

Map of the book

Say Hello! (pages 4 – 9)

Vocabulary Colours Numbers 1 – 10	Language Focus <ul style="list-style-type: none"> • Hello! What's your name? • I'm ... • What colour is it? 	Story Friends Value Making friends
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► Song: Let's be friends

1 My classroom (pages 10 – 19)

What's in my classroom?

Vocabulary Classroom objects	Language focus <ul style="list-style-type: none"> • Imperatives • What is it? It's ... 	Story The butterfly Value Appreciating nature	Think and learn Maths: Patterns
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► Song: Look! It's my classroom

► Creativity: Create that!

► Revision: Think back

2 My body (pages 20 – 29)

How do we move?

Vocabulary The body	Language focus <ul style="list-style-type: none"> • I've got ... • How many ... ? 	Story Great costumes! Value Using your imagination	Think and learn Science: Our skeleton
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► Song: Run, run, run!

► Creativity: Do that!

► Revision: Think back

3 My family (pages 30 – 39)

What's a family?

Vocabulary Family	Language focus <ul style="list-style-type: none"> • This is my ... • Is this your ... ? 	Story Cool grandma Value Appreciating family	Think and learn Social science: An animal family
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► Song: A lovely family

► Creativity: Create that!

► Revision: Think back

4 At the zoo (pages 40 – 49)

Where can we find animals?

Vocabulary Animals	Language focus <ul style="list-style-type: none"> • Adjectives • What's your favourite ... ? 	Story My favourite animal Value Friendship	Think and learn Science: Animal habitats
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► Song: Where are the animals?

► Creativity: Do that!

► Revision: Think back

5 My food (pages 50 – 59) ? What food do we eat?			
Vocabulary Food	Language focus • <i>I like / I don't like ...</i> • <i>Do you like ... ?</i>	Story The cakes Value Sharing	Think and learn Science: Fruit and vegetables
▶ Song: I like you	▶ Creativity: Create that!	▶ Revision: Think back	
6 My town (pages 60 – 69) ? What's in your town?			
Vocabulary Places in a town	Language focus • <i>There's / There are ...</i> • <i>Where's the ... ? It's there.</i>	Story The toy shop Value Being kind	Think and learn Geography: Maps and towns
▶ Song: A really cool town	▶ Creativity: Do that!	▶ Revision: Think back	
7 Jobs (pages 70 – 79) ? What's a job?			
Vocabulary Jobs	Language focus • <i>He's/She's a ...</i> • <i>Is he/she a ... ?</i>	Story The teacher Value Appreciating others	Think and learn Social science: Jobs inside and outside
▶ Song: Helping me, helping you	▶ Creativity: Create that!	▶ Revision: Think back	
8 My clothes (pages 80 – 89) ? What clothes do we need?			
Vocabulary Clothes	Language focus • <i>I'm wearing ...</i> • <i>Is he/she wearing ... ?</i>	Story Hot or cold? Value Being prepared	Think and learn Science: Different clothes
Song: It's cold!	▶ Creativity: Do that!	▶ Revision: Think back	
9 My hobbies (pages 90 – 99) ? What are hobbies?			
Vocabulary Hobbies	Language focus • <i>I'm + ing</i> • <i>Are you + ing?</i>	Story Guess what I'm doing? Value Saying sorry	Think and learn Maths: Bar charts
Song: I'm having fun	▶ Creativity: Create that!	▶ Revision: Think back	

- **The alphabet:** (pages 100–101)
- **Language focus:** (pages 102–110)
- **Stickers:** (pages 113–120)

 Practice of creative thinking, critical thinking and cognitive skills

Map of the book

Friends (pages 4–9)

Vocabulary Greetings Numbers 1–10 Colours	Language focus <ul style="list-style-type: none"> • What's your name? I'm Thunder. • How old are you? I'm seven. • Flash's bag is ... 	Story <i>Meet the Super Friends</i> Value Making friends
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► Song: Sing the alphabet

1 At school (pages 10–21)

? How do we learn?

