

Appendix 1: Chronology of Relevant Policy Developments in South African Education (1994 to present)

1994

- ***ANC Policy Framework for Education and Training (1994)***
Emerged from Tripartite Alliance, COSATU and the National Training Board discussions. The policy advocated the development of an integrated unitary system of education and training, aiming to improve the quality educational knowledge and skills, relevant for working professional to bring about greater equity.

1995

- Abolition of racially-structured apartheid-era Departments of Education.
- ***First White Paper on Education and Training (1995)*** endorsed by the Department of Education (DoE), sets out policy directions, values and principles for the education system in accordance with the Constitution (1996), redressing the legacies of apartheid.
- ***White Paper on the Organisation, Governance and Funding of Schools (1995b)***.
- ***Employment Equity Act (1995)*** to provide for employment equity and to provide matters incidental thereto.
- ***South African Qualification Authority(SAQA) Act (1995)*** provides for the development and implementation of a National Qualifications framework.

1996

- ***National Education Policy Act (NEPA) (1996)*** becomes effective, outlining the powers and duties of the national and provincial education ministries
- ***South African Schools Act (SASA, Act 84) (1996)*** is passed, demarcating the financing, organisation and governance structures of schools.
- ***Education Labour Relations Council (ELRC) Resolution No. 3 (1996)***, offers teachers either
- ***Constitution of the Republic of South Africa (1996)*** is published.

1997

- ***Curriculum 2005*** - Minister of Education, Sibusiso Bengu, announces the South African version of Outcomes-based Education (OBE), in the ***National Curriculum Statement*** for implementation by 2005.
- ***Culture of Teaching and Learning Service (COLTS, 1997)*** - Presidential campaign launched.
- Deputy Education Minister M. Mkhathshwa delivered a speech at the Culture of Learning, Teaching and Service Campaign Consultative Conference in Pretoria, August 22-24 (1997), detailing the 'broken teaching and learning culture'.
- ***Language in Education Policy***. This Language-in-Education Policy is part of a continuous process by which policy for language in education is being developed as part of a national language plan encompassing all sectors of society including the deaf community.
- ***South African Schools Act No. 101 (1997)***

- **High Education Act (1997)** assented by the president among other things to regulate higher education; to provide for the establishment, composition and functions of a Council on Higher Education.

1998

- **Employment of Educators Act (1998)** published to provide for the *employment of educators* by the State, for the regulation of the conditions of service, discipline, retirement and discharge of educators from service.
- **Skills Development Act (1998a)** promulgated by South African government in the midst of high levels of employment to improve the skills of the South African workforce and improve the employment prospects.
- **Education White paper a programme for the Transformation of FET: Preparing for the twenty-first century through Education, Training and work: March 1997** a training entitled A Skills Development strategy for economic and employment growth in South Africa.
- **Further education and Training Act (1998b)** enacted to regulate further education and training; to provide for the establishment, governance and funding of public further education and training.
- **White paper on Affirmative Action in the public service. (1998)** an instrument for “delivering equitable services to all citizens and of driving the country's economic and social development” (RSA, 1998b: 8).
- **Northern Cape Education Act (1998)** The nine provinces in South Africa also have their own education departments that are responsible for implementing the policies of the national department, as well as dealing with local issues.
- **Council on Higher Education Act (CHE Act)** The CHE has executive responsibility for quality assurance and promotion and discharges this responsibility through the establishment of a permanent committee (as required by the *Higher Education Act*), the *Higher Education Quality Committee (HEQC)*.

1999

- **National Student Financial Aid Scheme Act, 1999 (Act No. 56)** the president assented the act to provide for the granting of loans and bursaries to eligible students at public higher education institutions

2000

- **Adult Education and Training Act 52 (2000)** which replaced the *Adult Basic education training Act* promotes all learning and training programmes for adults (16 years and older)
- **National Education Policy Act: Norms and Standards for Educators (2000)**

2001

- **White Paper 6: Policy on Inclusive Education:** the Department of Education made a commitment to enable and ensure that all children are welcomed in all schools.

