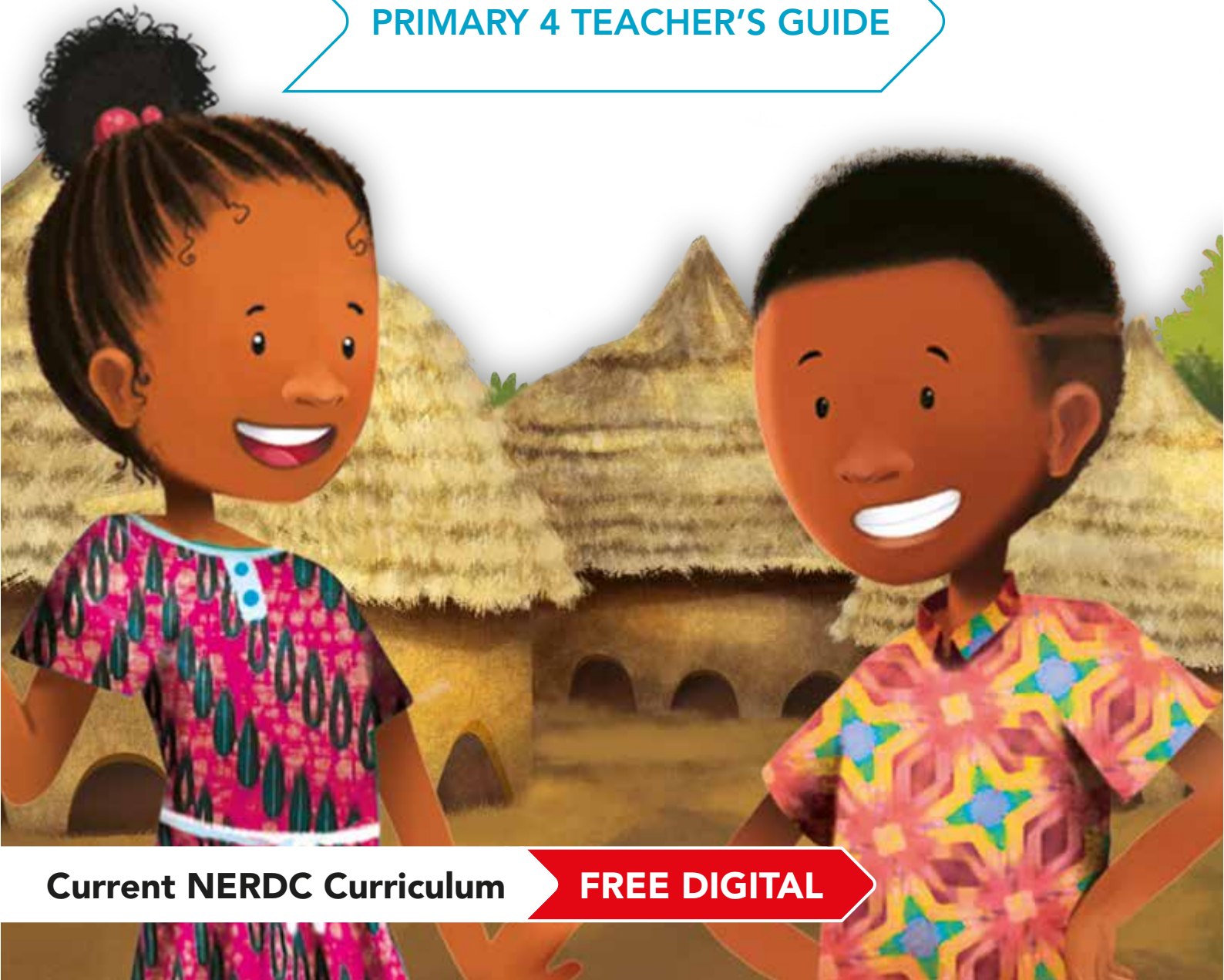




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PRIMARY 4 TEACHER'S GUIDE



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PRIMARY 4 TEACHER'S GUIDE

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Scheme of work

TERM 1					
THEME 1 Political developments in Nigeria					
Week	Topic	Performance objectives	Activities		Evaluation guide
			Teacher	Pupils	
Topic 1 Four early regions in Nigeria					
1 & 2	Early regions in Nigeria	State the four early regions in Nigeria. Identify the locations of each of the regions in the map of Nigeria. State the major ethnic groups in the regions. Name the states in each of the regions.	Lead pupils to state the four early regions in Nigeria. Guide pupils to use a map to locate each of the regions. Lead pupils to state the three major ethnic groups in each region. Guide pupils to name three states in each region. Guide pupils to name interesting personalities and events in each region.	State the four early regions in Nigeria. Use a map to locate each of the regions on the map of Nigeria. State the three major ethnic groups in each region. Use pictures and puzzles. Name three states in each region. Name interesting personalities and events in each region.	State the four early regions in Nigeria. Use a map to locate each of the regions on the map of Nigeria. State the three major ethnic groups in each region. Name three states in each region. Name interesting personalities and events in each region.
Topic 2 States creation in Nigeria					
3	Current states in Nigeria	Mention the year when states were first created in Nigeria. List the number of states that were created. Mention the names of the states created.	Lead pupils to mention the year when states were first created in Nigeria. Guide pupils to list the number of states that were created. Lead pupils to mention the names of the states created.	Mention the year when states were first created in Nigeria. List the number of states that were created. Mention the names of the states created.	Mention the year when states were first created in Nigeria. List the number of states that were created. Mention the names of the states created.
4		State then the name of the Nigerian Head of state in the year states were first created. Mention the names of the governors of the states created.	Guide pupils to state the name of the Nigerian Head of state in the year states were first created. Lead pupils to mention the names of the governors of the states created.	State the name of the Nigerian Head of state in the year states were first created. Mention the names of the governors of the states created.	State the name of the Nigerian Head of state in the year states were first created. Mention the names of the governors of the states created.