Vocabulary Classroom objects	Language focus <ul style="list-style-type: none"> • Questions and short answers • Imperatives 	Story <i>Watch out, Flash!</i> Value Helping each other Phonics The letter sound <i>a</i>	Skills <ul style="list-style-type: none"> • Listening • Speaking, reading and writing 	Think and learn Science: Senses
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► Song: What's this? What's this?

► Creativity: Create that!

► Revision: Think back

2 Let's play (pages 22–33)

? What do toys look like?

Vocabulary Toys	Language focus <ul style="list-style-type: none"> • <i>What's his / her ... ?</i> • <i>How old is he / she?</i> • Adjectives 	Story <i>The go-kart race</i> Value Fair play: cheating is wrong Phonics The letter sound <i>e</i>	Skills <ul style="list-style-type: none"> • Reading • Listening, speaking and writing 	Think and learn Maths: 2D shapes
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► Song: Come and see

► Creativity: Do that!

► Revision: Group check

3 Pet show (pages 34–45)

? What do animals need?

Vocabulary Animals	Language focus <ul style="list-style-type: none"> • Prepositions: <i>in, on, under</i> • <i>I like / I don't like ...</i> 	Story <i>The spider</i> Value Being brave Phonics The letter sound <i>i</i>	Skills <ul style="list-style-type: none"> • Listening and speaking • Reading, speaking and writing 	Think and learn Environmental studies: Nature
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► Song: There's a pond

► Creativity: Create that!

► Revision: Think back

4 Lunchtime (pages 46–57)

? Where does food come from?

Vocabulary Food	Language focus <ul style="list-style-type: none"> • <i>I've got / I haven't got ...</i> • <i>Have ... got any ... ?</i> 	Story <i>The pizza</i> Value Waiting your turn Phonics The letter sound <i>o</i>	Skills <ul style="list-style-type: none"> • Listening and writing • Reading and speaking 	Think and learn Science: Food
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► Song: The magic tree

► Creativity: Do that!


► Revision: Group check

2 Map of the book

5 Free time (pages 58–69)				Which activities do we do?
Vocabulary Days of the week	Language focus <ul style="list-style-type: none"> I (watch TV) on (Sundays). Do you ... ? Yes, I do. / No, I don't. 	Story We're lost! Value Asking for help when you need it Phonics The letter sound u	Skills <ul style="list-style-type: none"> Listening and speaking Reading and writing 	Think and learn Physical education: Activities
▶ Song: I'm bored. I'm bored.		▶ Creativity: Create that!		▶ Revision: Think back
6 The old house (pages 70–81)				How are houses different?
Vocabulary The home	Language focus <ul style="list-style-type: none"> There's / There are ... Is / Are there ... ? How many ... ? 	Story At the house Value Looking after your friends Phonics The letter sound h	Skills <ul style="list-style-type: none"> Listening and writing Reading and speaking 	Think and learn Geography: Homes
▶ Song: We live in different homes		▶ Creativity: Do that!		▶ Revision: Group check
7 Get dressed (pages 82–93)				How do clothes look different?
Vocabulary Clothes	Language focus <ul style="list-style-type: none"> Do you like this / these ... ? Is he / she + ing 	Story The cap Value Saying sorry Phonics The letter sounds sp and st	Skills <ul style="list-style-type: none"> Reading Speaking, listening and writing 	Think and learn Art and design: Patterns
▶ Song: You look good		▶ Creativity: Create that!		▶ Revision: Think back
8 The robot (pages 94–105)				How can we move?
Vocabulary The body	Language focus <ul style="list-style-type: none"> Can / Can't for ability Questions with can for ability 	Story The problem Value Teamwork Phonics The letter sound g	Skills <ul style="list-style-type: none"> Listening and speaking Reading and writing 	Think and learn Physical education: Movements
▶ Song: Help!		▶ Creativity: Do that!		▶ Revision: Group check
9 At the beach (pages 106–117)				Where can we go on holiday?
Vocabulary Holidays	Language focus <ul style="list-style-type: none"> Suggestions Where's / Where are ... ? 	Story The top of the hill Value Modesty Phonics The letter sounds ee and ea	Skills <ul style="list-style-type: none"> Listening and speaking Reading, listening and writing 	Think and learn Geography: Landscapes
▶ Song: You and me		▶ Creativity: Create that!		▶ Revision: Think back

