EVOLVE

DIGITAL

BECAUSE ONLINE TEACHING HAS EVOLVED

Getting started with
EVOLVE DIGITAL

CAMBRIDGE

INTRODUCTION

The purpose of this guide is to support you, as teachers and administrators, as you transition to using *EVOLVE DIGITAL* in your institution.

CONTENTS

WHAT IS *EVOLVE DIGITAL?*

EVOLVE DIGITAL is a six-level online general English course which takes students from A1 to C1 level.

It offers full flexibility to any institution looking to deliver its English program with digital materials.

It can be used 100% online with no synchronous classes, or the online work can be supplemented with one or more synchronous classes per unit with a teacher.

Online Components

Student's Course

Teacher's Companion (including Online Tests)

STUDENT'S COURSE

The Student's Course consists of interactive instructional, practice, and production activities for asynchronous learning. The core course content can be accessed on any device and students and teachers can easily view students' progress through the course.
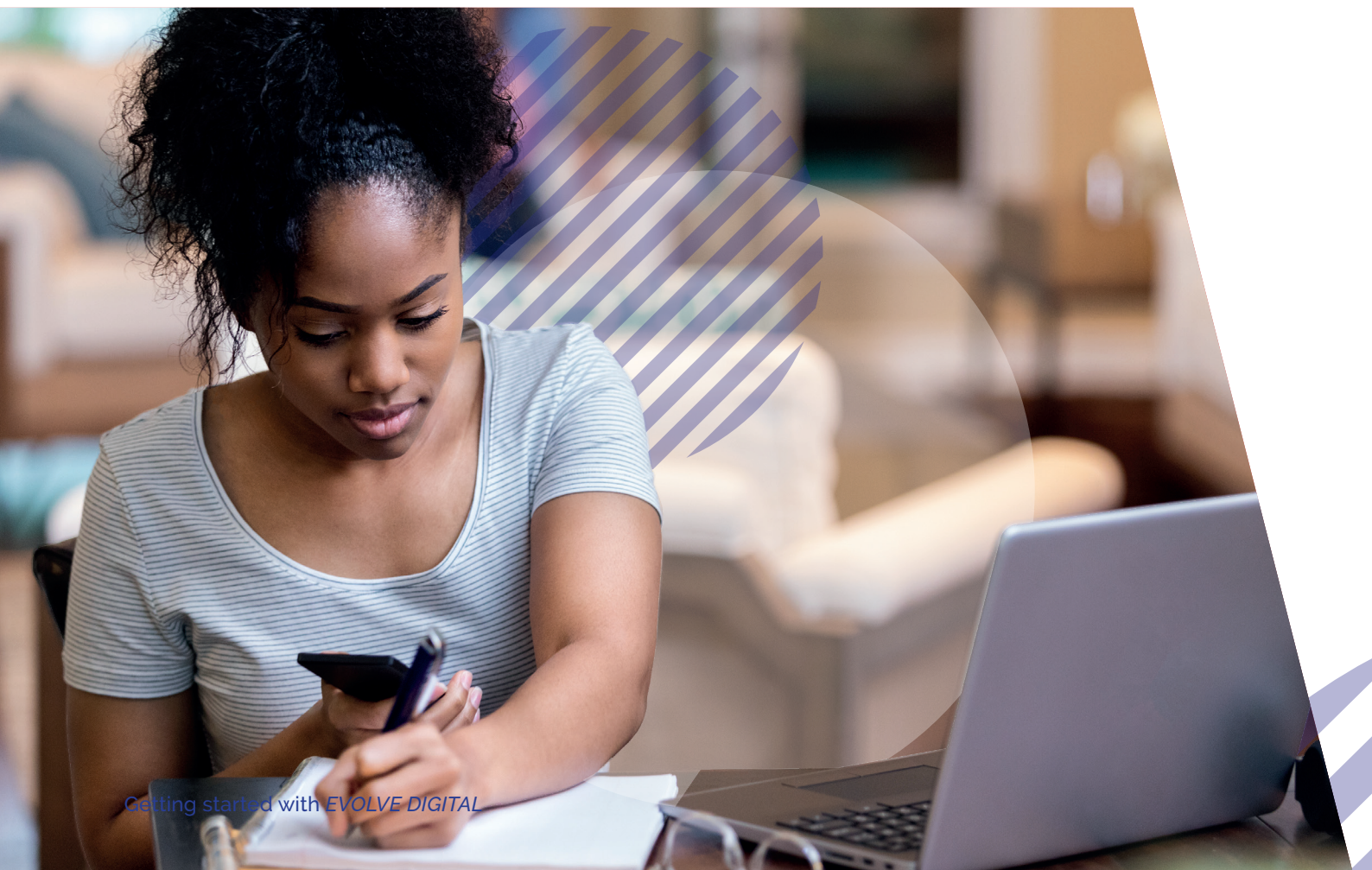
Each level of *EVOLVE DIGITAL* has 12 units, and each unit has 5 core lessons and 1 or 2 optional video lessons.

