

# 1A What are you like?

## Activity 1

- A** A: Where are the people? What are they doing?  
B: Let's see. They're at an amusement park. They're laughing and having fun.  
A: I agree. And in the second picture, the man is . . .

## Activity 1

- B** A: Let's describe the places in part A. I'll go first. The amusement park is busy and noisy. I like calm, quiet places the most.  
B: Really? I think the amusement park is exciting. I like exciting places the most. I like calm, quiet places the least. I think they're kind of dull.

## Activity 1

- C** A: What is your favorite place?  
B: My favorite place is a coffee shop near school. I love to go there with my friends.  
C: Why do you like it?  
B: They have great coffee and delicious chocolate cake.  
D: What does this say about your personality?  
B: I think it means I'm very sociable and I love to eat. How about you? What's your favorite place?  
D: My favorite place is . . .

## Activity 2

- B** A: Let's read the statements and see if we can guess what the colors say about personality.  
B: OK. I'll go first. Well, the first one is blue. The next one: "You love things to be neat and clean, and you always plan ahead." I think that's white.  
A: I think so, too. How about the next one? . . .

## Activity 2

- D** A: Is the statement about your favorite color true for you?  
B: Well, my favorite color is blue. I like fresh air and the outdoors, but I hate cold weather.  
C: Really? My favorite color is blue, too, but I like cold weather, so the statement is completely true for me.  
A: The statement about my favorite color isn't completely true for me. My favorite color is red, but I don't have a quick temper.
- A: Is the statement about your least favorite color false about you?  
B: I think it's false for me. My least favorite color is green, but I still care about the environment and I love animals.  
C: Are you sure? I thought you didn't like cats.
- A: What do you think about this personality analysis? Is it accurate or inaccurate?  
B: I think it's pretty accurate. I'm surprised.  
C: Not me. I think it's completely inaccurate.  
A: Well, I don't think it's completely inaccurate.

# 1B Breaking the ice

## Activity 1

- A** A: Imagine you want to meet Jenny or Greg. What would you say to “break the ice”?  
B: I’d say, “Is anyone sitting here?”  
A: You could also say, “Is this seat taken?”

## Activity 1

- C** A: Do you usually start conversations or wait for others to talk to you?  
B: I usually wait for others to talk to me. I guess I’m kind of shy.  
A: I usually start conversations. I’m a talkative person!
- A: Is it easy or difficult for you to talk to strangers?  
B: It’s really hard for me to talk to strangers. I guess I’m too shy.  
A: Really? I think it’s pretty easy for me.
- A: Where are you most likely to start conversations?  
B: I’m most likely to start conversations at parties.  
A: Me, too. But sometimes I also start conversations when I’m waiting for the bus.

## Activity 2

- A** A: Which icebreakers would you say to someone you’re meeting for the first time?  
B: Well, I’d say “How are you doing?” to someone my age – both male and female.  
A: I agree. But I wouldn’t say it to someone much older. How about “Are you married?”  
B: No, I don’t think I’d ask anyone that.

## Activity 2

- B** A: Let’s talk about how we made our choices.  
B: I wouldn’t say “How are you doing?” to someone much older. It’s a little too informal.  
C: I don’t think it matters. I’d say it to anyone.  
D: Well, I would never say “Are you married?” It’s too personal.

## Activity 3

- A** A: Imagine we’re meeting for the first time. Let’s start a conversation.  
B: OK. I’ll go first. What are you listening to?  
A: Hip-hop. It’s my favorite kind of music.  
B: That’s interesting. It’s my favorite, too. Who’s your favorite singer?  
A: I love Jay-Z.

## 2A Meeting new people

### Activity 1

- A** A: Are the people making good first impressions? What do you think?  
B: The people in the first picture are making a good first impression.  
A: I agree. They're smiling, and they look very friendly. How about in the second picture?

### Activity 1

- B** A: We're going to talk about meeting someone our own age for the first time. What do you do?  
B: I guess I usually shake hands. What about you?  
A: It depends. I sometimes shake hands, and sometimes I smile and say "Hi." But I never kiss the person on the cheek.  
B: Oh, me neither.

### Activity 1

- C** A: Let's compare answers. I usually shake hands when I meet someone my own age.  
B: Me, too. But I never kiss the person on the cheek. Do you?  
C: Well, I sometimes do. It's considered friendly in my country.  
A: And what if the person is older or younger?  
B: If the person is older, I always stand up.  
C: If the person is younger, I usually don't shake hands. I just say "Hi."  
D: Yes, and if the person is younger, I look at the person directly, but not if the person is older.  
A: How do you say good-bye to someone you've just met?  
B: I say, "Good-bye. It was nice meeting you."  
C: That sounds too formal. I'd just say, "See you."  
D: I'd also give a reason, like, "Sorry, I have to get going. Nice meeting you."

### Activity 2

- A** A: OK. Let's take turns. You do the first part.  
B: Let's see. I think the first two missing words are *look* and *sound*.  
A: "... people form first impressions based on how you look, then on how you sound, and finally on what you say." That sounds right. OK, for the next one . . .

### Activity 2

- C** A: Which ideas do you agree and disagree with?  
B: I really agree that people form first impressions based on how you look.  
A: I agree that body language is important, but I don't think clothes are as important.  
A: Do you think you usually make a good first impression?  
B: I don't think I always make a good first impression. I often don't know what to say.  
A: When I met you, you made a good first impression. I thought you were very friendly.  
A: What do you think is most important – how you look, how you sound, or what you say?  
B: I'd say how you look is definitely the most important.  
A: Not me. I think the most important thing is what you say.

### Activity 3

- A** A: Which of these things is it OK to do when you're talking to someone you've just met?  
B: It's OK to answer your phone, but it's not OK to make a phone call.  
A: Do you think so? I think it's kind of rude to answer your phone.

### Activity 3

- B** A: Let's role-play meeting for the first time at a concert. I'll start. Hi. Great concert, isn't it?  
B: Yeah, I really like the music. Are you a friend of Jae Seak's?  
A: Yeah. He's in my English class. By the way, I'm Steven.  
B: Nice to meet you, Steven. I'm Yuka.

## 2B On the phone

### Activity 1

- A** A: Let's look at the pictures. Have these things ever happened to you?  
B: I was put on hold once. I waited for 30 minutes!  
A: Really? That's unbelievable!

### Activity 1

- B** A: OK. I'll ask the first question: Does it bother you when someone calls early in the morning?  
B: Yes, it drives me crazy – especially on the weekends.  
A: Me, too!