• **Language Focus:** (pages 118–127)

• **Stickers:** (pages 129–130)

 Practice of creative thinking, critical thinking and cognitive skills

Map of the book

Back to school (pages 4–9)

Vocabulary The classroom	Language focus <ul style="list-style-type: none"> • <i>There's a (cap).</i> • <i>There are some (pictures).</i> • Imperatives 	Story <i>The burglars</i> Value Helping people
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▶ Song: The Super Friends

1 My day (pages 10–21)

? How do we know the time?

Vocabulary Daily routines	Language focus <ul style="list-style-type: none"> • Telling the time • Present simple, 3rd person 	Story <i>What a day!</i> Value Offering to help Phonics The letter sounds <i>ee</i> and <i>ea</i>	Skills <ul style="list-style-type: none"> • Reading and writing • Listening and speaking 	Think and learn Maths: Time
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▶ Song: What's the time?

▶ Creativity: Create that!

▶ Revision: Think back

2 The zoo (pages 22–33)

? Where do animals live?

Vocabulary Animals	Language focus <ul style="list-style-type: none"> • <i>likes / doesn't like</i> • Questions and answers with <i>Does ... like?</i> 	Story <i>The zoo keeper</i> Value Helping people Phonics The letter sounds <i>ie</i> and <i>y</i>	Skills <ul style="list-style-type: none"> • Reading, listening and writing • Listening and speaking 	Think and learn Environmental studies: Habitats
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▶ Song: The zoo

▶ Creativity: Do that!

▶ Revision: Group check

3 Where we live (pages 34–45)

? How can we find places?

Vocabulary Places in a town	Language focus <ul style="list-style-type: none"> • <i>Has ... got ... ?</i> • Prepositions 	Story <i>The tree on the track</i> Value Perseverance Phonics The letter sounds <i>tr</i> , <i>gr</i> and <i>dr</i>	Skills <ul style="list-style-type: none"> • Reading, speaking and writing • Listening 	Think and learn Geography: Places in town
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▶ Song: A friend from the town

▶ Creativity: Create that!

▶ Revision: Think back

4 The market (pages 46–57)

? How can we buy food?

Vocabulary Food	Language focus <ul style="list-style-type: none"> • <i>Would you like ... ?</i> • <i>Are there / Is there any ... ?</i> 	Story <i>Bad apples</i> Value Cheating doesn't pay Phonics The letter sounds <i>w</i> and <i>wh</i>	Skills <ul style="list-style-type: none"> • Reading, speaking and writing • Listening 	Think and learn Maths: Weights
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▶ Song: Super fruit and vegetables


▶ Creativity: Do that!