2002

- **Revised National Curriculum Statement Grades R-9 (Schools) (RNCS, 2002).** Was designed to be implemented in schools by means of Learning Programmes. Learning Programmes are structured and systematic arrangements of activities that promote the attainment of Learning Outcomes and Assessment Standards for the phase.

- ***National Education Policy Act (2002)*** created the conditions necessary for equal access and equal provision of quality education in an integrated education system
- ***Language in Higher Education Policy (2002)*** address inequalities associated with mother tongue (now referred to as *home language*) education in South Africa
- ***South African Schools Act (2002) as amended*** To provide for a uniform system for the organisation, governance and funding of schools; to amend and repeal certain laws relating to schools; and to provide for matters connected therewith.

2004

- ***White Paper 7 on the Transformation of Learning and Teaching for the Information and Communication Technologies (E-Education)***

2005

- ***Curriculum 2005*** the government launched its new education system called Curriculum 2005 which resulted in the split of The Department of Education into two national departments, namely the department of Basic Education (DBE), which is responsible for primary and secondary schools, and the Department of Higher Education (DHET), which is responsible for tertiary education and vocational training.

2006

- ***FET college Act, 16 (2006)*** is enacted to enhance applied vocational and occupational competence, in order to enter employment; a vocation, occupation or trade; or higher education”
- ***The Education labour Relations Council (ELRC/HRSC (2006)*** The Council founded in 1994 in Pretoria serves educators in the public education sector, specifically those employed in terms of the Employment of Educators Act 76 of 1998. The Council also serves the learners of this country by effectively resolving disputes in public education that involve the child as victim or witness and therefore comply with Section 28 of the Constitution of South Africa

2007

- ***National Policy Framework for Teacher Education and Development in South Africa (NPFSA, 2007)***.
- ***Information and communications Technology policies in Education***. enhanced learning through optimal usage of the *technologies*,

2008

- ***National Qualifications Framework (2008)*** was introduced and its later iterations [*Higher Education Qualifications Strategic Framework, HEQSF*], and the legislation affecting teacher education (for example, the Norms and Standards for Educators and the subsequent *Minimum Requirements for Teacher Education Qualification or MRTEQ*]) stem from the NQR.
- ***Nation Senior Certificate*** replaced the *Senior certificate* in 2008 but phased in starting with Grade 10 in 2006

2010

Action Plan to 2014: Towards the Realisation of Schooling 2025 (2010).

- ***Speak Out: youth report sexual abuse*** - a handbook for learners for prevention of sexual abuse in public schools published by the DoE.

- Statement on the review of the *National Curriculum Statement*, issued by the Minister of Basic Education Ms. Angie Motshekga, MP (Tuesday 6 July 2010).
- ***The Quality Council for Trades and Occupations (QCTO) Act*** is a Quality Council established in terms of the Skills Development Act and the SAQA Act. It's role is to oversee the design, implementation, assessment and certification of occupational qualifications on the Occupational Qualifications Sub-Framework (OQSF)

2011

- ***Curriculum and Assessment Policy (CAPS, 2011)*** introduced by Minister Angie Motshekga, aimed to make OBE more simple for teachers to understand.
- ***National Education Infrastructure Management System (NEIMS, 2011)*** report advocates for safe and well-resourced schools.
- ***Integrated Strategic Planning Framework for Teacher Education and Development in South Africa: 2011-2025 (ISPSA, 2011)***.

2012

- ***Children's Act and the National Development Plan (2012)*** The Act represents national efforts to address the provisions of both the United Nations Convention on the Rights of the Child and the African Charter on the Rights and Welfare of the Child.
- ***Higher Education Qualifications Sub-Framework (2012) (as revised)*** is published in Notice No. 1040 of 2012, Government Gazette
- ***Green paper for post-school education and training. (2012a)***
- ***Policy on Distance Education (2012)*** policy framework for the provision of distance education in South African universities.

2013

- ***Minimum Norms and Standards for Public School Infrastructure (2013)*** announced by Basic Education Minister Angie Motshekga on 12 September 2013.
- ***Policy on professional qualifications for lecturers in technical and vocational education and training (2013)***.