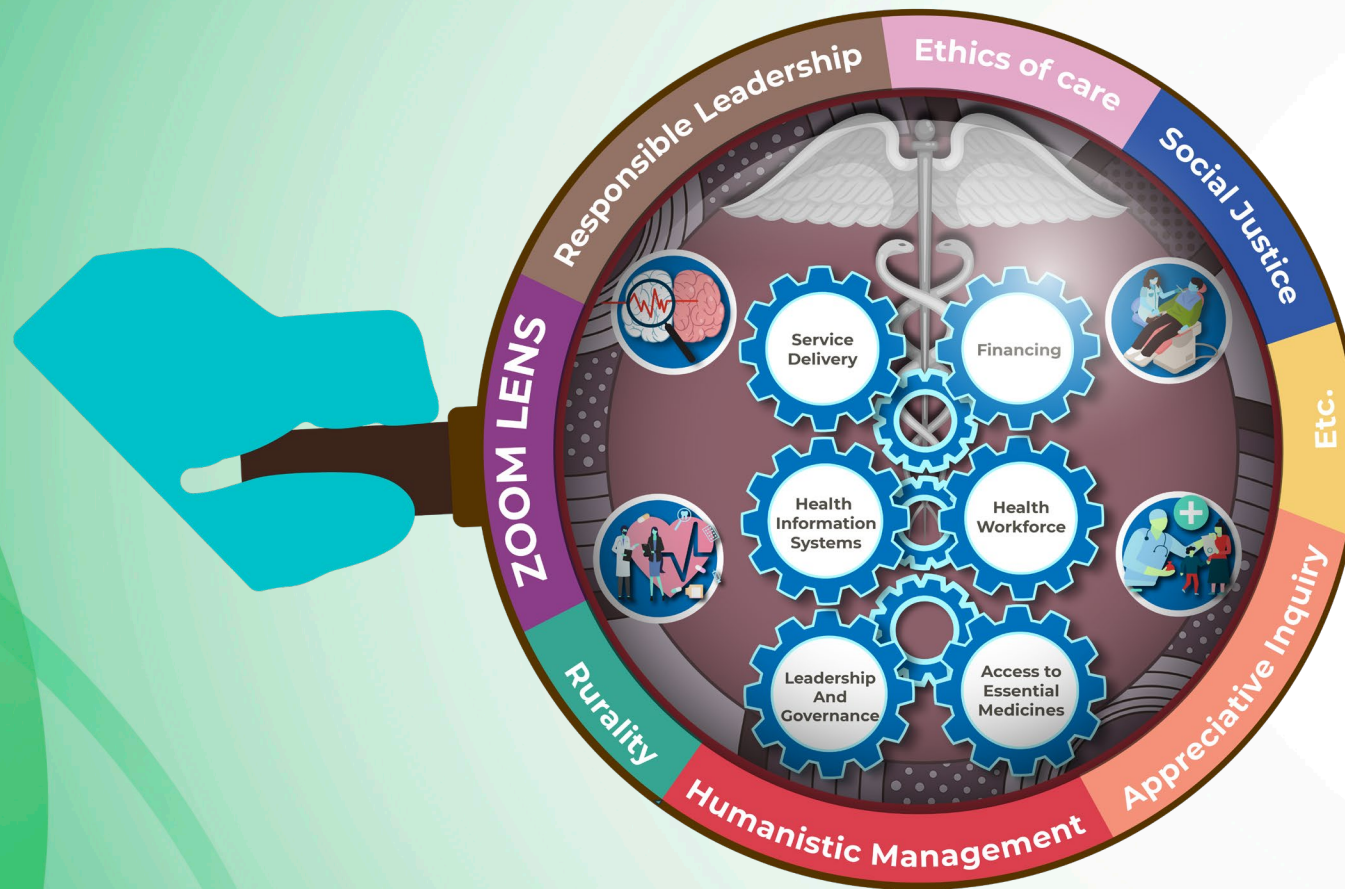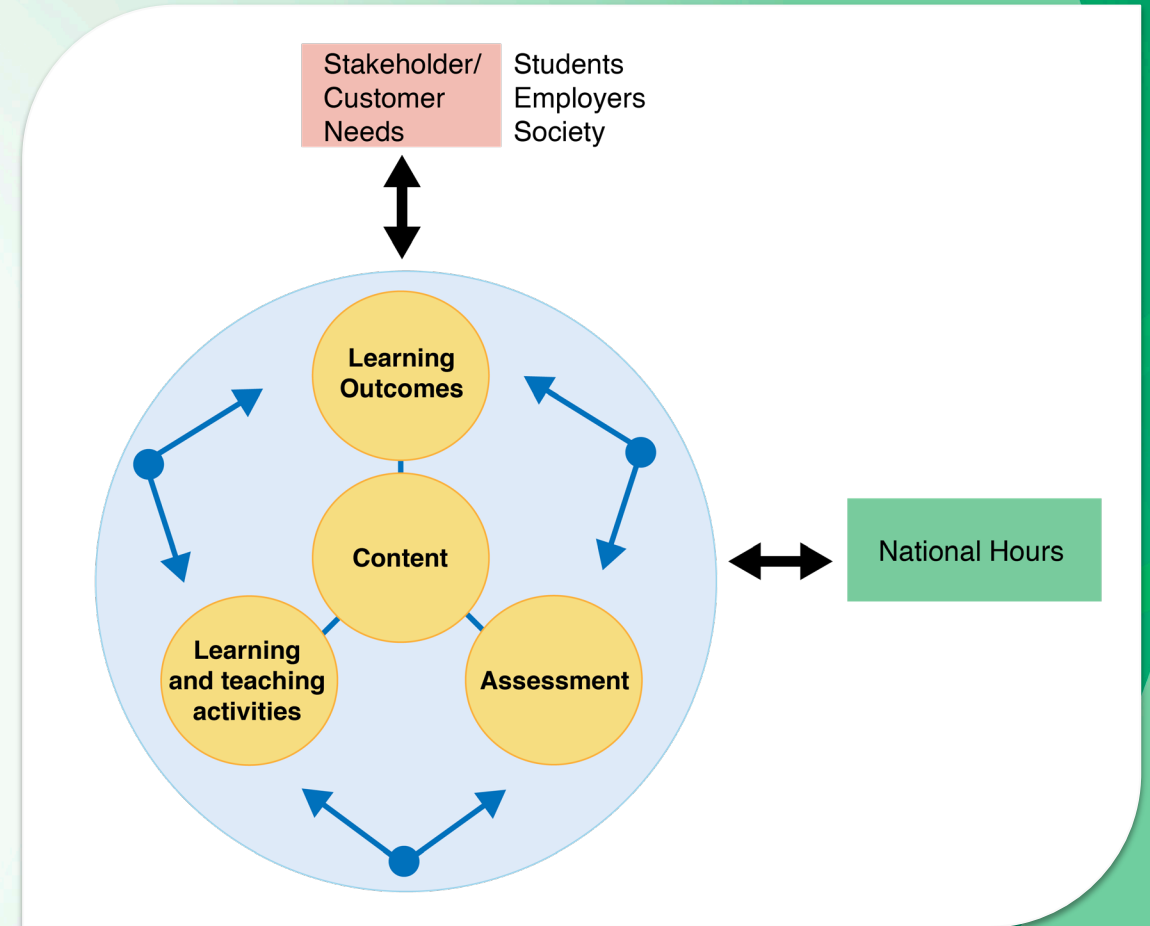