▶ Revision: Group check

2 Map of the book

5 My bedroom (pages 58–69) ? What does furniture look like?				
Vocabulary Furniture	Language focus <ul style="list-style-type: none"> this, that, these, those Whose ... is this? / Whose ... are these? 	Story <i>Tidy up!</i> Value Tidiness Phonics The letter sound oo	Skills <ul style="list-style-type: none"> Reading Listening, speaking and writing 	Think and learn Science: Materials
▶ Song: Wood, wood, wood		▶ Creativity: Create that!		▶ Revision: Think back
6 People (pages 70–81) ? How are faces different?				
Vocabulary The face	Language focus <ul style="list-style-type: none"> Am / Is / Are + adjective The months; our, their 	Story <i>Thunder's birthday</i> Value Being a good loser Phonics The letter sounds a_e, ai and ay	Skills <ul style="list-style-type: none"> Reading and writing Listening and speaking 	Think and learn Art: Portraits
▶ Song: My face		▶ Creativity: Do that!		▶ Revision: Group check
7 Off we go! (pages 82–93) ? Where can transport go?				
Vocabulary Transport	Language focus <ul style="list-style-type: none"> I'd like to ... Questions and answers with verb + ing 	Story <i>The bus trip</i> Value Being generous Phonics The letter sounds u_e, ew, ue and oo	Skills <ul style="list-style-type: none"> Listening and speaking Listening, reading and writing 	Think and learn Geography: Transport
▶ Song: Far or near		▶ Creativity: Create that!		▶ Revision: Think back
8 Sports club (pages 94–105) ? What do we need to play sports?				
Vocabulary Sport	Language focus <ul style="list-style-type: none"> ing forms like + ing 	Story <i>The football club</i> Value Including people Phonics The letter sounds o, oa, and o_e	Skills <ul style="list-style-type: none"> Listening, speaking and writing Reading 	Think and learn Physical education: Sports equipment
▶ Song: Let's play!		▶ Creativity: Do that!		▶ Revision: Group check
9 Holiday plans (pages 106–117) ? What makes a good holiday?				
Vocabulary Holidays	Language focus <ul style="list-style-type: none"> Can for requests Revision 	Story <i>Dream holidays</i> Value Teamwork Phonics The letter sounds z and s	Skills <ul style="list-style-type: none"> Reading Listening and speaking 	Think and learn Environmental studies: Helping the environment
▶ Song: Holidays are the best		▶ Creativity: Create that!		▶ Revision: Think back

- **Language focus:** (pages 118–128)
- **Stickers:** (page 129)

 Practice of creative thinking, critical thinking and cognitive skills

Map of the book

Meet The Explorers (pages 4–9)

Vocabulary Revision of numbers	Language focus <ul style="list-style-type: none"> • <i>Be good at + ing</i> • Possessive apostrophe 	Story <i>The old book</i> Value Courage Phonics Short vowel sounds
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► Song: The Explorers

1 Our school (pages 10–21)

? What kinds of puzzles are there?

Vocabulary School subjects	Language focus <ul style="list-style-type: none"> • <i>Like / Don't like + ing</i> • <i>Have to + infinitive</i> 	Story <i>Getting help</i> Phonics Letter names	Skills <ul style="list-style-type: none"> • Reading • Reading, listening and speaking Value Accepting others	Think and learn Maths: Geometrical shapes
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► Song: Lots of puzzles

► Communication: Favourite subjects

► Writing: My portfolio

2 The picnic (pages 22–33)

? What's good to eat?

Vocabulary Food	Language focus <ul style="list-style-type: none"> • Questions and answers with <i>some</i> and <i>any</i> • Suggestions 	Story <i>The golden apple</i> Value Perseverance Phonics The sounds /ɪ/ and /aɪ/	Skills <ul style="list-style-type: none"> • Listening, reading and speaking • Reading and writing 	Think and learn Science: Edible plants
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► Song: Good idea

► Communication: At the sandwich shop

► Writing: My favourite foods

3 Daily tasks (pages 34–45)

? What's it like to work at night?

Vocabulary Daily tasks	Language focus <ul style="list-style-type: none"> • Telling the time • Adverbs for time 	Story <i>Tidying up</i> Phonics The letter sounds <i>v</i> and <i>f</i>	Skills <ul style="list-style-type: none"> • Reading • Writing, listening and speaking Value Being kind to others	Think and learn Social science: Jobs at night
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► Song: Night time flight

► Communication: Helping at home

► Writing: My family

4 Around town (pages 46–57)

? What do we find in towns?

