

Lead-in (page 158)

1. Draw a simple picture of waves on the board.
Elicit the word *wave*.
2. Next check the meaning of *tread water*. Ask students: What do you do when you have to stop swimming for a little while?

Presentation (page 158)

1. Ask students to look at the three cartoons and decide what *blow someone out of the water*, *tread water*, and *ride the wave* mean. Students then check their answers against the definitions.
2. Now ask students to read through the idioms and definitions and find any that they have heard or read.
3. Play the idioms, pausing after each to allow students time to repeat the examples.

Fun fact**between the devil and the deep blue sea**

Between the devil and the deep blue sea is a nautical idiom. The “devil” was a seam on the deck of a ship. It was a small space – very difficult and awkward to get at for repairs. When someone was working on this small deck, only the thickness of the planks in the ship’s hull separated him from the water. He was thus *between the devil and the deep blue sea*.

Focus on meaning (page 159)**Key words**

In pairs, students complete the task and then compare their answers with another pair. Then check answers as a whole class activity.

Focus on form (page 160)**A Water or wave?**

1. Students work alone to complete the idioms.
Check answers as a whole class activity.
2. Practice the pronunciation of each idiom in a choral drill.

B Prepositions

In pairs, students complete the sentences and then check their answers with another pair. Then check answers as a whole class activity.

Focus on use (page 161)**A What do you say?**

In pairs or small groups, students complete the task. Discuss answers as a whole class.

B Over to you

Give students a few minutes to think about other idioms in their own language. Then discuss them in small groups, or open the discussion up to the whole class.

Now write (page 161)

If there is time, give students a few minutes to make notes. Circulate and monitor. Assign the writing as homework.