

Learning and studying

Lead-in (page 34)

Write *school* on the board. In groups, students write the alphabet, one letter per line, on a clean sheet of paper, then write a school subject for each letter of the alphabet. Stop after 5 minutes. The group that has found subjects for the most letters wins.

Presentation (page 34)

1. Before playing the presentation: Tell students to listen and decide whether Ron thinks he was well prepared for the interview. (He had *done his homework*.)
2. Ask two students to read the dialog.
3. Now ask students to read through the idioms and definitions and find any that they have heard or read.

Fun fact

bone up on something

Bone up on something comes from a higher education textbook series that was popular in the nineteenth century – Bohn's Classical Library. The original phrase was *Bohn up on something*, which meant to study it.

Focus on meaning (page 35)

Paraphrasing

In pairs or groups, students rewrite the sentences and then check their answers.

Focus on form (page 36)

A Learning and studying crossword

Students work alone to complete the crossword and then check their answers in pairs.

B Sentence completion

In pairs or groups, students complete the sentences and then check their answers.

Focus on use (page 37)

A Dialogs

In pairs, students choose situation 1 or 2 and write a dialog. Monitor and provide help as needed. When you're fairly sure most of the dialog errors have been corrected, ask a few pairs to perform their dialogs.

B Over to you

1. Give students a few minutes to think about the question and make some notes.
2. Students tell their partner about their experience.

Now write (page 37)

If there is time, give students a few minutes to make notes. Circulate and monitor. Assign students to finish the paragraph as homework.