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Provision of GCE A level subjects in 2025

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Tim Gill

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Author contact details:

Tim Gill
Research Division
Cambridge University Press & Assessment
Shaftesbury Road
Cambridge
CB2 8EA
UK

tim.gill@cambridge.org

https://www.cambridge.org

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Introduction

This report looks at the provision of A level subjects in England in 2025. Provision in a subject is defined as the number or percentage of schools with at least one student taking the subject. It could be argued that this may not cover all 'provision', since schools might offer to provide a subject but none of their students wants to study it. However, as we have no means of capturing this information, we will only look at the provision based on the definition above.

The tables presented in this report cannot explain why schools do not offer a particular subject. For example, it may be that there is not enough demand for it from students to make it worthwhile, or it may be that there is a lack of teachers with the required experience.

Data

This report was produced using publicly available data from the Department for Education's (DfE) "Find and compare schools in England" service[1]. The dataset consisted of Key Stage 5 (KS5) results of all subjects provided by each school and college in England. Other school information, such as schools' sex composition, admissions policy, and the number of disadvantaged pupils at the end of KS5, was also available.

The report presents only the provision of A level subjects in schools with students taking A levels in 2025. Provision of other qualifications (e.g., International Baccalaureate, Cambridge Technicals, BTECs, etc.) was not investigated. The level of provision is presented by the following school classifications: school type, school attainment, school deprivation level, school sex composition, and school size. However, it should be noted that the analysis is at the simplest level and takes no account of interactions between these classifications. For instance, Table 10 shows that provision in "non-selective in highly selective area" schools was generally lower than in other school types. This can be partly attributed to the fact that these schools tend to be smaller than other school types (see Table 6).

Results

Tables 1 to 5 present the distribution of schools within each of the different school classifications. The total number of schools is not identical in each table, due to small amounts of missing or suppressed data within each classification. In certain circumstances, DfE suppressed some school data values to protect confidentiality and minimise identification risks. This usually happens when the measure covers only five or fewer students[2].

School type

Students study A levels at several different types of schools and colleges. Schools and colleges were assigned a school type based on their admissions policy and institution type as recorded in the dataset.

[1] This can be accessed here: https://www.find-school-performance-data.service.gov.uk/

[2] The applied suppression rule was explained in the "abbreviations" file that accompanied the dataset. As stated in the file, different measures might have different rules applied.

Schools and colleges were classified into ten different school types: Academy (non-selective in highly selective area (HSA)), Academy (other non-selective), Academy (selective), Academy (sixth form), Further Education (FE) College, Independent school, Non-selective in HSA, Other non-selective, Selective, and Sixth form college. Other non-maintained schools, such as special schools, were excluded.

Table 1 presents the number and percentage of schools in each school type. It should be noted that schools that did not offer A levels in 2025 would not be included in this data, e.g., schools that offer the International Baccalaureate only.

Table 1. A level schools, by school type.

School Type	Number of Schools	Percentage
Academy (non-selective in HSA)	125	4.8
Academy (other non-selective)	1297	49.6
Academy (selective)	143	5.5
Academy (sixth form)	72	2.8
FE college	129	4.9
Independent school	508	19.4
Non-selective in HSA	18	0.7
Other non-selective	263	10.1
Selective	20	0.8
Sixth form college	39	1.5
Total	**2614**	**100.0**

Attainment of schools

Each school's attainment level was derived based on the mean points score of their candidates' best three A level subjects, which was a variable readily available in the DfE dataset. The calculation taken to construct this variable was explained in greater detail by DfE (2018) but, in essence, this score is calculated for each student by first allocating points to grades such that A* = 60 points, A = 50 points, …, and U = 0 points (DfE, 2018, p.26). Then, the points score for each student's best three A levels were added together and summed across a school. This total is then divided by the number of A level students in the school and further divided by three to arrive at the mean points score per entry. For more details about the calculation, see DfE (2018, p.29).

Schools were then ranked and categorised into five equally sized groups, based on this score. Group I represents the lowest attainment group, and Group V represents the highest. Schools with no students entered for at least three A levels or those which had no value due to the suppression rule applied by DfE were excluded from this categorisation. Table 2 presents the number of schools in each group and the minimum, maximum and mean points score for each group.

Given that this is a school-level average, there would be some students who obtained high grades in a Group I school, and some who obtained low grades in a Group V school. However, a Group V school will have more high-attaining students than a Group I school, which has implications for provision and teaching.

Table 2. School attainment group. Values for minimum, maximum and mean are calculated based on candidates' best three A level subjects. Group I represents the lowest attainment group, and Group V represents the highest.