Topic 3					
Colonial administrative headquarters of the British protectorate					
5 & 6	Colonial administrative headquarters of the British protectorate	State the colonial administrative headquarters of the British protectorate. State when they were made the headquarters of the British protectorate of the Nigeria area.	Guide pupils to state the two colonial administrative headquarters of the British protectorate. Guide pupils to state when they were made the headquarters of the British protectorate of the Nigeria area.	State the two colonial administrative headquarters of the British protectorate. State when they were made the headquarters of the British protectorate of the Nigeria area.	State the two colonial administrative headquarters of the British protectorate. State when they were made the headquarters of the British protectorate of the Nigeria area.
Topic 4					
Federal capitals in Nigeria					
7	First federal capital: Lagos	State the first federal capital of Nigeria. State when it was made the federal capital.	Guide pupils to state the first federal capital of Nigeria. Guide pupils to state when it was made the federal capital. Guide pupils to locate the old federal capital territories on a map of Nigeria.	State the first federal capital of Nigeria. State when it was made the federal capital. Locate the old federal capital territories on a map of Nigeria.	State the first federal capital of Nigeria. State when it was made the federal capital. Locate the old federal capital territories on a map of Nigeria.
8	Current federal capital: Abuja	State the name of the current federal capital. Mention the year the current federal capital was created.	Guide pupils to state the name of the current federal capital. Tell pupils the year the current federal capital was created. Lead pupils to locate the new federal capital territories on a map of Nigeria.	State the name of the current federal capital. Mention the year the current federal capital was created. Locate the new federal capital territories on a map of Nigeria.	State the name of the current federal capital. Mention the year the current federal capital was created. Locate the new federal capital territories on a map of Nigeria.
	Summary				
9 & 10	Revision and Assessment				

TERM 2					
THEME 2 Heroes and heroines in Nigeria					
Week		Performance objectives	Activities		Evaluation guide
			Teacher	Pupils	
Topic 5 Heroes and heroines in Nigeria 1					
1 & 2	Heroes and heroines around us	Explain the meaning of heroes and heroines. Mention some heroes and heroines in their locality and discuss their life histories. Mention the contributions of some of the heroes and heroines.	Mention where the people come from. State the towns where the people are located. Locate the towns on the map of Nigeria.	Explain the meaning of heroes and heroines. Mention three heroes and heroines in your school locality and discuss their life histories. Mention three contributions of the heroes and heroines in your school locality.	Explain the meaning of heroes and heroines. Mention three heroes and heroines in your school locality and discuss their life histories. Mention three contributions of your heroes and heroines in your school locality.
Topic 6 Heroes and heroines in Nigeria 2					
3	Heroes and heroines in Nigeria King Jaja of Opobo Oba Ovonramwen of Benin	Mention some heroes and heroines in Nigeria. Mention their contribution to the development of Nigeria.	Guide pupils to explain why they are heroes or heroines. Lead pupils to mention two contributions to the development of Nigeria.	Explain why they are heroes or heroines. Mention two contributions to the development of Nigeria.	Explain why they are heroes or heroines. Mention two contributions to the development of Nigeria.
4	Chief Nana of Istekiri Queen Amina of Zaria				
THEME 3 Origins and peopling					
Topic 7 Some Nigerian peoples 1					
5	The Gbagyi The Jukun	Name some peoples in Nigeria. Mention where the peoples come from. State the towns where the peoples are located.	Guide pupils to mention where the peoples come from. Lead pupils to state the towns where the peoples are located. Guide pupils to locate the towns on the map of Nigeria.	Mention where the peoples come from. State the towns where the peoples are located. Locate the towns on the map of Nigeria.	Mention where the peoples come from. State the towns where the peoples are located. Locate the towns on the map of Nigeria.
6	The Nupe The Oworo				

Topic 8					
Some Nigerian peoples 2					
7	The Kanuri The Yakor	Name some peoples in Nigeria.	Guide pupils to mention where the peoples come from.	Mention where the peoples come from.	Mention where the peoples come from.
8	The Yala The Zuru	Mention where the peoples come from. State the towns where the peoples are located.	Lead pupils to state the towns where the peoples are located. Guide pupils to locate the towns on the map of Nigeria.	State the towns where the peoples are located. Locate the towns on the map of Nigeria.	State the towns where the peoples are located. Locate the towns on the map of Nigeria.
	Summary				
9 & 10	Revision and Assessment				

