

## SYLLABUS

### Unit 1 – Back to School

Lesson	Function	Grammar	Vocabulary	Theme Project
<b>Lesson 1</b> New friends	Introducing oneself	Simple present: <i>Yes / No</i> questions and short answers; <i>What, Who,</i> and <i>How</i> questions and answers	Name, age, country of origin, habits, likes	Make a brochure for an after-school club.
<b>Lesson 2</b> School dinner	Describing what someone is doing; talking about habits	Present continuous and simple present	Common activities	
<b>Lesson 3</b> My new school	Talking about obligations and rules related to school	<i>have to / don't have to</i>	Common activities	
<b>Lesson 4</b> After school	Talking about preferences related to after-school clubs	<i>would like to</i>	After-school clubs	
<b>Lesson 5</b> Connections	Reading • Writing		Common activities	

### Unit 2 – Fun Times

Lesson	Function	Grammar	Vocabulary	Theme Project
<b>Lesson 6</b> Summer fun	Describing a vacation	Simple past statements: regular verbs	Vacation activities	Make a group photo album about school vacations.
<b>Lesson 7</b> Our trip to Peru	Describing a vacation	Simple past statements: irregular verbs	Vacation activities	
<b>Lesson 8</b> School festival	Asking about weekend activities	Simple past <i>Yes / No</i> questions	School festivals	
<b>Lesson 9</b> Weekend fun	Talking about weekend activities	Simple past statements: negative	Weekend activities	
<b>Lesson 10</b> Connections	Reading • Listening Writing			

### Unit 3 – Going Places

Lesson	Function	Grammar	Vocabulary	Theme Project
<b>Lesson 11</b> A homestay	Talking about feelings	<i>was / were</i> statements	Feelings	Make a bookmark about a famous person.
<b>Lesson 12</b> Getting away	Talking about past travel experiences	<i>Was / Were . . . ?</i>	Popular travel activities and destinations	
<b>Lesson 13</b> Explorers	Asking about school projects	<i>Wh-</i> questions with <i>did</i>	Research and exploration	
<b>Lesson 14</b> Up and away	Asking about explorers' lives	<i>Wh-</i> questions with <i>was / were</i> vs. with <i>did</i>	Biographical information	
<b>Lesson 15</b> Connections	Reading • Listening Writing			

### Unit 4 – Comparisons

Lesson	Function	Grammar	Vocabulary	Theme Project
<b>Lesson 16</b> Fun facts	Making comparisons	Comparative adjectives	Descriptive words	Make a trivia card.
<b>Lesson 17</b> My opinion	Making comparisons	Comparative adjectives: <i>more . . . than</i>	Descriptive words	
<b>Lesson 18</b> World trivia	Describing things with superlatives	Superlative adjectives: <i>-est</i>	Descriptive words for animals, places, and cities	
<b>Lesson 19</b> The most	Expressing opinions with superlatives	Superlative adjectives: <i>the most</i>	Descriptive words	
<b>Lesson 20</b> Connections	Reading • Listening Writing			

## Unit 5 – Your Health

Lesson	Function	Grammar	Vocabulary	Theme Project
<b>Lesson 21</b> Yoga class	Describing how to do exercises	Adverbs of manner	Parts of the body	Make a booklet of home remedies for illnesses.
<b>Lesson 22</b> I don't feel well.	Talking about remedies for illnesses	Clauses with <i>when</i>	Common illnesses	
<b>Lesson 23</b> Are you healthy?	Talking about how often someone does healthy activities	<i>How often . . . ?</i>	Healthy activities	
<b>Lesson 24</b> Teen health tips	Giving advice about healthy habits	<i>should / shouldn't</i>	Advice about healthy activities	
<b>Lesson 25</b> Connections	Reading • Listening Writing			

## Unit 6 – Special Events

Lesson	Function	Grammar	Vocabulary	Theme Project
<b>Lesson 26</b> School fund-raiser	Talking about plans for a fund-raiser	<i>be going to</i>	Fund-raiser activities	Make a flyer with ideas for a school event.
<b>Lesson 27</b> A farewell party	Talking about party plans	<i>Wh-</i> questions with <i>be going to</i>	Parties	
<b>Lesson 28</b> Dance clothes	Describing what people are wearing	<i>Which one / Which ones . . . ?</i>	Adjectives to describe clothing	
<b>Lesson 29</b> After the dance	Asking who something belongs to	<i>Whose . . . ?</i> Possessive pronouns	Party items	
<b>Lesson 30</b> Connections	Reading • Writing			

## Unit 7 – Our Stories

Lesson	Function	Grammar	Vocabulary	Theme Project
<b>Lesson 31</b> The blackout	Describing experiences	Past continuous statements	Past events and actions	Write a mystery story, and use it to create a book.
<b>Lesson 32</b> Scary experiences	Describing experiences	Past continuous + <i>when</i>	Past events and actions	
<b>Lesson 33</b> Close calls	Asking about past experiences	Past continuous questions	Past events and actions	
<b>Lesson 34</b> Sharing stories	Sharing opinions about books	Past continuous vs. simple past	Words to describe books	
<b>Lesson 35</b> Connections	Reading • Listening Writing			

## Unit 8 – In the City

Lesson	Function	Grammar	Vocabulary	Theme Project
<b>Lesson 36</b> How do I get there?	Giving directions to places; describing the location of places	Directions; locations	Locations in a downtown area	Make a map for an ideal neighborhood.
<b>Lesson 37</b> Street fair	Talking about a street fair	<i>There was a / There were some; There wasn't any / There weren't any; Was there a / Were there any . . . ?</i>	Items found at a street fair	
<b>Lesson 38</b> Things to do	Making suggestions for activities; expressing preferences about activities	<i>Why don't we / We could</i> for suggestions; <i>I'd rather</i> for preferences	Popular tourist activities	
<b>Lesson 39</b> We didn't go . . .	Describing the reasons someone did or didn't do something	Clauses with <i>because</i>	Tourist activities	
<b>Lesson 40</b> Connections	Reading • Writing			