

1 My day

1 009

Listen and look. Then listen and say the words.



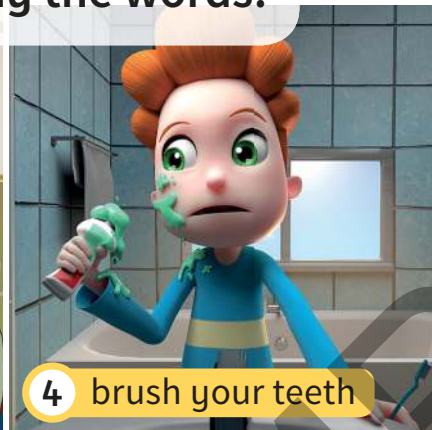
1 get up



2 get dressed



3 have breakfast



4 brush your teeth



5 go to school



6 have lunch



7 play in the park



8 have dinner



9 go to bed

BIG QUESTION

How do we know the time?

2 010 Listen and chant.

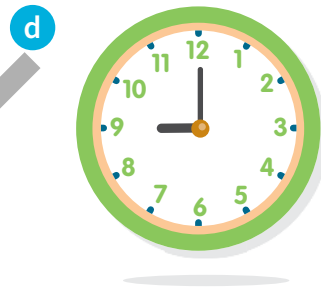
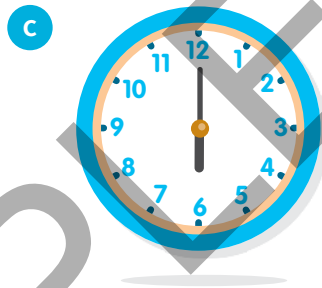
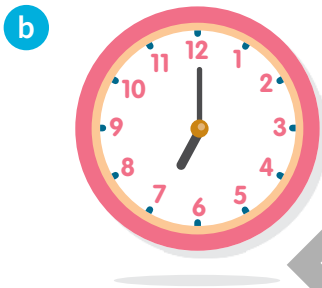
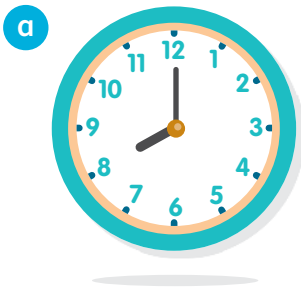
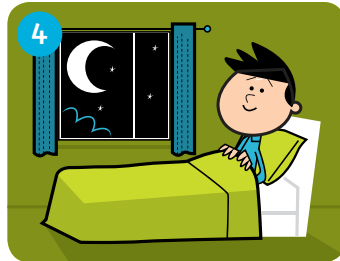
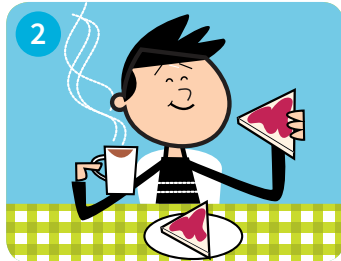
Get up early,
 Yawn, yawn, yawn.
 Have your breakfast,
 Crunch, crunch, crunch,
 Brush your teeth,
 Brush, brush, brush.



Go to school,
 Run, run, run.
 Have some lunch,
 Munch, munch, munch.
 Go out and play,
 Hip, hip hooray!



1 011 Listen and draw lines.



2 012 Watch, listen and say.

Language focus

When do you have breakfast?
At eight o'clock.

What's the time?
It's eight o'clock.



3 Ask and answer. Then draw the times on the clocks.



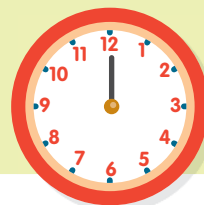
get up



have breakfast



go to school



go to bed

1  013  Listen and sing. Then draw the times on the clocks.

What's the time in Brazil?

What's the time in Brazil?

It's nine o'clock in Brazil.

Nine o'clock's so cool.

It's nine o'clock in Brazil.

It's time to go to school.

What's the time in Turkey? ...

It's three o'clock in Turkey.

My friends are all with me.

It's three o'clock in Turkey.

It's time to watch TV.

What's the time in China? ...

It's eight o'clock in China.

The moon is very bright.

It's eight o'clock in China.

It's time to say 'goodnight'.

Stop!



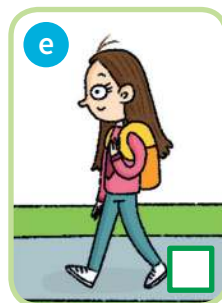
2  What things do you do at the same time every day?

Every day, I get up at seven o'clock.

I have breakfast at eight o'clock.

1 Read and number the pictures.

Amelia gets up at six o'clock. She walks to school at nine o'clock. After school, she meets her friend Ellie. At five o'clock, Amelie plays with Ellie in the park. Then they listen to music in Amelia's house. Amelia has dinner at eight o'clock.