### Activity 1

- C** A: Let's compare our answers from part B.  
B: OK. We all said it bothers us when someone calls early in the morning.  
C: Yes, and it bothers us when someone doesn't call back.  
D: Yeah, that really drives me crazy!
- A: How many phone calls do you make each day? How many text messages do you send?  
B: I make two or three calls. And I send about five text messages each day. What about you?  
C: Some days, I don't make any phone calls, but I send a lot of text messages.  
D: Me, too. I send about 10 text messages a day. How many do you send?
- A: What do you like the most about using the phone?  
B: Using the phone is really convenient. I can talk to anyone anytime.  
C: That's what I like the least about the phone: It can ring at any time – early in the morning or late at night.  
D: That's true. I really don't like it when people call during dinner.

### Activity 1

- D** A: We're going to role-play talking on the phone. You start.  
B: OK. Hi, this is Allie. Could I speak to Mindy?  
A: This is Mindy. Hey, Allie, where are you?  
B: I'm still at home. What are you doing?  
A: I'm getting dressed. Do you want to meet later?  
B: Definitely! Where should we meet?  
A: How about at Rick's Restaurant?  
B: Sounds good. See you there in about an hour.

### Activity 3

- B** A: Let's start. Hi, this is Ben. Can I speak to Rebecca?  
B: Sorry, she's not here. Can I take a message?  
A: Yes. Please tell her I'm arriving on Wednesday at 9 a.m. Also, please tell her she can call me on my cell phone. The number is 201-555-9899. Oh, and my e-mail address is bp@cup.com.  
B: OK. Anything else?  
A: Yes. Please tell her that I'll meet her at the Central Train Station exit.  
B: Got it. I'll let her know.  
A: Thanks very much.  
B: Good-bye.

## 3A That sounds delicious!

### Activity 1

- A** A: Which breakfast looks the best?  
B: The third breakfast looks the best. I prefer fruit and yogurt in the morning. How about you?  
A: I think the first breakfast looks the best. I love . . .
- A: What do you usually have for breakfast?  
B: For breakfast, I usually have toast, juice, milk, and fruit.
- A: What's your favorite meal of the day?  
B: My favorite meal of the day is dinner. My whole family sits down to eat together, and we enjoy talking about our day.  
A: That sounds nice. I enjoy . . .

### Activity 1

- B** A: How many things can we add to the chart? Can you think of any more meats?  
B: Sure. There's chicken and beef.  
A: Oh, there's also veal. How about seafood?

### Activity 1

- C** A: Let's compare lists. Oh, you have veal. We didn't think of veal. But we have the same seafood.  
B: Wow! You have a lot of different fruits and vegetables.  
C: Yes. In our list for fruits, we have . . .
- A: What's your favorite in each list?  
B: OK. My favorites are lamb, tuna, oranges, carrots, and milk. My least favorites are chicken, shrimp, grapes, broccoli, and soda. How about you?  
C: My favorites are . . .
- A: Which foods can you use these cooking methods with?  
B: You can bake cakes and cookies.  
C: You can also bake bread and muffins.  
D: Yes, you're right. And you can barbecue . . .

### Activity 2

- C** A: Can you cook? Is there a special dish you can make?  
B: I can cook. I can make cereal with milk.  
A: That's not cooking! I can *really* cook. My best dish is vegetable stew.  
C: I can't cook, but I'd really like to learn.
- A: What are your favorite main dishes?  
B: My favorite main dishes are tempura and paella.  
C: I love tempura, too. And I like all kinds of pasta.
- A: What are your favorite desserts?  
B: My favorite dessert is pudding.  
C: My favorite dessert – and snack – is chocolate-chip cookies.
- A: Are there any foods and drinks you have all the time?  
B: In my family, we always have fish for breakfast.  
C: We don't eat fish for breakfast, but we have fish every Friday night for dinner.

## 3B Going out to eat

### Activity 1

- A** A: What are you going to have?  
B: I'm pretty hungry. I think I'll try the dim sum, the fajitas, and an iced tea.  
A: I want something light. Maybe I'll just get the sushi and a dessert.

### Activity 1

- B** A: We each have only \$20. Do you want to change your mind?  
B: If we order the same main dish, we only pay for one.  
A: OK. Let's get the same main dish. Then we can order an appetizer.

### Activity 1

- C** A: What do you suggest for someone who enjoys spicy food?  
B: For someone who enjoys spicy food, I'd recommend fajitas or feijoada.  
C: Oh, and lamb kebabs. So, what do you suggest for someone who loves fried food?  
D: I'd recommend . . .

### Activity 2

- A** A: What do you think he's saying in the first picture?  
B: I think he's saying, "Welcome! A table for two?"  
A: That sounds good to me. And in the next picture, I think he's saying . . .

### Activity 2

- C** A: What kinds of restaurants do you like? What kinds don't you like?  
B: I'll go first. I like Italian restaurants. I don't like fast-food restaurants.  
C: Actually, I like fast-food restaurants. And Italian restaurants are probably my least favorite.  
A: Really? I love Italian food.  
  
A: How often do you go out to eat? Who do you usually go with?  
B: I eat out once or twice a month. I usually go with my family.  
C: I eat out almost every night. I usually go by myself.  
  
A: What's the best meal you've ever had?  
B: I once ate at a tofu restaurant. Every dish was made from tofu. It was fantastic!  
C: That sounds interesting. My best meal was last Sunday – at my grandmother's house!

### Activity 3

- A** A: Let's start our menu. What appetizers should we include?  
B: How about sushi and miso soup?  
C: OK. Now, what main dishes do we want to serve?  
A: How about . . . ?

### Activity 3

- B** A: Are you ready to order?  
B: Not yet. I have a question. Is the tuna fresh?  
A: Yes, of course!  
B: OK, I'll have the tuna.  
A: And what would you like?  
C: I'd like . . .

## 4A What's the weather like?

### Activity 1

**A** A: Let's look at the pictures and describe the weather. What's the weather like in San Francisco?

B: It's very foggy in San Francisco.

A: And in Taipei, it looks rainy and windy.

### Activity 1

**B** A: Would you like to visit any of the places in part A?

B: I'd like to visit Geneva. Snowy weather doesn't bother me.

A: Are you sure? I hate snowy and icy weather when I travel.

A: What's the weather like here today?

B: It's sunny and hot today.