Vocabulary Towns	Language focus <ul style="list-style-type: none"> • Prepositions • <i>Be going to + infinitive of purpose</i> 	Story <i>Up high</i> Value Lateral thinking Phonics The sounds /aɪ/ and /r/	Skills <ul style="list-style-type: none"> • Reading • Listening, speaking and writing 	Think and learn Geography: Tall buildings
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► Song: Lost in town

► Communication: Help a visitor in your town

► Writing: Messages

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5 Under the sea (pages 58–69) ? What's in the sea?				
Vocabulary Sea creatures	Language focus <ul style="list-style-type: none"> Was / Were Questions and answers with <i>was / were</i> 	Story <i>The trap</i> Phonics The letter sounds <i>s</i> and <i>sh</i>	Skills <ul style="list-style-type: none"> Reading Writing, listening and speaking Value Being brave	Think and learn Environmental studies: People and the sea
▶ Song: The Crocorox		▶ Communication: Where were we ... ?		▶ Writing: Sea creatures
6 Gadgets (pages 70–81) ? How are gadgets useful?				
Vocabulary Technology	Language focus <ul style="list-style-type: none"> Comparatives Superlatives 	Story <i>The cave</i> Value Being resourceful Phonics Long vowel sounds	Skills <ul style="list-style-type: none"> Reading and speaking Listening, speaking and writing 	Think and learn History: Cave paintings
▶ Song: Look at my gadget		▶ Communication: Go shopping		▶ Writing: My gadgets
7 In the hospital (pages 82–93) ? What keeps us healthy?				
Vocabulary Health	Language focus <ul style="list-style-type: none"> Past simple: regular verbs Past simple: irregular verbs 	Story <i>At the hospital</i> Phonics –ed endings	Skills <ul style="list-style-type: none"> Reading Reading and listening Value Determination, never giving up	Think and learn Science: Keeping healthy
▶ Song: An apple a day		▶ Communication: At the doctor's		▶ Writing: Write a story
8 Around the world (pages 94–105) ? What wonders of the world are there?				
Vocabulary Countries	Language focus <ul style="list-style-type: none"> Negatives with past simple Questions and answers with past simple 	Story <i>The final letters</i> Value Showing interest in other cultures Phonics The sounds /i:/ and /ɪ/	Skills <ul style="list-style-type: none"> Listening and reading Speaking, reading and writing 	Think and learn Geography: Wonders of the world
▶ Song: All the wonders in the world		▶ Communication: What did we do on our holidays?		▶ Writing: Write about a country
9 Holiday plans (pages 106–117) ? How are holidays different?				
Vocabulary Weather	Language focus <ul style="list-style-type: none"> Future with <i>be going to</i> + infinitive Questions and answers with <i>be going to</i> + infinitive 	Story <i>The treasure</i> Phonics The sound /ʒ:/	Skills <ul style="list-style-type: none"> Reading Reading and listening Value Changing perceptions	Think and learn History: Holidays in the past
▶ Song: Happy holiday		▶ Communication: Holiday time		▶ Writing: Imagine a holiday

• **Language focus:** pages 118–128



Practice of creative thinking, critical thinking and cognitive skills.

Map of the book

Well done, Ben and Lucy! (pages 4–9)

Vocabulary At town events	Language focus <ul style="list-style-type: none"> • Present simple questions • Past simple questions 	Story <i>The map</i> Phonics Rhyming words
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► Song: The Explorers

1 In the museum (pages 10–21)

? How can we learn about the past?

Vocabulary Knights and queens	Language focus <ul style="list-style-type: none"> • <i>Must / Mustn't</i> • Direct and indirect objects 	Story <i>The knight</i> Phonics The letter sound <i>ow</i>	Skills <ul style="list-style-type: none"> • Reading • Listening and speaking Value Learning about your family	Think and learn History: Timelines
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► Song: The museum trip

► Communication: Living in a museum

► Writing: A museum advert

2 The world around us (pages 22–33)

? What do we know about the outside world?

Vocabulary The countryside	Language focus <ul style="list-style-type: none"> • Past simple revision; connectors • <i>Could / Couldn't</i> 	Story <i>At the restaurant</i> Value Making time for the family Phonics Silent consonants	Skills <ul style="list-style-type: none"> • Reading • Listening and writing 	Think and learn Geography: Maps and satellites
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► Song: The world outside

► Communication: What we do in our free time

► Writing: My favourite outdoor place

3 Danger! (pages 34–45)

? How can water be dangerous?

