Endorsed Cambridge resources for Cambridge qualifications

US Catalog 2019
Global Perspective & Research for Cambridge International AS & A Level

The course structure follows a spiral curriculum, providing opportunities for you to develop your English Language skills through an active and collaborative approach. Exam-style questions provide opportunities to practise your reading, writing, and relevant techniques required from the new syllabus. This book also contains two optional compositions. The third part also includes suggestions for coursework topics if your course deals with directed writing and the third looks at descriptive and narrative writing. With travel writing, magazine articles and blogs as well as extracts from writers such as Roald Dahl, Susan Hill and D. H. Lawrence, this coursebook helps you to develop your own personal style and an awareness of audience. A focus on writer’s effect and the way we use language helps you develop your English Language skills.

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Stories of Ourselves

Anthology of Poetry in English

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Stories of Ourselves Volume 1

Songs of Ourselves Volume 1

Cambridge Online Mathematics

Available for:

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Cambridge IGCSE™ - Page 56 >
Cambridge International AS & A Level Mathematics - Page 84 >
Cambridge IGCSE® English Language Coursebook, Third edition with CD-ROM is tailored to the latest Cambridge IGCSE English Language syllabus (0610) and endorsed for full syllabus coverage by Cambridge Assessment International Education.

✓ Developed by subject experts
✓ Supported website to save you planning time.
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✓ Approaches to learning and teaching: Modern Foreign Languages.
✓ Approaches to learning and teaching: Literature in English.
✓ Approaches to learning and teaching: History.
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Cambridge Reading Adventures

Series editors: Sue Bodman and Glen Franklin, UCL Institute of Education

This series is endorsed for reading by Cambridge Assessment International Education.

Bring stories from around the world into your classroom with Cambridge Reading Adventures, our primary reading scheme for ages 4 to 12. Children explore the seas with Sinbad, marvel at the wonders of the sky above us and unearth the secrets of the Ice Age with this exciting series.

Created in partnership with the UCL Institute of Education (IOE), the world’s leading University for Education*, the series includes 144 titles across 11 Book Bands and four new Strands taking readers beyond White Band. You can use Cambridge Reading Adventures on its own, or to support your teaching in English, math and science.

Supporting you to deliver great reading lessons

Every reader includes detailed teaching notes on the inside back cover to help you deliver lessons that inspire a love of reading. These include:

• Full guidance for successful guided reading, including suggestions for supporting phonics, grammar, comprehension and new vocabulary
• Follow-up activities that help your learners get creative with the stories
• Cross-curricular links provided to other subjects, including specific links to the Cambridge Primary English curriculum framework, International Primary Curriculum and IB Primary Years Programme
• Key book details – word count, links to other curricula, high-frequency words and new vocabulary
• Learning outcomes from reading the text

Books to develop confident, enthusiastic readers

• Every child will find something they love: a mix of fiction and non-fiction with diverse topics for international readers
• Children progress from simple words at Pink A Band, to books with up to 3,500 words at Voyagers Strand

Going beyond learning to read

After Transitional stage, reading changes from learning to read, to reading to learn. Our four Strands are for children reading confidently and ready to progress beyond White Band. Go to pages 13–15 to find out more about Pathfinders, Wayfarers, Explorers and Voyagers.

Supporting English learning

Reading a wide range of fiction and non-fiction is one of the best ways to improve your learners’ comprehension, vocabulary and grammar. Cambridge Reading Adventures is the perfect accompaniment to any English course. We’ve mapped the titles to some of our popular English series including Cambridge Global English, Super Minds, Guess What! and Kid’s Box to help you use them together in the classroom.

*UCL ICE is ranked number one in the world for education by QS World University Rankings.
Would you like on-screen versions of print books for front-of-class teaching?

Bring your lessons to life with Digital Classroom – perfect for introducing a text or leading sessions with your class.
- Show pages from the book for reading with your whole class
- Zoom, highlight and annotate on screen with a range of easy-to-use tools
- Download for offline use
- Listen to audio in British or American English accents to help your learners understand correct pronunciation and intonation
- Available as a 12-month single-user licence

Turn to page 22 for more information.

Teacher resources

Everything we do begins with a firm understanding of your needs and aspirations. So as well as teacher support in each of the readers, the series also includes three teacher’s resources – Early, Transitional and Conventional.

- Support on the theory and practice of teaching reading
- Teaching guidance for every book looks at learning outcomes, developing comprehension, grammar and sentence structure, as well as curriculum links
- Guidance and templates help you assess and manage each child’s progress
- A benchmark title in each level helps you determine each learner’s reading level

Teacher’s notes in Pink B title, My Dad is a Builder

This panel contains key book details – word count, links to other curricula, high-frequency words and new vocabulary.

Suggested follow-up activities, including following up grammar objectives, and creative writing ideas.
Pink A and B

For new readers, *Pink A and B Band* books support children initially learning to use a book.

- Range of fiction and non-fiction
- Books in *Pink Band* have around 30–60 words, feature colorful illustrations and highly predictable language

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In *Red Band*, a sense of story begins to be developed.

- Illustrations remain supportive, but children have to use some decoding skills
- These books have more complex sentence structures with less repetition to help students learn high-frequency words
### Yellow
*Yellow Band* develops longer story plots, helping readers build their inferential skills.

- More emphasis on understanding through reading and less on using illustrations to convey meaning.
- Repetition is used as a dramatic device, rather than a way of learning important words.

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> “Photobooks were popular and had good content for encouraging boys to engage in reading.”

-Helen Wright, Wilmslow Academy

### Blue
*Blue Band* stories become slightly more complex than *Yellow Band*, with several characters and episodes within the story to help develop comprehension.

- Greater variation in sentence patterns helps students self-correct independently.
- Vocabulary in non-fiction titles becomes more technically specific.
- Less common words are supported by illustrations, providing opportunities to build word-reading power and knowledge of spelling patterns in English.

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Green
Fiction titles usually feature several characters and story events are more developed, often lasting through several pages.
- Longer, more complex words require readers to apply word-solving skills
- Longer sentence structures focus on the use of punctuation
- Books contain topic-specific vocabulary with moderate support from the illustrations and novel words are often repeated to help learners

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Orange
Orange Band stories are longer than in previous bands, featuring more events and greater complexity.
- Illustrations provide support for just one aspect of the story per page
- Sentence structures become more complex, with some use of the conditional tense (e.g. sentences that speculate what could happen, normally containing the word ‘if’)
- Children will recognize a large number of the high-frequency words used in this band, helping them become fluent and develop their understanding
- High-frequency words in each book are no longer specified from Orange Band onwards

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Turquoise
Turquoise Band extends descriptions of places and people, with phrases and expressions that provide new challenges to reading.

- Vocabulary in both fiction and non-fiction is often less common and requires the reader to use their knowledge of spelling patterns
- Non-fiction texts begin to use maps, charts and diagrams
- Readers learn to navigate information presented alphabetically in glossaries and indexes

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“‘The books are bright and colorful. The quality of the photographs in the non-fiction is superb.’”
Jo Flower, Winnington Park County Primary School

Purple
The Purple Band includes storylines that often reflect character and/or author viewpoint, providing opportunities to discuss character motivation and response.

- Story language develops further, with phrases found in traditional tales and storytelling, such as ‘long, long ago’ and ‘once upon a time’
- Non-fiction texts offer more in-depth information and technical vocabulary than previous bands

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| King Fox 978-1-107-56215-8 | Adventure Story

Endorsed by Cambridge Assessment International Education
Contact your local representative - see page 101
## Gold

*Gold Band* books are for children approaching independence in predicting and evaluating story development.

- Chapter books build tension, giving the opportunity for more sustained reading
- Texts become longer to match growing reading stamina
- More complex language structures throughout
- Illustrations now offer only general support to the story

<table>
<thead>
<tr>
<th>Title</th>
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<td>Tigers of Ranthambore</td>
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<tr>
<td>Lost at Sea</td>
<td>978-1-316-50344-7</td>
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## White

*White Band* titles match the growing maturity of the reader and stories provide opportunities to explore ‘why?’ questions when responding to texts.

- Readers encounter complex sentences with a wide range of grammar, such as ‘we’re’ and ‘they’re’
- Non-fiction topics may employ different genre styles across one text

<table>
<thead>
<tr>
<th>Title</th>
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<td>Sticks and Bricks and Bits of Stone</td>
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<td>The Mobile Continent</td>
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<td>The Rise of the Sauropods</td>
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<td>Don’t Give Up Yet!</td>
<td>978-1-108-40078-7</td>
<td>International School Series</td>
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<td>Mei and the Pirate Queen</td>
<td>978-1-316-50090-3</td>
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<td>The Great Escape</td>
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<tr>
<td>The Silk Road</td>
<td>978-1-107-56232-5</td>
<td>Adventure Story</td>
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</tbody>
</table>
Our Pathfinders, Wayfarers, Explorers and Voyagers titles are ideal for confident readers able to:

- Use the text to find and interpret information as well as use glossaries and indexes
- Manage more mature topics and themes
- Use higher order thinking skills to evaluate characters, predict plot development and tackle sub-plots
- Tackle complex words, greater variation in text and greater range of genres/text types

This page spread is from Voyagers title, The White Elephant

Preecha went to the Royal Elephant House to collect his gift. The Royal Grooms fetched the white elephant out of her palace into the sunlight. She blinked her pink eyes, dazzled. She was wearing a red velvet saddle cloth with golden tussels, gold bracelets on her ankles and a red leather hood. And rising from her saddle was a pink paper parasol to keep off the sun.

‘She is more pink than white,’ said Preecha thoughtfully. He took hold of the silver chain around her neck and led the elephant home to his house.

When Preecha’s father saw him coming, the old man clutched at his grey hair and howled. ‘Oh my poor boy! What brought this terrible fate upon your head?’

‘I said the king looked unwell,’ said Preecha cheerfully. ‘Isn’t she pink! I never realised white elephants were pink.’

Preecha’s wife and children came running from the house. ‘Elefump! Elefump!’ said the little boy.
### Strand 1: Pathfinders
- Students begin to justify their point of view about what they read
- Stories and subject matter are suited to growing maturity of the reader
- Literary devices that convey emotions begin to emerge

<table>
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<td>Connections</td>
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<tr>
<td>Leila’s Game</td>
<td>978-1-108-40820-2</td>
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<td>The Mountain of Fire</td>
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<td>Four Clever Brothers</td>
<td>978-1-108-41081-6</td>
<td>Playscript</td>
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### Strand 2: Wayfarers
- Developing knowledge and skills of reading non-fiction across a range of subjects, texts integrate a good deal of dialogue alongside literary language
- Children working at this Strand will be reading beyond what is on the page
- Readers will need to infer characters’ feelings, thoughts and motives from their actions, justifying these with evidence

<table>
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<tr>
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<td>The Mystery of Sol</td>
<td>978-1-108-43672-4</td>
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<tr>
<td>You and Me</td>
<td>978-1-108-41083-0</td>
<td>Poetry Anthology</td>
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Strand 3: Explorers

- Most books require reading silently unless the task calls for reading aloud – e.g. plays
- Children are able to discuss their reading preferences and read critically, considering the author’s effectiveness
- Fiction books are likely to contain chapters that reflect sustained reading in one book over a short period of time
- Non-fiction books contain all features seen at Transitional stage
- Many texts now have sections that follow different genres or styles – e.g. brief recount within a report

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<td>The Changing Climate</td>
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<td>978-1-108-40581-2</td>
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Cambridge Reading Adventures packs

You can buy Cambridge Reading Adventures books as individual titles, or in packs. For more information about packs, go to cambridge.org/cra

Strand 4: Voyagers

- Readers will be able to discuss how language is used and how the words chosen cause reactions and inferences in the reader
- Texts will use writing devices like flashbacks, parody, summary and commentary
- Stories are longer (short novel) and follow a range of characters
- Fiction books contain chapters offering opportunities for sustained reading, while others may be shorter but with deeper inferential meaning

<table>
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<td>The Refugee Camp</td>
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<td>Tamerlane and the Boy</td>
<td>978-1-108-41087-8</td>
<td>Historical Tale</td>
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<tr>
<td>The Cave at the End of the World</td>
<td>978-1-108-43979-4</td>
<td>Non-Fiction</td>
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Bring your lessons to life with Digital Classroom

Developed with teachers around the world

Available for: Global English Starters to Stage 9, Primary English, Primary Science and Cambridge Reading Adventures (not all features available for Cambridge Reading Adventures).
Q: I need an easy way to incorporate video and audio in my lessons.
A: Play audio and video straight from the page - no need to search for an audio CD or switch between platforms.

Q: I’d like a more fun way for my students to learn grammar.
A: Interactive grammar, spelling and punctuation activities are included in every unit.

Q: I want to be able to share pages from the books with my whole class.
A: Digital Classroom gives you on-screen versions of your print books for simple and effective teaching.

Q: I spend too much time hunting for suitable videos.
A: You’ll find videos, animation or images linked to the topics in every unit.

Q: I’d like to quickly and easily display answers for my whole class.
A: Display answers for every activity on screen in one click.

Q: It would be useful to show the pages as large as possible.
A: Digital Classroom has a full-screen option. You can also zoom and pan around the pages, and highlight and annotate text and images.

For more information about Digital Classroom, talk to your sales representative today – turn to page 101 for details.
Cambridge Global English Starters
Kathryn Harper, Gabrielle Pritchard and Annie Altamirano

Cambridge Global English Starters is a fun course to get your learners ready to study in English. Written by experts in pre-primary education, this series fulfils the requests of teachers by helping to develop the skills children need to begin learning in English at Grade 1. Suitable for learners going on to the Cambridge Primary or IB Primary Years Programme, you can use it either in Kindergarten or at the start of Grade 1.

- Helps raise children’s language level to A1 (CEFR)*
- Stories, stickers, songs and games make developing English skills fun for young learners
- Topics, such as ‘feelings’ and ‘the classroom’, introduce children to skills that are essential for learning other subjects in English, like phonics and letter formation
- Drawing, matching and sticker activities help children develop early critical-thinking and comprehension skills, while songs and chants improve their speaking and listening skills
- Our comprehensive teacher’s resource includes all the information you need to confidently lead learners through the course, including suggestions for assessing progress and step-by-step support for activities

This page spread is from Global English Starters Learner’ Book A

**Feelings**

1. Think about it: What makes you happy or sad?
2. Chant and clap:

We are happy to play, play, play,
But we get hungry, we get thirsty,
And sometimes cold or hot, hot, hot,
So we have to stop, stop, stop.

3. Listen, say and stick.

4. Choose and act:

Choose a picture and act it out.
Your friends guess the feelings.

I think Sam is thirsty.
I think he’s hot!

cold

ANNE

Packed with games to make learning in English fun!

* Common European Framework of Reference

A big question introduces the enquiry-led learning approach, encouraging learners to reflect on questions and examine ideas.