4 Student's Course unit structure

The 5 lessons for asynchronous study are:

▶ Lesson 1: Grammar and Vocabulary (1)

▶ Lesson 2: Grammar and Vocabulary (2)

▶ Lesson 3: Functional language

▶ Lesson 4: Skills – listening, reading, writing

▶ Unit review

In addition each unit has 1 or 2 optional video lessons called *Time to watch,* a grammar game and a vocabulary game.

Lessons 1 & 2

Lesson 1: We're family

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- Unit introduction
- Lesson introduction ⭐
- Vocabulary presentation 1: People you know
- Vocabulary presentation 2: People you know
- Vocabulary practice 1: People you know ⭐
- Vocabulary practice 2: People you know ⭐
- Grammar presentation: "be," possessive adjectives
- Grammar practice 1: "be" ⭐
- Grammar practice 2: Possessive adjectives ⭐
- Lesson review: Prepare to write ⭐
- Final writing task: Your connections ⭐

Unit introduction

Students watch a short, engaging video presented by a real English language teacher to introduce them to the aims of the unit. They then complete some short warmer activities to get them thinking about the topics within the unit.
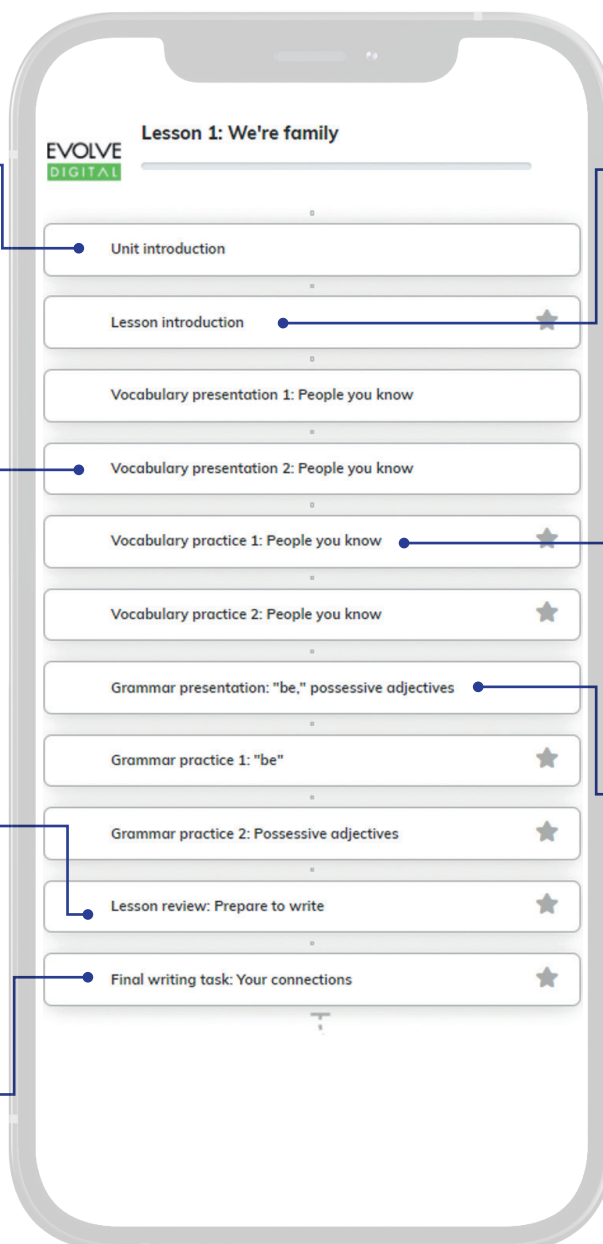
Vocabulary presentations

Students read and hear the target language both on its own and modelled in a sentence. There's also an illustrative picture and a definition adapted from the Cambridge Dictionary. The vocabulary set is divided into two and interspersed with simple, low-stakes comprehension checks to support learning.