Vocabulary Emergencies	Language focus <ul style="list-style-type: none"> • Past continuous • Past continuous questions 	Story <i>The man in the car</i> Phonics The sound /aɪ/	Skills <ul style="list-style-type: none"> • Reading • Reading and listening Value Learning from nature	Think and learn Environmental studies: Floods
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► Song: In the water

► Communication: Emergency!

► Writing: Story telling

4 Two return tickets (pages 46–57)

? What's the best way to travel?

Vocabulary At the train station	Language focus <ul style="list-style-type: none"> • <i>at / in / on</i> • Past continuous and past simple 	Story <i>The tunnel</i> Value Look after your things carefully Phonics The sound /eə/	Skills <ul style="list-style-type: none"> • Reading • Listening and speaking 	Think and learn Geography: Ways to travel
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► Song: The fantasy train

► Communication: At the train station

► Writing: A notice for a school trip

5 Police! (pages 58–69) ? How can we describe people?				
Vocabulary Hair and face	Language focus • Used to • Had to	Story <i>The Mysterious H</i> Phonics The sounds /ɑ:/ and /ɔ:/	Skills • Reading • Writing and listening Value Mending your ways	Think and learn Art: Sketches
▶ Song: Who are you?		▶ Communication: Reading habits		▶ Writing: A book review
6 Mythical beasts (pages 70–81) ? What were animals like long ago?				
Vocabulary Animal bodies	Language focus • Comparatives and superlatives • It looks like ...	Story <i>The secret door</i> Value Always think about safety Phonics The letter sound ea	Skills • Listening • Speaking and writing	Think and learn Science: Dinosaurs
▶ Song: My dinosaur book		▶ Communication: Finding an unusual animal		▶ Writing: My beast
7 Orchestra practice (pages 82–93) ? How are musical instruments different?				
Vocabulary Musical instruments	Language focus • Possessive pronouns • who / which / where	Story <i>At the concert hall</i> Phonics The sounds /ɜ:/ and /ɔ:/	Skills • Reading • Writing and listening Value Teamwork	Think and learn Music: Instrument families
▶ Song: The best band in the land		▶ Communication: Music in our class		▶ Writing: My music review
8 In the planetarium (pages 94–105) ? Why is space exciting?				
Vocabulary Space	Language focus • Will • Adverbs	Story <i>The trap</i> Value Respecting your elders Phonics Word stress and the sound /ə/	Skills • Listening and reading • Speaking and writing	Think and learn Science: Space
▶ Song: Outer space		▶ Communication: Interview an alien		▶ Writing: A diary entry
9 At the campsite (pages 106–117) ? What do we know about camping?				
Vocabulary Holiday activities	Language focus • a bottle / can / loaf / packet / piece of and some • How much ... ? / How many ... ?	Story <i>The last line</i> Phonics Unstressed words	Skills • Reading • Reading, listening and speaking Value Preparing carefully	Think and learn Maths: Measurements
▶ Song: I'll make lunch for you		▶ Communication: Holiday plans		▶ Writing: A holiday leaflet

• **Language focus:** pages 118–127



Practice of creative thinking, critical thinking and cognitive skills

Map of the book

The Science lesson (pages 4–9)

Vocabulary Experiments	Language focus Past simple revision Past simple questions revision	Story <i>The explosion</i> Value Following instructions carefully
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▶ Song: The Time Travellers

▶ Phonics: Rhyming words

1 Disaster! (pages 10–21)

? What are natural disasters?

Vocabulary Around Pompeii	Language focus Past continuous revision Two simultaneous actions with <i>while</i>	Story <i>A narrow escape</i> Value Helping people in danger	Skills • Reading and speaking • Listening and writing	Think and learn Geography: The Earth's plates
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▶ Song: Danger!

▶ Phonics: Final e

▶ Communication: Time to present

▶ Writing: Think and write

2 In the rainforest (pages 22–33)

? Why is the rainforest important?

