

10A *Improve your memory!*

Activity 2

- B** A: What things are easy to remember? What things are difficult?
B: Phone numbers are easy to remember, but passwords are difficult.
C: Really? I find passwords easy to remember, but people's names are difficult.
- A: What do you do to help you remember things?
B: I write important numbers down several times.
C: That's a good idea. I usually write down the number once.
- A: Which ways in part A do you think are good ideas?
B: I think keeping a vocabulary notebook to remember English vocabulary is a good idea.
C: I think so, too. It's also a good idea to say new words aloud several times.

Activity 4

- A** A: How easy is it for you to remember appointments?
B: It's very difficult. I'm always late for meetings.
A: That's too bad. Have you tried using an appointment book?

Activity 4

- B** A: Did you ever forget something important?
B: Last year, I forgot my best friend's birthday. She didn't talk to me for a week!
C: My friend once gave me directions to her apartment, but I got lost and called the police for help!
- A: How do you remember important things?
B: I usually write them down. How about you?
C: Well, if something is important, I'll write it down several times.
D: Sometimes I send myself an e-mail to help me remember.

Activity 5

- B** A: Let's check. Did you remember the information correctly?
B: Not quite. I remembered the names and words, but I forgot both numbers.
A: Really? I could remember all the information correctly this time.

Activity 5

- C** A: Did you remember everything correctly?
B: I remembered the names and words, but I forgot both numbers. I tried to say the numbers aloud several times, but it didn't help me to remember.
C: Really? I remembered everything correctly this time. I broke the numbers down into smaller numbers.
- A: What's the best idea you've learned in this lesson? How will you remember it?
B: The best idea I've learned is to write down important things several times. I'll have to write it down several times to remember!
C: The best idea I've learned is to keep a vocabulary notebook to remember English vocabulary. I'll write down new vocabulary to remember it.

10_B Good advice

Activity 1

- A** A: What is happening in each picture?
B: A lot of people are standing in line. They want to use the ATM.
A: The last time I used an ATM, I stood in line for ten minutes.

Activity 1

- B** A: What advice can you give the people in part A?
B: They should accept the situation and be patient.
A: I agree. And maybe they should go to the bank earlier next time.

Activity 1

- C** A: Let's compare answers. Did you give the same advice?
B: We think they should accept the situation.
C: We gave the same advice. They should be patient.

Activity 1

- D** A: What advice would you give someone who says, "I'm worried I'm going to fail my exam"?
B: He or she should ask for help.
C: I agree. The person should talk to his or her teacher about it.

Activity 2

- C** A: Do you agree with the advice?
B: I agree with the advice. Also, I think he should try his best.
C: You're right. He shouldn't worry. He should be happy.

Activity 3

- A** A: Can you think of a problem you or your friends have with family?
B: My family is very noisy. I can't study at home.
A: Let's see . . . My family is very busy. We seldom have any time together.

Activity 3

- B** A: Are you ready to share your problems and give advice?
B: Sure. I have a problem. My family is very noisy.
C: I think you should tell them how you feel.
D: I agree. And be patient. I think the situation will improve.