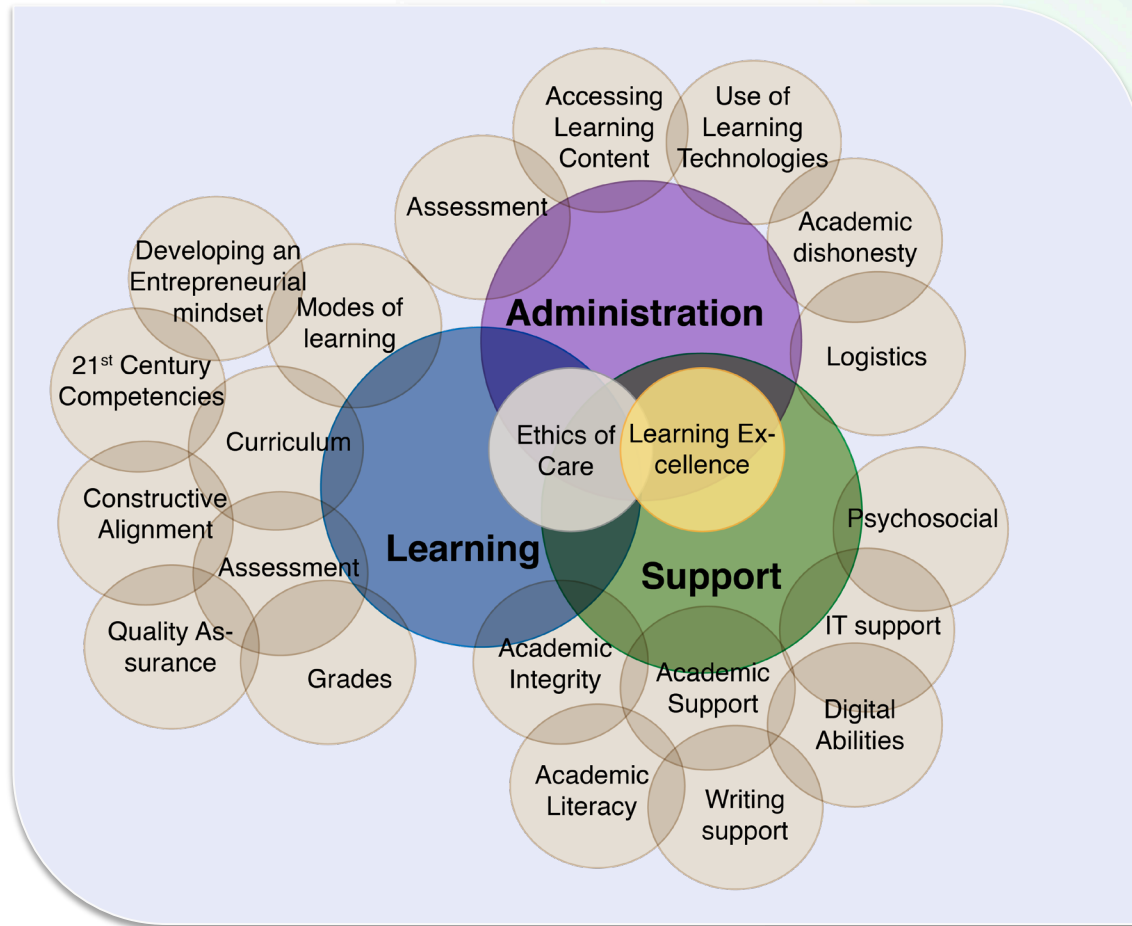# 'Disclosure Statement'

