Social Responsibilities Lesson Plan: Virtual classroom rules

Age group: Young learners
Life Competency: Social Responsibilities
Language focus: Language of rules, including modals

Aim: This task gets learners to work with the teacher to create a set of rules for their online classroom. The task gets learners to think about their responsibilities in class. In addition, it is engaging as they can decide the rules themselves.

Step 1:
In groups in breakout rooms or as homework, ask learners to come up with rules to make their virtual classroom more fun, engaging and interesting. They need to think about their own role in making that happen as well as the teacher's role.

Step 2:
In class, elicit responses from the learners and transform them into rules using the appropriate language (*must, should, shouldn't, have to*, etc.). Write them on the virtual whiteboard and give translations if necessary.

This might elicit rules like, 'you should use your microphones to speak', 'each week a different student must choose a song from the course to kick off the lesson' or 'you should include others and ask questions in breakout rooms'.

Step 3:
When you have a list, get learners to vote on the top five rules. These then become your virtual classroom rules. If it is possible, have these on your virtual whiteboard for learners to see.

For support whilst teaching this lesson, refer to either the *Young Learners* or *Social Responsibilities* booklet, from the Cambridge Life Competencies Framework.