A: I don't think it's so hot. I'd say it's sunny and warm today.

A: What was the weather like last weekend?

B: Let's see. I think it was cloudy and warm.

A: Is your favorite season spring, summer, fall, or winter? Why?

B: My favorite season is the summer. I love to go to the beach.

A: Not me. I'm just the opposite. I love the winter because I love to ski.

### Activity 2

**A** A: How does weather affect your mood?

B: If it's cold outside, I usually feel lazy.

A: Not me. I always feel energetic.

### Activity 2

**B** A: Let's think about next weekend. What do you want to do if it's warm and sunny?

B: If it's warm and sunny, I want to go swimming.

A: That sounds good. I think I want to go for a bike ride.

### Activity 2

**C** A: Are you ready? Let's compare ideas.

B: OK. If it's warm and sunny, we want to go swimming and for a bike ride.

C: I can't swim, but a bike ride would be great. How about going to an amusement park?

A: Sounds great.

### Activity 3

**B** A: Is the weather forecast better for Saturday or Sunday? In my opinion, it's better for Sunday.

B: Really? I think the forecast is better for Saturday.

A: What will the weather really be like next weekend?

B: I have no idea! The weather has been crazy lately.

A: You're right. It's hard to tell what it will be like.

A: Which day last week had the best weather? What did you do?

B: I think last Saturday had the best weather. It was sunny and warm, so I went to the beach.

A: Yeah, the weather last Saturday was really nice. Unfortunately, I had to work.

A: What's your favorite type of weather? Why?

B: I like cold, rainy days. I like to stay inside and read.

A: Not me. I like cool, sunny weather. I like to jog in the park.

## 4B Extreme weather

### Activity 1

- A** A: Have you ever been in these types of weather? How did you feel?  
B: I was in a typhoon once. I was terrified!  
A: I've never been in a typhoon or a blizzard, but we have a heat wave every summer. It's awful.

### Activity 1

- B** A: Which words and phrases go with each kind of weather? Well, "closed roads" can go with both "typhoons" and "blizzards." Let's write that.  
B: OK. And I think "drought" belongs in the "heat waves" column.

### Activity 1

- C** A: Let's compare ideas. We thought "closed roads" belongs in the "blizzards" column.  
B: We agree. But we thought it belongs in "typhoons," too.  
C: How about more words and phrases to add? Any ideas?  
D: How about . . . ?

### Activity 1

- D** A: Where are typhoons common? blizzards? heat waves?  
B: Typhoons are common in Asia, and I think blizzards are common in Russia and Canada.  
C: That's true. And heat waves are common in . . .  
  
A: Is there extreme weather where you live? What kind?  
B: We have heat waves every summer.  
C: That's right. And don't forget the hurricanes, too.  
  
A: What kinds of weather are the most dangerous? Why?  
B: I think blizzards are the most dangerous. All that wind and snow is really dangerous.  
C: I think any extreme weather is dangerous if you aren't prepared.  
B: Good point!

### Activity 2

- A** A: What should you do if you're outside during a thunderstorm?  
B: Number one is "Don't stand under a large tree."

### Activity 2

- C** A: What should you do if you're inside during a thunderstorm?  
B: Don't stand near doors and windows.  
A: Yes. Also, don't wash dishes or take a bath or shower.

### Activity 3

- A: Do you remember a day that was particularly hot or cold? What did you do?  
B: I remember a day that was particularly hot. I was camping with my friends.  
C: Really? What did you do?  
B: We went swimming in the river.  
  
A: Have you ever been caught in a violent thunderstorm? What did you do?  
B: I was driving home in a violent thunderstorm one night. I had to stop the car.  
C: It happened to me once when I was walking to school. I went into a coffee shop and waited for the storm to end.  
  
A: Have you ever been caught in a heavy snowstorm? What did you do?  
B: I've never been caught in a snowstorm.  
C: You're lucky! Once, . . .

# 5A In the workplace

## Activity 1

- A** A: What is her job?  
B: She's a construction worker.  
A: What would you like and dislike about the job?  
B: I'd like working outside. I wouldn't like carrying heavy things.  
A: Do you know anyone with this job?  
B: My uncle is a construction worker. He's built many houses. Now it's your turn. What's his job?

## Activity 1

- B** A: Let's match the jobs with the workplaces. You go first.  
B: OK. An accountant works in an office.  
A: That's right. Let's see. An actor works in a studio.  
B: Maybe. But I think an artist works in a studio and an actor works on a movie set.

## Activity 1

- C** A: Who else works in the workplaces in part B?  
B: Let's see. A doctor also works in a hospital, and a waiter also works in a restaurant.  
C: That's right. And a janitor also works in a school.  
D: A director also works on a movie set.
- A: Who has the hardest job?  
B: I think a flight attendant has the hardest job.  
C: Really? I think a flight attendant has the most interesting job. Flight attendants travel a lot.  
D: I think teachers have the hardest job.
- A: Which job would you like the most? Why?  
B: I'd like to be a nurse because I'd like to help people.  
C: That sounds nice. I'd like to be a teacher. I love children.  
A: I'd like the chef job. I'm a good cook.  
D: I've always wanted to be an accountant. I love numbers.

## Activity 2

- A** A: What is Sally doing in the first picture?  
B: She's using a computer. Maybe she's a secretary.

## Activity 3

- A: Have you ever had a job? What did you do?  
B: Yes, I had a job last summer in a café. I served customers and cleaned tables. What about you?  
C: I have a job now. I work part-time as a waiter.
- A: What job do you think you'll have five years from now?  
B: I'll probably be working in an office. How about you?  
C: Actually, I'll still be a student. I'd like to get a higher degree.
- A: What job would you most like?  
B: I'd like to be a flight attendant. I want to travel.  
C: Wow! That sounds exciting. I think I'd like to be a chef.
- A: What do your family members do?  
B: My father is an engineer. He often gets to travel, so I guess that's pretty interesting.  
C: My aunt is a musician. I'd like a creative job like hers.

## 5B Unusual jobs

### Activity 1

- A** A: Do you think the people like their jobs?  
B: I think the dolphin trainer really likes her job. She's excited about working with dolphins.  
A: I agree. I think she has an exciting job. How about the video-game tester?  
A: What do you think they do on a typical day?  
B: I guess the video-game tester plays video games all day.  
A: Yeah, but I'm sure she has to write reports, too. What about the dolphin trainer?  
A: Which job would you prefer?  
B: I'd love to be a movie extra. It would be fun to be in movies.  
A: Really? I think movie extras spend a lot of time waiting and have irregular hours. I'd prefer the video-game tester's job. I'd like trying out new things.