School Attainment Group	Number of Schools	Minimum	Maximum	Mean
Group I	487	4.2	29.4	25.2
Group II	480	29.5	33.4	31.5
Group III	486	33.4	36.4	34.9
Group IV	481	36.4	39.8	37.9
Group V	484	39.8	56.4	44.3
Total	**2418**	**-**	**-**	**-**

Deprivation level of schools

Each school's deprivation level was derived based on the percentage of disadvantaged[3] A level students in the school at the end of KS5. This measure was used to categorise schools into five equally sized groups. Group A includes the least deprived schools (those with the lowest percentages of disadvantaged A level students) and Group E includes the most deprived schools (those with the highest percentages of disadvantaged A level students). Table 3 presents the number of schools in each group and the minimum, maximum and mean percentage of disadvantaged candidates for each group.

Some schools had no recorded value for this measure (mostly independent schools), and quite a few schools had a suppressed value due to the rule applied by DfE. These schools were all excluded from this categorisation.

Table 3. School deprivation level. Values for minimum, maximum and mean are calculated based on the percentage of disadvantaged A level candidates within a school. Group A represents the least deprived group of schools, and Group E represents the most deprived group of schools.

School Deprivation Group	Number of Schools	Minimum	Maximum	Mean
Group A	305	2.4	8.0	6.0
Group B	302	8.0	11.9	9.9
Group C	303	11.9	17.1	14.3
Group D	305	17.1	26.1	21.0
Group E	301	26.2	77.4	36.5
Total	**1516**	**-**	**-**	**-**

School sex composition

School sex composition[4] was recorded for each school in the DfE dataset. Table 4 shows the numbers and percentages of students and schools by school sex.

[3] Defined as those who attract pupil premium funding: that is, pupils claiming free school meals at any point in the last six years, and pupils in care, or who left care through adoption or another formal route.

[4] The word 'sex' is used throughout the report to describe the different types of schools as it best reflects the admission policy at the time of data collection, and is consistent with terms used by DfE in their reports.

Table 4. A level schools, by school sex.

School Sex	Number of Schools	Percentage
Boys' School	73	2.8
Girls' School	195	7.5
Mixed School	2345	89.7
Total	**2613**	**100.0**

School size

In Table 5, schools were classified into five groups according to their size, based on the number of students in the school taking at least one A level. The categories were chosen based on what is generally considered to be a reasonable size for a teaching group (i.e., 30 students).

Table 5. A level schools, by school size.

School Size	Number of Schools	Percentage
Less than 30	422	16.2
30-59	549	21.0
60-119	893	34.2
120-239	588	22.5
240 or greater	159	6.1
Total	**2611**	**100.0**

A significant contributor to the level of provision in a subject is the school size. This is because a larger school is more likely to have viable numbers, particularly for less popular subjects. Thus, it is worth considering how each school classification relates to the size of the school. Tables 6 to 9 present the percentage of each classification group in each school size group.

Table 6. Percentage of school size group within each school type, and the total number of schools in each school size group.

School Type	Less than 30	30-59	60-119	120-239	240 or greater
Academy (non-selective in HSA)	18.4	36.8	32.0	12.8	0.0
Academy (other non-selective)	13.0	23.8	39.9	21.0	2.2
Academy (selective)	3.5	2.1	18.2	69.9	6.3
Academy (sixth form)	6.9	8.3	12.5	12.5	59.7
FE college	36.4	7.0	10.9	20.9	24.8
Independent school	25.5	24.2	31.3	18.4	0.6
Non-selective in HSA	27.8	27.8	44.4	0.0	0.0
Other non-selective	14.8	18.6	42.6	22.1	1.9
Selective	0.0	0.0	40.0	55.0	5.0
Sixth form college	0.0	0.0	0.0	2.6	97.4
Total number of schools	**422**	**549**	**893**	**588**	**159**

To give an example, Table 6 shows that non-selective academies in highly selective areas (HSA) tend to have smaller sixth forms (with 18.4% having fewer than 30 A level students and 36.8% having 30-59 students, but 0.0% with more than 240 students). In contrast, sixth form colleges tend to be relatively large (with 97.4% having at least 240 A level students).

Table 7. Percentage of school size group within each school attainment group, and the total number of schools in each school size group. Group I represents the lowest attainment group, and Group V represents the highest.

School Attainment Group	Less than 30	30-59	60-119	120-239	240 or greater
Group I	20.9	35.9	29.6	8.6	4.9
Group II	11.0	29.6	39.2	13.3	6.9
Group III	6.8	17.1	44.9	24.5	6.8
Group IV	7.1	16.6	39.7	27.7	8.9
Group V	3.1	12.6	31.4	47.5	5.4
Total number of schools	**237**	**541**	**893**	**588**	**159**

Table 8. Percentage of school size group within each school deprivation group, and the total number of schools in each school size group. Group A represents the least deprived group of schools, and Group E represents the most deprived group of schools.