TERM 3					
THEME 3 Origins and peopling (continue from the previous term)					
Week	Topic	Performance objectives	Activities		Evaluation guide
			Teacher	Pupils	
Topic 9 Some Nigerian peoples 3					
1	The Awori The Oro	Name some peoples in Nigeria.	Guide pupils to mention where the peoples come from.	Mention where the peoples come from.	Mention where the peoples come from.
2	The Isoko The Itsekiri The Urhobo	Mention where the peoples come from. State the towns where the peoples are located.	Lead pupils to state the towns where the peoples are located. Guide pupils to locate the towns on the map of Nigeria.	State the towns where the peoples are located. Locate the towns on the map of Nigeria.	State the towns where the peoples are located. Locate the towns on the map of Nigeria.
THEME 4 Geography and environment					
Topic 10 Major historical features and sites in Nigeria 1					
3 & 4	What are historical features and sites Historical features and sites close to our school	Explain the meaning of historical features and sites. List some of the historical features and sites in the locality of your school.	Guide pupils to explain the meaning of historical features and sites. Lead pupils to list some of the historical features and sites; and historical landmarks, i.e. mountains, lakes, rivers, caves, monuments, ancient buildings, tombs, etc. close to your school.	Explain the meaning of historical features and sites. List some of the historical features and sites; and historical landmarks, i.e. mountains, lakes, rivers, caves, monuments, ancient buildings, tombs, etc. close to your school.	Explain the meaning of historical features and sites. List some of the historical features and sites; and historical landmarks, i.e. mountains, lakes, rivers, caves, monuments, ancient buildings, tombs, etc. close to your school.
Topic 11 Major historical features and sites in Nigeria 2					
5	Historical features in Nigeria Lakes and rivers Trees, hills and mountains	List the important historical features and sites in Nigeria. Describe the features and sites in Nigeria.	Lead pupils to list the important historical features and sites in Nigeria. Guide pupils to describe the features and sites in Nigeria.	List the important historical features and sites in Nigeria. Describe the features and sites in Nigeria.	List the important historical features and sites in Nigeria. Describe the features and sites in Nigeria.
6	Implements/ tools Artefacts				
7	Historical sites in Nigeria Palaces Markets				
8	Churches Mosques Shrines Museums Cultural centres				
	Summary				
9 & 10	Revision and Assessment				

Term 1

Topic 1 The four early regions in Nigeria

Activity 1.1

Pupil's Book page 4

- 1 Write in the names of the four regions on the map.
- 2 Write in the names of the neighbouring countries.
- 3 Write in the directions: north, east, south and west on the compass.

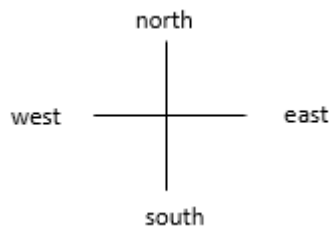


Possible answers

1 and 2 The map should be completed as follows:



3 The directions should be filled in as follows:



Activity 1.2

Pupil's Book page 4

Make a poster of the major ethnic groups in the four regions in Nigeria.

- List at least three ethnic groups in each region.
- Draw a picture of one of the groups in each region.

Possible answers

On a large sheet of paper, pupils should make a poster of the major ethnic groups in the four regions in Nigeria.

They should:

- List at least three ethnic groups in each region.
- Draw a picture of one of the groups in each region.

Topic 2 States creation in Nigeria

Activity 2.1

Pupil's Book page 17

- 1 When were the first states in Nigeria created?
- 2 How many states were created in:
1967
1976
1987
1991
1996
- 3 Identify the state in which you live.
- 4 Which of the four early regions of Nigeria was your state in?

Possible answers

- 1 May 1967
- 2 1967: 12 states
1976: 7 states
1987: 4 states
1991: 9 states
1996: 6 states

3 and 4: Answers depend on the state in which pupils live.

Activity 2.2

Pupil's Book page 19

- 1 Which Head of State created the nine states in Nigeria in 1991?
- 2 Name the two states created in Nigeria in 1987.

Possible answers

- 1 General Ibrahim Badamasi Babangida
- 2 Katsina, Akwa Ibom

Topic 3 Colonial administrative headquarters of British protectorates

Activity 3.1

Pupil's Book page 22

- 1 Write down in your own words what the British Protectorate in Nigeria was.
- 2 Where was the headquarters of the Niger-Coast Protectorate in 1900?
- 3 Where was the headquarters of the two Protectorates in Nigeria after 1906?
- 4 Write down two functions of the colonial administrative headquarters.

Possible answers

- 1 The British protectorates were territories that were conquered and administered by the British colonial government in Nigeria.
- 2 Calabar
- 3 Calabar
- 4 Any two:
 - It served as the base and seat of colonial government operations.
 - It was the place where the colonial government officials had their offices.
 - It served as the storehouse for official government records and documents.
 - It served as the meeting place for all government officials in the administrative area.
 - It co-ordinated the making and implementation of the policies of the colonial government.