### Activity 2

- A** A: What would you like about being an actor? What would you dislike?  
B: I'd like meeting famous people. I wouldn't like performing in front of people. I'd be too nervous. How about you?  
A: I'd like learning new things, but I wouldn't like the irregular hours. And what about being a musician?

### Activity 2

- B** A: Let's compare answers. What did you put for "Actor"?  
C: We wrote . . . . How about you?  
B: We put . . .  
D: That's what we wrote, too.  
A: Which three jobs would you like to have the most?  
B: I'd like to be an actor, a journalist, or a pilot. People with those jobs all travel.  
C: I'd choose musician, lifeguard, and professional athlete.  
A: Let's compare our ideas. Which jobs are most popular?  
B: Well, I think professional athlete and actor are most popular.  
C: Yes, and politician is least popular.  
D: I wouldn't mind being a politician, but I imagine it's a very difficult job.  
A: What's your ideal job?  
B: I'd like to be an actor. That would be an interesting job.  
C: Really? I think I'd be bored. My ideal job is to work from home and have flexible hours. What about you?  
D: I haven't decided yet.

### Activity 3

- B** A: Let's compare answers to see if we have similar ideas. What's important for you in a job?  
B: Friendly co-workers are the most important for me.  
A: Really? I'd say an excellent salary is the most important thing.

## 6A Hobbies and interests

### Activity 1

- A** A: Let's look at the pictures and talk about what the people are doing.  
B: OK. The man in the first picture is lifting weights.  
A: That's right. The woman in the second picture is doing yoga.  
A: Which activities do you regularly do?  
B: I lift weights three or four times a week.  
A: Wow! I never lift weights. But I sometimes do yoga.

### Activity 1

- D** A: Would you rather spend free time with Jason, Emma, or Nick?  
B: I'd rather spend free time with Nick because I also enjoy dancing. How about you?  
C: I'd rather spend free time with Jason. I'd love to go hiking.  
D: Me, too. I hike almost every weekend, so Jason and I have a lot in common.  
A: Who wouldn't you like to spend time with?  
B: I wouldn't like to spend time with Jason because I don't like hiking.  
C: I'm surprised. I really enjoy hiking. I wouldn't like spending time with Emma, though. I don't like going to the gym.  
D: I wouldn't like to spend time with Nick. I'm not interested in birds or dancing.

### Activity 2

- A** A: I think shopping is relaxing and satisfying.  
B: Do you think so? I find it dull and time-consuming. I think taking photos is creative.

### Activity 2

- B** A: What are your favorite hobbies? Why?  
B: My favorite hobby is doing puzzles. I can do it alone, and it's relaxing.  
C: I really like taking photos. I can do it anytime, and it's creative.  
D: I love to exercise. I can do it alone, and I feel really good after I've gone for a swim.

### Activity 2

- C** A: What hobbies did you do as a child but don't do now?  
B: I collected stamps as a child, but I don't have time for it now.  
C: I used to swim, but I don't anymore. I'm too lazy!  
A: When I was a child, I played video games all the time. I find them boring now.  
A: What new activity would you like to try?  
B: I'd like to try knitting. It looks very relaxing.  
C: I'd like to learn how to take really good photos. That would be very satisfying.  
A: Do you know anyone with an unusual hobby?  
B: A friend of mine goes skydiving.  
C: Wow! I could never jump out of a plane! I don't know anyone with an unusual hobby. How about you?  
A: Well, my brother collects butterflies. That's unusual, I guess.

## 6B *If I had more time, . . .*

### Activity 1

- A** A: Do you think the average person spends 80 or 120 hours at home?  
B: I'd guess 80 hours. What do you think?

### Activity 1

- C** A: How much time do you spend doing the things in part A?  
B: I think I spend more time watching TV, about 20 hours or so.  
A: I don't spend any time watching TV.

### Activity 2

- B** A: Let's compare answers. For the chores I often do, I checked "clean my room," "do laundry," and "take out the garbage." I never do the others. How about you?  
B: I checked "clean my room," "feed a pet," and "sweep the floor."  
  
A: Are there any chores you enjoy doing?  
B: Actually, I enjoy feeding my pet cat and shopping for groceries.  
A: Really? Well, believe it or not, I enjoy doing laundry.  
  
A: What chores do you dislike the most?  
B: I dislike washing dishes the most because it's so boring.  
A: Well, I hate taking out the garbage. It's a smelly job.  
  
A: What other chores do you do?  
B: I clean the bathroom, and I mop the floors. What about you?

### Activity 3

- B** A: In the past month, how many times did you eat out?  
B: Let's see . . . I think I ate out about three times. How about you?

### Activity 3

- C** A: Let's compare charts. OK. I ate out three times, and Daniel didn't eat out at all.  
B: Well, I ate out once. Tomiko ate out five times.  
  
A: Who do you think has the most leisure time?  
B: I do. I've done all these things at least once in the past month.  
C: Well, I think Tomiko has the most. She goes out a lot!  
  
A: Who spends their free time most productively?  
B: I think Daniel does because he spends his free time reading.  
C: I agree. I think I waste too much time playing video games.  
  
A: If you had more free time, how would you spend it?  
B: If I had more free time, I think I'd spend it sleeping!  
C: That's what I'd do, too!  
D: Really? I'd probably exercise more.

### Activity 4

- A** A: If I had a free weekend, on Saturday morning, I'd like to play tennis.  
B: Sounds good. In the afternoon, I'd like to go shopping.

### Activity 4

- B** A: On Saturday morning, we're going to play tennis. In the afternoon, . . .  
B: We're going to go on a bike ride on Saturday morning. Then, in the afternoon, . . .  
C: I think our plan sounds more relaxing and sociable.

# 7A *Playing and watching sports*

## Activity 1

- A** A: How popular are these sports in your country?  
B: Soccer is very popular. I think it's our most popular sport.  
A: Actually, I think it's the most popular sport in the world!  
A: What other sports are popular in your country?  
B: Baseball and tennis are popular in my country.  
A: What sports do you think are the most exciting?  
B: I think baseball is the most exciting sport.  
A: Really? Baseball is the most boring sport for me. I think basketball is the most exciting.  
A: I'm not a sports fan. I've never liked sports.  
B: Really? I'm a big tennis fan. I really love to play and watch tennis.