2 Watch, listen and say.

Language focus

Penny **walks home** at seven o'clock. She's very tired at nine o'clock.
 She **has her dinner** at eight. She **goes to sleep** at ten.
 Then she **watches some TV**. She **sleeps and sleeps** and then
 And **goes to bed**. It's late! It's time to get up again!



3 Look and say what the children do.

| | | | | |
|--------|--|--|--|--|
| | | | | |
| Hugo | | | | |
| Sue | | | | |
| Claire | | | | |

What a day!



1



What does Thunder have for dinner?

1

**Thunder:** Oh no!

2

**Thunder:** Not again.

3

**Misty:** Careful, Thunder.**Thunder:** Oops!

4

**Thunder:** What's the problem, Mum?**Mum:** Can you see my keys? They're under the car.

5

**Mum:** Careful, Thunder!**Thunder:** Sorry, Mum.

6

**Thunder:** Mmm! I love chicken. It's not such a bad day after all.



Thunder: Bedtime. Hurray!



Thunder: No!

2 What does Thunder do at these times?

- 1 seven o'clock
- 2 four o'clock
- 3 six o'clock
- 4 three o'clock
- 5 eight o'clock

Thunder ... at seven o'clock.

Phonics

3 Find who says ...

Can you see my keys?

4 017 Listen and say.



At three o'clock, I eat my cheese and peas and then I clean my teeth.

Phonics focus: the letter sounds ee and ea **15**

Skills



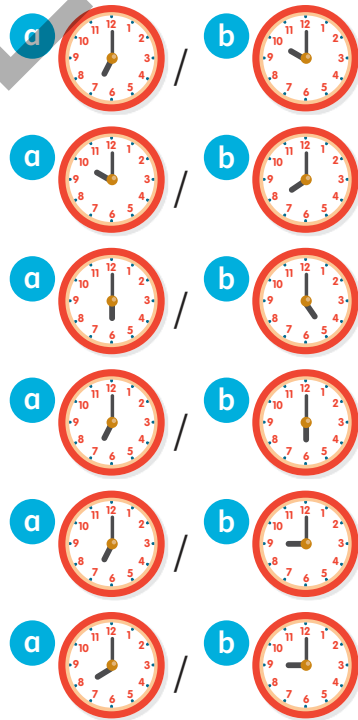
1 Read and circle.



Sam is a firefighter. His house is in Cambridge, but he works in London. At seven o'clock, he leaves his home and walks to the train. Then he takes the train to London. He arrives at eight o'clock. Sam works in a team with 11 friends. At five o'clock, Sam leaves work. At six o'clock, his train leaves London. Then he arrives in Cambridge at seven o'clock. He gets home at eight o'clock. He wants to go to sleep! What a long day for Sam!



- 1 Sam leaves his house.
- 2 He arrives in London.
- 3 He leaves work.
- 4 His train leaves London.
- 5 The train arrives in Cambridge.
- 6 Sam gets home.

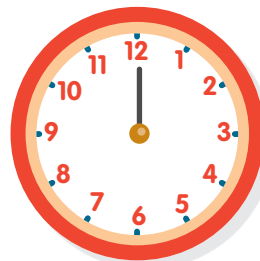
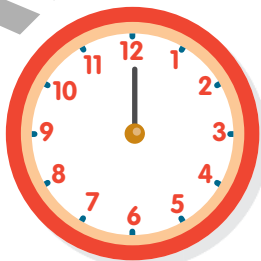
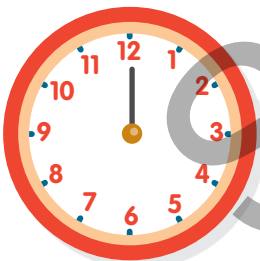
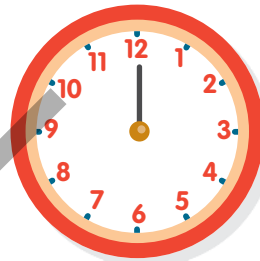
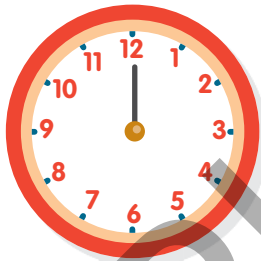
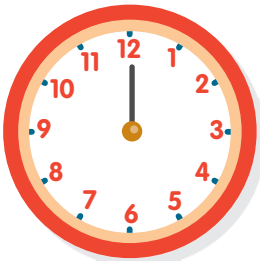


2 Draw and write about your favourite day of the week.



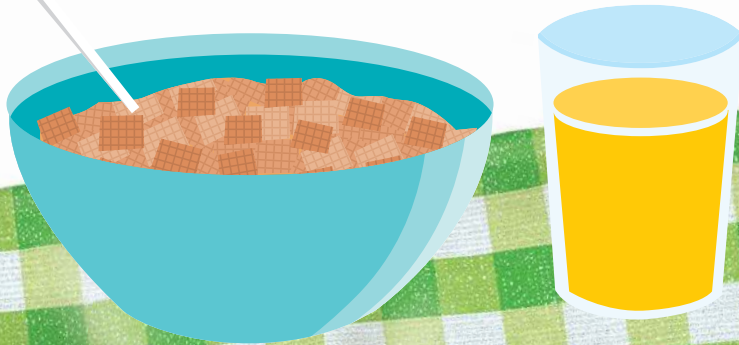
My favourite day is Monday. I get up at seven o'clock. I have breakfast at eight o'clock. Then I go to school. I like school. My favourite class is on Monday morning. It's English! I get home at four o'clock. I do my English homework.