A short poem or chant, as well as large colorful images, lead into the topic of the unit. These help learners identify key vocabulary, while using rhythm and rhyme helps them remember.
Teacher’s resource
Your essential companion to the course, the print and digital teacher’s resource includes full guidance and lesson plans, along with specific assessment support and suggested questions to get learners talking.
• Assessment grids and mapping help you evaluate each child’s skills and needs as they prepare for Grade 1
• Suggested activities for differentiation help you to support all your learners
• Review and plan your teaching with lesson plans and photocopiable activities
• Download all the supporting files you need from within the resource

Learner’s books
Each book covers one term and includes three units. Every unit includes a story, from traditional tales such as Goldilocks, to stories in familiar settings like the classroom.
• Through themed units – from ‘homes’ to ‘play time’ – children learn letters, colors, numbers and more
• Activities (including songs, drawing, games and matching) help children develop speaking, listening and motor skills along with early comprehension, reading and writing skills
• Each unit encourages learners to build vocabulary by relating content to their experiences – the first steps of critical thinking and active learning
• Opportunities for differentiation allow learners to progress at their own pace

Activity books
• This write-in activity book provides extra activities linked to the learner’s book theme and objectives
• Labelling pictures, drawing characters and finding images within a story help children develop the comprehension and critical-thinking skills they need for successful learning

Fun with letters and sounds books
• This write-in activity book focuses on recognising, saying and writing letters: essential skills for learning to read and write confidently
• Each unit includes three letters and is packed with activities that encourage children to say, trace, write and find the letter
• More challenging optional activities stretch confident learners
• Each book covers one term and includes three units

Digital Classroom
Digital Classroom gives you access to everything you need to bring your lessons to life.
• Access digital versions of the learner’s books, activity books and fun with letters and sounds books to share with your class
• Includes all the audio for the stories, songs and chants in the series, as well as letter animations to help learners understand how to form letters
• Discover short films, animations and on-screen activities to get your class talking about the topics covered in each unit
• You’ll also find answers for all the on-screen activities, which you can quickly and easily display on screen
Cambridge Global English Stages 1–6

Caroline Linse, Elly Schottman, Jane Boylan, Claire Medwell, Annie Altamirano, Kathryn Harper and Nicola Mabbott

Open up a world of opportunities with English as a second language. Learners are fully supported with clear language, supportive pictures and lots of helpful vocabulary features in Cambridge Global English. It is a nine-stage course, taking learners from primary to lower secondary. The primary resources are suitable for learners at A1 CEFR® level, reaching B1 level at Stage 6.

This series is endorsed by Cambridge Assessment International Education, so you can be sure you're getting excellent coverage for the Cambridge Primary English as a Second Language curriculum framework.

- Learners explore topics from natural wonders around the world to technology, helping build critical-thinking skills and vocabulary
- Emphasis on developing the listening, speaking, reading and writing skills learners will need to study in English across the curriculum
- Equips learners with the skills and vocabulary they need to become confident using conversational and academic English

Cambridge Global English
Learner’s Book Stage 3

“Talk about it” encourages class discussion, helps develop speaking skills and promotes deeper understanding of the concepts.

A range of activities builds learners’ reading, writing, speaking and listening skills.

Language is clear and accessible for ESL learners; illustrations are often used to support understanding.

* Common European Framework of Reference
Teacher’s resource
The teacher’s resource with Cambridge Elevate provides you with everything you need to plan and run your lessons. Unit-by-unit teaching notes include:
• Useful scripted questions to save you time and support those who don’t have English as their first language
• Warm-up and wrap-up tips with suggestions for creative openings and closes to lessons
• Unit overviews to provide a snapshot of lesson objectives and the language and skills covered
• All the materials you need to deliver Cambridge Global English, including answer keys, photocopiable activities, cross-curricular links and suggestions for differentiation
• Pre-prepared tests for each unit which help you easily monitor your learners’ progress, and revisit and consolidate learning

Learner’s books with audio CD
• From writing a report about endangered animals to learning about adjectives with Charlie and the Chocolate Factory, units include factual, fictional, dialogue and poetry texts covering a range of interesting themes
• The accompanying audio CD includes all the listening material needed for the learner’s book and activity book

Activity books
With languages, practice makes perfect. The activity book provides learners with additional practice to develop their language skills.
• The activity books support the learner’s books, with two pages of extra exercises per unit
• Each unit ends with revision and self-assessment
• Opportunities for personalization and creative work provide a higher level of challenge to support differentiation

Have you tried Digital Classroom?
The perfect accompaniment to the course. Share projectable versions of the coursebook and workbook with your whole class and get your learners talking about topics from the city to celebrations with the videos, animations and images included in Digital Classroom.
• Play audio and video straight from the page - no need to switch between platforms or search for a CD
• Videos or animations in every unit give you ready-made materials you can trust, linked to textbook topics
• There are interactive on-screen language activities in every unit - especially designed for whole-class teaching
• Answers for every activity can be easily displayed on screen to save you time
• Available as a 12-month single-user licence

Turn to page 22 for more information.

Cambridge Grammar and Writing Skills
Fully mapped to our Global English series, Cambridge Grammar and Writing Skills is packed with activities that give your learners experience in creative writing and extended writing. It’s ideal for getting your learners writing about topics in your Global English lessons – such as scorching deserts or celebrations. You can also use it to raise skill levels of learners transitioning to first language programs. Available for ages 5 to 14.

This series has not been through the Cambridge International endorsement process.
Cambridge Primary English

Gill Budgell, Kate Ruttle, Sally Burt and Debbie Ridgard

Teach your learners primary literacy skills with fables, factual stories and even jokes. This series is endorsed by Cambridge Assessment International Education, so you can be sure you have everything you need to deliver the Cambridge Primary English curriculum framework at Stages 1–6.

This series is for first language English learners. It encourages them to actively explore, use and apply their core listening, speaking, reading and writing skills. With subjects from mythical creatures to exotic locations, activities provide opportunities for differentiated learning and promote creativity and critical thinking. Learners have opportunities to practice speaking English, helping them to build their vocabulary and confidence through class and group discussion. Phonics workbooks A and B are also available to provide an essential foundation in phonics skills.

Cambridge Primary English Learner’s Book Stage 6

A range of authentic texts captivates young learners.

Some components in this series are endorsed by Cambridge Assessment International Education

Aligns to Florida State Standards

Key unit vocabulary is emphasized to help students with important words and phrases.

Engaging activities develop learners’ reading, writing, listening and speaking skills.

A range of authentic texts captivates young learners.

Some components in this series are endorsed by Cambridge Assessment International Education

Aligns to Florida State Standards

Key unit vocabulary is emphasized to help students with important words and phrases.

Engaging activities develop learners’ reading, writing, listening and speaking skills.
Teacher’s resource
With step-by-step guidance notes for every unit and tips for differentiation, the teacher’s resource is your essential tool to deliver the course.
• Plenty of class materials – over 30 photocopiable resource sheets and spelling lists
• Phonics links highlight where you could integrate extra phonics practice
• Includes a complete mapping grid to the Cambridge Primary English curriculum framework

Learner’s books
• Teaching about structure from writing limericks to giving class presentations, units include factual, fictional, dialogue and poetry texts covering a range of interesting themes
• International texts help build comprehension, grammar, punctuation, phonics, spelling and handwriting skills
• A range of individual, pair and group work activities

Activity books
• The write-in activity books reinforce the core teaching in the learner’s books, using the same themes and texts to enhance understanding with extra activities
• Perfect for class or home study
• Further activities and games target specific grammar and language points, and provide extra writing and spelling activities

NEW Digital Classroom
Digital Classroom is the ideal support for our Primary English series.
• Share pages from the learner’s books and activity books with your class and zoom, highlight or annotate text to emphasize important points
• Give your learners essential grammar practice with fun, interactive activities
• Bring poems, fiction and non-fiction extracts to life with audio and use videos, animations and images to get your class talking
• Available as a 12-month single-user licence

Phonics workbooks
The books teach phonics clearly and simply, using the English alphabet to describe sounds.
• Phonics workbook A is aimed at learners aged between 4 and 5 and is a foundation stage in phonics skills
• Phonics workbook B is intended for use alongside Stage 1 of the Cambridge Primary English or Cambridge Global English courses

Checkpoint English
Looking for resources for the Cambridge Lower Secondary curriculum framework? Cambridge Checkpoint English helps to prepare learners for the Cambridge Lower Secondary Checkpoint English test. Turn to page 40 >

Cambridge Grammar and Writing Skills
Fully mapped to our Primary English series, Cambridge Grammar and Writing Skills is packed with activities that give your learners more opportunities to practice creative writing and extended writing for a range of purposes. Can also be used to support second language learners following a first language course. Available for ages 5 to 14.

This series has not been through the Cambridge International endorsement process.
Cambridge Primary Mathematics
Cherri Moseley, Janet Rees and Emma Low

Teach your class fractions using chocolate, or how to measure using recipes! We’ve developed this series with Brighter Thinkers from NRICH - math experts from the University of Cambridge - so you can be sure the resources are supported by some of the best thinking in math teaching and learning.

Endorsed by Cambridge Assessment International Education for the Cambridge Primary Mathematics curriculum framework.*

Course essentials include the teacher’s resource and learner’s books. Did you know we have a range of helpful extras? Games books, Skills Builder and Challenge activity books, word problems and mathematics toolbox are the ideal complement to our core resources.

• Take an investigatory approach to help children learn the skills of problem-solving
• Encourage learners to be independent thinkers with the confidence to tackle a wide range of mathematical problems
• The course comes with an extensive array of resources to ensure full teaching support, which works for both non-specialist teachers and non-native English-speaking teachers

Interested in free primary math resources? Go to nrich.maths.org for some great teaching ideas

*Cambridge Primary Mathematics Toolbox and Word Problems have not been through the Cambridge International endorsement process.

“Great teaching resource. Easy to use and clear lesson plans.”
5 Star Amazon Review
Core resources

Teacher’s resource
With step-by-step guidance notes for every unit and tips for differentiation, the teacher’s resource is essential to deliver the course.

- The resource provides answers to the learner’s book and all the photocopiable sheets required
- Detailed lesson plans provide you with step-by-step instructions and support for discussion-led teaching
- Carefully explains mathematical concepts for the non-specialist teacher
- Handy links to activities in the games books
- All book content, plus more, on the CD-ROM

Learner’s books
- The learner’s books contain a variety of questions, activities, investigations and games to support your class’ learning
- Hints and advice help the learner with math concepts, while vocabulary boxes help them remember key mathematical terms
- Clear, often pictorial, explanations of mathematical vocabulary help children learn new terms whether they are first or second language English learners

Games books
Use fun games to teach math!

- Use learners’ natural playfulness to reinforce their understanding of mathematical concepts
- Linked to the learning outcomes of the course
- Handy tips in the teacher’s resource highlight ideal opportunities to use games

Checkpoint Mathematics
Looking for resources for the Cambridge Lower Secondary curriculum framework? Cambridge Checkpoint Mathematics helps prepare learners for the Cambridge Lower Secondary Checkpoint Mathematics test. Turn to page 42 >

Also see

Cambridge Primary Mathematics Learner’s Book 3

- Concept and activities are clearly named along with cross-reference to scheme unit and teacher’s resource book.
- Colorfully illustrated and clear layout coupled with a wide range of math activities to suit different learning styles.
- Helpful hints and tips provided.
- Vocabulary box reinforces key math terms and supports ESL learners.
Supplementary resources

Need extra help supporting mixed-ability classes?

Used alongside the learner’s books, *Skills Builder* activity books provide more practice with key concepts for learners who need extra support, while *Challenge* activity books contain extension exercises to stretch learners’ skills.

**Skills Builder**
- For children who find math concepts challenging and need a little more help and practice
- A range of activities helps learners build skills in areas they find difficult
- Teacher/parental guidance on key mathematical methods and concepts before each exercise

**Challenge**
- For children who are ready to tackle more challenging activities
- Extension activities stretch learners’ skills beyond the standard and help deepen understanding

**Starter activity books**
Give your students a head start to the Cambridge Primary curriculum framework at Grade 1.
- Varied activities help children at Kindergarten/Reception level or starting Grade 1 to develop the basic numeracy skills they will need, such as numbers, counting, identifying shapes and comparing sizes and quantities

“Having this specialized toolbox means you can get to the tools and images you need for a maths lesson in a matter of seconds.”
5 Star Amazon Review

Cambridge Primary Mathematics *Skills Builder 2*
Activities clearly reference mathematical concepts and their links to the main Cambridge Primary Mathematics scheme.

Cambridge Primary Mathematics *Challenge 2*
Hints, tips and advice about key teaching points given in the ‘Remember’ box.

Cambridge Primary Mathematics *Starter 2*
Vocabulary boxes are essential for consolidating knowledge of key terms for ESL children.

Carefully designed with plenty of space for write-in answers.

Skills Builders offer more structured guidance than Challenge – at lower grades this will require teacher/parent mediation.

Challenge pages offer higher level and more demanding activities, which often have less structure and support than Skills Builders.

cambridge.org/education
Cambridge Primary Mathematics Word Problems

Save time creating math materials!

- Makes creating word problem worksheets quick and easy
- Intended for teaching children aged 5 to 11, each DVD-ROM contains an extensive database of 500 stimulating word problems arranged by level of complexity, mathematical operation and topic

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<td>Stage 6</td>
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Cambridge Primary Mathematics Toolbox

Do your students struggle to understand more complex mathematical ideas?

- This whiteboard resource gives you the power to demonstrate complex mathematics concepts visually, making them easier for children to understand
- Suitable for children aged 5 to 11, Cambridge Primary Mathematics Toolbox complements any existing mathematics scheme and teaching style
- Over 100 interactive tools enable you to create and save single mathematical activities or whole lessons

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<th>DVD-ROM</th>
<th>978-1-845-65281-4</th>
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</thead>
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<td>PC and Mac compatible. Includes perpetual site and network licence for your school.</td>
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</table>

*Cambridge Primary Mathematics Toolbox and Word Problems have not been through the Cambridge International endorsement process.*
Activity 4.1
Is it a light source?

Take some objects into a dark place. Can you predict which objects are light sources? Objects that are not light sources will look dark.

Words to learn:
- Light sources make light
- The Sun is a light source
- The Moon reflects light from the Sun
- Water and mirrors reflect light

What you have learnt:
- Light sources make light
- The Sun is a light source
- There are many other light sources

3.1 Light sources

A light source makes light. How many light sources can you see here?

Words to learn:
- light
- reflect
- Moon
- Sun

These objects are not light sources. They do not make light. Some objects reflect light. The light bounces off them. The Moon reflects light from the Sun. Water and mirrors reflect light.
Core resources

Teacher’s resource
With step-by-step guidance notes for every unit, tips for differentiation and photocopiable worksheets, the teacher’s resource is essential to deliver the course.

• All answers to learner’s book and activity book questions
• Warm-up and wrap-up tips suggest creative openings and closes for your lessons
• Unit overviews provide a snapshot of lesson objectives, curriculum links and the language and skills covered
• Teaching ideas provide guidance on differentiation, assessment and using the resources available online
• With the accompanying Cambridge Elevate edition, you’ll get all the information in the print guide, along with editable versions of the lesson plans and worksheets

Activity books
Make your classroom the home of active science investigations!

• Additional exercises for each learner’s book topic help students consolidate understanding, apply knowledge in new situations and develop scientific-enquiry skills
• Simple experiments with things such as lights, shadows and mirrors make the books perfect for home or class use
• A dedicated language activity for each unit develops core vocabulary

Learner’s books
Primary Science is all about encouraging children’s natural curiosity of the world. Get your class exploring, investigating and questioning with hands-on activities.

• ‘Talk about it’ features stimulate classroom discussion, which is an ideal way to engage students and develop their knowledge
• ‘Check your progress’ questions present assessment opportunities
• Use of illustrations helps explain concepts for ESL learners
• ‘Words to learn’ features point out key vocabulary

Also see

Checkpoint Science
Supplementary resources

Need extra help supporting mixed-ability classes?