## Activity 1

- D** A: What sport do you like to watch?  
B: I like watching soccer.  
C: Do you watch it live or on TV?  
B: I usually watch it on TV, but sometimes I go to a game.  
A: How often do you watch it?  
B: Every time my favorite team plays.

## Activity 2

- A** A: Let's think of three more sports. Table tennis is missing. Let's add it to the list.  
B: OK. Lacrosse and badminton are missing, too.

## Activity 2

- B** A: In an average month, how often do you take part in each sport in part A?  
B: I do aerobics quite a bit. How about you?  
A: Oh, I hardly ever do aerobics.

## Activity 2

- D** A: Aerobics is an indoor sport. It's also an individual sport.  
B: Actually, I always do it outdoors with friends.  
C: I think baseball, basketball, soccer, and volleyball are all competitive team sports.  
D: Yes, and golf is a competitive outdoor sport.

## Activity 3

- A: My favorite sport now is definitely surfing.  
B: Mine is volleyball.  
C: I don't have a favorite. I don't like sports.  
A: What was your favorite sport as a child? Mine was swimming.  
B: I loved swimming as a child, too.  
C: Me, too.  
A: Who's your favorite athlete?  
B: Roger Federer, the tennis player.  
C: I don't really have a favorite.  
A: What's your favorite sports team?  
B: I guess I'd have to say the Yankees.  
C: I'm not sure. I'm not really into team sports.  
A: What's the most exciting sports event you've watched?  
B: The most exciting sports event I've watched was the Olympics.  
C: The most exciting one I've watched was the World Cup.

## 7<sup>B</sup> How about a game?

### Activity 1

- A** A: Let's look at the games. Which games have you played?  
B: I played mah-jongg once, but I didn't enjoy it.  
A: I've played checkers lots of times.
- A: Which games did you enjoy the most?  
B: I enjoyed charades a lot when I was a child. How about you?  
A: I didn't play charades very much, but I loved playing checkers.
- A: Which games do you play regularly?  
B: I play Sudoku regularly. How about you?  
A: I don't play any games regularly, but I play Scrabble from time to time.

### Activity 1

- C** A: Can you guess the games they described?  
B: I think Terry described . . .  
A: I think so, too.

### Activity 2

- A** A: How many games can you think of for each category?  
B: Let's see. Checkers is a board game.  
A: I guess Scrabble is, too. Actually, Scrabble is a board game and a tile game. We can write it in two categories.

### Activity 2

- B** A: What types of games do you like?  
B: I like board games, like chess and checkers.  
C: Well, I really like computer games. My favorite is SimCity.
- A: What games would you like to learn?  
B: I'd like to learn backgammon.  
C: Oh, I've played that. It's a lot of fun.
- A: Do you ever play word games? Which ones do you know?  
B: I play Hangman all the time with my sister. I can't think of any other ones.  
C: How about crossword puzzles? Are they word games?  
A: I'm not sure. How about Endings and Beginnings? That's a good word game.

### Activity 3

- A** A: Let's play Endings and Beginnings.  
B: OK. You start.  
A: Apple.  
B: Elephant.  
C: Teacher.

## 8A Getting around town

### Activity 1

**A** A: What's happening in each picture?

B: The man is stuck in a traffic jam. He's sitting in his car with the door open.

A: Do these things ever happen to you? How do you feel?

B: I get stuck in traffic a lot. I usually feel really frustrated.

A: Me, too. There's nothing worse than being stuck in a traffic jam.

A: How do you usually get around town on weekdays? on weekends?

B: On weekdays, I take public transportation to get to school. On weekends, I drive my car.

A: I always take public transportation. I don't have my license yet.

### Activity 1

**B** A: Slow public transportation is a really big problem.

B: I agree. Sometimes it takes me two hours to get to work by bus.

### Activity 2

**A** A: In the past week, how many times have you traveled by car?

B: I guess about 10 times. How about you?

A: Just once. My friend drove me home last Tuesday.

### Activity 2

**B** A: When was the last time you used each type of transportation?

B: The last time I traveled by car was last weekend.

C: I traveled by car yesterday.

A: Where did you go? How long did it take?

B: I visited my grandparents. It took two hours.

C: I drove to the supermarket. It took 10 minutes.

D: Why did you travel this way? Did you experience any problems?

B: My grandparents live in the country. We ran into a traffic jam when we got back to the city.

### Activity 3

**A** A: I think the first sign means "Watch for bikes."

B: Do you think so? I think it means "Bike lane."

### Activity 3

**D** A: What traffic and transportation problems are common where you live?

B: Dangerous drivers are a problem where I live.

C: And dangerous bikers.

A: What solutions could solve the problems?

B: There should be more police to catch them.

C: I agree. There should also be stronger laws for bad driving.

A: What is the worst transportation experience you've ever had?

B: I took a taxi once, and the driver tried to charge me \$200 instead of \$20.

### Activity 4

**A** A: What's the best way to get to these places from your school?

B: The best way to get to the bus station is by subway.

A: Actually, it's easier and faster to walk. And it's cheaper, too!

### Activity 4

**B** A: Excuse me. Can you tell me how to get to the bus station?

B: Sure. Go down this street for two blocks. Then turn right. You'll see it on your left.

## 8B Going places

### Activity 1

- A** A: Have you traveled on a ferry, a high-speed train, or a plane?  
B: I flew in a plane once. It was really exciting. How about you?  
A: I've traveled on high-speed trains many times.
- A: What types of transportation would you like to try?  
B: I'd like to try the new high-speed train. I've heard it travels at 300 kilometers per hour.  
A: Wow! That's incredible!
- A: Do you prefer to go to places quickly or take your time?  
B: I prefer to go to places quickly. I don't like wasting time.  
A: Really? I like taking my time when I travel. Getting to a place is half the fun.
- A: Do you prefer to go to places cheaply or in comfort?  
B: I prefer to go to places cheaply. It's all I can afford!  
A: I agree. Traveling in comfort can be very expensive.

### Activity 1

- D** A: Which trip do you think you'd enjoy the most?  
B: I'd enjoy Alice's trip because I love to travel by train. I don't think I'd enjoy Nancy's trip because I'm afraid of flying.  
A: Really? I'm not. Nancy's trip sounds great!
- A: Has anything ever gone wrong on a trip?  
B: Yes. I went to Spain a few years ago. I was going to rent a car, but I forgot my driver's license.  
A: So what did you do?