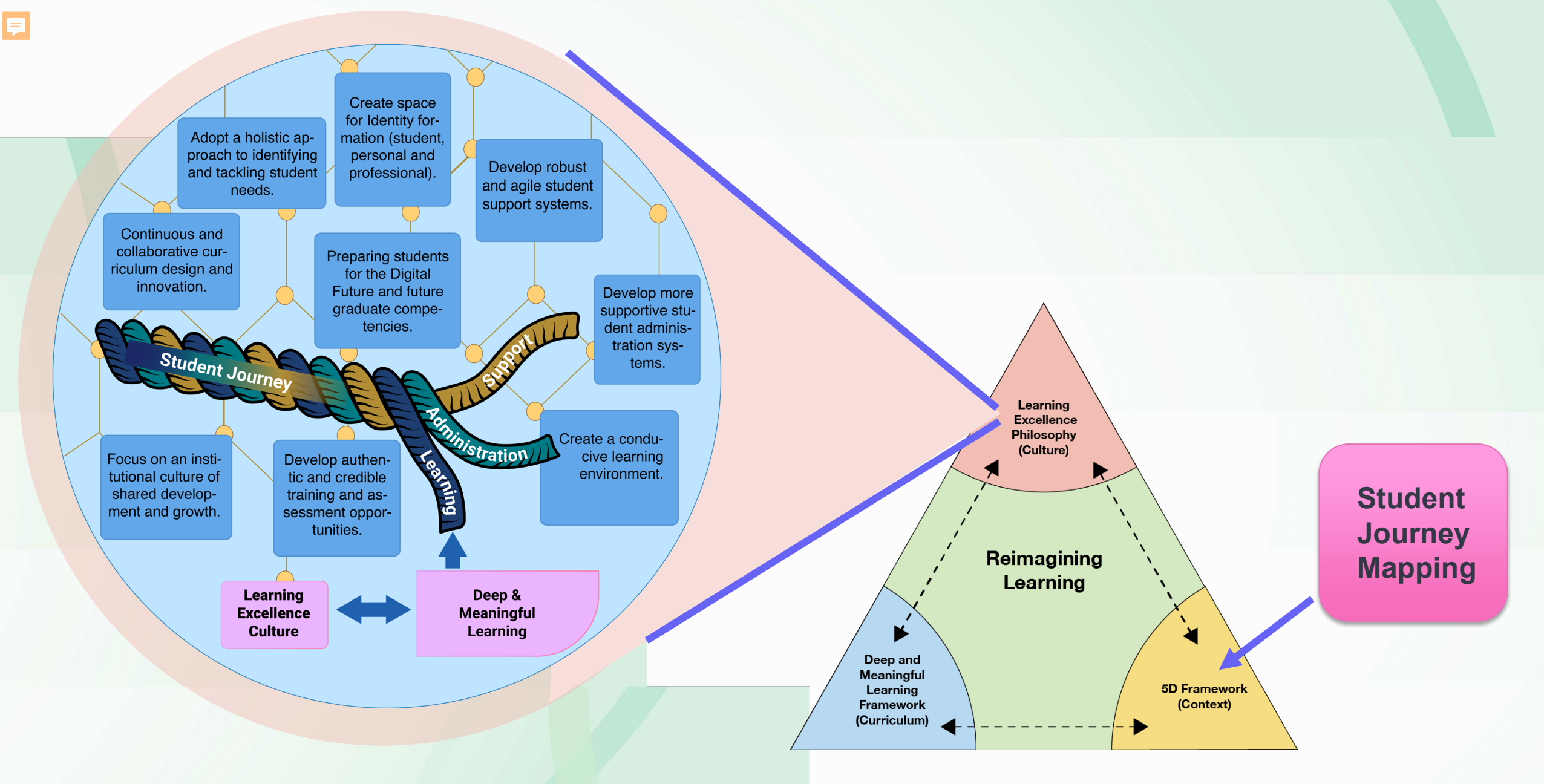"There are no conflicts of interest to declare".