Used alongside the activity books, Skills Builders provide more practice with key concepts for learners who need extra support, while Challenge activity books contain extension exercises to stretch learners’ skills.

Skills Builder
- For children who find topics challenging and need a little more help and practice
- A range of activities helps learners raise their scientific understanding and performance to match their peers, with teacher/parental guidance on key scientific methods and concepts before each exercise
- Focus on scientific literacy for ESL students who find language a barrier to their science learning

Challenge
- For children who are ready to tackle more challenging activities
- Extension activities stretch learners’ skills beyond the standard and help deepen a child’s understanding

“I see so many lightbulb moments now. ‘Oh NOW I understand friction!’”
Sophie Herdon, New Castelar, Spain
NEW Digital Classroom

The perfect accompaniment to the series, Digital Classroom helps you bring science to life.

- Share pages from the learner’s books and activity books with your class and zoom, highlight or annotate text to emphasize important points
- Each stage includes videos on topics, such as forces and motion, to introduce your learners to practical investigations and help them think like scientists
- Animations of scientific concepts with built-in discussion points help improve your learners’ understanding
- The interactive glossary introduces learners to key scientific vocabulary and you can play it straight from the page
- Available as a 12-month single-user licence

CAMBRIDGE PRIMARY Science

Learner’s Book

Jon Board and Alan Cross

Cambridge Primary Science is a flexible, engaging course written specifically for the Cambridge Primary Science curriculum framework (Stages –6). The course offers plenty of teaching ideas to give flexibility, allowing teachers to select activities most appropriate to their classroom and pupils. An enquiry-based style of teaching and learning is stimulated, with the Scientific Enquiry objectives integrated throughout to encourage learning of these skills alongside the scientific concepts. The language level is carefully pitched to be accessible to EAL/ESL learners, with concepts illustrated through diagrams to allow visual understanding and learning. This Learner’s Book for Stage covers all the objectives required by the curriculum framework in an engaging and visually stimulating manner.

Cambridge University Press works with Cambridge International Examinations and experienced authors, to produce high-quality endorsed textbooks and software that support Cambridge Teachers and encourage Cambridge Learners.

Other components of Cambridge Primary Science:
- Activity Book
- Teacher’s Resource
- Skills Builder
- Challenge

For our full range of Cambridge Primary titles, including Mathematics, English and Global English, visit education.cambridge.org/cambridgeprimary

The Learner’s Book contains:
- useful illustrations that explain concepts to help visual learners and those with lower literacy
- activities to develop Scientific Enquiry skills and support learning through discovery
- key vocabulary pointed out as ‘Words to learn’ throughout
- key learning points given as ‘What you have learnt’ summaries
- at the end of each unit, ‘Check your progress’ questions that offer opportunity for assessment.

Contact your local representative - see page 101
Cambridge Lower Secondary

Cambridge Lower Secondary is a curriculum framework for learners typically between 11 and 14 years old. It provides a seamless progression from Cambridge Primary – or you can use it as a standalone curriculum – to develop learners’ skills and confidence in English, mathematics and science. It has an optional testing structure (Cambridge Lower Secondary Checkpoint) and helps prepare students in the lead-up to Cambridge IGCSE™ level.

Cambridge Global English

Chris Barker and Libby Mitchell

The cross-curricular and multicultural approach of Cambridge Global English provides bilingual and multilingual students with the means to flourish in the classroom and beyond. Cambridge Global English stages 7 to 9 follow the Cambridge Lower Secondary English as a Second Language (ESL) curriculum framework and prepare students for the optional Cambridge Lower Secondary Checkpoint English test.
Coursebooks

- Improve your students’ listening skills by listening to sports commentaries and explore the English language through tropical rainforests, soap operas and workplaces
- Emphasis on developing listening, speaking, reading and writing skills learners will need to study in English across the curriculum and progress to Cambridge IGCSE
- Equip learners with the skills and vocabulary to become confident using conversational and academic English
- Include collaborative learning through group activities, such as planning a leaving party for a friend and designing a product

Look inside the Cambridge Global English Stage 7 Coursebook. www.cambridge.org/global-english-7

Teacher’s resources

- Differentiated instructions provide suggestions for additional support and extension activities
- Unit overviews give a snapshot of lesson objectives, as well as language and skills covered
- Also include additional photocopiable activities with guidance notes

This digital teacher’s resource is available on the Cambridge Elevate platform.

Workbooks

- Write-in workbooks provide exercises to help your students build on the skills learnt in the coursebook

Global English Digital Classroom

Would you like on-screen versions of print books for front-of-class teaching?

Bring your lessons to life with Digital Classroom – perfect for introducing a text or leading sessions with your class.
- Play audio and video straight from the page – no need to switch between platforms or go searching for a CD
- Videos in every unit give you ready-made materials you can trust, linked to textbook topics
- You can easily display answers for every activity on screen to save you time when marking
- There are interactive on-screen language activities in every unit – specially designed for whole-class teaching
- Digital Classroom can be downloaded, so you have peace of mind your lesson won’t be interrupted if the internet fails
- Each multimedia resource starts and ends with questions that encourage class discussion and active learning
- Learning objectives are displayed on screen for every lesson so your class can focus on their target

Also see

Originals
Turn to page 54 >

Recycling
English series
Turn to page 54 >

Syllabus changes
Cambridge Global English

Cambridge Grammar and Writing Skills

Fully mapped to our Global English series, Cambridge Writing Skills is packed with activities that give your learners experience in creative writing and extended writing. It’s ideal for getting your learners writing about topics in your Global English lessons – such as scorching deserts or celebrations. You can also use it to raise skill levels of learners transitioning to first language programs. Available for ages 5–14.

This series has not been through the Cambridge International endorsement process.
Cambridge Checkpoint English

Marian Cox

**Cambridge Checkpoint English** develops students’ reading, writing, speaking and listening skills while introducing diverse international topics like modern living and alternative viewpoints. This series follows the Cambridge Lower Secondary English curriculum framework and prepares students for the Cambridge Lower Secondary Checkpoint English test.

**Coursebooks**

- Write a charity appeal letter for tigers or role-play a court scene! Engaging activities develop your students’ reading and writing skills.
- Coverage of the learning objectives in each of the stands: reading; writing; speaking and listening
- Each unit culminates in a piece of extended writing or a presentation
- Integrated speaking and listening tasks

This spread is from Cambridge Checkpoint English Coursebook 9

- 12 themed units designed to engage students at this age level in globally important topics and debates.
- Engaging activities to develop reading and writing skills.
- A full range of stimulus materials, including a wide variety of text types, with fiction and non-fiction from around the world.

**Key point boxes** to explain and remind students of important learning points relating to curriculum skills.

**Cambridge Checkpoint English**

Develops students’ reading, writing, speaking and listening skills while introducing diverse international topics like modern living and alternative viewpoints. This series follows the Cambridge Lower Secondary English curriculum framework and prepares students for the Cambridge Lower Secondary Checkpoint English test.

**Coursebooks**

- Write a charity appeal letter for tigers or role-play a court scene! Engaging activities develop your students’ reading and writing skills.
- Coverage of the learning objectives in each of the stands: reading; writing; speaking and listening
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This spread is from Cambridge Checkpoint English Coursebook 9

- 12 themed units designed to engage students at this age level in globally important topics and debates.
- Engaging activities to develop reading and writing skills.
- A full range of stimulus materials, including a wide variety of text types, with fiction and non-fiction from around the world.
Teacher’s resources

- A selection of worksheets and handouts provide further activities and differentiation
- PowerPoint presentations and PDFs of selected texts from the coursebooks you can project in class
- The teacher’s resource includes two practice progression tests to help students prepare for the Cambridge Lower Secondary English Checkpoint test
- Essential teaching guidance and unit overviews
- Answers to the coursebook and workbook questions

Workbooks

- Write-in workbooks provide exercises to help your students build on the skills learnt in the coursebook

**Also see**

**Cambridge Primary English**
First language learners develop primary literary skills through fun topics, from mythical creatures to exotic locations. Endorsed by Cambridge Assessment International Education to support the Cambridge Primary English curriculum framework, Stages 1–6.
cambridge.org/education

**Cambridge Grammar and Writing Skills**
Fully mapped to our Checkpoint English series, Cambridge Writing Skills is packed with activities that give your learners more opportunities to practice creative writing and extended writing for a range of purposes. Available for ages 5–14.

This series has not been through the Cambridge International endorsement process.

**Recycling English series**
Turn to page 54 >

“Checkpoint English includes topics which are often missed in standard textbooks. English expressions and idioms are usefully included to give a richer cultural understanding of the language in an easy to understand format, with clear layout and up to date topics. The images help reinforce age-appropriate understanding.”

Sam Hamdani, English and Psychology Teacher, Ajman Academy, Dubai, UAE

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Cambridge Checkpoint Mathematics

Greg Byrd, Lynn Byrd and Chris Pearce

Cambridge Checkpoint Mathematics covers the full Cambridge Lower Secondary Mathematics curriculum framework, for three years of study from Stages 7 to 9. The series clearly explains mathematical concepts with worked examples followed by exercises, so students can apply their knowledge and develop a deeper understanding of mathematics.

Cambridge Checkpoint is perfect if you need additional resources to support differentiated learning. Skills Builder workbooks provide more practice with key concepts for learners who need extra support, while Challenge contains extension exercises to stretch learners’ skills.

“Cambridge Checkpoint Mathematics Coursebook 7 is a great resource for the comprehensive teaching of the various strands of mathematics. Unlike many books at this level, it avoids the ‘dumbing down’ approach and gets on with the job of imparting a good deal of information.”

5 star Amazon review
Coursebooks
• Worked examples show how to tackle different problems and a wide range of exercises help students develop their skills
• Coverage of the problem-solving aspect of the framework is integrated throughout the course

Teacher’s resources
• The teacher’s resource CD-ROMs provide you with useful advice for how to introduce concepts in the classroom
• Ideas for activities help you engage your students with the subject matter
• Include answers to all questions in the coursebook and practice book, along with an end-of-year review test and answers

Practice books
• Practice books provide additional questions relating to the framework statements highlighted in the coursebook
• They also contain further exercises students can complete in the classroom or at home

Coursebooks with Cambridge Online Mathematics
Enhance your teaching with our digital Cambridge Checkpoint Mathematics resource endorsed by Cambridge Assessment International Education for learner support.
• As part of a print and digital bundle for each stage, Cambridge Online Mathematics gives you the power to set classroom and homework exercises to individual students or entire classes through the platform
• This interactive course contains additional lessons, worksheets, walkthroughs, worked examples, quizzes and more

Do you need help with differentiation?
In your classroom, do you have a math student who is confident with sequences, but finds fractions more challenging?

Skills Builder
• For students who find particular math concepts challenging and need a little more help and practice to build confidence
• A range of activities helps learners build skills in areas they find difficult

Challenge
• For students who are ready to tackle more challenging activities
• Extension activities stretch learners’ skills beyond the course and help deepen understanding
• Ideal for students once they’ve completed the corresponding section of the coursebook

Also see
Cambridge Primary Mathematics
Teach your class fractions using chocolate, or how to measure using recipes!
The series takes an investigatory approach to help children develop the problem-solving skills to tackle a wide range of mathematical problems.
cambridge.org/education

For your free trial, go to onlinemaths.cambridge.org

Stage 7 Stage 8 Stage 9
Coursebook 978-1-107-64111-2 978-1-107-69787-4 978-1-107-66801-0
Practice Book 978-1-107-69540-5 978-1-107-66599-6 978-1-107-69899-4
Skills Builder Workbook 978-1-316-63737-1 978-1-316-63739-5 978-1-316-63740-1
Challenge Workbook 978-1-316-63741-8 978-1-316-63742-5 978-1-316-63743-2
Cambridge Checkpoint Science

Mary Jones, Diane Fellowes-Freeman and David Sang

Build an electromagnet, learn about the history of elements and investigate the effect of exercise on pulse rate with Cambridge Checkpoint Science. The course supports your teaching of the Cambridge Lower Secondary Science curriculum framework both theoretically and practically, including full coverage of the scientific enquiry learning objectives.

Coursebooks

- Help students learn and think like scientists as they collect information and perform experiments to find out how things work
- Lots of ideas for hands-on activities help make science come to life in the classroom
- Thorough introduction to core science concepts

This page is from Cambridge Checkpoint Science Skills Builder 7

11.3 Objects in the sky

This exercise relates to 11.4 Seeing stars and planets from the Coursebook.

In this exercise, you compare objects in the night sky.

The Sun and the other stars give out their own light.

The Moon and the planets reflect the light of the Sun. They do not give out their own light.

That is how we can see the planets.

Draw lines on the diagram to show how light from the Sun reflects off the planet and then gives to Earth's sky.

1. List the six planets closest to the Sun, in order of increasing distance from the Sun.

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In 1781, the astronomer William Herschel built a large telescope to observe the stars.

2. Suggest why some scientists, such as Herschel, need to build their own equipment rather than buying it.

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When Herschel was using his telescope, he saw a new object that looked like a star. Every night, this object moved compared to the background of stars. He concluded it was a planet.

3. Suggest why Herschel concluded it was a planet and not a star.

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The planet that Herschel discovered is now called Uranus.

Uranus takes 88 years to orbit the Sun.

Neptune is approximately twice as far away from the Sun as Uranus.

5. Predict how long it takes for Neptune to orbit the Sun.

………………………………………………………………

This page is from Cambridge Checkpoint Science Challenge 7

11.2 Discoveries in astronomy

This challenge task relates to 11.7 400 years of astronomy from the Coursebook.

In 1781, the astronomer William Herschel built a large telescope to observe the stars.

2. Suggest why some scientists, such as Herschel, need to build their own equipment rather than buying it.

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5. Predict how long it takes for Neptune to orbit the Sun.

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Teacher’s resources

• The teacher’s resource CD-ROMs have everything you need to plan and deliver inspiring science lessons
• Provide suggestions for how to introduce concepts in the classroom and how to deal with common misconceptions
• Include answers to all questions in the coursebook and workbook

Workbooks

• Give students extra practice applying scientific concepts learnt in the coursebook
• Contain exercises students can complete in class or at home
• Practice activities help learners develop important scientific enquiry skills, such as planning experiments and recording results

English Language Skills for Checkpoint Science Workbooks

• Support science students with language help
• Engaging activities practice relevant language techniques within appropriate science contexts

English Language Skills Teacher’s Support

• Available as a free downloadable PDF
• Provides guidance and advice on how to make effective use of the English Language Skills Workbook
• Enables you to make use of the workbooks alongside your current resources

Need extra help with differentiation?

In your classroom, do you have a student who has a thorough knowledge of states of matter, but struggles to understand forces and motion? Skills Builder and Challenge workbooks provide specific support for the variety of learning needs in classroom.

Skills Builder

• Helps students who find science concepts challenging and need a little more support and practice
• The reminder boxes, illustrations and diagrams provide scaffolding that helps students understand and answer the questions

Challenge

• For students who are ready to tackle more challenging activities
• Space for longer-form answers and designing result charts stretch students and provide an opportunity to demonstrate scientific enquiry skills

Please see the spreads on the opposite page for Skills Builder and Challenge examples.