1 018 Listen and draw the times.



2 Talk about your day.

I get up at ... I have breakfast at ...



Think and learn



▶ What kinds of clocks are there?

1 019 Listen and point.



sundial



Roman numbers



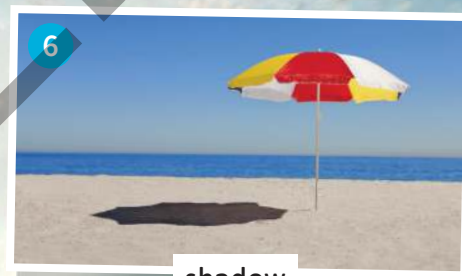
5 o'clock



6 o'clock



sun



shadow

2 Read and look.

Here are the Roman numbers from 1 to 12.

There are different systems to show the time. A sundial is an old clock. It's got a metal arm and a round face with Roman numbers. The sun makes a shadow with the metal arm. The shadow falls on the Roman numbers and shows the time.

| | | |
|---------|----------|----------|
| I = 1 | V = 5 | IX = 9 |
| II = 2 | VI = 6 | X = 10 |
| III = 3 | VII = 7 | XI = 11 |
| IV = 4 | VIII = 8 | XII = 12 |

020 Now listen and write the Roman numbers.

| | | | |
|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| a <u> </u> <u>V</u> <u> </u> | c <u> </u> <u> </u> <u> </u> | e <u> </u> <u> </u> <u> </u> | g <u> </u> <u> </u> <u> </u> |
| b <u> </u> <u> </u> <u> </u> | d <u> </u> <u> </u> <u> </u> | f <u> </u> <u> </u> <u> </u> | h <u> </u> <u> </u> <u> </u> |

3 Add and write the correct Roman numbers.

- | | | |
|---|---|--|
| 1 I + IV = <u> </u> <u>V</u> <u> </u> | 3 III + I = <u> </u> <u> </u> <u> </u> | 5 IX - II = <u> </u> <u> </u> <u> </u> |
| 2 V + V = <u> </u> <u> </u> <u> </u> | 4 X + II = <u> </u> <u> </u> <u> </u> | 6 IV - III = <u> </u> <u> </u> <u> </u> |

4 What time is it on the sundials?
 Ask and answer.

What time is it on sundial 1?

It's 3 o'clock.



5 Write the times of the sundials.

1 It's 3 o'clock.

2 It's _____.

3 It's _____.

4 It's _____.

5 It's _____.

6 It's _____.

6 **Project** Draw and write about a sundial with Roman numbers.

My Sundial

Six o'clock is my favourite time.
 The Roman number for six is VI.
 I have dinner at six o'clock.

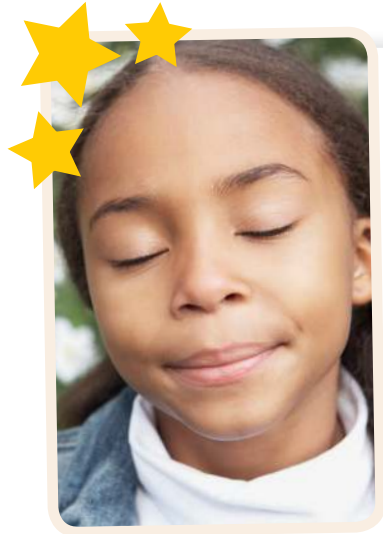


Create that!



1 021

Listen and imagine. Then draw your picture.



2 Work with a friend. Compare your pictures.

In my picture, I'm in ... It's ... o'clock.
 In your picture, you're ...



20 Creativity



Think back

1

1 Read and circle.

1 I ... at seven o'clock in the morning.

- a get dressed b get up c have breakfast



2 I ... at eight o'clock in the evening.

- a go to school b brush my teeth c have dinner

3 When ... you brush your teeth?

- a do b doing c does



4 ... the time?

- a When's b What's c Is

5 He ... to bed at ten o'clock.

- a going b go c goes



6 She ... in the park at five o'clock.

- a plays b playing c play

7 In the story, ... helps get Mum's keys from under the car.

- a Misty b Whisper c Thunder



8 What time is it on the sundial?

- a It's 6 o'clock. b It's 9 o'clock. c It's 11 o'clock.