's do the actions. Ok let's sing the words. Good job, now this is your job when we play the song.'</i> etc.</p> <p><i>'Are we ready to watch carefully and do our actions? Great, let's play the song.'</i></p> <p>To make this easier – ask only some students to do the tasks while the others are singing and watching.</p>	<p>T-S</p> <p>S-T</p> <p>S-S-S</p>	4 mins
5. (Optional)	Depending on time and student contribution either repeat number 5 or go straight to 7.	<p>T-S</p> <p>S-T</p> <p>S-S-S</p>	2 mins
6. (Optional)	Swap student roles, if you wish (practice with students first if needed), or do this in the next lesson by starting again at stage 4.	<p>T-S</p> <p>S-T</p> <p>S-S-S</p>	2-3 mins