School Deprivation Group	Less than 30	30-59	60-119	120-239	240 or greater
Group A	0.0	0.0	23.0	63.0	14.1
Group B	0.0	4.0	56.3	28.8	10.9
Group C	0.0	22.4	43.2	21.8	12.5
Group D	6.2	28.2	36.1	20.3	9.2
Group E	13.6	37.5	31.9	12.6	4.3
Total number of schools	**60**	**279**	**577**	**445**	**155**

Table 9. Percentage of school size group within each school sex composition group, and the total number of schools in each school size group.

School Sex	Less than 30	30-59	60-119	120-239	240 or greater
Boys' School	21.9	9.6	23.3	41.1	4.1
Girls' School	16.9	26.2	37.4	19.0	0.5
Mixed School	15.9	20.9	34.3	22.2	6.6
Total number of schools	**422**	**548**	**893**	**588**	**159**

It is worth noting that the total number of schools in each school size category in some of the above tables, for example in Table 8, does not align with those values shown in Table 5. For instance, Table 5 showed 422 schools with less than 30 students, but Table 8 showed that there were only 60 schools in this category. This discrepancy was due to a

substantial number of schools with suppressed values, or no value recorded, for the number of disadvantaged A level candidates, which did not allow us to classify these schools into a specific deprivation group.

Provision of individual A level subjects

The provision of individual A level subjects is presented in Tables 10 to 14, according to the school classifications outlined in Tables 1 to 5. For example, Table 10 shows that 2.4% of the schools in the 'Academy (non-selective in HSA)' type had students taking Accounting / Finance A level, compared with 41.0% of sixth form colleges. Similarly, Table 11 shows that 6.0% of schools in the lowest attainment group had students taking Accounting / Finance, compared with 1.2% of schools in the highest attainment group.

Table 10. Provision of A levels by school type (percentages). The abbreviation NSHSA represents 'Non-selective in highly selective areas'; ONS represents 'Other non-selective'; S represents 'Selective'; and SF represents 'Sixth form'.

Subject	Academy (NSHSA)	Academy (ONS)	Academy (S)	Academy (SF)	FE college	Ind. school	NSHSA	ONS	Selective	Sixth form
Accounting / Finance	2.4	2.5	1.4	18.1	15.5	2.0	0.0	1.5	0.0	41.0
Ancient History	0.8	1.2	5.6	12.5	6.2	3.9	0.0	1.1	5.0	28.2
Arabic	4.0	9.2	7.0	25.0	14.0	3.3	0.0	10.3	5.0	35.9
Art and Design	34.4	27.7	24.5	30.6	15.5	26.6	11.1	36.1	40.0	28.2
Art and Design (3D Studies)	9.6	5.9	2.1	20.8	11.6	10.2	0.0	6.8	0.0	25.6
Art and Design (Critical Studies)	0.0	0.1	0.0	5.6	1.6	1.4	0.0	0.8	0.0	0.0
Art and Design (Fine Art)	50.4	57.7	72.7	51.4	43.4	62.8	61.1	53.6	65.0	82.1
Art and Design (Graphics)	20.8	10.8	10.5	43.1	27.1	7.9	0.0	15.2	5.0	82.1
Art and Design (Photography)	54.4	44.8	21.0	55.6	41.9	38.4	33.3	44.1	10.0	92.3
Art and Design (Textiles)	20.0	14.4	7.7	36.1	21.7	19.7	0.0	16.7	5.0	66.7
Bengali	0.0	0.4	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0
Biology	88.8	95.6	96.5	87.5	69.8	90.9	77.8	97.0	100.0	100.0
Business Studies: Single	49.6	64.2	68.5	76.4	65.1	67.9	33.3	60.5	55.0	100.0
Chemistry	78.4	94.1	96.5	86.1	69.0	90.4	72.2	96.2	100.0	100.0
Chinese	5.6	7.9	17.5	13.9	7.0	42.1	22.2	2.7	35.0	30.8
Classical Civilisation	4.8	6.2	20.3	25.0	16.3	43.1	5.6	8.4	55.0	41.0
Classical Greek	0.0	0.2	2.8	2.8	0.0	14.6	0.0	0.0	0.0	5.1
Computer Studies / Computing	28.0	63.9	86.0	75.0	45.0	58.5	22.2	64.6	70.0	89.7
Dance	8.0	6.3	6.3	22.2	7.0	4.9	0.0	5.3	5.0	33.3
D&T (Engineering)	0.8	1.6	3.5	1.4	0.8	3.3	0.0	3.0	10.0	2.6
D&T (Product Design)	36.8	42.1	63.6	12.5	5.4	45.3	27.8	35.7	85.0	15.4
D&T (Textiles Technology)	4.0	4.7	4.9	1.4	0.8	3.0	0.0	6.1	10.0	0.0
Drama and Theatre Studies	24.0	38.0	56.6	48.6	22.5	61.4	16.7	38.0	30.0	76.9

