It is normally necessary for written permission for copying to be obtained in advance from a publisher. Certain parts of this book are designed to be copied and distributed in class. The normal requirements are waived here and it is not necessary to write to Cambridge University Press for permission for an individual teacher to make copies for use within his or her own classroom. Only those pages which carry the wording © Cambridge University Press 2012 may be copied.

First published 2012

Printed in the United Kingdom at the University Press, Cambridge

A catalogue record for this publication is available from the British Library

Library of Congress Cataloguing in Publication data


Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables and other factual information given in this work is correct at the time of first printing but Cambridge University Press does not guarantee the accuracy of such information thereafter.

This product is informed by English Profile. English Profile is a collaborative program to enhance the learning, teaching and assessment of English worldwide and its main funding partners are Cambridge University Press and Cambridge ESOL. The aim of English Profile is to create a ‘profile’ for English linked to the Common European Framework of Reference for Languages (CEF). English Profile outcomes will provide detailed information about the language that learners can be expected to demonstrate at each CEF level, offering a clear benchmark for learners’ proficiency. For more information, please visit www.englishprofile.org.