Cambridge Primary Science

Packed with opportunities to explore and investigate scientific concepts through practical experiments, Cambridge Primary Science encourages learners to learn through doing.

cambridge.org/education

Stage 7

Coursebook 978-1-107-61333-1
Teacher’s Resource CD-ROM 978-1-107-69458-3
Workbook 978-1-107-62285-2
Skills Builder Workbook 978-1-316-63718-0
Challenge Workbook 978-1-316-63719-7
NEW English Language Skills Teacher’s Support 978-1-108-43171-2*

Stage 8

Coursebook 978-1-107-65935-3
Teacher’s Resource CD-ROM 978-1-107-69649-5
Workbook 978-1-107-67961-0
Skills Builder Workbook 978-1-316-63720-3
Challenge Workbook 978-1-316-63724-1
NEW English Language Skills Teacher’s Support 978-1-108-43173-6**

Stage 9

Coursebook 978-1-107-62606-5
Teacher’s Resource CD-ROM 978-1-107-69574-0
Workbook 978-1-107-69574-0
Skills Builder Workbook 978-1-316-63726-5

* for use in Stages 7, 8 and 9
** This text has not been through the Cambridge International endorsement process
Introduction to English as a Second Language

Fourth edition
Peter Lucantoni

Prepare your learners for Cambridge IGCSE™ English as a Second Language or equivalent level. Explore language through units split into questions such as ‘what impact does fashion have on teenagers?’ and ‘are there any monsters in the ocean?’. This series is specifically for 13-14-year-olds (or pre-Cambridge IGCSE) and partners Cambridge IGCSE English as a Second Language by Peter Lucantoni.

Coursebook

• Clear, practical support for students with a focus on skills development: listening, speaking, reading and writing
• Each unit has a specific language focus section to review and consolidate key areas of language awareness and activities for vocabulary building
• An audio CD is included for use with the listening activities
• Introduction to English as a Second Language is also an ideal intermediate-level English course for learners studying for other qualifications, such as B1 Preliminary
• Provides focused language support for those who are studying other curriculum subjects in English at secondary or high school

Teacher’s resource

• The teacher’s book contains differentiated activities that help you stretch more able students while supporting those that need extra help
• Language tips help you focus lessons on vital language skills needed to succeed on the course
• Detailed answers to all of the exercises in the coursebook and workbook

CEFR: B1
Coursebook with Audio CD 978-1-107-68698-4
Workbook 978-1-107-68881-0
Teacher’s Book 978-1-107-53276-2

This series has not been through the Cambridge International endorsement process.

Cambridge IGCSE™ Core English as a Second Language

Katia Carter and Tim Carter

Learn English skills with interesting topics from social media, to the life of an astronaut. This series has a strong focus on vocabulary and grammar in context, helping students improve their general level of English. Its familiar structure is suited to schools new to Cambridge IGCSE.

• The coursebook contains opportunities to work in groups, with projects called ‘Activate your English’. Exam-style questions provide students with opportunities to practice their English and an audio CD is included for use with the listening exercises
• The teacher’s book provides invaluable advice and tips from experienced teachers and examiners, photocopiable materials and the answers to the coursebook questions
• This series is suitable as a pre-IGCSE course

CEFR: B1–B2
Coursebook with Audio CD 978-1-107-51566-6
Teacher’s Resource Book 978-1-107-51571-0

This series has not been through the Cambridge International endorsement process.
Unlocking the toolbox of life
With the widest choice of resources for Cambridge IGCSE™ English as a Second Language, you’re sure to find the perfect suite for you and your class.

Cambridge IGCSE™ English as a Second Language
Fifth edition
Peter Lucantoni
Cambridge IGCSE™ and IGCSE (9-1) English as a Second Language syllabuses (0510/0511/0911) for examination from 2019.

Coursebook
• Every unit includes videos of Cambridge IGCSE students talking about topics from TV shows to social media
• Four new speaking units with videos
• Practice with new task types through exam-style questions
• More listening exercises in both coursebook and workbook help students with an aspect of the course they might struggle with
• Learn through interesting topics – listen to NASA careers advisors and analyze a magazine article about climate change
• Listening material, including workbook listening exercises, available online and on CD
• The Cambridge Elevate enhanced edition contains interactive activities so students can practice the four core skills

Teacher’s resource
Borne of research in English as a Second Language in classrooms around the world, the teacher’s book is an invaluable companion for teaching the course. It contains helpful differentiation activities as well as all the audio and video for the coursebook and workbook.
• Contains differentiated activities to help you stretch more able students while supporting those who need extra help
• Language tips help you to focus lessons on the vital language skills needed to succeed in the course
• Video and audio content for the speaking and listening activities is available with the teacher’s resource

Does your class need particular help with different aspects of Cambridge IGCSE English as a Second Language? See our resources on the next page, for all your needs.

“I am using the new IGCSE English as a Second Language resources for my new Year 10 class next year. I think the videos will work well with my students because many of them are very nervous about speaking so I think seeing others will show them what to expect and help them to see that they are more than capable of doing well in the speaking component.”
Louise Holmes, English Teacher, Aspire School, Paphos, Cyprus

CEFR: B1–B2

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<tr>
<td>Workbook</td>
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Endorsed by Cambridge Assessment International Education

Contact your local representative - see page 101
Success International English Skills

Fourth edition
Marian Barry

Cambridge IGCSE™ and IGCSE™ (9-1) English as a Second Language syllabuses (0510/0511/0911) for examination from 2019.

Success International was highly commended in the English-Speaking Union Awards and received an award from the Duke of Edinburgh for its language support. The fourth edition of the series is for learners who already have a strong grasp of English and feel ready to tackle advanced vocabulary and expressions.

Coursebook

- Exam-style questions in every unit provide students with opportunities to practice what they have learnt on the course and prepare themselves for their examinations
- The course has a strong focus on developing students’ grammar and vocabulary
- Engaging new texts – such as blogs about travel, film posters and celebrity interviews – reflect the revised syllabus and provide students with deeper insight into the language and culture
- This edition features more listening exercises than previously, so students get extra practice with one of the more challenging aspects of the course

Teacher’s resource

- Useful tips and techniques for differentiation in the classroom
- For ease, the teacher’s book includes all answer keys and scripts from the student’s book and the workbook, as well as model answers for each writing text type
- ‘Exam at a Glance’ section provides a clear overview of the Cambridge IGCSE English as a Second Language assessment
- ‘Wider Practice’ sections at the end of each unit present creative ideas to extend the learning themes of each unit
- Includes CDs with all class audio

“Success International’s engaging, up-to-date lessons motivate my students to read through exciting extracts covering a wide range of topics. The advanced, context-based vocabulary and phrases it offers don’t only make learners more confident with their oral expression, but also give their writing an edge!”

Waleed El Halawany, Head of English
Thamer International School, Jeddah, KSA

CEFR: B2–C1

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cambridge.org/education
For Cambridge IGCSE™ English as a Second Language

Support the 0510/0511/0911 syllabuses for examination from 2019.

Exam Preparation and Practice

Second edition
Katia Carter and Tim Carter

- Contains four guided practice tests, audio and video to build confidence ready for the revised Cambridge IGCSE English as a Second Language exam from 2019
- Takes an active learning approach with a test-teach-test methodology
- Full sample answers with examiner comments and grades help students understand what is required in the writing and speaking exams
- This book is ideal for use in the final year before examination

Developing Summary and Note-taking Skills

Third edition
Marian Barry

This resource ensures students get plenty of summary and note-taking practice in preparation for their Cambridge IGCSE English as a Second Language examinations.

- Includes a section devoted to Core level, providing differentiation between ability levels
- Combines practice in summary and note-taking with guided help across six themes
- Mark schemes and sample answers help students understand how to structure their responses for their examinations
- First language students can also use this book to develop their skills

Practice Tests

Tom Bradbury, Mark Fountain, Katia Carter and Tim Carter

For home or classroom study, this book contains four new extended practice tests that help students prepare confidently for the Cambridge IGCSE English as a Second Language exam. By completing the tests, learners develop familiarity with the format of the assessment and enhance their technique.

- The ‘with answers’ edition includes graded sample answers with teacher comments that help students understand what is required of them in the exam
- Written by examiners to the specifications of the revised syllabus, the resource contains oral exam prompts and audio
- The book can be used alongside any Cambridge IGCSE coursebook as a source of mock tests, and in the important weeks before the exam

These tests have not been through the Cambridge International endorsement process.
Made-to-measure course materials
Cambridge IGCSE™ First Language English

With this fully revised coursebook, teacher’s resource and practice book, you can tailor the course according to your class’ particular needs.

- Flexible and organized around skills
- Helps to develop confidence by revisiting skills and building on prior knowledge
- Fully updated for the revised syllabus for examination from 2020

“Teachers value the time this book saves them in lesson preparation and the international approach.”

Nicki Coombs, Director, Beaconhouse, Kuala Lumpur, Malaysia
Cambridge IGCSE™
First Language English
Fifth edition
Marian Cox
Cambridge IGCSE™ First Language English syllabuses (0500/0524) for examination from 2020.

With this fully revised coursebook, teacher’s resource and practice book, you can tailor the course according to the particular needs of your class. Marian Cox’s series continues to support students to reach their full potential and meets the increased demands of the revised syllabus.

Coursebook
- The coursebook helps to develop confidence by revisiting skills and building on prior knowledge
- Includes a wide variety of international text types
- An active learning approach integrates speaking and listening throughout
- Improved navigation between all three course components helps you to plan lessons and your students to understand learning objectives

Teacher’s resource
- This print and digital bundle contains 24 pre-planned lessons, worksheets and answer keys that help you save time when teaching the course
- Comes with 12 progress checks you can download and print to use with your class

Language and Skills Practice Book
- Contains exam-style tasks that provide learners with additional support around the mechanics of language and grammar

Exam Preparation and Practice
- Develop exam confidence in your students with learning and exam strategy training
- Five full tests in line with the 2020 syllabus give your students plenty of opportunity to practice

Digital Classroom
- On-screen versions of the coursebook and practice book for front-of-class teaching
- Perfect for introducing a text or leading sessions with your class
- Videos and activities for every unit

Also see
- Recycling Advanced English
  Turn to page 54 >
- Approaches to learning and teaching First Language English
  Turn to page 99 >

Coursebook
- Coursebook
  978-1-108-43888-9
- Coursebook Cambridge Elevate edition (2 years)
  978-1-108-43890-2
- Teacher’s Resource with Cambridge Elevate
  978-1-108-43894-0
- Language and Skills Practice Book
  978-1-108-43892-6

NEW
- Cambridge Elevate Digital Classroom Access Card (1 year)*
  978-1-108-43898-4
- Cambridge IGCSE™ First Language English Exam Preparation and Practice*
  978-1-108-71704-5

* This text has not been through the Cambridge International endorsement process.

Contact your local representative - see page 101
This spread is from Cambridge IGCSE and O Level Literature in English

Definitions of key literacy terms help students understand poetry and support ESL learners.

Includes introductions to the genres of poetry, prose and drama.

Suggestions for further reading encourage students to explore topics independently.

Cambridge IGCSE™ and O Level Literature in English

Second edition
Russell Carey


This fully revised second edition builds skills in responding to poetry, prose and drama in preparation for Cambridge IGCSE and O Level Literature in English.

Coursebook
• The coursebook features a wealth of activities and text extracts from internationally acclaimed writers, such as Anita Desai and Arthur Miller
• The new edition includes introductions to the genres of poetry, prose and drama, and end-of-unit self-evaluation opportunities

Teacher’s resource
• The teacher’s resource features lesson planning and delivery support, including worksheets and PowerPoints

Workbook
• The workbook provides further confidence-building practice in responding to poetry, prose and drama

This spread is from Cambridge IGCSE and O Level Literature in English

What is poetry?

Poetry is a form of writing designed to be heard as well as read. It is created with precision and can be used to express ideas and feelings in a purposeful way. Key features of poetry include:

• metre - the rhythm of the lines
• rhyme - the repetition of sounds at the ends of lines
• alliteration - the repetition of consonant sounds at the beginning of words in the same line
• enjambment - the linking of two lines of verse without punctuation
• metaphor - a comparison without the use of 'like' or 'as'

Poetry through the ages

Poetry has been an important art form throughout history, and remains a popular form of expression today. Many famous poets have made a significant impact on the literary world, and their works continue to be studied and enjoyed by readers around the world. From ancient civilizations to modern-day poets, poetry has played a role in shaping culture and society. Whether it be through the use of meter and rhyme, or the exploration of complex themes, poetry continues to inspire and engage readers across generations. Some components in this series are endorsed by Cambridge Assessment International Education.
Songs of Ourselves

Songs of Ourselves Volume 1 and Volume 2 present a wide range of poetry covering four centuries, every continent and subject matter from the cradle to the grave. With a great variety of language, form and style, parts of Songs of Ourselves are set for study in Cambridge IGCSE, Cambridge O Level, and Cambridge International AS & A Level Literature in English syllabuses.

- Both volumes contain work by more than 100 poets from all parts of the English-speaking world, such as Shakespeare, Les Murray and Seamus Heaney
- Poems have been carefully chosen for their universal appeal, avoiding anything obscure or hard to interpret
- Brief glosses help with more difficult words, phrases and references
- Poems are arranged in thematic or chronological sections, allowing many different connections to be made, which will stir the interest of students and readers, inspiring them to explore the rich and ever-expanding world of poetry in English
- The covers have been updated but the selection of poems is the same

NEW Volume 1  978-1-108-46226-6
NEW Volume 2  978-1-108-46228-0

This series has not been through the Cambridge International endorsement process.

Stories of Ourselves

Stories of Ourselves Volume 1 and Volume 2 contain short stories written in English by authors from many different countries and cultures, including Christina Rossetti, Romesh Gunesekera, Segun Afolabi and many many more. Stories of Ourselves is a set text for Cambridge IGCSE, O Level and International AS & A Level Literature in English courses.

- Classic writers appear alongside new voices from around the world in a stimulating collection with broad appeal
- In Volume 2, brief biographical information about the writer of each story provides useful context for students
- Notes on each story support students by explaining unfamiliar words and phrases
- The cover of Stories of Ourselves Volume 1 has been updated but the selection of short stories is the same. Stories of Ourselves Volume 2 is completely new.

NEW Volume 1  978-1-108-46229-7
NEW Volume 2  978-1-108-43619-9

This series has not been through the Cambridge International endorsement process.
Recycling English
Clare West
This series provides revision and practice in five areas: phrasal verbs, word study, vocabulary, grammar and writing. The books are ideal for classroom use or self-study and include writing models.

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This series has not been through the Cambridge International endorsement process.

Originals and Selections
Clare West
These books contain extracts from classic and modern fiction and non-fiction, written in English by authors from many different countries. There are extracts from classic novels and short stories, spy and ghost stories, thrillers, war novels, fantasy novels, novels about childhood, a biography and contemporary fiction. The texts have been carefully selected for the level so that intermediate and upper intermediate students will be able to understand them with the help of the notes and exercises.

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This series has not been through the Cambridge International endorsement process.

Steps to Academic Writing
Marian Barry
Steps to Academic Writing equips students who are planning to take IELTS or go on to study at an English-medium university with the skills needed for success. The book includes support for writing a CV and a personal statement.

| Coursebook                          | 978-0-521-18497-7 |

This series has not been through the Cambridge International endorsement process.
Think beyond the text with active Shakespeare

The Cambridge School Shakespeare series has a very clear layout of the original text on the right-hand pages and a glossary of the more unfamiliar words on the left, together with all kinds of useful background information and exercises to get students thinking beyond the lines of the play. I have been using this series for many years now and have never been disappointed. My students love these books too.

Five star Amazon review by a teacher

- The Cambridge School Shakespeare series books make perfect set texts – notes alongside the plays and activity ideas bring the Bard to life in the classroom
- Lifts the words from the page to help you create an inspiring and authentic Shakespeare experience
The series promotes a deeper understanding of mathematical concepts, helping students develop critical thinking skills that go beyond the scope of the classroom.

