<table>
<thead>
<tr>
<th>UNIT</th>
<th>WATCH AND LISTEN</th>
<th>LISTENINGS</th>
<th>LISTENING SKILLS</th>
<th>PRONUNCIATION FOR LISTENING</th>
</tr>
</thead>
</table>
| 1 PLACES | The Grand Canal | 1: A podcast about homes around the world  
2: A profile on Stanley Park in Vancouver | **Key Skills**  
Predicting content using visuals  
Distinguishing fact from opinion  
**Additional Skills**  
Understanding key vocabulary  
Predicting content using visuals  
Listening for main ideas  
Listening for details  
Taking notes  
Synthesizing | Vowel sounds /æ/, /ə/ |
| **Academic Disciplines**  
Sociology / Urban Planning | | | | |
| 2 FESTIVALS AND CELEBRATIONS | Harbin’s Ice Festival | 1: Interviews about three cultural festivals  
2: A discussion about Thanksgiving in the U.S. and Canada | **Key Skills**  
Taking notes  
Listening for main ideas  
**Additional Skills**  
Understanding key vocabulary  
Predicting content using visuals  
Listening for details  
Recognizing examples  
Synthesizing | Word stress |
| **Academic Disciplines**  
Anthropology / Cultural Studies / Sociology | | | | |
| 3 THE INTERNET AND TECHNOLOGY | Fiber Optic Cables | 1: A student radio program about developments in robotics  
2: A news report about how computers affect memory | **Key Skill**  
Listening for reasons  
**Additional Skills**  
Understanding key vocabulary  
Using your knowledge  
Predicting content using visuals  
Listening for main ideas  
Listening for details  
Taking notes  
Synthesizing | Consonant sounds /s/, /ʃ/, /ʧ/  
Strong /æ/ and weak /ə/ |
| **Academic Disciplines**  
Computer science / Engineering | | | | |
| 4 WEATHER AND CLIMATE | The Impact of Oceans on Climate | 1: A student discussion on how weather affects people’s moods  
2: A news report on global warming and its effects on rainforests | **Key Skill**  
Predicting ideas from research  
**Additional Skills**  
Understanding key vocabulary  
Using your knowledge  
Predicting content using visuals  
Listening for main ideas  
Listening for details  
Taking notes  
Synthesizing | Rising and falling intonation  
Vowel sounds /ɑ/ and /oʊ/ |
<table>
<thead>
<tr>
<th>LANGUAGE DEVELOPMENT</th>
<th>CRITICAL THINKING</th>
<th>SPEAKING</th>
<th>ON CAMPUS</th>
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<tbody>
<tr>
<td>Review of the simple past Descriptive adjectives</td>
<td>Planning a presentation Evaluating opinions</td>
<td><strong>Speaking Skills</strong> Signposting an opinion Organizing information for a presentation <strong>Pronunciation</strong> Connecting speech <strong>Speaking Task</strong> Give a presentation about an interesting place.</td>
<td><strong>Life Skill</strong> Campus resources</td>
</tr>
<tr>
<td>Gerunds and infinitives Collocations with to, take, and have</td>
<td>Organizing ideas Analyzing and evaluating options</td>
<td><strong>Speaking Skills</strong> Making suggestions Agreeing and disagreeing <strong>Speaking Task</strong> Choose a group of events from a festival and persuade your group to go to them.</td>
<td><strong>Communication Skill</strong> Starting and continuing a conversation</td>
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<tr>
<td><em>Can / be able to</em> Vocabulary for technology</td>
<td>Evaluating and categorizing advantages and disadvantages</td>
<td><strong>Speaking Skill</strong> Giving additional and contrasting information <strong>Speaking Task</strong> Present a report about a device or technology.</td>
<td><strong>Study Skill</strong> Technology for learning</td>
</tr>
<tr>
<td>Verb collocations Future forms</td>
<td>Evaluating effects</td>
<td><strong>Speaking Skill</strong> Linking words to explain cause and effect <strong>Speaking Task</strong> Give a presentation about changes in the climate.</td>
<td><strong>Life Skill</strong> Managing your time</td>
