



Social Responsibilities Lesson Plan: How does this compare to my own culture and language?

Age group: Adult learners

Life Competency: Social Responsibilities

Language focus: Academic style across cultures

***Aim:** This task aims to raise learners' awareness of similarities and differences in language use across cultures. It gets learners to think about how language and culture are connected. They will look at how different languages do different things in similar types of texts. This can raise awareness of differences within and across cultures.*

Step 1:

Give your learners a text in English you would like them to read. You can give them a link or host it on your virtual learning environment. For academic contexts, you can use academic texts or blogs.

Step 2:

Ask them to find a similar text in their own language. They may need help using Google Scholar or other academic databases. You can screen share to show them how to find relevant papers.

Step 3:

Individually, give them a reading and comparison task. Get them to look at things like:

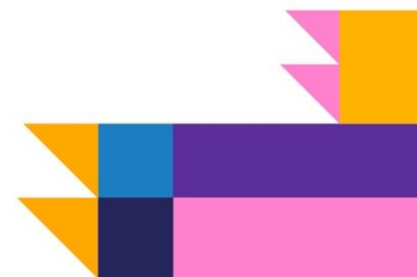
- the length of sentences;
- the length of paragraphs;
- how the texts include the reader e.g., questions or pronouns like 'we' or 'you.'

They can annotate the texts with comments, highlights, underline, bolding, etc.

Step 4:

After noting the differences, each learner can then take two minutes to present the similarities and differences they found in breakout rooms. Give them presenter rights so that they can share their screens and show each other their texts.

Back in the main virtual classroom, ask learners to share these comparisons in the chat box. See if your learners found the same things or not, and discuss why these differences might occur.





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As homework, ask learners to write some guidance for their own English writing. This could focus on aspects of writing that are different in English when compared to their first language. They could use this as a way of revising their writing in future tasks.

For support whilst teaching this lesson, refer to either the [Adult Learners](#) or [Social Responsibilities](#) booklet, from the [Cambridge Life Competencies Framework](#).