Topic 4 Federal capitals in Nigeria

Activity 4.1

Pupil's Book page 27

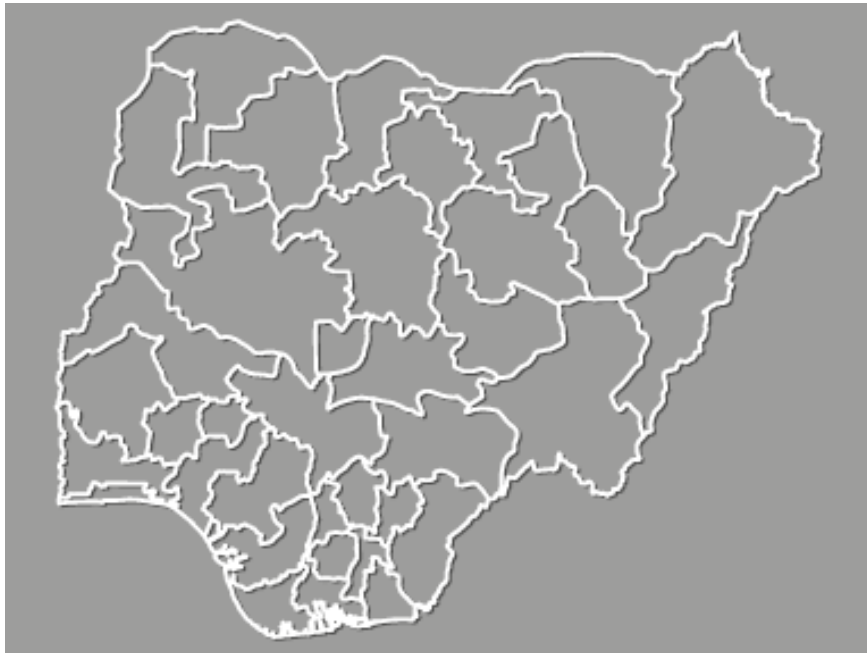
- 1 Where was the first federal capital of Nigeria?
- 2 Point out on a map where the first federal capital in Nigeria was.
- 3 Which city is the current federal capital of Nigeria?
- 4 When did this city become the Nigeria's federal capital?
- 5 Point out on a map where the current federal capital in Nigeria is.
- 6 Why did this city become the federal capital of Nigeria?
- 7 Which Head of State of Nigeria relocated the federal capital to its current location?

Possible answers

- 1 Lagos
- 2 Pupils should locate Lagos on a map of Nigeria.
- 3 Abuja
- 4 1991
- 5 Pupils should locate Abuja on a map of Nigeria.
- 6 Abuja was favoured as the new federal capital because of its location at the heart of Nigeria. There was also plenty of land available.
- 7 General Ibrahim Babangida

1 On the outline map of Nigeria, draw in the boundaries of each of the following four early regions of Nigeria:

- Northern region
- Western region
- Mid-western region
- Eastern region



(4)

2

west

north

Niger River

east

Atlantic Ocean

- a The Eastern region is bordered by the _____ in the west.
- b The Western region is to the _____ of the Mid-western region.
- c Cameroon lies to the _____ of the Eastern region.
- d Niger lies to the _____ of the Northern region.
- e The _____ lies to the south of Nigeria.

(5)

3 Match each ethnic group with the early region of Nigeria with which they are most closely associated.

- a Yoruba
- b Urhobo
- c Hausa
- d Fulani
- e Igbo

(5)

6

- 4 Match the present-day state on the right to the region of Nigeria in which it occurred before 1967.

a	Northern region	Lagos
b	Western region	Cross River
c	Mid-western region	Sokoto
d	Eastern region	Delta

(4)

- 5 Underline the correct words in brackets to complete the following sentences:

- a The British colonial government administered (three/four) protectorates in Nigeria in the early 1900s.
- b In 1906, the Niger Coast Protectorate and the Colony and Protectorate of Lagos were merged to form the (Northern/Southern) Protectorate.
- c In 1914, the Northern Protectorate and Southern Protectorate of Nigeria were (amalgamated/separated).
- d After 1914, the British colonial administrative headquarters were housed in (Lokoja/Calabar).

(4)

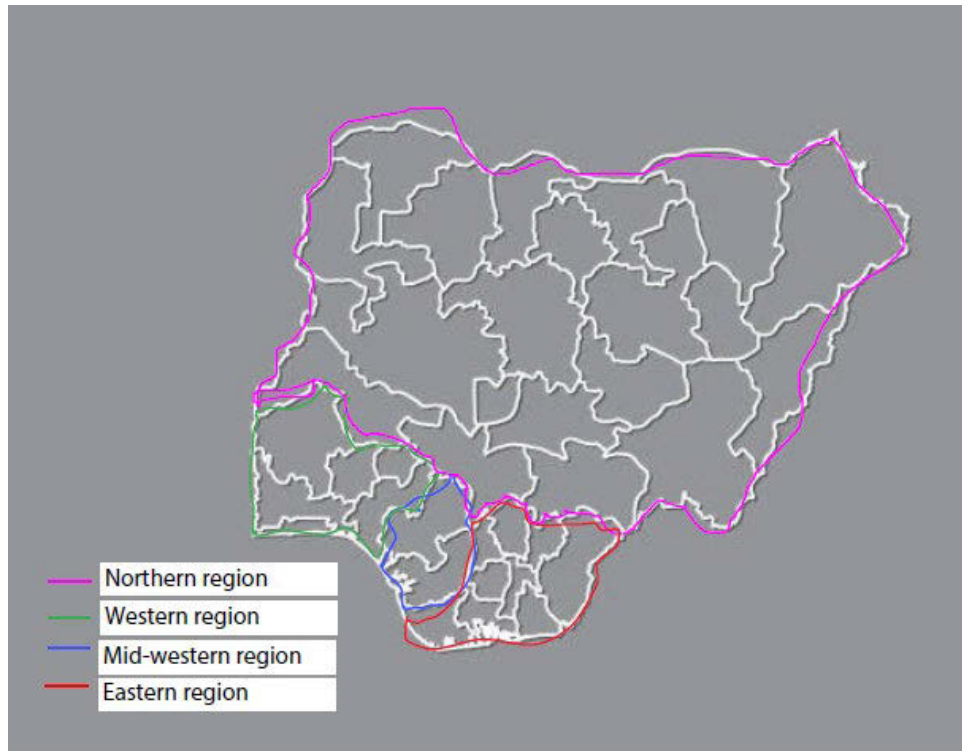
- 6 a Which city was the capital of Nigeria when Nigeria gained Independence in 1960?
- b In which year was the federal capital of Nigeria relocated to Abuja?
- c State one reason why Abuja was favoured as the new federal capital of the country.