Productive vocabulary practice

Students have the opportunity to practice, produce, and consolidate the new vocabulary.

Lesson review and productive task

The final stage of the lesson brings it all together. Students practice the grammar and vocabulary together in a series of productive activities before preparing a short, personalized written or spoken task to send to their teacher.

Lesson introduction

In this activity, students read the lesson objectives and then either watch videos featuring English students (at the lower levels) or proficient English language speakers (for levels 5 and 6), or read short and engaging texts to contextualize the grammar and vocabulary they're going to encounter.

Receptive vocabulary practice

Students encounter the words they've just learned again in a fresh context and do some receptive practice activities.

Grammar presentation

The next two stages practice students' receptive understanding of the grammar with activities such as sentence completion, multiple choice, listening comprehension. They are then asked to manipulate the grammar with productive activities such as text entry and word ordering tasks.
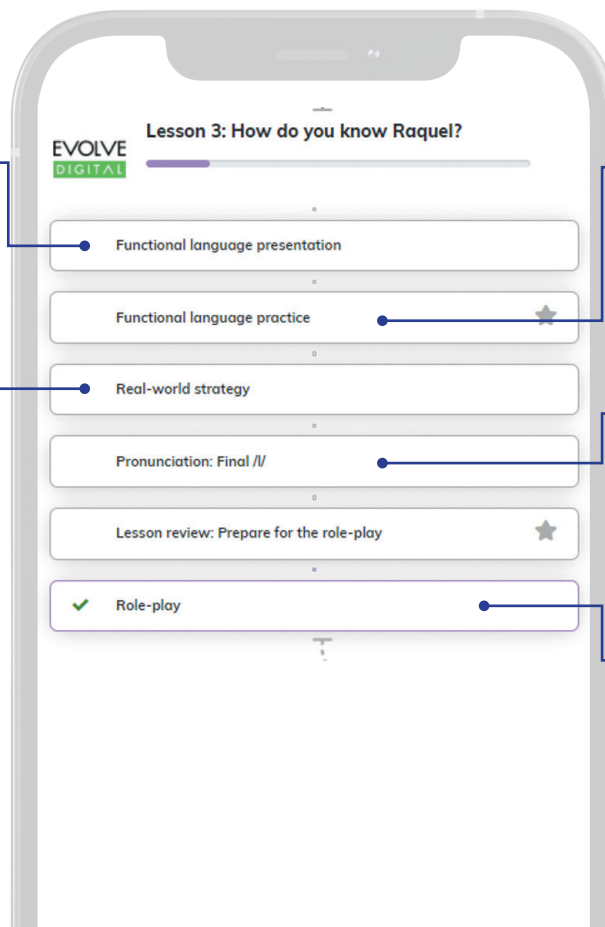
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Lesson 3

Functional language presentation

The expressions are presented and contextualized through a series of engaging receptive activities.

Real-world strategy

The functional language strand is complemented by a short activity which presents and practices a useful speaking strategy. Students complete a range of receptive and productive activities to contextualize and practice the real-world strategy.

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Lesson 3: How do you know Raquel?

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Functional language presentation

Functional language practice ⭐

Real-world strategy

Pronunciation: Final /l/

Lesson review: Prepare for the role-play ⭐

✔ Role-play

Functional language practice

Students practice the expressions they learned in the first activity, encountering and manipulating the new language across a range of contexts.

Pronunciation for speaking

Students learn about a pronunciation feature of spoken English and learn to produce it themselves, with a focus on comprehensibility.

Lesson review and final role-play

The final stage of the lesson combines the functional language, real-world strategy, and pronunciation focus in a series of activities, culminating in a role-play conversation which makes use of innovative speech recognition technology.