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<td><strong>5 SPORTS AND COMPETITION</strong>&lt;br&gt;Academic Disciplines&lt;br&gt;Sports Management / Sports Science</td>
<td>Kasparov versus Deep Blue</td>
<td>1: A student presentation on unusual sports 2: A discussion about money in sports</td>
<td><strong>Key Skill</strong>&lt;br&gt;Listening for bias&lt;br&gt;Supporting opinions&lt;br&gt;<strong>Additional Skills</strong>&lt;br&gt;Understanding key vocabulary&lt;br&gt;Listening for main ideas&lt;br&gt;Listening for details&lt;br&gt;Listening for opinion&lt;br&gt;Taking notes&lt;br&gt;Synthesizing</td>
</tr>
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<td><strong>6 BUSINESS</strong>&lt;br&gt;Academic Disciplines&lt;br&gt;Business / Marketing</td>
<td>Food at Coffee Shops</td>
<td>1: A conversation between a business student and a professor about a project 2: A conversation between a business owner and a consultant</td>
<td><strong>Key Skill</strong>&lt;br&gt;Listening for numbers&lt;br&gt;<strong>Additional Skills</strong>&lt;br&gt;Understanding key vocabulary&lt;br&gt;Using your knowledge&lt;br&gt;Listening for details&lt;br&gt;Listening for reaction&lt;br&gt;Making inferences&lt;br&gt;Taking notes&lt;br&gt;Synthesizing</td>
</tr>
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<td><strong>7 PEOPLE</strong>&lt;br&gt;Academic Disciplines&lt;br&gt;Psychology / Sociology</td>
<td>Trash Artists</td>
<td>1: A student presentation on creative people 2: A student conversation about a project</td>
<td><strong>Key Skill</strong>&lt;br&gt;Listening for attitude&lt;br&gt;<strong>Additional Skills</strong>&lt;br&gt;Understanding key vocabulary&lt;br&gt;Using your knowledge&lt;br&gt;Listening for main ideas&lt;br&gt;Listening for details&lt;br&gt;Taking notes&lt;br&gt;Synthesizing</td>
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<td><strong>8 THE UNIVERSE</strong>&lt;br&gt;Academic Disciplines&lt;br&gt;Astronomy / Engineering</td>
<td>Empire of the Sun</td>
<td>1: A radio program about space travel 2: A discussion on funding for space exploration</td>
<td><strong>Key Skill</strong>&lt;br&gt;Understanding meaning from context&lt;br&gt;<strong>Additional Skills</strong>&lt;br&gt;Understanding key vocabulary&lt;br&gt;Predicting content using visuals&lt;br&gt;Listening for details&lt;br&gt;Listening to an introduction&lt;br&gt;Taking notes&lt;br&gt;Synthesizing</td>
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| Factual and future real conditionals  
Adverbs of degree | Analyzing reasons and supporting evidence  
Using a persuasion map | **Speaking Skills**  
Presenting a point  
Asking for and giving clarification  
**Speaking Task**  
Have a discussion about money in sports. Discuss reasons for and against athletes being paid extremely large amounts of money. | **Communication Skill**  
Asking for information |
| Comparatives and superlatives  
Phrasal verbs | Using problem and solution charts  
Analyzing and evaluating problems and possible solutions | **Speaking Skill**  
Giving advice  
**Speaking Task**  
Give advice to a failing business. | **Communication Skill**  
Working in groups |
| Adjective endings  
*ed and *ing  
The past progressive:  
• Forming the past progressive  
• The past progressive and the simple past | Using an idea map  
Analyzing qualities | **Speaking Skills**  
Time order  
Examples and details  
**Speaking Task**  
Give a presentation about a remarkable person and his or her work. | **Presentation Skill**  
Giving presentations |
| Vocabulary for problems and solutions  
Future unreal conditionals | Analyzing a problem  
Evaluating possible solutions to a problem  
Using a problem and solution chart | **Speaking Skills**  
Turn-taking  
Showing levels of agreement  
**Speaking Task**  
Discuss how to get children interested in space exploration. | **Study Skill**  
Reviewing for exams |