

Extension exercises

Chapter 12: Infinitive and *-ing* forms of verbs

Course materials

Study the Contents pages and Indexes of course materials that you use or have access to.

- 1 How easy is it to find where attention is paid to infinitive and *-ing* forms?
- 2 Is this topic classified under grammar or vocabulary?
- 3 Is the topic considered systematically?
- 4 Is a distinction made between gerunds and present participles?
- 5 Is a distinction made between full and bare infinitives?
- 6 Does the material guide learners to analyse the use of infinitive and *-ing* forms in authentic contexts?
- 7 Does the material provide learners with the opportunity to choose appropriate forms?

Exploring how learners use English

Devise a very brief test/questionnaire to discover how aware your students are of this area of grammar, and devise a diagnostic test to discover exactly what kinds of problems this area of grammar poses them. The awareness test/questionnaire might ask the students to identify and correct typical mistakes (for example, **I advised him going ...*), and to comment on how they recognise that these are mistakes. The diagnostic test might consist of a list of sentences to demonstrate the main uses of infinitive and *-ing* forms. In each case, the students have to choose which form is appropriate (for example, *I wanted him going/to go*).

Over a period of time teach a range of the major uses of infinitive and *-ing* forms. Repeat the diagnostic test and discuss the results with your students.