



Name: _____

Project 5 - Journey: 1 Build Skills

Read this worksheet carefully.

Make sure you can explain:	Tick to show you can explain
What you will be doing in this project	
What you will do in this lesson	

In five minutes your teacher may ask you to talk about the new project.

In this project you will be ...

- finding and using facts.

In order to...

- create a poster about a holiday destination.

In this lesson you will ...

- understand the links between words and pictures.

In order to ...

- start work on your poster in the next lesson.

Think about the skills in the table below. Decide which skills you already have and which you need to develop.

SKILL	I can do this	I need to develop this
Use words and pictures together to create meaning		
Carefully choose words		



Let's talk

- Why do people go on holiday?
- Where might you like to go on holiday? Why?
- What might you like to do on holiday?
- Why do people like to do different things on holiday to what they do at home?

Big picture

Your teacher will show you a photo from a brochure about holiday destinations. Look at the photo and read the description below.

This wide, sandy beach is in Cornwall, England. Backed by gently sloping cliffs and beautiful countryside, it is an easy 15-minute drive from nearby Suntown. You can relax while your children paddle in the safe shallow water which laps on the golden sand. When they get hungry, you can buy them an ice-cream at Ben's Seaside Shack on the cliff top.

The text and the photo go together, but they give us some different information.

- Say three things the text tells us that you can't tell from looking at the picture.
- Say three things that visitors to the beach might want to know that you can only tell from the picture.

The person who wrote the text and chose the picture wanted us to like the beach. What words make it appealing to us? Underline them in the text.

Why do you think the author chose this particular photo to go with the text?

What sort of photo of the same beach would you choose if you were writing about:

- nature walks in Cornwall?
- the dangers of swimming in the sea?
- romantic weekend breaks in Cornwall?



Focus on details

Your teacher will show you three photos of things people might see on a holiday. Choose a word from the Word Bank below to describe each picture using **alliteration**.

Add a word of your own in the space provided.

Word Bank

crazy delicious busy

magical fabulous colourful

Building Blocks

Alliteration is the repetition of a sound at the beginning of words which are found close together.



A sensational sunset

Alliteration can help draw attention to certain words.

Picture 1:

_____ *market*

_____ *market* (your own adjective)

Picture 2:

_____ *food*

_____ *food* (your own adjective)

Picture 3:

_____ *carnival*

_____ *carnival* (your own adjective)

Which picture do you like best? Why? Write your answer below.

_____.

_____.



Assess your progress

The box below lists skills you have practised in this lesson. Tick to show what you have achieved.

SKILL	Nearly there	Got it!
Use words and pictures to create meaning together		
Carefully choose my words		

Write answers to the questions in the box below.

1. *What did you find most challenging in this lesson?*

2. *What do you think you have achieved in this lesson?*

3. *What is the most important learning target for you now?*