(3)

Total marks: 25

Possible answers

1



(4)

- 2 a Niger River
b west
c east
d north
e Atlantic Ocean

(5)

- 3 a Western
b Mid-western
c Northern
d Northern
e Eastern

(5)

- 4 a Sokoto
b Lagos
c Delta
d Cross-River

(4)

8

- 5 a three
b Southern
c amalgamated
d Lokoja (4)
- 6 a Lagos
b 1991
c One of: Because of its location at the heart of Nigeria. There was plenty of land available (3)

Total marks: 25

Term 2

Topic 5 Heroes and heroines in Nigeria 1

Activity 5.1

Pupil's Book page 33

My hero/heroine
comes from:

Why I like my hero/
heroine:

Things my hero/
heroine is famous for

Words to describe
my hero/heroine:

My hero/heroine

Possible answers

The information pupils present will differ according to the person they choose as a hero or heroine.

Activity 5.2**Pupil's Book page 35**

How does the hero/heroine you described in Activity 5.1 contribute to the community?

Possible answers

The information pupils present will differ according to the person they choose as a hero or heroine. Ensure they write a cohesive paragraph.

Topic 6 Heroes and heroines in Nigeria 2

Activity 6.1

Pupil's Book page 40

Select a hero/heroine and write some notes on his/her contributions to the development of Nigeria.

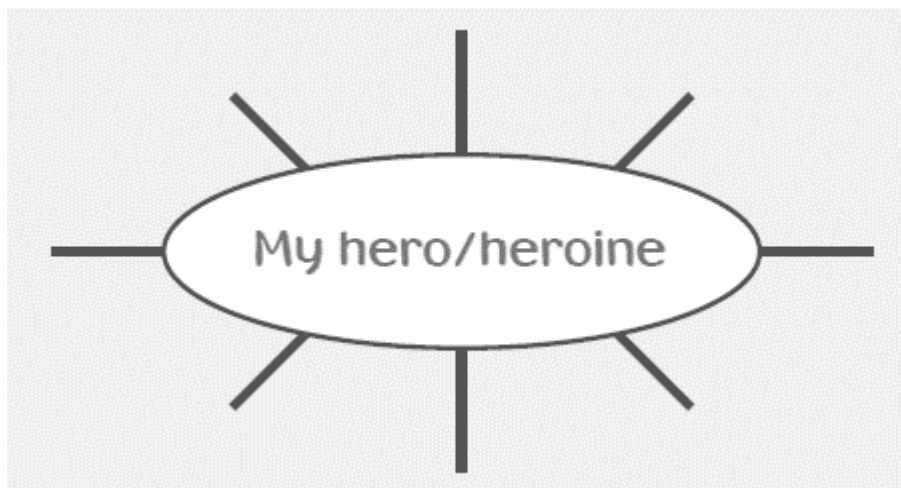
Possible answers

Pupils should select one hero/heroine and write notes on his/her contribution to Nigeria.

Activity 6.2

Pupil's Book page 43

Select a hero/heroine and write a mind map about his/her contributions to the development of Nigeria.



Possible answers

Pupils should select one hero/heroine and draw a mind map about his/her contribution to Nigeria.

Select one of the heroes/heroines in Nigeria and write an essay about him/her. Write five paragraphs about the person you selected.

Answer these questions in your essay:

- What is the definition of a hero?
- What are the extraordinary qualities of a hero?
- Who is the person you selected, and why did you select him/her?
- What did he/she do to contribute to the development of Nigeria?

Find a newspaper clipping or copy of an article on the internet of any such contributions.

Possible answers

Pupils should select one hero/heroine and write an essay of five paragraphs about the selected person. Pupils should write five cohesive paragraphs about the person they have chosen.

Ensure they answer the following questions in their essay:

- What is the definition of a hero?
- What are the extraordinary qualities of a hero?
- Who is the person you selected, and why did you select him/her?
- What did he/she do to contribute to the development of Nigeria?

Find out and write down the name of a hero or heroine who became famous because of the following contribution to the development of Nigeria:

- He/she provided security for the lives and property of his/her people.
- He/she ensured the welfare and wellbeing of his/her people.
- He/she struggled for independence of Nigeria from Britain.
- He/she formed labour unions and human rights groups.
- He/she established newspapers.

Possible answers

Pupils should find out about heroes/heroines whose names they can fill in in the spaces provided.

Topic 7 Nigerian peoples 1

Activity 7.1

Pupil's Book page 53

- 1 Mention three states where we can find the Gbagyi people.
- 2 What is the other name by which the Jukun are known?
- 3 Who is the ancestral father of the Nupe?
- 4 In which state of Nigeria are the Oworo located?
- 5 Who is the ancestral father of the Nupe?
- 6 Name a cultural festival that the Nupe people celebrate.
- 7 In which state of Nigeria are the Oworo located?
- 8 Name two types of textile that the women of Oworo are famous for producing.