Vocabulary Rainforest life	Language focus Numbers 100 – 1,000,000 <i>Have to / Had to</i> revision	Story and value <i>The present</i> Value Respecting other cultures	Skills • Listening, writing and speaking • Reading and speaking	Think and learn Science: Ecosystems
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▶ Functional language dialogue

▶ Communication: Get talking

▶ Writing: Think and write

3 The rock 'n' roll show (pages 34–45)

? What was music like in the past?

Vocabulary At a rock concert	Language focus <i>Going to</i> revision Time: <i>past</i> and <i>to</i> the hour	Story <i>Elvis</i>	Skills • Listening and speaking • Reading Value Not giving up	Think and learn Music: Music genres
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▶ Song: Come rock with me

▶ Phonics: *rock* or *roll*

▶ Communication: Time to present

▶ Writing: Think and write

4 Space restaurant (pages 46–57)

? How is food prepared?

Vocabulary In a restaurant	Language focus Ordinal numbers Zero conditional	Story <i>The birthday meal</i> Value Planning ahead	Skills • Reading and speaking • Writing, listening and speaking	Think and learn Science: Making chocolate
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▶ Functional language dialogue

▶ Communication: Get talking

▶ Writing: Think and write

5 The Wild West (pages 58–69) ? What was life like in the Wild West?				
Vocabulary Wild West	Language focus <i>Be made of ... / Be used for ...</i> Possessive apostrophes	Story <i>The bank robbery</i>	Skills • Reading • Listening, writing and speaking Value Understanding and learning about other cultures	Think and learn History: Materials used by Native Americans
▶ Song: The meanest ▶ Phonics: double consonants ▶ Communication: Time to present ▶ Writing: Think and write				
6 In Istanbul (pages 70–81) ? What can we buy in different countries?				
Vocabulary Souvenirs	Language focus <i>Should / Shouldn't</i> <i>Could I ... ? / Do you mind if I ... ?</i>	Story and value <i>Lost in the city</i> Value Showing interest in the wider world	Skills • Listening and reading • Listening, speaking and writing	Think and learn Art: Marbling
▶ Functional language dialogue ▶ Communication: Get talking ▶ Writing: Think and write				
7 The story teller (pages 82–93) ? What do we know about the theatre?				
Vocabulary Shakespeare's Globe	Language focus <i>Will</i> for offers and promises Present perfect with <i>just</i>	Story <i>Helping Shakespeare</i>	Skills • Listening, reading and writing • Reading Value Being honest	Think and learn History: Shakespeare's theatre
▶ Song: You'll never buy me rings ▶ Phonics: silent e ▶ Communication: Time to present ▶ Writing: Think and write				
8 Museum of the future (pages 94–105) ? How will jobs change in the future?				
Vocabulary Jobs	Language focus First conditional <i>What if ... ?</i>	Story <i>The trouble with Orangehead XR-97</i> Value Helping people	Skills • Speaking, listening, and writing • Speaking, reading and writing	Think and learn Geography: Farming
▶ Functional language dialogue ▶ Communication: Get talking ▶ Writing: Think and write				
9 Mystery at sea (pages 106–117) ? What do we know about the sea?				
Vocabulary On board	Language focus Present perfect with <i>already</i> and <i>yet</i> <i>Have you ... yet?</i>	Story <i>The Mary Celeste</i> Value Working together	Skills • Reading and speaking • Listening and writing	Think and learn Science: Marine animals
▶ Song: Drop the anchor ▶ Phonics: <i>look</i> and <i>put</i> ▶ Communication: Time to present ▶ Writing: Think and write				

- **Language focus:** pages 118–127

Map of the book

Back to school (pages 4–9)

Vocabulary Outside at school	Language focus Present perfect with <i>already / yet</i> revision <i>which / who / where</i> revision	Story <i>Back in time again</i> Value Thinking about what you're doing
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▶ Song: The Time Travellers

▶ Phonics: Spelling patterns

1 The treasure (pages 10–21)

? What kinds of treasure are there?

