Social Responsibilities Lesson Plan: Getting to know your heroes

Age group: Teenage learners
Life Competency: Social Responsibilities
Language focus: Comparative and superlative structures

Aim: This task aims to raise learners' awareness of cultural differences by getting them to investigate their favourite English-speaking celebrities or YouTubers. It gets learners to investigate a different culture and prepare a 5-minute presentation outlining cultural similarities and differences with their own culture.

Step 1:
First, get your learners to choose an international, English-speaking celebrity or YouTuber who interests them. The person they choose must be from another culture and background.

Step 2:
For homework, set them a task to document interesting facts about their chosen person's cultural background. You could give them a template to capture information, e.g.

> Celebrity:
> Languages spoken:
> Nationality:
> Things I already knew about their culture:
> Things I have learned about their culture:
> Differences between their culture and my culture:
> Things my celebrity might not know about my culture:

You might want them to do this over a week.

Step 3:
Back in the virtual classroom, it is a good idea to have a follow-up and get learners to present their findings to one another. Taking a learner-centred approach, this will be an opportunity to help learners share what they found. Getting learners to think about other people's cultures and their own cultures can raise their awareness of cultural differences.

Step 4:
In an online forum, ask learners to share a reflection on the task. Encourage them to consider what they think the implications are for the ways in which cultures differ across

the world. Based on this, their reflection should demonstrate some growth in awareness of their own culture(s).

For support whilst teaching this lesson, refer to either the *Teenage Learners* **or** *Social Responsibilities* **booklet, from the Cambridge Life Competencies Framework.**