

Extension exercises

Chapter 3: Quantifiers | Comments

Exploring English

Your answers to this question will depend on the materials you choose. This exercise will probably serve to clarify and add more context to your understanding of the way quantifiers are used, but you may also encounter idiosyncratic or non-standard uses.

Course materials

Answers to this question will depend upon the materials you choose.

Simplified rules of thumb for using *some* and *any* and *much*, *many* and *a lot of* are often taught at an elementary level (for example, that *some* is used in affirmative sentences and *any* is used in negative statements and questions). These enable learners to use them without making mistakes, but also ignore alternative correct uses.

Other quantifiers may be introduced at intermediate levels.

At higher levels, quantifiers often receive little or no attention, and often don't feature in Contents sections and Indexes, although they may be found in vocabulary lists.

In general, the use of quantifiers doesn't receive a lot of attention, perhaps because although it is 'difficult' in terms of effective communication, it is less important than many other aspects of grammar.