Table 10. Provision of A levels by school type (percentages). The abbreviation NSHSA represents 'Non-selective in highly selective areas'; ONS represents 'Other non-selective'; S represents 'Selective'; and SF represents 'Sixth form'. *(continued)*

Subject	Academy (NSHSA)	Academy (ONS)	Academy (S)	Academy (SF)	FE college	Ind. school	NSHSA	ONS	Selective	Sixth form
Economics	24.8	55.9	91.6	75.0	51.2	86.6	22.2	62.4	95.0	97.4
Electronics	0.0	0.5	4.2	11.1	4.7	1.4	0.0	0.8	0.0	17.9
English Language	18.4	37.6	34.3	55.6	50.4	16.7	22.2	40.3	10.0	84.6
English Language and Literature	24.0	20.9	12.6	34.7	30.2	4.9	16.7	15.2	10.0	82.1
English Literature	79.2	87.9	95.1	77.8	62.8	83.5	72.2	88.6	100.0	100.0
Environmental Science	2.4	3.4	2.8	20.8	22.5	0.6	0.0	4.2	0.0	25.6
Film Studies	27.2	18.7	12.6	44.4	41.9	7.9	16.7	22.1	20.0	87.2
French	28.8	41.5	85.3	62.5	25.6	70.1	22.2	40.7	80.0	92.3
Geography	75.2	81.7	96.5	70.8	54.3	70.5	83.3	83.3	100.0	100.0
Geology	0.0	0.9	4.9	23.6	12.4	1.8	0.0	0.4	0.0	28.2
German	6.4	16.2	51.7	33.3	8.5	43.1	5.6	19.4	60.0	41.0
Government and Politics	37.6	49.8	79.7	69.4	55.0	66.1	44.4	59.7	70.0	94.9
History	87.2	90.7	96.5	81.9	59.7	87.8	88.9	93.9	100.0	100.0
History of Art	0.0	0.7	0.0	8.3	2.3	15.2	0.0	0.8	15.0	12.8
Italian	7.2	9.9	4.9	18.1	7.8	14.0	22.2	13.3	10.0	35.9
Japanese	1.6	2.6	7.7	5.6	3.9	8.7	5.6	3.4	5.0	15.4
Latin	1.6	2.0	16.8	4.2	0.0	41.5	0.0	1.9	30.0	7.7
Law	18.4	20.8	14.0	61.1	58.9	4.7	11.1	16.7	10.0	92.3
Logic / Philosophy	5.6	6.6	18.2	27.8	20.2	18.5	5.6	9.9	25.0	38.5
Mathematics	90.4	97.0	97.9	93.1	82.2	95.1	83.3	97.7	100.0	100.0
Mathematics (Further)	26.4	69.9	95.1	81.9	47.3	79.7	22.2	68.4	100.0	94.9
Mathematics (Statistics)	3.2	0.8	1.4	16.7	4.7	1.4	0.0	0.8	5.0	28.2
Media / Film / TV Studies	42.4	38.8	23.8	52.8	50.4	5.7	27.8	41.4	20.0	87.2
Modern Greek	0.8	2.9	2.8	4.2	1.6	1.0	0.0	2.7	5.0	5.1

Table 10. Provision of A levels by school type (percentages). The abbreviation NSHSA represents 'Non-selective in highly selective areas'; ONS represents 'Other non-selective'; S represents 'Selective'; and SF represents 'Sixth form'. *(continued)*