Coursebook
The coursebook promotes a spiral learning cycle that incorporates algebra, number, geometry, data and statistics with a coherent progression to demonstrate the interconnected relationships of mathematics.

- Covers materials for both Core and Extended aspects of the syllabus
- Explanations of mathematical concepts and clear worked examples guide students through the course, with rich exercises providing practice materials for students to consolidate skills
- Contains opportunities for formative assessment at the end of each chapter and exam-practice opportunities

This spread is from Cambridge IGCSE™ Mathematics Core and Extended Coursebook (Second edition)
Core and Extended Coursebook with Cambridge Online Mathematics

Our digital Cambridge IGCSE Mathematics resource is endorsed by Cambridge Assessment International Education for full syllabus coverage.

- As part of a print and digital bundle, Cambridge Online Mathematics gives you the power to set classroom and homework exercises to individual students or entire classes through the platform
- This interactive course contains additional lessons, worksheets, walkthroughs, worked examples, quizzes and more

For your free trial, go to onlinemaths.cambridge.org

Teacher’s resource

- The updated teacher’s resource is packed full of practical support, ideas and advice, as well as extension activities and discussion points to bring math to life
- Lesson planning, teaching notes, ideas for extension material and how to identify common mistakes and misconceptions are also included
- Contains answers to questions in the practice books and coursebook

This digital teacher’s resource is available on the Cambridge Elevate platform.

Core and Extended practice books

- The Core and Extended practice books each provide a wealth of additional questions, with hints and tips along the way to reinforce skills and learning
- They provide comprehensive and targeted exercises, ensuring plenty of practice both for the classroom and for independent learning
- Additional practice, with full exam-style questions

Revision guide

- Provides clear explanations of the mathematical techniques students need to know, allowing them to target key areas to review
- Contains worked examples, practice questions and useful points to remember to help students make best use of their time
- Each chapter contains learning objectives at the start and key points for effective preparation

Also see

Teaching Probability
Turn to page 97>

Teaching Statistics
Turn to page 97>

Approaches to learning and teaching Mathematics
Turn to page 99>

Core and Extended Coursebook 978-1-108-43718-9
Core and Extended Coursebook with Cambridge Online Mathematics (2 years) 978-1-108-52573-2
Core Practice Book 978-1-108-43722-6
Extended Practice Book 978-1-108-43721-9
Extended Problem-solving Book* 978-1-316-64352-5
Revision Guide 978-1-108-43726-4

* Endorsed until September 2019.
Experience Better Learning with…

Cambridge Online Mathematics

Cambridge Online Mathematics is a digital learning platform that provides enhanced teacher and student support for our Cambridge Checkpoint, Cambridge IGCSE™ and Cambridge International AS & A Level Mathematics resources.

Teachers can set activities and tasks for individuals or entire classes with the ability to compile reports on student progress and performance. Students can enjoy clear guidance and explanations, walkthroughs, exercises and more! The platform is easy to use, tablet-friendly and flexible. Try it for free today.

Find out more and sign up for your free 15-day trial. onlinemaths.cambridge.org

Cambridge Online Mathematics is endorsed by Cambridge Assessment International Education
NEW FOR FIRST EXAMINATION FROM 2020

Cambridge IGCSE™ and O Level Additional Mathematics

Second edition

Sue Pemberton

Cambridge IGCSE™ and O Level Additional Mathematics syllabuses (0606/4037).

This series delivers richer questioning, opportunities for classroom discussion, and challenge tasks that provide a deep learning experience for your students.

Coursebook

• Combines worked examples, practice exercises and exam-style revision sections
• Classroom discussion points and challenge questions encourage reflection and deeper learning
• Clear explanations of new mathematical concepts followed by exercises for students to practice

Teacher’s resource

• The Cambridge Elevate teacher’s resource contains detailed lesson notes and planning tools, PowerPoint slides with interactive worked examples, practice papers and more

Practice book

• Provides further exercises for students to consolidate their skills in an order that follows the coursebook

This spread is from Cambridge IGCSE™ and O Level Additional Mathematics Coursebook (Second edition)

Exercises help students to develop fluency in new mathematical skills.

Challenge students with tougher questions to stretch their skills.

Clear explanations for learners.
Cambridge IGCSE™ Science

From coursebooks to teacher’s resources, practical workbooks to revision guides, and English as a Second Language support to math skills support, we have an extensive range of resources to suit a variety of needs. All published resources are endorsed by Cambridge International so you can be confident the series delivers the depth and breadth of content required.

Coursebooks

• Suggestions for practical activities help you develop the required experimental skills in your students, with full guidance on the CD-ROMs
• Study tips throughout the text, exam-style questions at the end of each chapter and a host of revision and practice material on the CD-ROMs help students prepare for their examinations
• Exercises help students understand important scientific words, how to structure answers and how to extract information from texts
• Answers to the exam-style questions in the coursebooks are on the CD-ROMs

Teacher’s resource CD-ROMs

• Help you bring the content in our coursebooks and workbooks to life
• Teaching ideas for each topic give you suggestions for lessons and homework
• A collection of worksheets is provided to use in class or for students’ individual study, with answers

Revision guides

• Support students in developing their skills – either in the classroom or at home – and prepare them to apply their skills in examinations

Need more skills support?

Workbooks

• The exercises in these write-in workbooks help students consolidate understanding and practice using skills in new situations
• The exercises build necessary skills in problem-solving, planning investigations and interpreting results
• Answers to all exercises are on the teacher’s resource CD-ROM

Practical workbooks

• Interesting and varied practical investigations make it easy for you to incorporate practical work into lessons
• Guided exercises develop the essential skills of handling data, planning investigations, analysis and evaluation
• Exam-style questions for each topic provide students with opportunities to apply their knowledge and help them prepare for their examinations

Practical teacher’s guides

• Differentiated learning suggestions to support students
• Specific guidance with setting up and safely carrying out each of the investigations in the practical workbook saves you time
• The CD-ROM contains model data you can use in instances when an investigation cannot be carried out

Math Skills workbooks

• Help students transfer their mathematical skills and understanding to their science learning
• Incorporate math skills support into your science lessons
• Written in collaboration with the Association for Science Education (ASE), the largest subject association in the UK
• Accompanied by a teacher support document with ideas to support you when using the workbook with your class

NEW

Also see Approaches to learning and teaching Science  Page 99>

Breakthrough to CLIL

Need help with ESL in biology, chemistry or physics?

Using insights from our language research, Breakthrough to CLIL workbooks help students with English language skills for Cambridge IGCSE Biology, Chemistry and Physics. Students can use these alongside our Cambridge IGCSE coursebooks.
Many of the great biological discoveries of our time have been made as a result of scientific investigation. From the work of Pasteur, to Pavlov, Mendel, Watson and Crick, practical biology has allowed the greatest scientific minds to measure and record their observations. These scientists followed the same scientific principles students will follow in this series.

### Cambridge IGCSE™ Biology

**Third edition**

Mary Jones and Geoff Jones

Cambridge IGCSE™ Biology syllabus (0610).

Many of the great biological discoveries of our time have been made as a result of scientific investigation. From the work of Pasteur, to Pavlov, Mendel, Watson and Crick, practical biology has allowed the greatest scientific minds to measure and record their observations. These scientists followed the same scientific principles students will follow in this series.

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### Cambridge IGCSE™ Chemistry

**Fourth edition**

Richard Harwood and Ian Lodge

Cambridge IGCSE™ Chemistry syllabus (0620).

Chemistry is a laboratory subject; its subject material and theories are based on experimental observation. However, its scope reaches out beyond the laboratory into every aspect of our lives. Understand the nature of our planet, the environment we live in and the factors that affect our health in Cambridge IGCSE Chemistry.

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### Cambridge IGCSE™ Physics

**David Sang**

Cambridge IGCSE™ Physics syllabus (0625).

Physicists simplify problems by reducing them to their basics and then solving them by applying fundamental ideas. Studying Cambridge IGCSE Physics helps students build life skills by teaching them to look at data critically and recognize patterns.

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Supporting essential skills for science

Through spending time in the classroom and working with Brighter Thinkers around the world, we’ve developed dedicated resources that concentrate on addressing the most common skill gaps, supporting life long learning.

Support science learners in developing their language skills
Checkpoint Science English Language Skills Workbook and teacher support resource
See page 44 >

Develop your students’ mathematics skills for science
Cambridge IGCSE™ Maths Skills Workbooks and teacher support resource
See page 56 >

Extra help to develop practical skills
Cambridge International AS & A Level practical workbooks and practical teacher’s guides
See page 80 >
Cambridge IGCSE™ Combined and Co-ordinated Sciences

Mary Jones, Richard Harwood, Ian Lodge and David Sang

Cambridge IGCSE™ Combined Science and Cambridge IGCSE™ Co-ordinated Sciences syllabuses (0653/0654) for examination from 2019.

Coursebook
• Teach students to think like scientists and apply practical and investigative skills to biology, chemistry and physics
• Focus on problem-solving, interpreting data and applying theory in a range of hands-on practical experiments
• End-of-chapter questions provide opportunities for your students to practice using scientific concepts and track their progress

Teacher’s resource
• Customisable and time-saving guides for each chapter, including lesson plans, homework ideas and advice on common misunderstandings and misconceptions
• Editable worksheets you can tailor to your class
• Practice exam-style papers with mark schemes

Cambridge IGCSE™ Physical Science

David Sang, Richard Harwood and Ian Lodge

Cambridge IGCSE™ Physical Science syllabus (0652) for examination from 2018.

• Workbooks help students understand physical science by taking an enquiry approach, for example: what energy changes are involved when a rocket blasts off? What did Galileo learn when he dropped objects of different masses from the top of the Leaning Tower of Pisa?
• Covers the Core and Extended material
Cambridge IGCSE™ and O Level Environmental Management

Gary Skinner, Ken Crafer, Melissa Turner, Ann Skinner and John Stacey

Cambridge IGCSE™ and O Level Environmental Management syllabuses (0680/5014) for examination from 2019.

From the rocks that make up our planet to the water, air and animals that populate it, Environmental Management explores the natural world and the effect humans have on it.

Coursebook

- International case studies - such as wind erosion in the US and earthquakes in Nepal - illustrate phenomena in real-world situations
- Practical activities help students develop their investigative skills - test the effect of acidity on the germination of seeds or find the world’s population throughout history
- Exam-style and self-assessment questions help students with exam practice
- Answers to all questions are at the back of the book

Teacher’s resource

- The teacher’s resource CD-ROM contains customisable and time-saving teaching guides for each chapter, including lesson plans, homework ideas and advice on how to tackle common misunderstandings and misconceptions
- Additional recommended resources help students extend and deepen their knowledge

Self-assessment questions - Opportunities to check knowledge and understanding, and track progress by answering questions are provided throughout each chapter. Answers are included at the back of the book.

Practical activity - Opportunities for developing practical skills are provided throughout the book.

Key terms and definitions - Clear and straightforward explanations of the most important terms are provided for each topic.
**Cambridge IGCSE™ and O Level Computer Science**
Sarah Lawrey and Donald Scott
Cambridge IGCSE™ and O Level Computer Science syllabuses (0478/2210).

**Coursebook**
- Contains detailed explanations of concepts, with examples and tasks that help consolidate knowledge
- Introduces the foundations of programming that students need to learn, from data representation to algorithm design

**Programming books**
- Task-based learning builds up skills, guiding students through projects and providing examples of real coding solutions for students using Microsoft® Visual Basic or Python

**Cambridge IGCSE™ ICT**
Revised second edition
Victoria Wright and Denise Taylor
Cambridge IGCSE™ ICT syllabus (0471).

**Coursebook**
- Provides detailed coverage of the role and application of ICT in a rapidly changing world
- With clear theoretical explanations and complete coverage of the practical aspects of the syllabus
- Reflects the latest technologies in the field
- Contains an accompanying CD-ROM with source files so students can complete the practical tasks

**Teacher’s resource**
- Provides you with differentiated activities, worksheets and extensive guidance

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### Book Details

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<td>Revision Guide</td>
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### Contact Information

Contact your local representative - see page 101
This syllabus encourages learners to raise questions and develop skills of analysis, problem-solving and reflective thinking to provide historical explanations and deepen historical understanding. Our resources follow this ethos and inspire enquiry-led learning.

Test yourself boxes encourage students to reflect on their learning and check their understanding.

Plenty of authentic photos and illustrations help learners to understand the context and develop source interpretation skills.

Important terms are defined at point of relevance to aid understanding – these are collated in the glossary.

This digital teacher’s resource is available on the Cambridge Elevate platform.

This spread is from Cambridge IGCSE™ and O Level History Option B: the 20th Century (Second edition)
Cambridge IGCSE™ Sociology
Jonathan Blundell

Cambridge IGCSE™ and O Level Sociology syllabuses (0495/2251).
- Key sociological research, combined with case studies and thought-provoking questions, helps students acquire the skills and knowledge covered in the syllabus and a teacher’s resource CD-ROM is also available

Cambridge IGCSE™ and O Level Geography
Gary Cambers, Steve Sibley, Juliette Stafford and David Davies

Cambridge IGCSE™, IGCSE (9-1) and O level Geography syllabuses (0460/0976/2214).

Coursebook
- Clear, practical support for students with hundreds of activities
- Up-to-date case studies, from urbanization in Peru to international migration in Qatar

Teacher’s resource
- The teacher’s resource CD-ROM provides you with answers to all coursebook activities, a suggested scheme of work and lesson plans
This digital teacher’s resource is available on the Cambridge Elevate platform.

Revision guide
- Take your students to the summit of an active volcano in Japan or the bustling tourist trade of Kenya
- The narrative style of the revision guide, with detailed explanations, complements the range of activities in the coursebook

Also see
Approaches to learning and teaching Geography
Page 99 >
Cambridge IGCSE™ and O Level Business Studies

Revised Third edition
Mark Fisher, Medi Houghton, Veenu Jain and Alex Smith

Cambridge IGCSE™, IGCSE (9-1) and O Level Business Studies syllabuses for examination from 2020.

Coursebook
- The coursebook contains a range of international case studies, from quality control in car plants to market research in supermarkets
- The CD-ROM contains preparation aids, further questions and activities

Teacher’s resource
- Provides answers to coursebook activities, further exercises and teaching ideas that provide help with lesson planning. It also gives further guidance on the syllabuses and assessment.

This digital teacher’s resource is available on the Cambridge Elevate platform.

Workbook
- A range of new practice exercises builds students’ business studies knowledge and skills

Revision guide
- Contains specially designed guidance – such as revision tips, key definitions and exam practice – that helps build students’ confidence with business studies

Coursebook with CD-ROM
978-1-108-56398-7

Coursebook Cambridge Elevate enhanced edition (2 years)
978-1-108-44035-6

Coursebook with CD-ROM and Cambridge Elevate enhanced edition (2 years)
978-1-108-34825-6

Cambridge Elevate Teacher’s Resource Access Card
978-1-108-44174-2

Revision Guide
978-1-108-44175-9

NEW Workbook
978-1-108-71000-8

“IT helps the students to reason, not to memorize automatically: the book is not intended for note-learning but it presents activities which help students to apply what they have learnt in simulations, case studies, to bring them to analysis and reflection. The learning of vocabulary is facilitated by the green boxes key terms and by many images and mind maps. The CD-ROM teacher’s resource enables me to have all the materials in order to adapt them to the language level of the class for practice sessions.”