Lesson 4
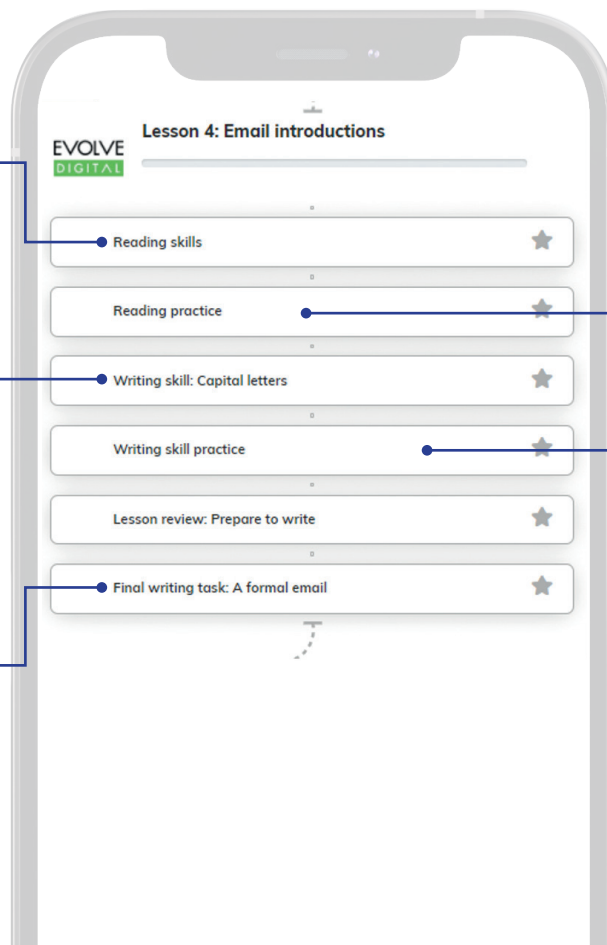
Reading or listening skills presentation

Students answer questions about a reading or listening text to develop specific skills, e.g., reading for gist or listening for detail.

Writing skills presentation

Specific writing skills, e.g., using paragraphs or linking words, are presented and contextualized in a short text.

Lesson review and final writing task

These screens provide scaffolding and support as students prepare, plan, and write their own text, e.g., an email or a personal statement.

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Lesson 4: Email introductions

Reading skills

Reading practice

Writing skill: Capital letters

Writing skill practice

Lesson review: Prepare to write

Final writing task: A formal email

Skills practice

Students do more practice of these skills, often with a secondary text.

Writing skills practice

Students practice these writing skills through a mix of discrete tasks and analysis of a model answer in preparation for the final writing task.

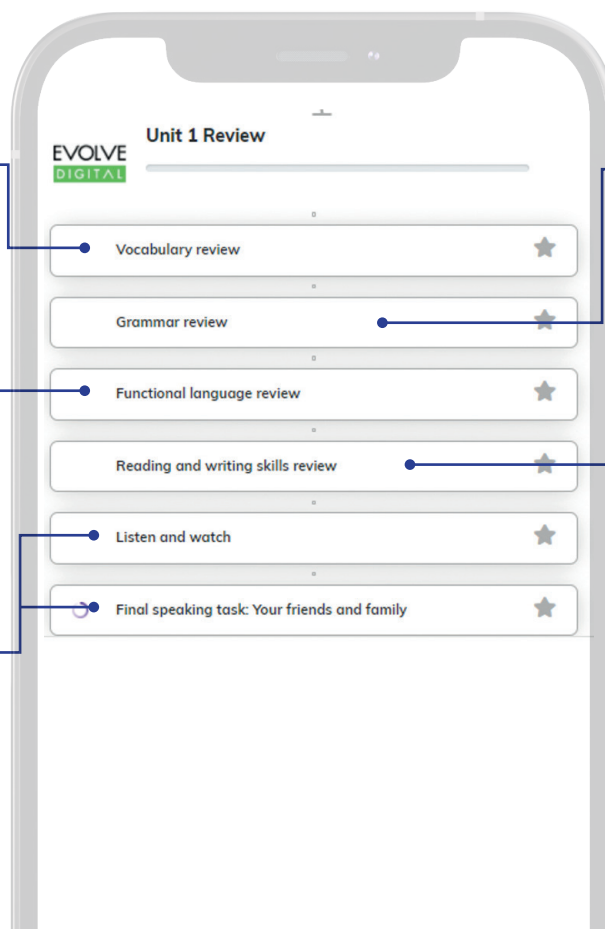# Unit review

Vocabulary review

Students review the vocabulary from Lessons 1 and 2.

