

10A *I want one of those!*

Activity 1

- B** A: You can use a cell phone to make phone calls.
B: You can also use it to send messages.

Activity 1

- C** A: Which gadgets in part A do you own?
B: I own a cell phone, a laptop, and a PDA.
C: I have a cell phone and an MP3 player.
D: I don't have any of them.
- A: How often do you use them?
B: I talk on my cell phone two or three times a day.
C: I use my cell phone all the time.
- A: What do you use them for?
B: I often use mine to take pictures. I like to send them to my friends.

Activity 2

- B** A: Let's compare answers. How important are these things in your life?
B: An alarm clock is very important in my life. It's hard for me to wake up in the morning!
A: Same here. I don't know what I would do without an alarm clock.

Activity 3

- B** A: What features do you think are important for these products?
B: A camera has to be lightweight and easy to use. It should also be a well-known brand.
A: I don't really agree. A camera doesn't have to be a well-known brand. It just needs to take good pictures.

Activity 3

- C** A: What new features do the products have nowadays?
B: The latest cameras have a very compact design.
C: And I've heard that soon you'll be able to pay for things using your cell phone.
- A: Are the latest products all improvements over the older versions?
B: For sure!
C: I don't know about that. I don't think taking pictures with the new digital cameras is as much fun as it was with an old-fashioned camera.
- A: Do you have any of the products? Is there anything you don't like about them?
B: I have a camera, but it's not digital. It takes time to process and print my photos.
C: You should get a digital camera. It's worth the money!

10B Great ideas?

Activity 1

- A: Let's identify these things. Picture 1 shows a paper clip.
B: Right. And picture 2 is a pair of chopsticks. So let's write *a* there.
- A: Which things do you use a lot? Which do you never use?
B: I use a key all the time. I never use a magnifying glass.
A: Neither do I.
- A: Which thing is the most useful?
B: I think a key is the most useful. I can't leave home without it.
A: A key is useful, but I think a toothbrush is more useful. How would you brush your teeth?
- A: Is there anything you can't do without?
B: I can't do without a key.
A: I can't do without a toothbrush.

Activity 2

- A** A: What do you think these products are used for? How much do you think they cost?
B: I think the Pencorder is used for recording messages. It probably costs around \$20.
A: I think it costs more than that. Maybe it costs \$80.

Activity 2

- D** A: Which product sounds the most useful?
B: The TV Remote Control Locator sounds the most useful. I'm always losing the remote.
C: I think that's the least useful. What if you lose the TV Remote Control Locator?
- A: What kind of person might use each product?
B: I think a businessperson might use a Pencorder.
C: Me, too. I think Safe-T-Man would be useful for someone who lives alone.
- A: Have you bought any products recently? Were you happy with them?
B: I bought a watch last week. I love it because it's powered by my movement. I never have to buy a watch battery again.
C: I bought a really expensive vacuum cleaner two months ago. It works great!

Activity 3

- A** A: What new invention would be really useful?
B: How about a new kind of pen? What's it called?
A: We could call it "Useful Pen." No, that's too plain. I know: Perfect Pen!
B: I like it! What does it do?
A: It checks your spelling while you write.
B: That sounds great! How does it work?
A: When you don't know how to spell a word, you can ask the pen and it will tell you.
B: Fantastic! How much should it cost?
A: I think about \$50. Who might buy it?
B: I'm sure it will be really popular with students.

Activity 3

- B** A: Our invention is called the Perfect Pen. It never makes mistakes, and you can check how to spell words.
B: How does it work?
C: When you don't know how to spell a word, you can ask the pen and it will tell you.