Possible answers

- 1 Any three: Borno, Niger, Kaduna, Nasarawa, Kogi and the Federal Capital Territory of Nigeria
- 2 Chad Republic
- 3 Kwararafa
- 4 Sudan
- 5 Tsoede, also known as Edegi
- 6 One of: Gani, Regata and Pategi.
- 7 Kogi state
- 8 Arigidi and Abata

Topic 8 Nigerian peoples 2

Activity 8.1

Pupil's Book page 59

- 1 What is the name of the famous kingdom founded by the Kanuri people?
- 2 Name two states in which the Kanuri people are found.
- 3 Mention three Yakor communities in Cross River state.
- 4 What is the name of the language spoken by the Yakor people?
- 5 What is the name of the Idoma man who founded the Yala kingdom?
- 6 Name the most important cultural festival of the Yala.
- 7 What is the Zuru's most important cultural festival and what does this festival celebrate?
- 8 In which state are the Zuru people found?

Possible answers

- 1 Kanem-Borno Kingdom
- 2 Borno and Yobe
- 3 Any three: Ugep, Mkpani, Idomi, Ekori and Nko
- 4 *Lokaa* language
- 5 Ode
- 6 New Yam festival (occurs every year on August 30)
- 7 The U'hola festival, which is a celebration of the transition of young boys and girls to adulthood
- 8 Kebbi state

- 1 In your own words, explain the meaning of the words 'hero' and 'heroine'. (2)
- 2 Put the following three groups of heroes and heroines in the correct order, starting with the earliest group and ending with the latest group:

Those in the post-independence period

Those before the British colonisation of Nigeria

Those who fought for Nigerian independence

(3)

- 3 Complete the following sentences using the words below.

security liberation welfare

development peace defence

- a Nigerian heroes and heroines made contributions to the _____ of Nigeria.
 - b Some heroes provided for _____ for the lives and property of their people.
 - c Some heroes worked to ensure the _____ and wellbeing of their people.
 - d Some heroes were involved in the _____ of the territorial integrity of their kingdoms.
 - e Some heroes worked to promote _____ and progress of their communities.
 - f Some heroes fought for the _____ of their people from external invaders. (6)
- 4 a The Gbagyi people trace their origin to the Niger Republic from where their ancestors migrated into the Borno region of Nigeria around 1400 BCE.
 - b The Jukun are also known as the Kwararafa as their ancestors were known in West Africa.
 - c The founder of the Nupe kingdom is Tsoede, who the people also call Edegi.
 - d The men of Oworo are great cloth weavers who produce the famous Arigidi and Abata textiles.
 - e The Yakor trace their origin to intermarriages between the So and the Zagawa people.
 - f The Zuru people's most important cultural festival is the U'hola festival, which is a celebration of the harvest. (6)

- 5 Match the group of Nigerian people named on the left with the correct statement on the right.

a	Gbagyi	predominantly farmers and salt miners from Cross River, Benue, Nasarawa and Enugu states
b	Jukun	predominantly grain and yam farmers found in Middle Belt of Nigeria
c	Nupe	a Yoruba sub-group found in the Niger-Benue confluence region
d	Oworo	a major ethnic group found in Northern Nigeria
e	Kanuri	predominantly farmers found in Central Nigeria
f	Yakor	primarily hunters and farmers found in Kebbi state in Northern Nigeria
g	Yala	principally farmers who plant crops like rice, sorghum, millet, yam and vegetables
h	Zuru	farmers of yam, cocoyam and other crops from Cross River state

(8)

Total marks: 25

Possible answers

- 1 A hero or heroine is a person who is remembered by his or her people for his or her great and remarkable contributions to the advancement of his or her community. (2)
- 2 Those in the post-independence period.
Those before the British colonisation of Nigeria
Those who fought for Nigerian independence (3)
- 3 a development
b security
c welfare
d defence
e peace
f liberation (6)
- 4 a False – origin is Chad Republic
b True
c True
d False – the women of Oworo are great cloth weavers
e False – Kanuri
f False – celebration of the transition of young boys and girls to adulthood) (6)

- 5 a Gbagyi – predominantly grain and yam farmers found in Middle Belt of Nigeria
- b Jukun – predominantly farmers found in Central Nigeria
- c Nupe – principally farmers who plant crops like rice, sorghum, millet, yam and vegetables
- d Oworo – a Yoruba sub-group found in the Niger-Benue confluence region
- e Kanuri – a major ethnic group found in Northern Nigeria
- f Yakor – farmers of yam, cocoyam and other crops from Cross River state
- g Yala – predominantly farmers and salt miners from Cross River, Benue, Nasarawa and Enugu states
- h Zuru – primarily hunters and farmers found in Kebbi state in Northern Nigeria

(8)

Total marks: 25

Term 3

Topic 9 Nigerian peoples 3

Activity 9.1

Pupil's Book page 70

- 1 What is the meaning of the name 'Awori'?
- 2 Who founded the Oro Kingdom in Akwa Ibom and Cross River state?
- 3 Mention five out of the seventeen Isoko clans in Delta state.
- 4 What is the literal meaning of the word 'Itsekiri'?
- 5 Mention five Urhobo groups you know.
- 6 What is the title of an Urhobo king?