### Activity 2

- B** A: What's the best way to travel between our largest city and our second largest city?  
B: The fastest way to travel between Tokyo and Osaka is by high-speed train.  
A: Isn't it faster to go by car?  
B: I don't think so. There are often traffic jams and other problems on the roads.

### Activity 3

- A** A: We need to plan a one-week trip to five different places in our country. What types of transportation will we use? What activities will we do?  
B: Let's go to a national park.  
A: Good idea. But let's do that at the end. First, we should go to the capital. It's the largest city and has the best shopping.

### Activity 3

- B** A: We plan to start our one-week trip in the capital. It's the largest city and has the best shopping.  
B: Where will you go next?  
A: The next day, we'll travel by train to the coast to enjoy the beach.  
C: I think your travel plans sound better than ours so far.

## 9A A great vacation

### Activity 1

**A** A: Let's look at these people's vacations. Which vacations look fun?

B: The camping trip looks fun. It's great to sleep outdoors.

A: I don't think I agree. I think the art museum is more fun.

B: Really? Not me. I'd be bored.

### Activity 1

**D** A: Have you had a vacation like Charlie's? What happened?

B: I sure have! Last summer, my cousin visited my hometown, and I really enjoyed showing him around.

A: It sounds like you had a great time.

A: What did you do on your last vacation?

B: I stayed home. I just enjoyed reading books and relaxing.

A: Really? I've never done that. I always travel during my vacations, but staying home sounds really nice.

A: What's the best vacation you've ever had?

B: Last summer, my family rented an apartment right on the beach. We spent a week there, swimming all day and eating dinner in great seafood restaurants.

A: Wow! That sounds great!

B: Yeah, it really was.

### Activity 2

**A** A: Let's look at these pictures. What are the people doing? Where do you think they are?

B: In the first picture, I think they're skiing.

C: I'm not sure. They're on top of a mountain, but I think they're snowboarding.

A: Imagine that you can take one of these vacations. Which would you choose?

B: I'd choose the vacation in the fourth picture because I like sightseeing.

C: Me, too.

### Activity 2

**B** A: Can you describe your perfect vacation? Where would you go? Who would you go with?

B: I'd go to England and Ireland with my friend Ling. How about you?

A: I'd go to Brazil with my brother.

C: I'd go to the U.S. I think I'd go with my cousin.

A: How long would you stay there?

B: I'd want to stay at least a month.

A: Oh, me, too.

C: I'd probably stay a couple of weeks.

A: What would you do there?

B: I'd go hiking. The countryside is beautiful there. How about you?

A: I'd go to the beach in Rio. It's really wonderful!

C: I think we'd rent a car and drive across the country. My cousin and I could share the driving.

## 9B World travel

### Activity 1

- A** A: Let's describe these pictures. In the first picture, there are some beautiful mountains and a lake.  
B: Or maybe it's a river. In the second picture, there's a long beach and a lot of skyscrapers.

### Activity 1

- B** A: Can you guess which country the pictures show?  
B: I'm not sure, but I think the country is New Zealand or Australia.  
A: Really? I think it's Canada.

### Activity 1

- C** A: We have some high mountains in the north, and there are beaches along the east coast.  
B: There are some cliffs along the coast, too.  
C: Have you ever visited another country?  
D: Yes. I've been to Australia. I liked swimming at the beach and holding a koala.  
A: If you could visit any country, where would you go?  
B: I'd like to visit Thailand because I'm interested in their culture. And I love Thai food!  
C: I'd go to Costa Rica. They have amazing forests and wildlife.

### Activity 2

- A** A: Can you guess the country each person visited?  
B: I think Sally visited Chile and Harry visited Hawaii.  
A: That's a good guess. I really have no idea.

### Activity 2

- C** A: Which country from part B would you prefer to visit?  
B: I'd prefer to visit Switzerland because I'd love to learn how to ski.  
C: Really? I'd definitely go to Thailand. I love the beach.  
A: What are the most popular tourist attractions here?  
B: The most popular tourist attractions here are the Sydney Opera House and the Great Barrier Reef.  
C: Oh, and don't forget Kangaroo Island.  
A: Would you recommend these attractions? Why or why not?  
B: Yes, I'd recommend them because they're all very interesting.  
C: I would, too. And I'd recommend visiting in the summer.  
A: What three things would you tell a tourist to do or see?  
B: I'd tell a tourist to spend a few days in the capital, to drive to the coast, and to see the mountains.  
C: I'd recommend going hiking, camping in the mountains, and canoeing on the lake.

# 10A *I want one of those!*

## Activity 1

- B** A: You can use a cell phone to make phone calls.  
B: You can also use it to send messages.

## Activity 1

- C** A: Which gadgets in part A do you own?  
B: I own a cell phone, a laptop, and a PDA.  
C: I have a cell phone and an MP3 player.  
D: I don't have any of them.
- A: How often do you use them?  
B: I talk on my cell phone two or three times a day.  
C: I use my cell phone all the time.
- A: What do you use them for?  
B: I often use mine to take pictures. I like to send them to my friends.

## Activity 2

- B** A: Let's compare answers. How important are these things in your life?  
B: An alarm clock is very important in my life. It's hard for me to wake up in the morning!  
A: Same here. I don't know what I would do without an alarm clock.

## Activity 3

- B** A: What features do you think are important for these products?  
B: A camera has to be lightweight and easy to use. It should also be a well-known brand.  
A: I don't really agree. A camera doesn't have to be a well-known brand. It just needs to take good pictures.

## Activity 3

- C** A: What new features do the products have nowadays?  
B: The latest cameras have a very compact design.  
C: And I've heard that soon you'll be able to pay for things using your cell phone.
- A: Are the latest products all improvements over the older versions?  
B: For sure!  
C: I don't know about that. I don't think taking pictures with the new digital cameras is as much fun as it was with an old-fashioned camera.
- A: Do you have any of the products? Is there anything you don't like about them?  
B: I have a camera, but it's not digital. It takes time to process and print my photos.  
C: You should get a digital camera. It's worth the money!

# 10B Great ideas?

## Activity 1

A: Let's identify these things. Picture 1 shows a paper clip.

B: Right. And picture 2 is a pair of chopsticks. So let's write *a* there.

A: Which things do you use a lot? Which do you never use?

B: I use a key all the time. I never use a magnifying glass.

A: Neither do I.

A: Which thing is the most useful?

B: I think a key is the most useful. I can't leave home without it.

