

Extension exercises

Chapter 17: *used to* and *would*

Comparing languages

Look at the verbs marked 4–6 on p254. Mentally translate these sentences into another language that you know well, or collaborate with a student who can do this for you.

- 1 Are similar distinctions made with regard to aspects of past time?
- 2 If not, what kinds of distinctions (if any) are made?
- 3 What implications does this have for people learning *used to* and *would*?

Exploring English

Study two or three pages of a biography or history and look carefully at the verb forms used.

- 1 How much use is made of *used to* and *would*?
- 2 Are there opportunities to use these forms that the writer doesn't take?
- 3 Does the writer appear to have a strong preference for either of these forms?

Course materials

Select course materials which teach the use of these forms.

- 1 Are they treated together or separately?
- 2 At what level(s) are they taught?
- 3 How clearly does the material distinguish between the use of the two forms?
- 4 Does the material make it clear that use of these forms isn't obligatory?
- 5 What kinds of opportunity does the material provide for practice of these forms?