V. Meini - Business Studies and English teacher, Antonio Pesenti School, Pisa, Italy

Cambridge IGCSE™ Enterprise

Medi Houghton, Matthew Bryant and Veenu Jain

Cambridge IGCSE™ Enterprise syllabus (0454) for examination from 2020.

Cambridge IGCSE Enterprise is a skills-focused handbook that helps students enrich their enterprise projects.
- The book has a practical focus and particularly assists students with integrating theory with the coursework project
- This series contains free online teacher support. For more information, visit cambridge.org/education

Coursebook
978-1-108-44035-6

Coursebook Cambridge Elevate edition (2 years)
978-1-108-44037-0

Coursebook with Cambridge Elevate edition (2 years)
978-1-108-33925-4
We believe in putting your needs at the heart of everything we do. So when you asked for specific support, we listened.

• 70% more practice questions in the second edition of *Cambridge IGCSE and O Level Accounting*

• Introduce your students to economics for the first time with *Getting Started with Economics* – a great support for students with no prior knowledge

• Feel confident your students have the support they need when completing the coursework element of Cambridge IGCSE Enterprise with our new handbook

• Help put business studies into context with additional international case studies in the Cambridge IGCSE and O Level Business Studies Elevate enhanced edition
Cambridge IGCSE™ and O Level Economics

Second edition
Susan Grant and Colin Bamford

Cambridge IGCSE™ and O Level Economics syllabuses (0455/2281) for examination from 2020.

Economics relates to every aspect of our lives and thinking like an economist can help us make better choices. This series is for students new to economics, helping them understand economic theory, terminology and principles.

Coursebook
• Introduces topics and presents economic concepts in the context of the learner, making economics relevant to everyday life
• Tips and guidance throughout support students in developing the skills to write clearly, apply relevant economic concepts and interpret diagrams
• Provides a foundation for advanced study in economics, such as A Level

Teacher’s resource
• Features lesson plan ideas you can adapt
• Contains answers to the coursebook and workbook questions

This digital teacher’s resource is available on the Cambridge Elevate platform.

Workbook
• Test understanding and improve technique with written answers
• Provides practice opportunities for multiple-choice and structured questions

Revision guide
• Provides concise coverage of the syllabus content to aid revision
• Contains Progress Check questions to help assess understanding
• Builds your students’ confidence to answer questions and test their knowledge

Getting Started with Economics
Have you ever wondered what jobs we will do in the future, or why some brands of shoes cost more than others? Explore these and many other questions with your students as you prepare them for their studies in economics.

• After listening to economics teachers around the world, we’ve created this book as useful preparation for anyone studying Cambridge IGCSE or O Level Economics
• Individual and group activities give students plenty of practice using economics terminology and skills
• End-of-chapter questions help students reflect on what they’ve learnt
• With a new central question for each chapter in section 2, students explore economics in the real world and begin to think like an economist

*This text has not been through the Cambridge International endorsement process.
Cambridge IGCSE™ and O Level Accounting

Second edition
Catherine Coucom, Mary Egan and Claire Merrills

Cambridge IGCSE™ and O Level Accounting syllabuses (0452/7707) for examination from 2020.

With over 70% more practice questions than the previous edition and content closely mapped to the Cambridge IGCSE and O Level Accounting syllabuses (0452/7707), this series builds confidence and understanding of accounting best practice.

Coursebook
- Helps students new to accounting understand the subject’s core theories and principles
- Provides clear step-by-step explanations and instructions
- Students learn how to record, report, present and interpret financial information, while gaining an appreciation of the ways accounting is used in modern economic and business contexts

Teacher’s resource
- Supports you in delivering the course
- Features lesson plan ideas that you can adapt
- Contains answers to the coursebook and workbook questions

This digital teacher’s resource is available on the Cambridge Elevate platform.

Workbook
- Highlights the accounting skills your students need to use for each type of question
- Provides practice opportunities for answering the full range of accounting questions
- Features templates for the main types of financial statements

Revision guide
- Summarizes the learning that students will have covered to aid revision
- Includes practice opportunities to test progress and understanding of the course
- Contains sample questions and answers for students to follow

Also see
Approaches to learning and teaching Business & Economics
Turn to page 99 >

Contact your local representative - see page 101
Bring languages to life
Our new series of resources for IGCSE and O Level languages use a variety of texts, images and audio to immerse students in both language and culture to create an engaging learning experience.

Cambridge IGCSE™ French as a Foreign Language
Danièle Bourdais, Geneviève Talon and Nathalie Fayaud
Cambridge IGCSE®, IGCSE (9-1) and O Level French as a Foreign Language syllabuses (0520/7156/3015) for examination from 2021.

• A variety of texts, images and audio take students on a journey around the francophone world
• The skills-based approach and variety of activities help students acquire language and develop communication skills in a practical way
• Completely in French to immerse students in language and culture

“Clearly organized in 12 units with a very detailed built-in revision section at the end of every second unit... The workbook is, in my view, an essential addition as it offers excellent back-up... I very much like the revision sections as they relate very well to examinations, adding relevant practice and reinforcement.”
Sylvie Bartlett-Rawlings, Head of French at Dunottar School, UK

This spread is from the Cambridge IGCSE and O Level French as a Foreign Language Coursebook

NEW Coursebook with Audio CDs
978-1-108-59052-5
NEW Coursebook with Audio CDs and Elevate enhanced edition (2 years)
978-1-108-59070-9
NEW Coursebook Cambridge Elevate enhanced edition (2 years)
978-1-108-71003-9
NEW Teacher’s Resource with Cambridge Elevate
978-1-108-59102-7
NEW Workbook
978-1-108-71009-1

Students develop a deep understanding of language and culture.

Students are taken on a journey around the world through engaging texts, images and audio.

Your students can practice listening exercises either at home or in school using the two audio CDs in the back of the coursebook.

The skills-based approach and variety of activities help students to acquire language and develop communication in a practical way they can use beyond the classroom.
Cambridge IGCSE™ Spanish as a Foreign Language

Manual Capelo, Victor González and Francisco Lara

Cambridge IGCSE™ Spanish as a Foreign Language syllabus (0530) for examination from 2021.

• Promotes intercultural awareness with a focus on Spanish as a world language
• The skills-based approach helps students develop meaningful language skills they can use beyond the classroom
• Completely in Spanish to immerse students in language and culture

NEW Coursebook with Audio CDs
NEW Coursebook with Audio CDs and Elevate enhanced edition (2 years)
NEW Coursebook Cambridge Elevate enhanced edition (2 years)
NEW Teacher’s Resource with Cambridge Elevate
NEW Workbook

“The book is colorful, filled with pictures and the included topics are of interest to young people, such as computer science, music, travelling etc. It also has an international perspective, being interesting for all students with different cultures. As a Spanish as a Foreign Language teacher, I think this book is innovative, modern and suitable to teach people of different ages, especially young people. This book awakens enthusiasm and creativity. Perfect to learn a new language!”
Nadia Mannarino Fernandez, Spanish Teacher at International School of Bremen, Germany

Cambridge IGCSE™ Mandarin as a Foreign Language

Martin Mak, Xixia Wang and Ivy Liu

Cambridge IGCSE™ (Mandarin) as a Foreign Language syllabus (0547).

• Promotes intercultural awareness with a focus on Chinese culture
• Includes two audio CDs so that students can practice listening at home or in school
• Content in Mandarin with English and pinyin to help understanding

Coursebook with Audio CD
Coursebook Cambridge Elevate edition (2 years)
Teacher’s Book
Workbook
Cambridge IGCSE™ Spanish as a First Language
Jacobo Priegue Patiño and Laura Puente Martin
Cambridge IGCSE™ Spanish as a First Language syllabus (0502).
• This suite promotes a deeper understanding of the Spanish language and culture
• Texts and activities from around the Spanish-speaking world encourage critical thinking

Coursebook  978-1-316-63291-8
Coursebook Cambridge Elevate edition (2 years)  978-1-316-63295-6
Teacher’s Book  978-1-316-63297-0
Workbook  978-1-316-63296-3

Cambridge IGCSE™ Arabic as a First Language
Luma A-Abdul Hameed, Hanadi Al Amleh and Shoua Fakhouri
Cambridge IGCSE™ Arabic as a First Language syllabus (0508).
• This suite of skills-based resources includes engaging texts and activities, specifically designed to encourage critical thinking and support students through the course
• The skills-based approach helps students develop a deeper understanding of the Arabic language

Coursebook  978-1-316-63451-6
Coursebook Cambridge Elevate edition (2 years)  978-1-316-63616-9
Teacher’s Book  978-1-316-63619-0
Workbook  978-1-316-63618-3

Cambridge IGCSE™ Bahasa Indonesia
Sofia Sinaga and Basuki
Cambridge IGCSE™ Bahasa Indonesia syllabus (0538).
• The series includes authentic texts from a variety of media and the rich literacy heritage of Indonesia
• The topic-based structure provides the perfect base for you to weave the development of analytical skills into a deeper understanding of the language and its literature

Coursebook  978-1-316-60005-4
Teacher’s Book  978-1-316-60009-2

Approaches to learning and teaching Modern Foreign Languages
Page 99 >
Cambridge IGCSE™ Chinese as a First Language
Ivy Liu So Ling, Martin Mak and Sandra Hon
Cambridge IGCSE™ Chinese as a First Language syllabus (0509) for examination from 2020.
• Eight topics – including Chinese philosophers, historical figures and social relationships – engage students with Chinese culture and language
• Written in Mandarin Chinese, these resources take a skills-based approach focused on reading and writing
• A variety of activities develop transferable skills of critical evaluation, analysis and inference with opportunities provided for differentiation and extension throughout

Cambridge IGCSE™ Chinese as a Second Language
Xixia Wang, Ivy Liu So Ling and Martin Mak
Cambridge IGCSE™ Chinese as a Second Language syllabus (0523) for examination from 2020.
• Written in Mandarin Chinese, with some English and pinyin, these resources take a skills-based approach and focus on practical communication
• Through reading, writing, listening and speaking activities students learn to communicate effectively, using a wide range of social registers and styles
• Promotes an international outlook, with a focus on Chinese culture in various countries and communities
• Eighteen topics including hobbies, festivals and future career plans have been chosen to engage students
• Contains audio recordings and authentic texts

Cambridge Latin Course
University of Cambridge School Classics Project
Cambridge Latin Course introduces the Latin language as well as the rich Roman culture.
• For additional teacher’s resources, independent learning manuals, audio CDs, graded tests, e-learning resource DVDs and details of how your school can offer Latin without a Latin teacher, visit cambridgescp.com
For further information about the series, go to cambridge.org/education
Cambridge IGCSE™ and O Level Global Perspectives

Keely Laycock

Cambridge IGCSE™ and O Level Global Perspectives syllabuses (0457/2069).

Teach your students skills they will use their whole life. This series develops life skills such as researching, analysing information, critical thinking, independent reflection, collaboration and communication.

Coursebook
• Contains differentiated learning support, to help you focus on the particular needs of your class
• From reflection to problem-solving skills, the coursebook explores the Cambridge learner attributes
• Each chapter contains multiple activities that encourage active engagement and assessment practice opportunities

Teacher’s resource
• Contains suggestions and tips to help those not used to teaching a skills-based syllabus
• Includes schemes of work, sample lesson plans, suggested answers to activities in the coursebook, further teaching ideas and worksheets

Definitions of key terms displayed alongside relevant text to aid accessibility and support ESL learners.

Activities throughout the chapters so that students can work independently, in pairs or in small groups, to encourage an exploratory and active approach to learning.

Reflection points are included throughout the book so that students have the chance to think about how their skills are developing and the information they have explored and discovered.

Discussion points enable students to discuss their own thoughts and ideas with someone else, so that they not only get different opinions but can also clarify their own thinking by saying things out loud.

This spread is from the Cambridge IGCSE™ and O Level Global Perspectives Coursebook

AS & A Level Global Perspectives & Research
Turn to page 93 >

Approaches to learning and teaching Global Perspectives
Turn to page 99 >

Coursebook
978-1-316-61110-4

Coursebook Cambridge Elevate edition (2 years)
978-1-316-62477-7

Teacher’s Resource CD-ROM
978-1-316-63542-1
Cambridge IGCSE™ Travel and Tourism

John D. Smith and Fiona Warburton

Cambridge IGCSE™ and O Level Travel and Tourism syllabuses (0471/7096).

Travel and tourism is one of the world’s largest industries, employing approximately 231 million people. Cambridge IGCSE™ Travel and Tourism develops practical skills across a range of roles, while providing global and local perspectives on tourism.

• Students learn about the industry, popular destinations, customer care, working procedures, products, services, marketing and promotion
• International case studies from around the world, from Scotland to Mauritius

Cambridge IGCSE™ Development Studies

Wendy Taylor

Cambridge IGCSE™ Development Studies syllabus (0453).

Millions of people are unable to access basic needs, such as enough food and clean water. But across the world countries are seeking ways to improve the living conditions of their people. The development studies syllabus gives an understanding of this process and of how politics and economics, together with social and environmental issues, contribute to the reduction of poverty.

• Case studies illustrate sustainable projects to show how people around the world are tackling issues
• Maps, illustrations and tables help students digest the extracts in the book
Cambridge O Level
Cambridge O Level is an internationally recognized qualification equivalent to Cambridge IGCSE™ and the UK GCSE. It provides learners with excellent preparation for Cambridge Advanced as well as other progression routes.

Cambridge O Level Mathematics
Second edition
Audrey Simpson
Cambridge O Level Mathematics syllabus (4024) for examination from 2018.
- The content provides a range of tasks that support all aspects of the Cambridge O Level Mathematics syllabus
- Detailed explanations of concepts, worked examples and exercises

Cambridge O Level Statistics
Second edition
Dean James Chalmers
Cambridge O Level Statistics syllabus (4040) for examination from 2018.
- Extensive practice exercises help your students build confidence with statistical techniques
- Clear worked examples help students understand statistics concepts

Cambridge O Level Physics
David Sang and Graham Jones
Cambridge O Level Physics syllabus (5054).
- Concepts in the syllabus are clearly explained with illustrations and photographs to show how physics helps us to understand the world around us
- The accompanying CD-ROM contains answers to all the questions in the book, teacher’s notes and activity sheets linked to each chapter

Cambridge O Level Biology
Ian J. Burton
Cambridge O Level Biology syllabus (5090).
Need to help your class prepare for the Cambridge O Level Biology exam?
- Notes throughout highlight key things to remember, helping students practice their revision and exam technique
- Task boxes contain questions and activities, so students can check their knowledge
- Each chapter is summarized with a ‘Points to Remember’ feature so students can track their progress

Also see
Cambridge IGCSE™ and O Level Additional Mathematics
Turn to page 59 >

Also see
Cambridge IGCSE™ and O Level Computer Science
Turn to page 65 >
Cambridge O Level English Language

Second edition
Helen Toner and John Reynolds

Cambridge O Level English Language syllabus (1123) for examination from 2018.

- Outlines how to use descriptive, argumentative, discursive, narrative and directive writing skills
- Helps develop critical reading skills with a range of text types for students to analyze, including extracts from books, magazines and TV shows
- International topics range from travel, to nature and technology
- Lots of examples build confidence with language and step-by-step guidance shows how to complete longer writing tasks, which is an area some students struggle with

Cambridge O Level Commerce

Second edition
Mary Trigwell-Jones

Cambridge O Level Commerce syllabus (7100) for examination from 2018.