Vocabulary Pirates	Language focus Present perfect with <i>for</i> and <i>since</i> <i>How long have you ... ?</i>	Story <i>The pirates' treasure</i> Value Being honest	Skills • Reading and speaking • Listening and writing	Think and learn Geography: Precious metals
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▶ Song: Get on board!

▶ Phonics: *-sure* and *-ture*

▶ Communication: Time to present

▶ Writing: Think and write

2 Future transport (pages 22–33)

? How will people travel in the future?

Vocabulary Travel	Language focus <i>need to</i> <i>will / won't</i>	Story <i>A problem for Patrick</i> Value Listening carefully	Skills • Reading and speaking • Listening and writing	Think and learn Environmental science: Renewable energy
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▶ Functional language dialogue

▶ Creativity: Get talking

▶ Writing: Think and write

3 Ancient Egypt (pages 34–45)

? What was life like in Ancient Egypt?

Vocabulary In Egypt	Language focus Past passive <i>a lot / lots of / a few / a little</i>	Story <i>The mummy's tomb</i> Value Respecting differences	Skills • Speaking, reading and listening • Reading	Think and learn History: Ancient Egyptian art
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▶ Song: In old Cairo

▶ Phonics: *-ed* endings

▶ Communication: Get talking

▶ Writing: Think and write

4 Olympic sports (pages 46–57)

? What do we know about sports?

Vocabulary Sports	Language focus <i>could</i> (possibility) Present continuous (future)	Story <i>Not the best day</i> Value The sporting spirit	Skills • Reading and speaking • Listening and speaking	Think and learn Physical education: Fitness
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▶ Functional language dialogue

▶ Creativity: Get talking

▶ Writing: Think and write

5 In London (pages 58–69) ? Why is London famous?				
Vocabulary Shops	Language focus Present perfect with <i>ever / never</i> Present perfect and past simple	Story <i>The Great Fire</i> Value Thinking of others	Skills • Reading • Listening, reading and speaking	Think and learn Maths: 3D shapes
▶ Song: Have you ...? ▶ Phonics: s and z sounds ▶ Communication: Get talking ▶ Writing: Think and write				
6 Crazy inventions (pages 70–81) ? How do inventions help us?				
Vocabulary Tools and machines	Language focus <i>too many / not enough</i> <i>Can you tell me what this is / does / is for?</i>	Story <i>Professor Potts</i> Value The benefits of technology	Skills • Reading and speaking • Speaking, listening and writing	Think and learn Science: Simple machines
▶ Functional language dialogue ▶ Creativity: Get talking ▶ Writing: Think and write				
7 This is Houston (pages 82–93) ? What do we know about space?				
Vocabulary Moon landing	Language focus Gerunds Reported speech	Story <i>Alex, the engineer</i> Value Admitting mistakes	Skills • Listening, writing and speaking • Reading	Think and learn Science: Space
▶ Song: Can you hear us? ▶ Phonics: different spellings of the sound /ʌ/ ▶ Communication: Get talking ▶ Writing: Think and write				
8 A cold place (pages 94–105) ? What's it like at the Earth's poles?				
Vocabulary In the Arctic	Language focus Question tags with <i>be may / might</i>	Story <i>Rescuing the seal pups</i> Value Looking after wildlife	Skills • Speaking and listening • Reading, speaking and writing	Think and learn Geography: The Arctic
▶ Functional language dialogue ▶ Creativity: Get talking ▶ Writing: Think and write				
9 The Jurassic Age (pages 106–117) ? What do we know about prehistoric times?				
Vocabulary Natural features	Language focus 2 nd conditional 2 nd conditional questions	Story <i>The chase</i> Value Taking an interest in nature	Skills • Reading • Listening, reading and writing	Think and learn History: The Stone Age
▶ Song: I'd like to be ... ▶ Phonics: different spellings of the sound /ɔ:/ and question intonation ▶ Communication: Get talking ▶ Writing: Think and write				

- **Language focus:** pages 118–127