

Collaboration Lesson Plan: Working as a team

Age group: Young learners

Life Competency: Collaboration

Language focus: Descriptive adjectives and revision of language items recently learned

***Aim:** This task ensures group participation in activities by developing skills in active, respectful listening and managing group interaction. This task can be added to any group project in online breakout rooms. Learners can benefit from completing a group project, and practising language for requesting and offering the floor from and to one another. This task ensures opportunity for each learner to engage.*

Step 1:

Show learners a video, such as [At the Zoo](#), and ask them to pay attention to the animals they see.

Step 2:

Tell learners they will be put into breakout rooms where they will work as a group. Remind them of the ground rules for group work and what it means to be good listener and speaker, for example:

- a good listener asks questions
- a good listener lets others speak
- a good speaker asks for their turn to speak

Step 3:

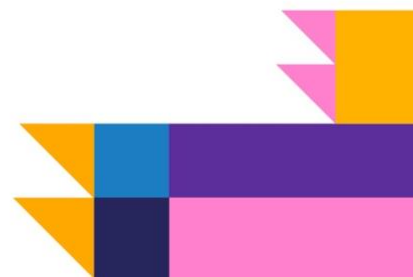
Put learners into breakout rooms and ask them to try to recall all the animals they saw in the video and to talk about them. The learners could ask each other questions, such as:

- What animals do you remember?
- What animal is your favourite and why?
- Do you know any other animals in English?

Learners will likely need a list of questions like these to keep them focussed on the task and should be reminded that they need to ask everyone in the group to answer.

Step 4:

As you monitor the groups, notice how they request the floor and encourage one another to speak. Learners should say things like “Can I speak now?” to take the floor or “Marco, what animals did you see?” to encourage shy learners to participate.





Step 5:

Back in the main room, ask the groups to report which animals they identified, naming the group member who first proposed them, e.g., “Camilla said *elephant*”.

Step 6:

Get the learners to reflect on their interactions by asking them to vote in a virtual poll:

- I was a good listener
- I was not a good listener

Similarly, there could be a poll asking them about how they included others:

- I tried to include everyone
- I didn't try to include everyone

Again, this can be unpacked to demonstrate effective collaboration practices, by asking learners *how* they tried to include everyone or what they could do to include others next time.

For support whilst teaching this lesson, refer to either the [Young Learners](#) or [Collaboration](#) booklet, from the [Cambridge Life Competencies Framework](#).