Functional language review

Students review the functional language and real-world strategy from Lesson 3.

Listen and watch and final speaking task

Students watch a series of authentic people-on-the-street videos filmed in New York.. They then prepare and record a presentation on a similar theme.

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Unit 1 Review

Vocabulary review ⭐

Grammar review ⭐

Functional language review ⭐

Reading and writing skills review ⭐

Listen and watch ⭐

Final speaking task: Your friends and family ⭐

Grammar review

Students review the grammar from Lessons 1 and 2.

Skills review

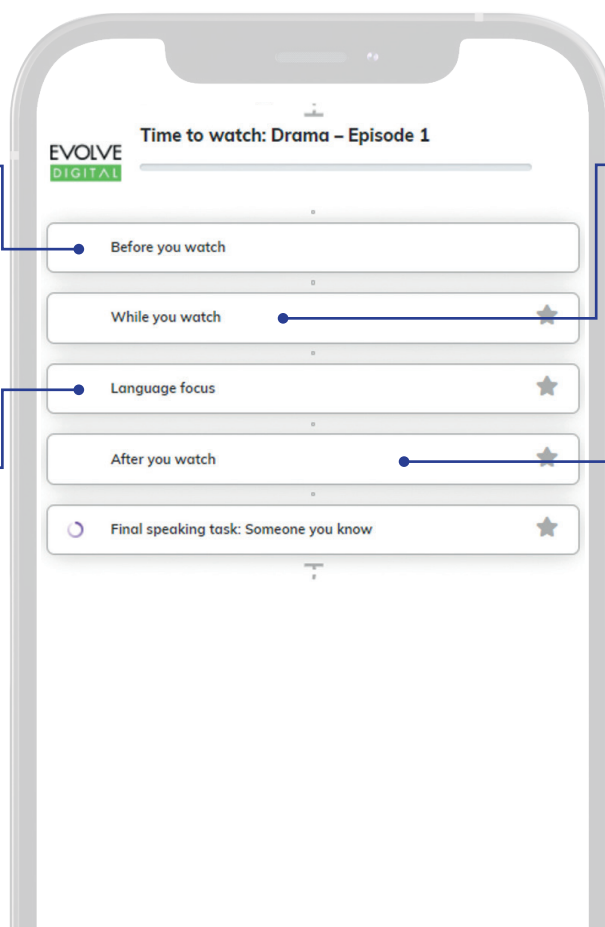Students review the reading/listening skills and writing skill from Lessons 4.

Time to watch – Optional video lessons*

Before you watch

Students work through a series of activities to activate prior knowledge about the topic of the mini-documentary/drama video. They also learn key vocabulary and predict the content of the video they'll watch.

Language focus

This stage of the lesson focuses on revisiting target language from the unit that students encountered in the video.

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Time to watch: Drama – Episode 1

- Before you watch
- While you watch ⭐
- Language focus ⭐
- After you watch ⭐
- Final speaking task: Someone you know ⭐

While you watch

Students watch the mini-documentary/drama video and complete various comprehension activities.

After you watch and final speaking task

The final stage of the video lesson sees students responding to the video through further comprehension checks and opportunities for personalization. Students then record themselves answering a question or giving a presentation and send it to their teacher.

*Note: There are one or two video lessons per unit – one based on a mini-documentary and one based on a drama video. The video offering differs between levels of the course to give learners greater variety of input.

TEACHER'S COMPANION

The Teacher's Companion offers ready-made synchronous lessons which consist of PowerPoint presentations with teacher's notes, embedded audio, and associated materials (worksheets) for use by students. These synchronous lessons are focused on providing speaking and skills practice in a safe speaking environment, with the teacher providing motivation to students, and the students receiving feedback on their communicative work.

Each unit has the following five synchronous lessons:

▶ Lesson 1: Grammar and Vocabulary (1)

▶ Lesson 2: Grammar and Vocabulary (2)

▶ Lesson 3: Functional language

▶ Lesson 4: Skills: listening, reading, speaking

▶ Lesson 5: Topic-based free speaking activity

Because these ready-made lessons are in PowerPoint form, they can be mixed and matched, or supplemented with content from the teacher, so every teacher can create their own perfect synchronous lessons to exactly match the objectives of their program.

