

Learning to Learn Lesson Plan: New word dictionary

Age group: Young learners

Life Competency: Learning to Learn

Language focus: Any new vocabulary

***Aim:** This task gets learners to reflect on their learning in an ongoing and active way. This can be added to any task and ensures that learners identify what they are learning. This can foster growth mindsets, be motivating, and make learners more aware of their learning process.*

Step 1:

As homework at the end of the week, ask learners to identify three words they have learned.

Step 2:

In their online portfolio, get them to start a new word dictionary where they can add new words they have learned. Ask them to add the three new words to this dictionary.

Step 3:

As a follow up, you can respond to this with relevant praise and challenge students to add even more words if appropriate.

Step 4:

Encourage learners to develop their reflective skills by regularly reviewing their new word dictionary, evaluating how well they have picked up the words they have already added and looking forward to what they will do next. You could also ask students to combine words from their new word dictionary to make funny sentences.

For support whilst teaching this lesson, refer to either the [Young Learners](#) or [Learning to Learn](#) booklet, from the [Cambridge Life Competencies Framework](#).