Health Systems Science in the South African context

Dimension

Van As, Pentz & Cooke (2023) Van As & Kluyts (2023); Cooke et al, (2022) van As & Brits, (2023)

Van As, Pentz & Cooke (2023) Van As & Kluyts (2023); Cooke et al, (2022)
van As & Brits, (2023)

- Asking students to bring in examples of real-world application
- Case-learning
- Videos from experts
- Vignettes of examples
- Ask students to develop case studies
- Link assignments topics to an organisation
- Introduce a problem to solve
- Work experience
- Set a challenge
- Interviews
- Field trips
- Mock trials /debates

- Provide feedback on assessments and tasks
- Create opportunities for group feedback
- Provide assessment examples with feedback at the beginning of the course
- 360-degree feedback
- Ask students how to create a feedback culture at the beginning of the course
- Create peer-feedback opportunities
- Self-assessments
- Speed-dating feedback

- Module & Course reflections
- Reflection and end of lessons
- Mapping reflections
- Muddiest point
- Audience response reflections
- Group reflections
- Oral viva at end of course
- Reflection essays
- Journal
- Johari's window
- Continuous personal development
- SMART goals
- Image reflections
- Portfolio of learning

Bringing in the real world

Building on Feedback

Reflection

Deep and Meaningful Learning

Collaborative learning

Authentic activities and assessment

Self-directed learning

- Case studies
- Group presentations
- Discussions
- Mapping activities
- Mapping out a process
- Developing guidelines together
- Peer-teaching
- Collaborate on a google docs
- Building a class glossary
- Group reflection
- Debating Controversial Issues
- Collaborative Brainstorming
- Jigsaw