Subject	Academy (NSHSA)	Academy (ONS)	Academy (S)	Academy (SF)	FE college	Ind. school	NSHSA	ONS	Selective	Sixth form
Modern Hebrew	0.0	0.3	0.0	1.4	0.0	0.4	0.0	1.1	5.0	0.0
Music	9.6	27.4	74.1	44.4	10.1	59.8	0.0	30.4	60.0	59.0
Music Technology	1.6	5.9	4.9	20.8	6.2	12.2	0.0	5.7	15.0	20.5
Other Classical Languages	0.0	0.2	0.0	0.0	1.6	0.4	0.0	0.4	0.0	0.0
Persian	0.0	2.7	1.4	4.2	6.2	3.0	0.0	3.4	5.0	7.7
PE / Sports Studies	28.0	42.8	71.3	48.6	21.7	54.9	22.2	39.2	65.0	74.4
Physics	64.0	91.0	97.2	90.3	65.1	89.0	66.7	93.9	100.0	100.0
Polish	13.6	15.8	11.9	23.6	27.9	3.7	22.2	15.2	30.0	48.7
Portuguese	2.4	6.1	2.1	5.6	3.9	2.6	0.0	7.6	5.0	10.3
Psychology	84.0	93.1	88.1	81.9	70.5	82.1	94.4	90.9	85.0	100.0
Punjabi	2.4	2.2	4.9	1.4	5.4	0.4	5.6	2.7	0.0	7.7
Religious Studies	40.0	51.6	67.8	56.9	27.9	61.6	50.0	56.3	75.0	82.1
Russian	12.8	10.7	21.7	26.4	11.6	32.1	22.2	7.6	40.0	38.5
Sociology	76.8	81.9	47.6	73.6	69.0	20.5	66.7	81.0	55.0	100.0
Spanish	28.8	44.2	73.4	62.5	29.5	70.5	50.0	51.3	55.0	92.3
Turkish	4.0	7.8	7.0	19.4	7.0	5.7	11.1	7.2	10.0	33.3
Urdu	2.4	3.5	2.1	4.2	0.8	1.2	11.1	2.7	5.0	7.7

Table 11. Provision of A levels by school attainment group (percentages). Group I represents the lowest attainment group, and Group V represents the highest.

Subject	Group I	Group II	Group III	Group IV	Group V
Accounting / Finance	6.0	5.0	4.9	3.1	1.2
Ancient History	2.3	3.1	2.7	3.3	4.5
Arabic	10.1	11.2	9.3	9.1	7.0
Art and Design	26.9	27.5	33.1	30.6	27.9
Art and Design (3D Studies)	7.6	7.5	7.6	10.0	7.6
Art and Design (Critical Studies)	0.6	0.4	1.0	0.4	0.8
Art and Design (Fine Art)	50.3	63.1	61.9	64.7	69.6
Art and Design (Graphics)	14.8	13.5	17.9	16.8	9.7
Art and Design (Photography)	45.6	50.6	49.8	48.6	33.3
Art and Design (Textiles)	13.6	17.9	20.4	21.4	18.2
Bengali	1.0	0.0	0.0	0.2	0.0
Biology	95.7	98.5	98.8	99.2	97.7
Business Studies: Single	61.6	70.2	74.1	76.7	62.0
Chemistry	91.4	97.5	98.8	99.0	98.6
Chinese	7.6	7.7	12.6	21.0	32.9
Classical Civilisation	6.0	9.6	11.7	17.9	42.4
Classical Greek	0.2	0.4	0.2	1.5	15.3
Computer Studies / Computing	48.3	61.7	71.4	73.8	76.9
Dance	4.3	6.7	9.3	9.8	6.6
D&T (Engineering)	1.0	2.3	1.9	2.5	3.9
D&T (Product Design)	26.1	34.8	49.8	50.9	53.3
D&T (Textiles Technology)	3.1	1.9	6.4	5.8	5.0
Drama and Theatre Studies	20.5	34.6	50.4	54.7	69.8
Economics	45.2	56.2	68.5	79.2	92.4
Electronics	0.8	2.1	2.1	1.5	2.3
English Language	31.0	40.0	45.3	39.7	26.0
English Language and Literature	23.4	23.8	21.2	20.2	8.7
English Literature	78.2	90.0	94.0	95.2	94.4
Environmental Science	6.2	5.6	6.2	3.3	2.9
Film Studies	22.2	26.0	23.0	24.3	10.3
French	25.1	37.1	56.2	63.8	83.1
Geography	71.9	82.9	90.9	89.8	86.0
Geology	1.8	2.9	4.5	3.3	2.5
German	6.8	14.6	25.1	27.0	55.2
Government and Politics	39.8	50.6	64.6	67.6	80.6
History	84.2	95.2	97.1	96.3	97.7
History of Art	0.8	0.6	2.1	3.7	14.3
Italian	11.5	11.5	10.1	10.8	15.5
Japanese	1.8	2.9	3.3	6.0	9.9

Table 11. Provision of A levels by school attainment group (percentages). *(continued)*