Getting started with *EVOLVE DIGITAL*

ONLINE TESTS

Teachers with access to the Teacher's Companion can also assign online tests to their students.

Unit Progress Tests

Available for every unit of *EVOLVE DIGITAL*, these tests can be used to evaluate students' strengths and weaknesses with respect to the unit's key learning objectives. There is one test per unit which covers grammar, vocabulary, reading and listening. All the tests are automatically graded. Students are offered tips for how to address areas where they are getting a low score, and can then take the test a second time.

Mid-term and Final Tests

There are three tests per level (after units 1-6, units 7-12 and units 1-12). These tests are designed to be taken once and can be used to assess student's achievement of the course's key learning objectives. Each test is made up of a main test (covering grammar, vocabulary, reading and listening) and separate writing and speaking papers. All the tests, except for the speaking paper, are automatically graded.

Please note: students cannot access tests until they are assigned by a teacher or administrator, and it is recommended that the tests are taken on a desktop or laptop.
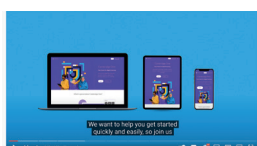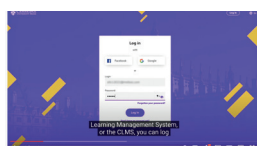
CAMBRIDGE ONE

EVOLVE DIGITAL is hosted in **Cambridge One**, our digital learning environment, which offers easy access to all teaching and learning materials in one place across multiple devices. It offers intuitive, mobile-friendly navigation and clear data views for students, teachers and administrators.

Getting started in Cambridge One is easy, watch these videos for a short tour of Cambridge One for learners, teachers, and administrators.
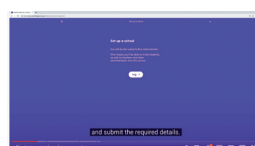
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Access the teacher video

Access the administrator video

Access the learner video

Help & Support

The Cambridge One Help Centre includes information to support every teacher, learner and administrator new to this learning environment.

Access the Cambridge One Help Centre

Benefits of Cambridge One

Cambridge One helps to overcome the challenges of online teaching and delivers successful learning experiences. Here are just some of the benefits of our new digital learning environment:

Benefits for teachers

▶ All teaching materials in one place

   Cambridge One offers easy access to all the materials you need to teach.

▶ Time-saving assignments and marking

   Teachers can create and review assignments, mark students' work, and give written feedback in a matter of minutes. All the students' work is listed in the order of submission and teachers can save their changes as a draft before sending it to the student.

▶ Review content easily

   Teachers can browse and access all the content and teacher training materials in My Library without having to create a class or ask for a code.

▶ Quick access to reports

   Reports are easy to find and request in Cambridge One, allowing teachers to quickly export and save files for later use.

Benefits for learners

▶ Easy to use

   Cambridge One offers students easy and flexible access to all materials.

▶ Access across devices

   Cambridge One is responsive and works across different devices.

▶ Track progress

   The unit learning paths ensure students can track and monitor their own progress and always see exactly where they are in their learning journey.

▶ Single sign-on

   Learners can use their CLMS credentials to log into Cambridge One. They will be asked for a few extra details on the first visit, but there is no need to set up a new account.

Benefits for school administrators

▶ Say goodbye to system downtime

Most of the Cambridge One updates happen behind the scenes, meaning that the website is always available.

▶ Creating multiple classes

Administrators can create multiple classes at once from their dashboard. This can be done by inputting individual classes or by uploading a file.

▶ Inviting students to multiple classes

Administrators can invite students to different classes in one go from the administrator dashboard. This can be done either one by one or by uploading a file.

▶ Overview of student progress

School administrators can view scores and progress of all the students in their organisation.

▶ Easy sorting and filtering

Both administrators and teachers can sort and filter the list of students in the class by their; last name, first name, number of completed activities, average score, time spent learning, and last time they were active.

FIND OUT MORE ABOUT *EVOLVE DIGITAL* AT

CAMBRIDGE.ORG/EVOLVEDIGITAL

You can find interesting articles and resources on blended and flipped learning on the
World of Better Learning

Cambridge.org/wobl

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