- Portfolio of learning & continuous personal development portfolio
- Case reports
- Group tasks
- Literature review
- Mapping activities
- Organisational analyses
- Observational assignments
- Quality improvement tasks
- Interview professionals
- Simulating a conference
- Podcasting

- Research for activities
- Search for own resources
- Solving problems
- Continuous personal development assignment
- Portfolio of learning
- Choose own activities for learning
- Spark questions
- Evaluate own understanding
- Reflections
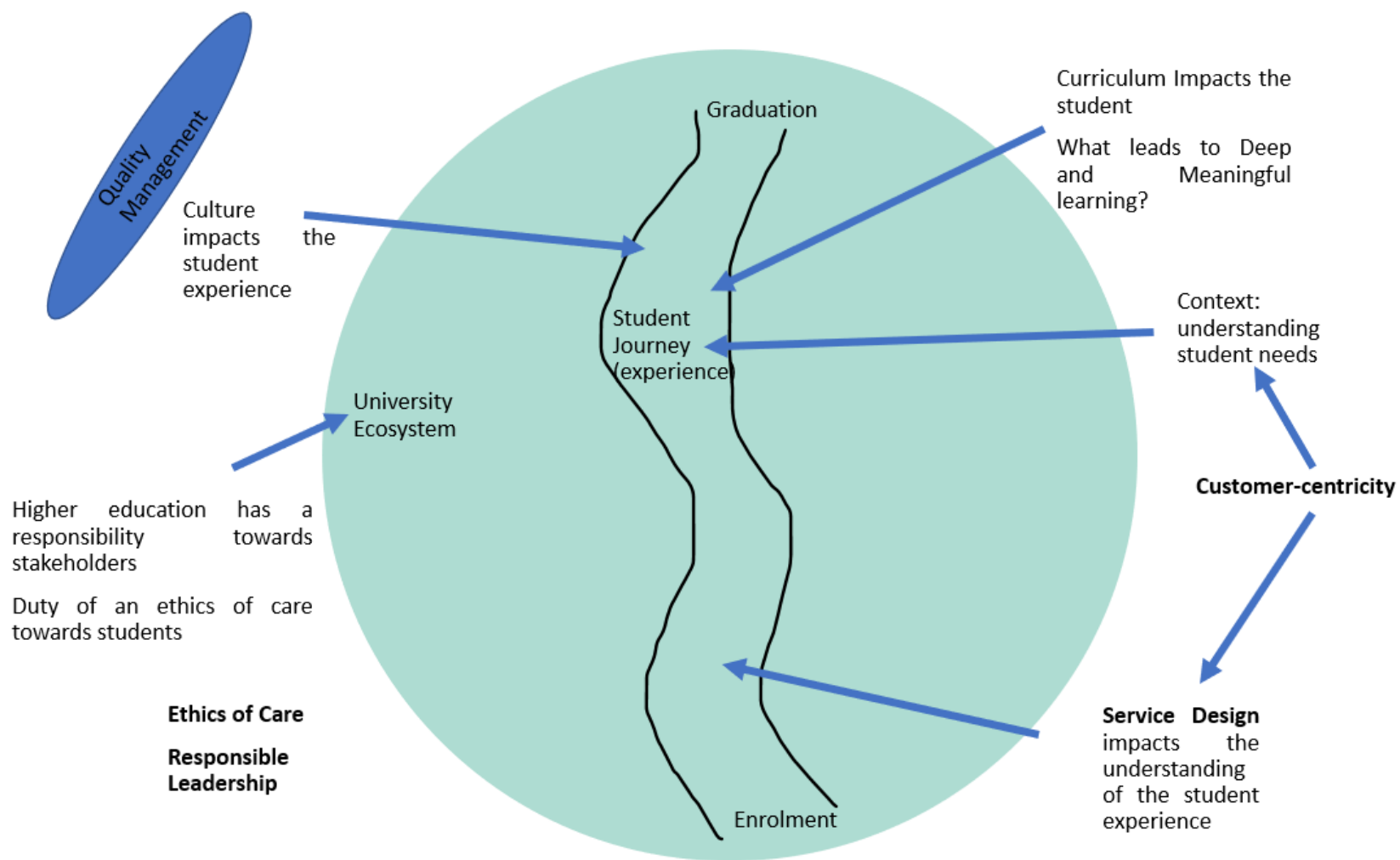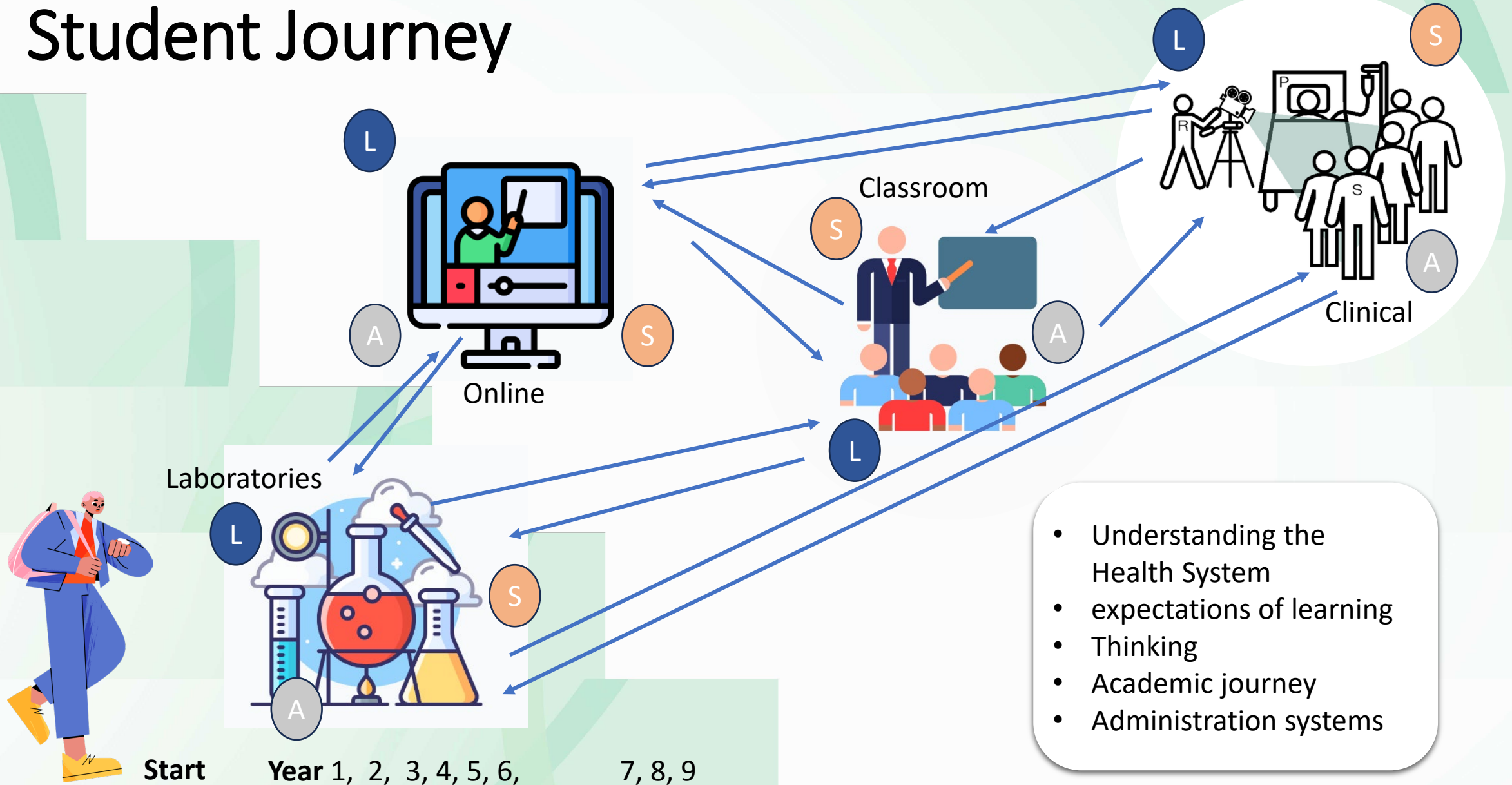- Setting own goals
- Simulations
- Mapping activities