Subject	Group I	Group II	Group III	Group IV	Group V
Latin	0.6	1.7	1.6	10.6	43.2
Law	28.7	30.2	25.9	17.5	7.4
Logic / Philosophy	7.8	9.0	10.1	14.8	20.9
Mathematics	96.1	99.8	99.6	99.4	100.0
Mathematics (Further)	44.1	67.1	81.1	87.7	96.5
Mathematics (Statistics)	2.5	2.7	3.3	1.9	1.2
Media / Film / TV Studies	36.1	45.6	41.8	38.9	16.1
Modern Greek	2.3	1.5	2.5	4.2	2.3
Modern Hebrew	0.0	0.0	0.4	0.2	1.4
Music	10.1	22.3	39.5	48.2	72.9
Music Technology	2.3	5.8	10.3	12.3	10.1
Other Classical Languages	0.4	0.2	0.2	0.2	0.4
Persian	3.7	3.1	2.7	2.9	2.7
PE / Sports Studies	23.0	44.8	53.5	60.1	63.2
Physics	84.6	94.2	96.5	97.1	97.9
Polish	12.3	17.3	17.7	16.4	12.0
Portuguese	5.5	6.5	6.2	5.2	3.3
Psychology	90.6	96.2	95.5	96.5	87.0
Punjabi	2.9	4.2	1.4	1.5	2.1
Religious Studies	37.4	51.9	60.9	64.0	75.2
Russian	8.8	13.8	16.0	17.3	30.6
Sociology	78.9	81.7	80.5	74.2	36.6
Spanish	28.7	46.2	57.8	63.2	81.0
Turkish	6.8	7.3	8.2	11.9	7.6
Urdu	4.3	4.0	2.3	2.3	1.4

Table 12. Provision of A levels by school deprivation group (percentages). Group A represents the least deprived group of schools, and Group E represents the most deprived group of schools.

Subject	Group A	Group B	Group C	Group D	Group E
Accounting / Finance	2.6	7.0	7.9	6.6	2.7
Ancient History	5.6	4.3	4.6	2.3	1.0
Arabic	6.9	9.3	9.9	18.0	22.6
Art and Design	30.8	29.8	32.0	32.5	29.9
Art and Design (3D Studies)	5.9	8.3	11.2	8.2	7.6
Art and Design (Critical Studies)	0.0	1.0	1.0	0.7	0.3
Art and Design (Fine Art)	70.2	67.2	64.4	56.1	43.9
Art and Design (Graphics)	17.7	22.8	17.5	17.0	12.6
Art and Design (Photography)	54.1	57.9	53.1	43.6	29.6
Art and Design (Textiles)	23.0	24.2	20.5	16.7	9.6
Bengali	0.0	0.0	0.3	0.3	1.0
Biology	100.0	99.3	99.3	97.7	97.0
Business Studies: Single	83.0	80.5	68.6	66.2	51.2
Chemistry	99.7	98.3	98.3	96.4	95.0
Chinese	12.5	10.6	10.6	9.5	8.0
Classical Civilisation	16.7	16.2	11.9	7.5	4.7
Classical Greek	1.3	1.0	0.3	0.0	0.3
Computer Studies / Computing	85.2	81.5	68.6	61.6	51.8
Dance	16.1	11.6	8.6	6.9	2.3
D&T (Engineering)	1.6	3.3	1.7	2.3	1.7
D&T (Product Design)	68.5	55.3	38.9	30.5	14.3
D&T (Textiles Technology)	11.5	6.0	4.0	1.3	1.3
Drama and Theatre Studies	71.1	51.7	43.9	28.2	15.3
Economics	84.6	68.2	60.7	59.3	61.5
Electronics	3.3	3.0	3.0	0.3	0.7
English Language	54.1	55.3	45.5	37.0	15.6
English Language and Literature	23.9	31.1	27.4	21.0	15.9
English Literature	99.7	95.0	90.8	89.5	87.7
Environmental Science	8.9	8.9	6.3	4.9	2.0
Film Studies	29.8	34.1	30.0	25.9	15.6
French	82.3	58.3	46.2	35.7	24.6
Geography	100.0	97.4	92.7	79.3	63.8
Geology	3.9	6.0	5.0	3.3	0.3
German	44.3	23.8	20.8	12.5	5.0
Government and Politics	75.7	69.9	60.4	56.7	51.8
History	99.7	98.3	96.7	91.5	87.0
History of Art	3.6	1.3	2.6	0.7	0.7
Italian	9.8	10.9	11.2	14.1	18.9

Table 12. Provision of A levels by school deprivation group (percentages). *(continued)*