- Contains lots of activities and practice questions that help students apply commercial theory, with up-to-date, real-life examples
- Topics are broken down into the traditional areas within commerce, such as production, retail, international trade and advertising
- Units such as the Changing Environment of Commerce examine developing trends and evolving areas of the industry, such as ecommerce

Cambridge O Level Urdu as a Second Language

Asmat Zafar, Ayesha Mangel and Qurat ul Ain Kamran

Cambridge O Level Urdu as a Second Language syllabus (3248).

Reading and writing components of the Cambridge IGCSE Urdu as a Second Language syllabus (0539).

Created by a team of experienced authors in collaboration with practicing teachers, Cambridge O Level Urdu as a Second Language contains authentic, culturally relevant material, especially selected to stimulate teenage learners.
Cambridge International AS & A Level
Cambridge International AS & A Levels are internationally benchmarked qualifications, providing excellent preparation for university education.

AS & A Level
English Language

Second edition
Mike Gould, Marilyn Rankin, Patrick Creamer and Renée Stanton

The second edition is suitable for Cambridge International AS & A Level English Language syllabus (9093) for first examination from 2021. For students taking the examination in 2020, use the first edition of the coursebook and teacher’s resource.

Improve your students’ reading skills through analysis of different text types – from blogs to letters – and help them create their own imaginative, discursive and critical writing. At A Level, students will develop their language analysis skills further and engage with key language topics such as ‘English and the world’ and ‘Language and the self’, preparing them for a life beyond study.

Updated and fully aligned with the new syllabus, the second edition of this series helps your students gain an understanding of how language works for different audiences and purposes.

Coursebook
• Contains annotated sample answers, scaffolded activities and self-evaluation sections enabling students to become independent in their studies
• Packed full of engaging texts from around the world, this book inspires an awareness of how language works for many different purposes
• The ‘Key concepts’ feature helps students take a conceptual approach to studying language, enabling them to make links between different texts and topics
• Helps students prepare for their examination, with opportunities for assessment and step-by-step guides to different question types

Teacher’s resource
• Includes lesson plans, worksheets and PowerPoint presentations that you can adapt to meet the needs of your class
• Contains suggestions for further reading and homework tasks to save you time in research and planning
• Helps you take an active approach to teaching Cambridge International AS & A Level English Language

This digital teacher’s resource is available on the Cambridge Elevate platform.

First editions
Coursebook  978-1-107-66227-8
Teacher’s Resource CD-ROM  978-1-107-69235-0

Second editions
NEW Coursebook  978-1-108-45582-4
NEW Coursebook Cambridge Elevate edition (2 years)  978-1-108-45583-1

“This is clear and makes it easy to navigate. I like the variety of example texts which make it more enjoyable, and it exposes students to a variety of writing styles, which is important to the syllabus.”
Jodie Cross, Vijay International School, Seychelles
AS & A Level Literature in English

Second edition
Elizabeth Whittome

The second edition is suitable for Cambridge International AS & A Level Literature in English syllabus (9695) for first examination from 2021. For students taking the examination in 2020, use the first edition of the coursebook and teacher’s resource.

Updated and fully aligned with the new syllabus, texts range across 650 years and from authors from 20 different nationalities. This series provides students with exciting and diverse reading material from old and new writers, from Shakespeare to Jhumpa Lahiri. Through exploring these texts, students will find they are building essential skills – such as the ability to write clearly and effectively, construct an argument, manage information and analyze complex pieces.

Coursebook

• Provides flexible, in-depth guidance for students on how to analyze poetry, prose and drama, which can be applied to any text
• Includes annotated sample answers and a dedicated section on ‘Essay writing skills and techniques’ that encourages independent learning
• Helps students develop a ‘toolkit’ for studying literature that will enable them to approach unseen texts with confidence

Teacher’s resource

• Includes editable worksheets, PowerPoints and lesson plans to help you tailor the course to the needs of your class
• Helps you take an active approach to teaching Cambridge International AS & A Level Literature in English

This digital teacher’s resource is available on the Cambridge Elevate platform.

First editions

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Second editions

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<td>NEW Cambridge Elevate Teacher’s Resource Access Card</td>
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Cambridge International AS Level English General Paper

Jill Pavich

Cambridge International AS Level English General Paper syllabus (8021).

Through exploration of a wide array of topics, from celebrity culture to poetry in the modern world, this series focuses on strengthening key 21st century skills, such as communication, evaluation, analysis and application. Helping students improve their written responses, use of English and comprehension, this series looks at discussion points relevant to the globally minded classroom.

• Includes topic texts and discussion points relevant to the globally minded classroom
• Investigate a diverse range of issues across the syllabus
• Regular practice questions and model answers help build confidence with course skills

Coursebook

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Cambridge Elevate Teacher’s Resource Access Card | 978-1-108-45788-0 |
Cambridge Topics in English Language

Cambridge Topics in English Language is a series of introductory study guides to major scholarly topics in the fields of English linguistics and stylistics. They are suitable for students of Cambridge International AS & A Level English Language and English Language and Literature and IB English A: Language and Literature. The books guide students through major modern issues and concepts such as gender, diversity and changing attitudes to language.

- The research is at an accessible level for those new to linguistics and there is particular support analysing spoken language data, such as colloquialisms and idioms
- Exam-style questions and analysis activities provide students with valuable practice and help build confidence in this area
- Summaries of key concerns and modern findings guide students on ways into their own investigations

Text Analysis and Representation  978-1-108-40111-1
Text Analysis and Representation Cambridge Elevate edition (2 years)  978-1-108-44247-3
Language and Gender  978-1-108-40217-0
Language and Gender Cambridge Elevate edition (2 years)  978-1-108-44250-3
Attitudes to Language  978-1-108-40214-9
Attitudes to Language Cambridge Elevate edition (2 years)  978-1-108-44252-7
The Language of Literature  978-1-108-40221-7
The Language of Literature Cambridge Elevate edition (2 years)  978-1-108-44254-1
Language Development  978-1-108-40227-9
Language Development Cambridge Elevate edition (2 years)  978-1-108-44257-2
Language Change  978-1-108-40223-1
Language Change Cambridge Elevate edition (2 years)  978-1-108-44258-9
Language and Power  978-1-108-40213-2
Language and Power Cambridge Elevate edition (2 years)  978-1-108-44260-2
Narrative  978-1-108-40229-3
Narrative Cambridge Elevate edition (2 years)  978-1-108-44263-3
Language Diversity and World Englishes  978-1-108-40225-5
Language Diversity and World Englishes Cambridge Elevate edition (2 years)  978-1-108-44264-0

This series has not been through the Cambridge International endorsement process.

“These books are very useful and we are glad we bought them for our students. We would recommend them to other teachers of A Level Language.”

Rachel De Wachter, Esher College, UK
Your toolkit for AS & A Level English Language and Literature

Two fully updated series for the revised syllabuses for first examination from 2021

Both series:
• Enable students to become independent learners and support lifelong learning
• Are packed full of engaging texts and images from around the world
• Help students develop a toolkit for studying, giving them the confidence to approach both language and texts
• Support students as they prepare for their examinations
Cambridge International AS & A Level Mathematics and Cambridge International AS & A Level Further Mathematics

Cambridge International AS & A Level Mathematics syllabus (9709) and Cambridge International AS & A Level Further Mathematics syllabus (9231) for examination from 2020.

This new series promotes a deeper understanding of mathematical concepts, helping students develop critical thinking skills that go beyond the classroom.

Coursebooks
Written specifically for the international learner, these coursebooks provide clear and logical progression to help students develop the mathematical skills required in their chosen route to AS or A Level. They include recap sections, detailed explanations, worked examples, cross-topic review exercises and ‘Explore’ tasks that encourage deeper thinking around mathematical concepts. The coursebooks also benefit from links to ‘Underground Mathematics’ exercises throughout.

Teacher’s resource
In response to teacher feedback from teachers around the world, we’ve produced a comprehensive teacher’s resource to help you with lesson planning. This teacher’s resource offers guidance for all five coursebook components.

Practice books
The practice books work alongside each coursebook for the syllabus. They provide additional worked examples and exercises that follow the order of topics in the coursebook to give students further opportunity to practice and consolidate their mathematical skills.

Coursebooks with Cambridge Online Mathematics

• As part of a print and digital bundle, Cambridge Online Mathematics gives you the power to set classroom and homework exercises to individual students or entire classes through the platform
• These interactive versions of each coursebook offer students the facility to demonstrate and submit their working as well as opportunities for self-assessment
• Extra features for this level include a Desmos graphing calculator, geometry tool and scientific calculator

For your free trial, go to onlinemaths.cambridge.org

Further Mathematics
We’ve created a coursebook that takes a practice-based approach, with explanations of mathematical concepts followed by exercises for students to practice the required skills. The book contains classroom discussion exercises, extra challenge questions and examples of worked solutions.

The materials provide a stimulating and challenging set of much-needed classroom resources for teachers and students of further mathematics.
Further Mathematics Coursebook

Why do we study algebra?

At IGCSE / O Level we learned how to add and subtract algebraic fractions. In Mathematics it is often easier to deal with a fraction that is divided by 2.

Prerequisite knowledge

In the Pure Mathematics 1 Coursebook, Chapter 6, you learnt how to find the binomial expansion of 

\[ (a + b)^n \]

We will now turn our attention to the reverse process. This reverse process is often referred to as rationalizing the denominator. For example, we have

\[ \frac{1}{\sqrt{2} - \sqrt{3}} \]

In this chapter we will learn how to divide polynomials. In Mathematics it is often easier to deal with a fraction that is divided by 2.

Combining your partial fraction and binomial expansion skills will enable you to obtain.

The algebraic fraction \( \frac{A}{B(x - a)(x - b)} \) is said to be an algebraic improper fraction.

A numerical improper fraction is defined as a fraction where the numerator is greater than the degree of the denominator.

For example, the fraction \( \frac{7}{2} \) is an improper algebraic fraction. In Mathematics it is often easier to deal with a fraction that is divided by 2.

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Cambridge International AS & A Level Science

From coursebooks to teacher’s resources, practical workbooks to revision guides, bring science to life in your classroom and develop investigatory skills in the scientists of tomorrow.

Coursebooks
• Students see science in context and understand the relevance of its applications
• Easy to navigate with color-coded sections that differentiate between AS and A Level content
• Self-assessment questions allow learners to track their progression
• Exam-style questions help students prepare for their examinations

Workbooks
• The workbooks reinforce learning, promote application of theory and help students practice vital skills
• They help students hone the necessary skills of handling data, evaluating information and problem-solving, through a varied selection of brand-new formative exercises and exam-style questions

Teacher’s resources
• Advice for differentiated learning activities stretch and support your students
• Guidance for planning, delivery and assessment
• Customisable and detailed teaching guides with mapping grids for every topic, advice for tackling common misunderstandings and misconceptions, and ideas for in-class activities

Revision guides
• The specially designed guides build students’ skills in answering questions, as well as their confidence in the subject
• Questions provide learners with the means to track their understanding and tips throughout flag up key things to remember and ways to avoid common mistakes

NEW

Need more help with practical work in the classroom?

Practical workbooks
The workbooks make it easier for you to incorporate practical work into lessons.
• Provide interesting and varied practical investigations – from making chemical reactions to experimenting with photosynthesis
• Guided exercises develop the essential skills of handling data, planning investigations, analysis and evaluation
• Exam-style questions for each topic provide students with opportunities to apply their knowledge and help them prepare for their examinations

Practical teacher’s guides
These resources complement the practical workbooks, helping you include more practical work in lessons.
• Differentiated learning suggestions support students who might be struggling and stretch students who are most able
• Specific guidance with setting up and safely carrying out each of the investigations in the practical workbook saves you time
• Answers to all the questions in the practical workbook
• The CD-ROM contains model data you can use in instances when an investigation cannot be carried out

Pre-U Biology, Chemistry and Physics
This series helps build the skills students need to flourish in higher education. The courses develop in-depth subject knowledge, research skills and the ability to work independently.

<table>
<thead>
<tr>
<th>Subject</th>
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<tr>
<td>Biology</td>
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<td>Physics</td>
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Only available as Cambridge Elevate enhanced editions.
Cambridge International AS and A Level Biology
Fourth edition
Mary Jones, Richard Fosbery, Jennifer Gregory and Dennis Taylor
Cambridge International AS & A Level Biology syllabus (9700).
From the simplest cell structures to genetic technology, this series matches the syllabus.

- Coursebook with CD-ROM 978-1-107-63682-8
- Coursebook with CD-ROM and Cambridge Elevate enhanced edition (2 years) 978-1-316-63770-8
- Coursebook Cambridge Elevate enhanced edition (2 years) 978-1-107-70045-1
- Teacher’s Resource CD-ROM 978-1-107-63688-0
- Workbook with CD-ROM 978-1-107-58947-6
- Revision Guide 978-1-316-60046-7
- Practical Workbook 978-1-108-43681-6

Cambridge International AS and A Level Chemistry
Second edition
Lawrie Ryan and Roger Norris
Cambridge International AS & A Level Chemistry syllabus (9701).
From the smallest atoms to the most complex equations, this series matches the syllabus.

- Coursebook with CD-ROM 978-1-107-63845-7
- Coursebook with CD-ROM and Cambridge Elevate enhanced edition (2 years) 978-1-316-63773-9
- Coursebook Cambridge Elevate enhanced edition (2 years) 978-1-107-77365-3
- Teacher’s Resource CD-ROM 978-1-107-67776-8
- Workbook with CD-ROM 978-1-316-60062-7
- Revision Guide 978-1-107-61665-3
- Practical Workbook 978-1-108-43904-6
- NEW Practical Teacher’s Guide 978-1-108-53909-8

Cambridge International AS and A Level Physics
Second edition
David Sang, Graham Jones, Gurinder Chadha and Richard Woodside
Cambridge International AS & A Level Physics syllabus (9702).
From kinematics to nuclear physics, this series matches the syllabus.

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- Coursebook with CD-ROM and Cambridge Elevate enhanced edition (2 years) 978-1-316-63776-0
- Coursebook Cambridge Elevate enhanced edition (2 years) 978-1-107-85299-0
- Teacher’s Resource CD-ROM 978-1-107-66300-8
- Workbook with CD-ROM 978-1-107-58948-3
- Revision Guide 978-1-107-61684-4
- Practical Workbook 978-1-108-43683-0
Cambridge International AS and A Level Marine Science
Matthew Parkin, Claire Brown, Melissa Lorenz and Jules Robson
Cambridge International AS & A Level Marine Science syllabus (9693).
Marine science is an interesting and unusual subject that requires students to have an understanding of subjects such as biology, geography, geology, physics, chemistry and even sociology.

Coursebook
• Look into the effect of light color on photosynthesis rate and much more with practical activities that build investigative skills
• From Australia to Tanzania, international case studies illustrate phenomena in real-world situations and bring the topic to life
• Exam-style questions and self-assessment questions encourage students to track their progress
• Special features help students develop math skills in science contexts

Teacher’s resources
• Suggestions for differentiated learning with varied homework ideas
• Customisable teaching guides

Cambridge International AS and A Level Psychology
Julia Russell, Fiona Lintern, Lizzie Gauntlett and Jamie Davies
Cambridge International AS & A Level Psychology syllabus (9990) for examination from 2018.
This series has a strong focus on the key concepts of research methods and ethics, as well as crucial debates such as nature versus nurture.

