

Getting the most from **every** moment of learning

The power of integrating learning and assessment

Every single moment spent with a language learner is important. Backed by our research, we believe that providing evidence of progress and actionable feedback is the *best* way to help learners succeed.

Our new paper '**Getting the most from every moment of learning: The power of integrating learning and assessment**' outlines why and how to integrate teaching, learning and assessment.

Bringing together decades of research, it shows that **using assessment to inform teaching has a significant impact** on the effectiveness of learning, and on student motivation.

Here are your top three takeaways:

1 A teacher's role is crucial for learner success

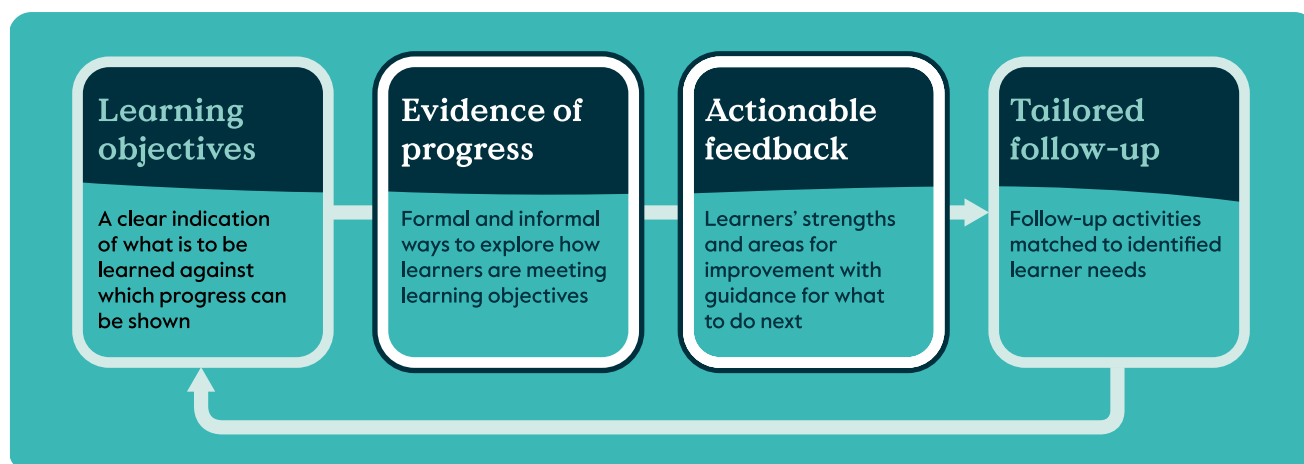
To be as effective as possible, teachers need to use assessment techniques and principles as a key part of their teaching practices.

2 Institutions need to align curriculum, teaching and assessment

Educational leaders have a key role to play to ensure the alignment of curriculum, teaching and assessment to create a positive impact on learning.

3 Four 'pillars' underpin learner success

Providing evidence of progress and actionable feedback are at the heart of successfully integrating learning and assessment in the classroom – and achieving the best possible learning outcomes. These are supported by having clear learning objectives and tailored follow-up activities planned by teachers.



To read the full paper and find out more about how Cambridge can support you to get the most from every moment of learning, visit cambridge.org/ILA

How integrated are learning and assessment in your context?

Read each statement and choose the option that best describes your current teaching practice.

	Always 5	Most of the time 4	Sometimes 3	Occasionally 2	Never 1	Your score
Sharing clear learning objectives						
I set or choose clear learning objectives based on my course or syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
I share learning objectives and success criteria with learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
I help my learners understand the learning objectives and success criteria so they know what they're working towards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Collecting evidence of progress						
I observe and assess my learners' progress using a variety of assessment and practice activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
I record the evidence of learning that I collect from learners, to build a picture of their progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
I use the results of summative tests to help me give feedback and plan future learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Providing actionable feedback						
I use the evidence of progress I get from assessment activities to inform feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
I deliver actionable feedback to learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Tailored follow-up						
I use the insights and information gained by assessment activities to offer learners personalised learning opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
I differentiate instruction to better meet individual learner needs and help them improve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Total score						<input type="text"/>

Once you have completed the quiz, determine your overall score by totalling your answers to each statement, then check your recommendation below:

Your score	Recommendation
35 or more	You are integrating learning and assessment well. You could either choose to build on a current strength or to improve an area in which you feel less confident.
20–34	You have a foundation of good practice to build on. Focus on integrating learning and assessment through learning objectives and collecting evidence of progress, and build from there.
19 or below	There is significant potential to improve learner outcomes in your context by aligning learning and assessment. Begin by focusing on learning objectives.