Subject	Group A	Group B	Group C	Group D	Group E
Japanese	7.9	4.3	3.0	3.0	2.0
Latin	9.2	4.6	2.3	0.7	2.0
Law	25.2	35.4	34.3	27.9	21.9
Logic / Philosophy	17.4	15.2	11.6	8.5	6.6
Mathematics	100.0	99.7	99.7	98.7	97.3
Mathematics (Further)	94.4	86.1	75.2	67.5	52.2
Mathematics (Statistics)	3.6	3.6	3.0	2.3	3.0
Media / Film / TV Studies	51.8	52.6	51.8	40.0	27.6
Modern Greek	4.3	2.6	2.6	3.6	3.3
Modern Hebrew	0.0	0.3	0.3	0.0	0.0
Music	66.9	42.7	32.3	17.0	11.0
Music Technology	15.1	11.3	6.6	4.9	2.0
Other Classical Languages	0.0	0.0	0.3	0.3	0.0
Persian	0.7	1.7	2.6	6.2	7.0
PE / Sports Studies	83.9	62.6	42.2	29.2	11.6
Physics	98.7	97.4	96.7	93.1	85.7
Polish	19.0	20.9	23.8	22.0	17.6
Portuguese	5.9	3.0	8.3	7.5	9.6
Psychology	97.0	97.4	96.0	92.8	92.4
Punjabi	1.0	3.0	2.3	5.2	5.6
Religious Studies	71.8	64.6	60.4	48.9	47.8
Russian	19.7	19.2	17.2	10.5	10.6
Sociology	79.7	83.1	88.4	84.9	85.4
Spanish	75.7	55.6	51.5	44.9	44.2
Turkish	8.5	9.9	10.9	10.8	13.3
Urdu	0.7	1.0	3.6	4.3	10.6

Table 13. Provision of A levels by school sex composition (percentages).

Subject	Boys' School	Girls' School	Mixed School
Accounting / Finance	0.0	1.0	4.2
Ancient History	12.3	1.5	2.8
Arabic	4.1	7.7	9.0
Art and Design	21.9	26.7	28.2
Art and Design (3D Studies)	5.5	6.2	7.9
Art and Design (Critical Studies)	0.0	0.5	0.6
Art and Design (Fine Art)	50.7	65.1	58.0
Art and Design (Graphics)	8.2	8.2	14.4
Art and Design (Photography)	12.3	26.2	45.5
Art and Design (Textiles)	0.0	22.6	17.2
Bengali	0.0	0.5	0.2
Biology	80.8	95.9	93.2
Business Studies: Single	56.2	55.9	65.8
Chemistry	89.0	95.4	91.2
Chinese	20.5	27.7	14.0
Classical Civilisation	23.3	43.1	13.8
Classical Greek	19.2	11.3	2.1
Computer Studies / Computing	71.2	60.0	61.8
Dance	1.4	7.7	7.0
D&T (Engineering)	6.8	1.0	2.1
D&T (Product Design)	56.2	32.8	40.3
D&T (Textiles Technology)	0.0	9.7	3.8
Drama and Theatre Studies	39.7	65.1	41.1
Economics	83.6	82.1	61.8
Electronics	5.5	0.0	1.7
English Language	26.0	24.6	35.3
English Language and Literature	11.0	10.3	19.5
English Literature	76.7	90.8	85.6
Environmental Science	0.0	1.0	5.0
Film Studies	8.2	9.2	21.1
French	63.0	71.3	47.2
Geography	68.5	81.5	79.1
Geology	4.1	1.0	2.9
German	45.2	41.5	21.8
Government and Politics	75.3	73.3	54.6
History	83.6	92.3	89.0
History of Art	6.8	18.5	2.7
Italian	12.3	11.3	11.2
Japanese	4.1	7.2	4.3
Latin	35.6	43.6	7.2
Law	5.5	7.7	22.3

Table 13. Provision of A levels by school sex composition (percentages). *(continued)*

Subject	Boys' School	Girls' School	Mixed School
Logic / Philosophy	21.9	14.4	11.1
Mathematics	94.5	96.9	95.5
Mathematics (Further)	75.3	71.8	70.1
Mathematics (Statistics)	0.0	0.5	2.3
Media / Film / TV Studies	9.6	16.4	35.6
Modern Greek	4.1	0.5	2.5
Modern Hebrew	1.4	2.1	0.3
Music	52.1	57.4	33.5
Music Technology	8.2	4.1	7.8
Other Classical Languages	2.7	2.1	0.1
Persian	1.4	0.5	3.2
PE / Sports Studies	42.5	50.3	44.9
Physics	84.9	87.2	88.9
Polish	5.5	7.2	15.4
Portuguese	1.4	1.0	5.5
Psychology	65.8	92.3	89.1
Punjabi	1.4	0.5	2.5
Religious Studies	52.1	79.5	51.9
Russian	26.0	22.1	15.7
Sociology	21.9	47.2	69.9
Spanish	63.0	70.8	49.6
Turkish	2.7	3.1	8.3
Urdu	5.5	5.6	2.5

Table 14. Provision of A levels by school size (percentages).