Coursebook
• Fascinating discussions bring each topic to life, enhancing the relevance of the chapter to students’ lives and sparking debate in the classroom
• The subject of research methods is discussed in depth with its own dedicated chapter and is also continually referred to throughout the book

Teacher’s resources
• Contains ideas for differentiated learning, ways to combat common misconceptions and lesson guides
Cambridge International AS Level History

Second edition
Pete Browning, Anna Cowper, John Etty, Graham Goodlad, Tony McConnell, Phil Wadsworth and Patrick Walsh-Atkins

Cambridge International AS & A Level History syllabus (9489) for examination from 2021.

With increased depth of coverage and closely mapped to the new Cambridge syllabus, this series provides teachers with a wide range of source material and language support. The coursebooks encourage students to think and learn independently, and help to build confidence in the skills of language, essay writing and evaluation.

Coursebook
- ‘Think like a historian’ features help students understand the benefits of studying history, which requires sharp evaluation and research skills
- Learning objectives in each chapter help your students understand ‘where they are going’ with their learning and aid their navigation through the content
- ‘Before you start’ activities allow you to check students’ prior knowledge (for example, asking your students to research the population of Britain in 1750, 1800 and 1850) which you can then use to adapt your teaching
- ‘Key Terms’ help students understand the text with clear explanations of key terminology, such as ‘Autocrat’, ‘Bolshevik’, ‘Progressive Bloc’ and ‘Tariff’
- Key concept questions help students develop a conceptual understanding of history and encourage them towards making substantiated judgements
- ‘Reflection’ features help your students think about how they are learning and how they might improve their process, so that they can become more independent
- Exam-style questions and example answers help students build familiarity with the exam, practice their technique and understand how to improve their answers

Teacher’s resources
- Language support provides you with guidance on developing reading and writing skills, as well as advice on English as an Additional Language
- Contain all the historical sources from the coursebook and more source support activities, so you can easily adapt and create worksheets and presentations
- Provide you with plenty of teaching ideas and support for assessment for learning

This digital teacher’s resource is available on the Cambridge Elevate platform.

New editions of our AS History series are suitable for students taking the Paper 1 and 2 examinations in 2021, syllabus (9489).

NEW The History of the USA, 1820–1941 Coursebook
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978-1-108-71633-8
NEW International History 1870-1945 Coursebook
978-1-108-45932-7
NEW International History 1870-1945 Cambridge Elevate edition (2 years)
978-1-108-45934-1
NEW Modern Europe, 1750-1921 Coursebook
978-1-108-73392-2
NEW Modern Europe, 1750-1921 Cambridge Elevate edition (2 years)
978-1-108-73980-1
NEW Cambridge Elevate Teacher’s Resource Access Card
Coming soon

For students taking the Paper 1 and Paper 2 examinations in 2020, the first editions are still suitable, syllabus (9389).

Cambridge International AS Level International History 1871-1945 Coursebook
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Cambridge International AS Level History of the USA 1840-1941 Coursebook
978-1-107-67960-3
Cambridge International AS Level European History 1789-1917 Coursebook
978-1-107-61324-9
Teacher’s Resource CD-ROM
978-1-107-63860-0

Also see Approaches to learning and teaching History Page 99 >
Cambridge International AS and A Level Travel and Tourism
Second edition
Sue Stewart, Fiona Warburton and John D. Smith
Cambridge International AS & A Level Travel and Tourism syllabus (9395).
Teaching the Cambridge International AS & A Level Travel and Tourism?
This is the only book tailored to the syllabus.
- Develops practical and technical skills relevant to the travel and tourism industry, dealing with a range of complex situations and problems
- Assessment tasks at the end of each chapter help students evaluate their own progress and mastery of key concepts
- A free online bank of additional international case studies with questions, suggested responses and exam-style question sample answers are available at cambridge.org/9781316600634

Cambridge International AS and A Level Accounting
Second edition
David Hopkins and Harold Randall
Cambridge International AS & A Level Accounting syllabus (9706).
- With clear definitions of up-to-date terminology, this resource is ideal for learners whose first language is not English
- Includes practical walkthroughs that illustrate accounting policies and practices, as well as activities to reinforce learning
- Answers to all activities, practice exercises and exam practice questions are available online for free at education.cambridge.org/9781316611227

Cambridge International AS and A Level Economics
Third edition
Colin Bamford and Susan Grant
Cambridge International AS & A Level Economics syllabus (9708).
- Cambridge Pre-U content throughout the text highlights progression and prepares students for economics at higher education
- Practice exam questions and revision summaries provide plenty of opportunities to prepare for assessment
- Key definitions, top tips and real-life case studies provide core content in bitesize and easily accessible formats
- The workbook helps students boost their analysis and evaluation skills, with step-by-step guidance and structured questions

Components on this page are endorsed by Cambridge Assessment International Education
Cambridge International AS and A Level Business

Third edition
Peter Stimpson and Alastair Farquharson

Cambridge International AS & A Level Business syllabus (9609).

- Case studies from around the world – from car factories in Japan to multinational food companies in Trinidad and Tobago – put the subject in the context of real business situations
- Sample examination questions help students familiarize themselves with the style of questions encountered in exams
- The workbook helps students practice the key skills of the course. Through step-by-step guidance, structured questions explain how to use application, analysis and evaluation in a business context.

Cambridge International AS & A Level Computer Science

Second edition
Dave Duddell and Sylvia Langfield

Cambridge International AS & A Level Computer Science syllabus (9608) for examination from 2021.

Get your students learning about everything from simple systems, to designing algorithms and problem-solving.

- Provides students with detailed descriptions of concepts, reinforced with examples that outline complex subject matter in a clear way
- Alongside fundamental definitions, higher level programming skills are developed through the explanation of processes and consolidated by practical exam-type questions
- Programming support has been introduced to reflect the replacement of Pascal/ Delphi with Java for the new syllabus

Cambridge International AS & A Level IT

Revised edition
Paul Long, Sarah Lawrey and Victoria Ellis

Cambridge International AS & A Level IT syllabus (9629) for examination from 2020.

Give your students practical skills with this fast-paced subject.

- The CD-ROM contains the source files for tasks, so students can practice and consolidate skills
- Discussion points and practice questions in each chapter help students test their knowledge
Cambridge International AS & A Level Thinking Skills

Third edition
Mark Dawes, Ruth Matthews, Andrew Roberts and Geoff Thwaites

Cambridge International AS & A Level Thinking Skills syllabus (9694) for examination from 2020.

Updated for the new syllabus, Cambridge International AS & A Level Thinking Skills is a supportive suite of resources that helps students build confidence when thinking independently.

• Develops the 21st century skills needed for further study and employment
• Walks students through different scenarios – such as drawing conclusions from arguments - explaining the thinking process involved
• Students are encouraged to adopt practical approaches to critical thinking and problem-solving
• Key terms are explained throughout and there are exam-style questions included at the end of the chapters
• New teacher support includes sample lessons and answers to activities as well as exam-style questions and worksheets

Critical Thinking: An Introduction

Second edition
Alec Fisher

This book concentrates on developing critical thinking skills explicitly and directly. Students will improve their ability to interpret, analyze and evaluate ideas and arguments and learn how these skills can be transferred to other studies and everyday life.

• Includes a wide variety of materials on topical issues to stimulate critical thinking and discussion
• ‘Thinking maps’ enable students to monitor and improve their critical thinking skills
• A breadth of questions allow students the opportunity for self-evaluation

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• Includes a wide variety of materials on topical issues to stimulate critical thinking and discussion
• ‘Thinking maps’ enable students to monitor and improve their critical thinking skills
• A breadth of questions allow students the opportunity for self-evaluation
Cambridge International AS & A Level Sociology

Second edition
Jonathan Blundell, Anna Cowper, Jannine Jacobs-Roth, Gemma Jubb, Chris Livesey, Caroline O’Neill and Karen Waterworth


Develop global citizens and critical thinkers as you explore the processes shaping current trends - from social media, to the role of the family and religion.

- ‘Think like a sociologist’ features encourage students to use sociological skills to understand the value of the subject beyond grades and their course
- Exam-style questions and sample answers help your students build familiarity with the exam, practice their technique and understand how to improve their answers
- The digital teacher’s resource contains guidance on developing reading and writing skills, teaching ideas for each chapter, worksheets and PowerPoints, and answers to the coursebook questions

First editions
Coursebook
Teacher’s Resource CD-ROM

Second editions
NEW Coursebook
NEW Cambridge Elevate edition (2 years)
NEW Cambridge Elevate Teacher’s Resource Access Card

Cambridge International AS & A Level Global Perspectives & Research

David Towsey

Cambridge International AS & A Level Global Perspectives & Research syllabus (9239).

Explore the Critical Path with the first resource endorsed by Cambridge Assessment International Education for Cambridge International AS & A Level Global Perspectives & Research.

- International topics – such as climate change, the impact of the internet and gender issues – encourage students to consider alternative viewpoints and think critically about important world issues
- The coursebook supports students as they navigate this skills-based syllabus and begin to develop life skills for further study and the world of work
- Signposts to the Critical Path on every page help teachers and students apply critical thinking, problem-solving, research and communication skills to internationally important topics

Also see
Approaches to learning and teaching Global Perspectives
Turn to page 99 >
Cambridge School Shakespeare

Founding Editor: Rex Gibson

*Cambridge School Shakespeare* helps you deliver an active approach to classroom Shakespeare, enabling students to inhabit Shakespeare's imaginative world in accessible and creative ways.

Dramatic experience is at the heart of the series, with students encouraged to share Shakespeare's love of language, interest in character and sense of theater.

Latest editions:
- An improved, larger-format edition of the *Cambridge School Shakespeare* plays, extensively rewritten, expanded and produced in an attractive new design
- Substantially revised and extended in full color, classroom activities are thematically organized in distinctive ‘Stagecraft’, ‘Write about it’, ‘Language in the play’, ‘Characters’ and ‘Themes’ features
- Extended glossaries aligned with texts of the plays for easy reference

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<td>As You Like It, Third edition</td>
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<td>Hamlet, Third edition</td>
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<td>Julius Caesar, Third edition</td>
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<tr>
<td>King Lear, Third edition</td>
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<td>King Richard III, Third edition</td>
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<td>Macbeth, Third edition</td>
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<td>Much Ado About Nothing, Third edition</td>
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<td>Romeo and Juliet, Fourth edition</td>
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<td>The Taming of the Shrew, Third edition</td>
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<td>The Tempest, Third edition</td>
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<td>The Sonnets</td>
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<td>The Two Gentlemen of Verona</td>
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<td>The Winter’s Tale</td>
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Teaching Shakespeare
Rex Gibson
Classroom-tested lesson plans for 9 to 13 year olds. Spiral-bound photocopiable content, perfect for adaptation and extension to suit your classroom needs. It uses active, imaginative learning for motivation and the mastery of language skills.

Paperback 978-0-521-77557-1

Shakespeare’s Language
Rex Gibson
Shakespeare’s Language provides invaluable support for teachers of Shakespeare in schools, colleges and institutions of higher education.

Photocopiable Worksheets (150) 978-0-521-57811-0
Shakespeare’s Language CD-ROM 987-1-845-65003-2

The Cambridge Shakespeare Guide
Emma Smith
An indispensable reference tool for Shakespeare students and enthusiasts, providing authoritative summaries of each of Shakespeare’s works.

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Hardback 978-0-521-19523-2

Teaching Shakespeare
Second edition
Rex Gibson
Invaluable support for all Shakespeare teachers. It makes the active learning principles underpinning Cambridge School Shakespeare explicit, helping you develop your lessons.

Paperback 978-1-316-60987-3

The North Face of Shakespeare
James Stredder
Over 200 activities invite teachers and drama practitioners to use their classroom as a stage, helping teach the script as drama to be performed, whether sitting at desks or in an open space.

Paperback 978-0-521-75636-5

Structuring Drama Work
Third edition
Jonothan Neelands and Tony Goode
Structuring Drama Work is a practical handbook for drama teachers, youth theatre leaders and applied theatre practitioners. Suitable for teachers of Cambridge IGCSE and for students from Cambridge International A Level and beyond.

Structuring Drama Work 978-1-107-53016-4

These series have not been through the Cambridge International endorsement process.
Cambridge Contexts in Literature

Series Editor: Adrian Barlow

- Cambridge Contexts in Literature is a series designed for students at advanced level, providing critical introductions to a range of literary topics and genres
- Each volume helps students evaluate the influence of literary, cultural and historical contexts on both writers and readers
- Each title contains an anthology of texts and extracts exemplifying key issues raised in the introduction to the areas of study

Teacher’s Book

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<tr>
<td>World and Time: Teaching Literature in Context</td>
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Student Books

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<td>The Age of Chaucer</td>
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Cambridge Literature

This series of texts presents writing in the English-speaking world from the 19th century up to the present day. Each volume has a helpful introduction and a full section of resource notes encouraging your students to use active and imaginative study methods.

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<td>Frankenstein</td>
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Cambridge School Anthologies

A collection of literature anthologies for lower secondary onwards, containing texts taken from a variety of English-speaking nations.

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These series have not been through the Cambridge International endorsement process.
Mathematical Thinking in the lower secondary classroom

*Mathematical Thinking* is for teachers and educators who want to develop their math teaching skills where English is the language of instruction.

- Written by the international group of educators based at AIMSSEC, The African Institute for Mathematical Sciences Schools Enrichment Centre
- Provides practical classroom activities underpinned by sound pedagogy and recent research findings
- The activities are for teachers working alone or in ‘self-help’ teachers’ workshops
- Designed to develop mathematical thinking and provide immediate practical tools to help deliver this approach
- The content draws on the activities on the NRICH website ([www.nrich.maths.org](http://www.nrich.maths.org)), which has been building incredible mathematics resources for the last 18 years

### Cambridge Mathematics Teaching series

The *Cambridge Mathematics Teaching* series is for secondary school mathematics teachers who are interested in learning new methods for teaching concepts. The series has been informed by the work of the Cambridge Mathematics team and provides new approaches to mathematical topics. These give you theoretical and practical knowledge when applying ideas in the classroom. For more information on Cambridge Mathematics please visit [www.cambridgemaths.org](http://www.cambridgemaths.org)

### Teaching Probability

*Teaching Probability* focuses on methods you can apply to help your students engage with the topic, such as using experiments and mathematical models to solve problems

- Considers how to overcome common misconceptions
- Provides lesson materials that you can adapt according to the age and ability of your students

For free teacher’s resources, go to [teachingprobability.org](http://teachingprobability.org)

### Teaching Statistics

Statistics has developed in parallel with the advances of technological and social change. This book frames the interconnectedness of the subject around the experiences that students should have, rather than the specific techniques required.

- The book provides numerous examples and suggestions that you can incorporate in the classroom to help improve the way students understand statistics
The Cambridge Teacher series

- The Cambridge Teacher series provides practical guidance and innovative teaching approaches to those looking to develop their classroom practice.
- Underpinned by the latest research, the books provide a valuable resource for teachers who want to deepen their understanding of key theoretical ideas, with a view to putting these into practice in their classrooms.
- A wealth of international experience informs a clear understanding of the challenges that face teachers in the 21st century.

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The Cambridge Education Research series

We have produced this series of books in collaboration with the experts at the University of Cambridge Faculty of Education.

The Cambridge Education Research series consists of three strands of publication, representing the following fundamental perspectives:

- The Teacher Education strand focuses on teacher education systems, innovative practice and teacher education programs.
- International Education Reform examines the global and country-specific moves to reform education.
- Language Education addresses the multilingual context of education in different national and international settings.

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