Possible answers

- 1 The name Awori comes from the Yoruba statement '*Ibi ti Awo ti ri*', which means 'Where the plate sank into the water'.
- 2 Abang, a powerful warrior
- 3 Any five: Aviara, Ellu, Emede, Emevor, Enwe/Okpolo, Erowha/Umeh, Igbide, Irri, Iyede, Ofagbe, Oleh, Olomoro, Okpe, Owhe, Oyede, Ozoro and Uzere
- 4 'I reached where my father sent me'.
- 5 Any five: Okpe, Okparabe, Ewwereni, Udu, Ughelli, Uvwie, Oghara, Olomu, Orogun, Ogor, Agbon, Okere, or other appropriate groups
- 6 Ovie

Topic 10 Major historical features and sites in Nigeria 1

Activity 10.1

Pupil's Book page 74

- 1 Define historical features.
- 2 What are historical sites?
- 3 Mention three kinds of historical features we have in Nigeria.
- 4 Mention three kinds of historical sites we have in Nigeria.
- 5 Name an historical feature and an historical site that you know of that is close to your school.
- 6 Plan a field trip for your class to visit the historical feature and the historical site that you wrote down in number 5. Before your visit, do some research about the site by speaking to people who know about the site, looking in library books, or finding out more on the internet.

Possible answers

- 1 Historical features are different things with historical importance. They are found in particular geographical areas throughout Nigeria. These historical features can be natural things or artificial things.
- 2 Historical sites are places where significant events took place in the past or places where monuments are preserved. They are places that have historical importance to the people.
- 3 Any three: rivers, caves, mountains, hills, lakes, tombs, monuments
- 4 Any three: markets, palaces, shrines, churches, mosques, museums, cultural centres
- 5 Pupils name a historical feature and a historical site that they know of.
- 6 If possible, help pupils to plan a field trip for your class to visit the historical feature and the historical site that they wrote down in number 5. Before they visit, they should do some research about the site by speaking to people who know about the site, looking in library books, or finding out more on the internet. Help them to locate information about the feature or site that they have chosen.

Topic 11 Major historical features and sites in Nigeria 2

Activity 11.1

Pupil's Book page 78

- 1 What is a lake?
- 2 Define a river.
- 3 Mention three examples of lakes in Nigeria and where they are found.
- 4 State four examples of rivers in Nigeria and their locations.

Possible answers

- 1 A lake is a large body of water surrounded by land.
- 2 A river is a natural and large stream or channel of water.
- 3 Any three relevant examples, e.g. Lake Oguta in Imo state, Lake Chad in Borno state, Lake Geriyo in Adamawa state, Lake Ikana in Abia state, Lake Ukwu in Cross River state, Lake Tombo in Edo state
- 4 Any four relevant examples, e.g. Niger River in many states, Benue River in many states of Nigeria, Osun River in Osun state, Cross River in Cross River state, Sokoto River in Sokoto state, Owena River in Ondo state, Gongola River in Adamawa state, Anambra River in Anambra state.

Activity 11.2

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- 1 Why are some trees considered to be historically important?
- 2 Mention two historic trees in Nigeria.
- 3 Mention four mountains and hills and their locations in Nigeria.

Possible answers

- 1 Some trees have historical importance because they played significant roles in the development of the communities where they are found.
- 2 Any two relevant examples, e.g. Agiya tree in Badagry, Oji tree in Igboland, Iroko tree in Yorubaland
- 3 Any four relevant examples, e.g. Chappai Waddi or Gangirwal Mountain in Taraba state, Shebshi Mountains in Benue state, Sankwala Mountains in Cross River state, Shere Hills in Plateau state, Idanre Hill in Ondo state, Zeim Hill in Bauchi state

- 1 Define what a tool is.
- 2 What are artefacts?
- 3 Mention three ancient tools.
- 4 State three examples of artefacts.

Possible answers

- 1 A tool is a specially shaped object designed to do a specific task.
- 2 Artefacts are materials left behind by ancient people that are dug from the sites of their communities.
- 3 Any three: weapons such as guns, spears and arrows; farm implements such as hoes, and utensils such as spoons and knives.
- 4 Any three: tools, weapons, skeletons, pottery vessels, ornaments, or other relevant examples

- 1 With what were ancient palaces of Nigeria built?
- 2 Mention three examples of ancient palaces in Nigeria.
- 3 Mention three examples of historic markets and their locations in Nigeria.

Possible answers

- 1 mud, bricks and raffia
- 2 Any three relevant examples, e.g. The Palace of Alaafin in Oyo, The Palace of the Oba of Benin in Edo state, The Palace of Sultan of Sokoto in Sokoto state, The Palace of the Ooni in Ife, The Palace of Shehu in Borno, The Palace of Obi in Onitsha, The Palace of Olu in Warri, The Palace of Emir in Kano, The Palace of Oba in Lagos, The Palace of Emir in Zaria.
- 3 Any three relevant examples, e.g. Oba Market in Benin, Oyingbo Market in Lagos, Kurmi Market in Kano, Osele Market in Ondo State, Nkwo Igbo Market, Oja Oba Market in Ibadan

- 1 Who were the people who first introduced Christianity in Nigeria?
- 2 Mention two historic churches in Nigeria and their locations.
- 3 Where was the first mosque built in Nigeria?
- 4 Mention two ancient and historic mosques in Nigeria and their locations.
- 5 Mention two historic shrines in Nigeria and their locations.