Subject	Less than 30	30-59	60-119	120-239	240 or greater
Accounting / Finance	1.4	2.0	2.9	2.4	27.7
Ancient History	0.5	0.5	1.5	4.8	19.5
Arabic	2.6	7.3	8.2	9.9	29.6
Art and Design	19.0	28.2	31.5	28.9	27.7
Art and Design (3D Studies)	4.5	5.5	8.5	6.1	25.2
Art and Design (Critical Studies)	0.2	0.9	0.2	0.5	3.1
Art and Design (Fine Art)	27.3	54.8	63.4	70.2	81.1
Art and Design (Graphics)	4.0	8.6	12.8	14.5	61.0
Art and Design (Photography)	19.2	44.4	45.4	47.3	75.5
Art and Design (Textiles)	7.1	10.0	18.5	20.2	49.7
Bengali	0.2	0.0	0.2	0.3	0.6
Biology	64.7	97.6	98.7	99.3	98.7
Business Studies: Single	30.3	55.2	72.8	79.3	91.2
Chemistry	60.7	93.3	98.5	99.3	100.0
Chinese	7.3	12.9	14.1	22.4	23.9
Classical Civilisation	5.2	12.0	15.9	22.3	39.6
Classical Greek	0.0	0.9	2.6	8.5	4.4
Computer Studies / Computing	22.3	48.5	69.2	83.8	93.1
Dance	0.9	3.6	5.7	9.9	28.9
D&T (Engineering)	0.5	0.7	2.4	4.3	3.1
D&T (Product Design)	11.4	27.3	47.8	63.9	31.4
D&T (Textiles Technology)	1.4	1.6	4.3	8.0	5.0
Drama and Theatre Studies	11.1	27.3	45.7	66.2	78.6
Economics	31.0	46.1	68.4	89.3	95.6
Electronics	0.2	0.0	0.9	2.0	13.8
English Language	11.1	23.3	39.9	41.8	74.2
English Language and Literature	11.6	13.1	18.5	19.2	53.5
English Literature	49.1	82.7	94.2	98.8	98.7
Environmental Science	1.4	2.4	2.7	5.6	27.0
Film Studies	4.3	11.8	19.4	26.0	69.2
French	14.7	30.6	52.5	76.0	91.8
Geography	36.5	75.2	88.4	94.2	96.9
Geology	0.0	0.4	1.9	2.4	25.2
German	5.7	12.0	22.6	43.2	50.3
Government and Politics	19.0	38.6	62.2	81.5	96.9
History	53.3	89.8	97.1	99.3	100.0
History of Art	1.2	2.2	4.3	5.6	10.7
Italian	3.8	6.9	12.5	14.6	25.8
Japanese	1.7	1.6	3.6	8.2	13.2
Latin	2.6	6.7	10.8	20.6	9.4

Table 14. Provision of A levels by school size (percentages). *(continued)*

Subject	Less than 30	30-59	60-119	120-239	240 or greater
Law	8.5	12.9	21.6	21.8	71.1
Logic / Philosophy	3.1	6.2	9.9	18.5	39.0
Mathematics	77.3	97.4	99.6	100.0	100.0
Mathematics (Further)	25.6	55.6	78.8	96.6	98.1
Mathematics (Statistics)	0.5	0.5	1.0	2.4	17.6
Media/Film/TV Studies	8.1	27.1	36.7	40.8	77.4
Modern Greek	1.2	0.9	2.0	4.6	5.0
Modern Hebrew	0.5	0.4	0.3	0.5	0.6
Music	9.0	18.2	36.8	62.9	62.9
Music Technology	0.7	4.4	5.8	12.2	28.9
Other Classical Languages	0.7	0.2	0.2	0.2	0.6
Persian	2.4	2.2	2.7	3.1	7.5
PE / Sports Studies	12.1	31.1	49.3	68.9	73.0
Physics	55.5	87.6	96.9	98.5	100.0
Polish	5.5	9.7	14.8	19.0	37.7
Portuguese	3.6	3.5	5.3	6.0	10.1
Psychology	59.7	91.1	96.3	93.4	98.1
Punjabi	0.7	1.1	2.7	3.2	5.0
Religious Studies	15.9	38.6	64.2	73.1	80.5
Russian	7.6	10.9	15.6	23.0	40.3
Sociology	38.6	68.1	72.3	71.1	91.8
Spanish	14.7	36.8	55.3	75.3	91.2
Turkish	1.7	5.1	6.8	12.2	22.6
Urdu	1.9	2.9	3.0	2.2	6.3

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