A: A key is useful, but I think a toothbrush is more useful. How would you brush your teeth?

A: Is there anything you can't do without?

B: I can't do without a key.

A: I can't do without a toothbrush.

## Activity 2

**A** A: What do you think these products are used for? How much do you think they cost?

B: I think the Pencorder is used for recording messages. It probably costs around \$20.

A: I think it costs more than that. Maybe it costs \$80.

## Activity 2

**D** A: Which product sounds the most useful?

B: The TV Remote Control Locator sounds the most useful. I'm always losing the remote.

C: I think that's the least useful. What if you lose the TV Remote Control Locator?

A: What kind of person might use each product?

B: I think a businessperson might use a Pencorder.

C: Me, too. I think Safe-T-Man would be useful for someone who lives alone.

A: Have you bought any products recently? Were you happy with them?

B: I bought a watch last week. I love it because it's powered by my movement. I never have to buy a watch battery again.

C: I bought a really expensive vacuum cleaner two months ago. It works great!

## Activity 3

**A** A: What new invention would be really useful?

B: How about a new kind of pen? What's it called?

A: We could call it "Useful Pen." No, that's too plain. I know: Perfect Pen!

B: I like it! What does it do?

A: It checks your spelling while you write.

B: That sounds great! How does it work?

A: When you don't know how to spell a word, you can ask the pen and it will tell you.

B: Fantastic! How much should it cost?

A: I think about \$50. Who might buy it?

B: I'm sure it will be really popular with students.

## Activity 3

**B** A: Our invention is called the Perfect Pen. It never makes mistakes, and you can check how to spell words.

B: How does it work?

C: When you don't know how to spell a word, you can ask the pen and it will tell you.

# 11A *Animals and nature*

## Activity 1

A: Do you enjoy visiting zoos?

B: I love visiting zoos. It's fun to see different wild animals.

A: I hate zoos. I don't think it's natural to put animals in cages.

A: Have you ever visited a botanical garden or a nature park?

B: I've visited the botanical garden downtown. It was very peaceful.

A: Do you like plants or flowers? Do you have any in your home?

B: I love plants. I have about 20 flowerpots on my balcony.

## Activity 2

**A** A: How many different animals can we think of? Let's see. For mammals, there's gorilla . . .

B: There's also monkey, lion, tiger, kangaroo, and koala. What about birds?

## Activity 2

**B** A: Let's compare charts. What do you have for "Mammals"?

B: We have . . .

A: Which of these animals have you seen? Where?

B: I've never seen a gorilla, but I've seen lots of monkeys at the zoo.

C: I've seen monkeys, too.

D: There are lots of ducks on the lake in the park.

A: What are the animals like?

B: The monkeys I saw at the zoo were really cute!

C: I saw a snake once. It was really ugly.

A: Are any of these animals endangered?

B: I think gorillas are endangered.

C: You're right. They're one of the most endangered mammals.

A: Which animals can be pets?

B: I think dogs, cats, monkeys, parrots, and snakes can be pets.

C: I'm not sure about monkeys and snakes. It may be illegal to keep them as pets.

A: What are your favorite animals? Why?

B: My favorite animal is the koala. Koalas are really cute.

## Activity 3

**A** A: Do you know where meerkats live?

B: I'm not sure where they live. But I think they eat insects.

A: Maybe they live in Africa.

## Activity 3

**C** A: Are you concerned about animals becoming extinct? Why or why not?

B: I'm very concerned. Once an animal becomes extinct, it's gone forever.

C: I'm not that concerned. I think we're doing a lot to protect endangered animals.

A: What animals in your country are endangered?

B: I think the humpback whale is endangered.

C: The giant armadillo is endangered where I live.

A: How can we protect endangered species?

B: We need to protect the areas where they live.

C: Yes, and we should stop hunting endangered animals.

# 11<sup>B</sup> Protecting our environment

## Activity 1

- A: Do we have these environmental problems where we live?  
B: Deforestation isn't a big problem here.  
A: It's not a problem in this city, but it's a problem in other parts of the country.  
A: What other environmental problems do we have?  
B: There are hardly any fish left in the lake.  
A: Yes, and global warming is another environmental problem.

## Activity 2

- A** A: Do you recycle paper, glass, cans, and plastic?  
B: Sometimes. So I'm writing 2. How about you?  
A: I often do. I'm writing 3.

## Activity 2

- B** A: I got a score of 24. What score did you get?  
B: I got 37.  
A: Wow! You must really be concerned about the environment. Let's turn to page 93 to see what our scores mean.

## Activity 2

- C** A: Which things in the questionnaire help the environment the most?  
B: I think avoiding using more water than you need will help the environment the most. It's something everyone can do, and it will save so much water.  
C: I agree. Turning off lights when you leave a room is something else we can all do.  
D: I think recycling is the most valuable thing we can do.  
A: What other things can we do to help the environment?  
B: To help the environment, we should avoid products that can't be recycled.  
C: That's a good idea. Something else we can do is stop sending junk mail.  
D: And I think people should plant a new tree every time they cut down an old tree.  
A: Are there laws to protect the environment where you live?  
B: There are many laws to protect the environment where I live. Recently, the county introduced water-restriction laws to help save water.  
C: That's right. We're no longer allowed to water the grass with a hose.  
D: And they increased the fine for littering at the beach.

## Activity 3

- C** A: Can you think of any environmental problems where you live? What solutions can you suggest?  
B: Air pollution is a big problem in City Park. One reason is there are too many cars.  
C: Maybe they can pass a law. They should only allow cars during specific hours.

# 12A Good news!

## Activity 1

- A** A: What do you think each story is about?  
B: I think the woman is the boy's mother. She looks happy. Maybe the boy was lost.  
A: Maybe. Can you read the sign behind them?

## Activity 1

- C** A: Which story had the happiest ending?  
B: I think the story about the boy lost in the mountains had the happiest ending.  
C: I think so, too. He was so lucky they finally found him.
- A: Which story did you like the best?  
B: I liked the story about the girl who won the spelling bee the best.  
C: Me, too. She practiced really hard.
- A: Have you read or heard about any similar stories?  
B: I've heard similar stories about people getting lost in the mountains.  
C: Me, too. It happens often, doesn't it?

## Activity 2

- A** A: OK, I'll make a story about the first picture.  
B: Who are the people?  
A: I think the people are tourists.  
B: What happened?  
A: They got caught in a bad storm when they were out in a sailboat.  
B: What happened before?  
A: It was a beautiful day, so they rented a sailboat and went out on the water.  
B: What happened later?  
A: The storm came on very suddenly, but they made it back to shore safely.