Van As, Pentz & Cooke (2023) Van As & Kluyts (2023); Cooke et al, (2022)
van As & Brits, (2023)
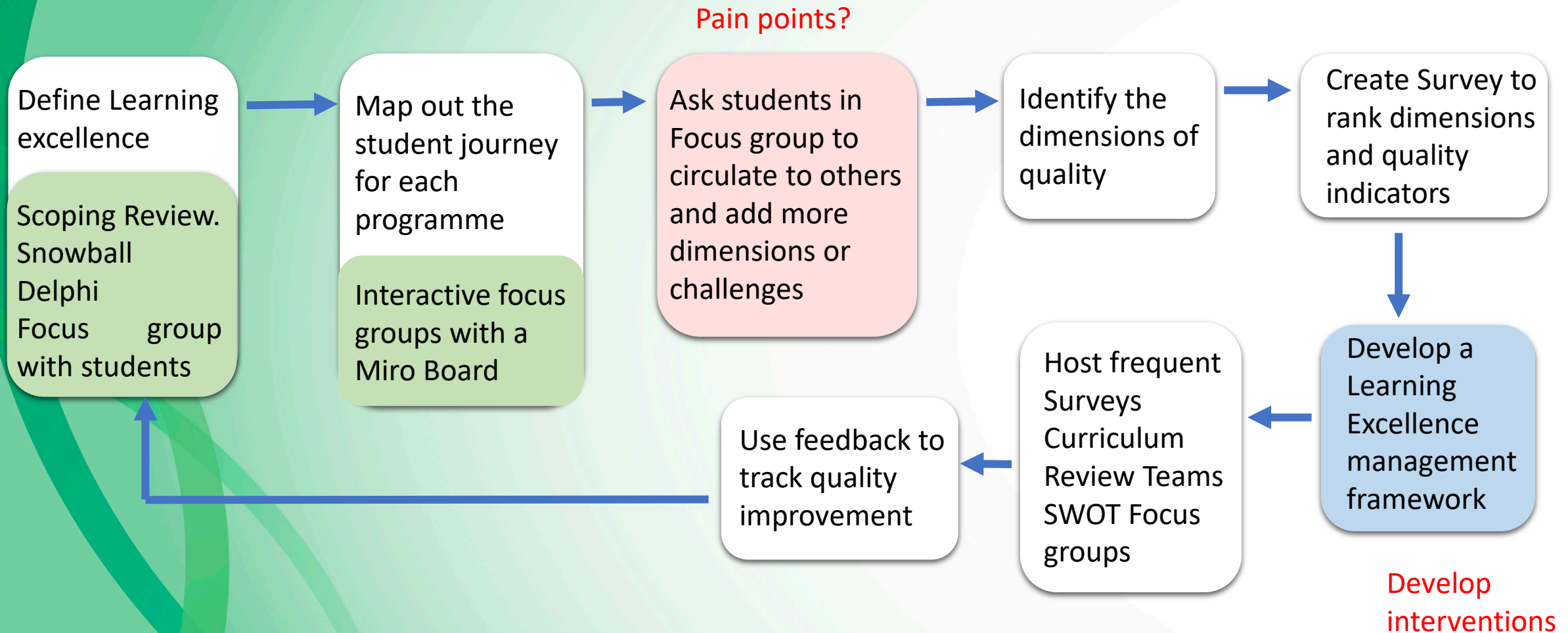
Why is mapping the student journey important?

Van As, 2023

Student Journey

Online

Classroom

Clinical

Laboratories

- Understanding the Health System
- expectations of learning
- Thinking
- Academic journey
- Administration systems

Start   **Year** 1, 2, 3, 4, 5, 6,   7, 8, 9

Approach to student journey mapping

Pain points?

Define Learning excellence

Scoping Review. Snowball Delphi Focus group with students

→

Map out the student journey for each programme

Interactive focus groups with a Miro Board

→

Ask students in Focus group to circulate to others and add more dimensions or challenges

→

Identify the dimensions of quality

→

Create Survey to rank dimensions and quality indicators

↓

Develop a Learning Excellence management framework

Develop interventions

←

Host frequent Surveys Curriculum Review Teams SWOT Focus groups

←

Use feedback to track quality improvement

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FAMILY MEDICINE AND PRIMARY CARE

CLASS

Clinical
Service

Learning

Administration

Support

Self-direction & agency

Thank You

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