Possible answers

- 1 Portuguese Christian missionaries
- 2 Any two relevant examples, e.g. Holy Aruosa Cathedral in Benin, Duke Town Cathedral in Calabar, Cathedral Church of St. Peters in Abeokuta, The Evangelical Church of West Africa (ECWA), African Church in Lagos, Christ Apostolic Church
- 3 Kanem Borno
- 4 Any two relevant examples, e.g. The Mai's Mosque in Kanem Borno, The Great Kano Mosque, Mosque of Zazzau, Shitta Bey Mosque in Lagos, Sultan Bello Mosque in Sokoto
- 5 Any two relevant examples, e.g. Arochukwu Shrine in Igboland, Osun Shrine in Osogbo, Okija Shrine in Igboland, Sango Shrine in Oyo, Oya Shrine in Kwara state

- 1 Mention two important museums in Nigeria.
- 2 What is the purpose of the cultural centres?
- 3 Mention two examples of cultural centres in Nigeria and their locations.

Possible answers

- 1 Any two relevant examples, e.g. National Museum at Onikan in Lagos, National Museum in Benin, Gidan Makama Museum in Kano, National War Museum in Umuahia, Abia State, Esie Museum in Esie, Kwara state, Jos Museum, Kaduna Museum
- 2 To promote and showcase people's artistic and cultural heritage
- 3 Any two relevant examples, e.g. National Theatre at Iganmu, Lagos, National Gallery of Arts in Kano, Mbari Cultural and Arts Centre in Owerri, Imo state, Oyo State Cultural Centre in Ibadan

- 1 Complete the following table about some groups of Nigerian people.
Use the words in the boxes. To fill in a to d, choose words from the first row, and to fill in e to h, choose words from the second row.:

a to d: Bayelsa Ogun Delta Cross River

e to h: rubber tapping fishing salt mining craftwork

Group	States where the group is found	Traditional activities
Awori	Lagos, a _____	fishing, canoe building, e _____, farming
Oro or Oron	Akwa Ibom, b _____	fishing, farming, f _____
Isoko	c _____, Bayelsa	farming
Itsekiri	Delta	g _____, canoe building
Urhobo	Delta, d _____	farming, fishing and h _____

(8)

- 2 In your own words, explain what is meant by:

- a historical features
- b historic sites
- c monument
- d shrine
- e museum
- f cultural centre
- g an artefact

(7)

- 3 Answer the following questions about historical features in Nigeria.

- a Which is the longest river in Nigeria?
- b The Agiya Tree Monument in Badagry was built on the site of a huge tree that was uprooted in a storm in 1959. What was the tree famous for?
- c Name the highest mountain in Nigeria.
- d What were ancient tools made from?
- e Name two historical palaces found in Nigeria, and state their location.

- f What is the name of the historic market located around Mapo Hill in Ibadan, noted for its cheap and abundant foodstuffs?
- g What is the name of the cathedral that was established by the Portuguese missionaries in Benin in 1538?
- h Name the first mosque in Hausaland that was built out of mud in the 15th century CE for Sarki Muhammad Rumfa of Kano.
- i Which museum, established in Lagos in 1957, preserves the largest collection of historical artefacts in Nigeria?

(10)

Total marks: 25

Possible answers

1

Group	States where the group is found	Traditional activities
Awori	Lagos, Ogun	fishing, canoe building, salt mining , farming
Oro or Oron	Akwa Ibom, Cross River	fishing, farming, craftwork
Isoko	Delta , Bayelsa	farming
Itsekiri	Delta	fishing , canoe building
Urhobo	Delta, Bayelsa	farming, fishing and rubber tapping

(8)

- 2 a historical features: natural things or artificial things which have historical importance found in particular geographical areas.
- b historic sites: places where significant events took place in the past.
- c monument: a very old building or structure built by people's ancestors
- d shrine: a holy place of worship for people who are traditionalists
- e museum: a building where objects of historical and cultural importance are preserved and displayed for people
- f cultural centre: a place where the cultural and artistic heritage of people are showcased
- g an artefact: an object left behind by ancient people that has been dug from the site of the community that used it

(7)

3

- a Niger River
- b Christianity was first preached in Nigeria in 1842 under this tree.
- c Chappai Waddi or Gangirwal Mountain
- d stones, wood and later from iron

- e Any two of the following, or any other suitable examples: The Palace of Alaafin in Oyo, The Palace of the Oba of Benin in Edo state, The Palace of Sultan of Sokoto in Sokoto state, The Palace of the Ooni in Ife, The Palace of Shehu in Borno, The Palace of Obi in Onitsha, The Palace of Olu in Warri, The Palace of Emir in Kano, The Palace of Oba in Lagos, The Palace of Emir in Zaria.
- f Oja Oba Market
- g Holy Aruosa Cathedral
- h The Great Kano Mosque
- i The National Museum at Onikan

(10)

Total marks: 25

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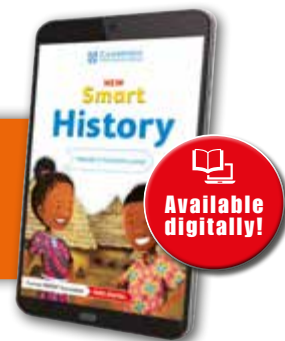
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