## Activity 2

- B** A: OK, I'll tell you my story about the first picture. The people are a family on vacation. They decided to rent a sailboat. When they were out on the water, a storm came. They were really scared, but they made it back to shore safely.  
B: Your story is really interesting.  
C: It's the most interesting so far.  
D: I think so, too.

# 12B Did you hear about . . . ?

## Activity 1

- B** A: Let's compare answers. How are we similar and different?  
B: You spend more time learning about the news than me. I only spend five to ten minutes every day.  
A: We both get some of our news from TV.  
A: If you read a newspaper, which section do you read first?  
B: I usually read the front page first. How about you?  
A: I always read the sports section first.  
A: Is it important for you to learn about current events?  
B: Yes, definitely. I think it's important to know what is happening in the world.  
A: I agree, but I don't have time to get the news every day.  
A: What news sources do you trust the most? the least?  
B: I trust TV news the most and probably Internet news the least.  
A: I don't trust Internet news, either, but I trust newspapers the most.

## Activity 2

- A** A: What were the five most important stories from the past year? Let's make a list.  
B: I think the election was one of the most important stories from the past year.  
A: Yes. Illegal immigration was another important story. What else?

## Activity 2

- B** A: Let's compare lists.  
B: We think the election was an important story.  
C: Really? We think the train crash was more important because it made international news.  
D: You're right. Let's put that on our list.

## Activity 2

- C** A: Which story from the past year do you think got too much attention?  
B: I think all the stories about celebrities' babies got too much attention. People have babies all the time. It's no big deal.  
C: I agree.  
A: What is this week's big story?  
B: I think the big story this week is the international global warming conference.  
C: Yes. That's important because global warming is a serious problem.

## Activity 3

- A** A: Let's guess the missing words. I'll go first. I think the missing word in the first story is "open."  
B: I think so, too. And the second one is . . .

## Activity 3

- C** A: Which story did you like the best?  
B: I liked the story about the dog the best. But I'm not sure I believe it!  
C: I agree. Wouldn't the burglar have been afraid of the dog?  
A: Do you believe everything you read?  
B: No, I don't believe everything I read. Reporters often make mistakes.  
C: That's true. And sometimes stories are just completely made up.

# 13A *The best place to live*

## Activity 1

**A** A: OK. Let's take turns asking these questions. Which do you prefer, being indoors or being outdoors?

B: I prefer being outdoors. How about you?

A: Actually, I prefer being indoors.

## Activity 1

**B** A: You prefer being outdoors, so I think you're more of a country person.

B: Not really. I like being outdoors – but in the city!

## Activity 1

**C** A: What are some advantages of living in a city?

B: An advantage of living in a city is there are more kinds of entertainment.

A: That's true. But there's more fresh air in a small town.

## Activity 1

**D** A: What can you find in a city but not in a small town?

B: You can find a subway in the city but not in a small town.

C: That's right. You can also find a lot more stores in the city.

D: There are usually a lot of free parking spaces in a small town but not in the city.

A: What are some disadvantages of living in a city?

B: A disadvantage of living in a city is that it's often overcrowded.

C: That's true. But there's often not much to do in a small town.

D: You can get something to eat late at night in a city. Restaurants in small towns close early.

A: Where do you live now? Have you always lived there?

B: I live in Seoul now. I've lived here all my life. How about you?

C: I've been living in Seoul for the past two years, but I grew up in Pusan.

D: I didn't realize you're from Pusan. I thought you'd lived here all your life.

A: What do you like about where you live? What don't you like?

B: I like that there are a lot of parks here.

C: Also, it isn't too crowded.

D: That's true, but I wish there were more movie theaters.

## Activity 2

**C** A: What information about the cities surprised you?

B: I was surprised that it's warm all year-round in Hong Kong.

C: I didn't know that, either.

A: Which of these cities would you prefer to live in? Why?

B: I'd prefer to live in Istanbul because the mixture of cultures sounds really interesting.

C: Really? I think I'd prefer to live in Mexico City.

A: Which city in the world would you most like to visit? Why?

B: I'd like to visit Tokyo. I'm very interested in Japan – the country and its history.

C: Well, I'd like to visit Sydney, Australia. Actually, I'd love to travel around the country and visit lots of places in Australia.

# 13B Better safe than sorry!

## Activity 1

- B** A: Let's compare answers.  
B: I go out alone at night. I guess I feel safe.  
A: I go out at night, too, but always with someone else.

## Activity 1

- C** A: Which tips do you think give the best advice?  
B: I think the best advice is to take taxis instead of buses at night.  
C: I'm not so sure I agree. I think buses are safer.  
D: For me, the best advice is to keep your wallet in an inside pocket.
- A: Do you think any tips are too cautious?  
B: I think asking only a police officer for directions is too cautious.  
C: That's right. It's OK to ask other people for help.  
D: I don't know. You have to be careful in a strange city.
- A: What other tips can we add? How about: Walk only on large, busy streets at night.  
B: I have another idea: Never use an ATM unless there are a lot of other people around.  
C: Good idea!  
D: I can't think of anything else.
- A: What might happen if you don't follow the tips?  
B: If you don't follow the tips, you might be robbed or attacked.  
C: If you keep your wallet in your outside pocket, a pickpocket could take it.  
D: If you take buses late at night, you could be attacked on your way home from the bus stop.

## Activity 2

- A** A: Look at these pictures of crimes. What do you think happened?  
B: I think the Baltimore Burglar stole some things and got arrested.  
A: And the Chicago Shoplifter stole a lot of watches and ran away.

## Activity 2

- C** A: Which criminal was the unluckiest? the dumbest?  
B: I think the Minneapolis Mugger was the unluckiest because he didn't think the women would be so strong.  
C: I agree. And the dumbest criminal was definitely the Boston Bank Robber. She should have checked the door first.
- A: Have you heard any other stories about unlucky or dumb criminals?  
B: I heard about a shoplifter who was being chased by employees of the store. She ran into the street and was hit by a bus. She wasn't badly hurt, but they caught her and she was arrested.  
C: I heard that one, too!

# 14A What do you enjoy?

## Activity 1

- B** A: Which activities do you enjoy the most?  
B: Both of us like to play video games and watch TV. Neither of us enjoys singing.  
A: Which activities do you like to do alone? with your friends? with your family?  
B: I like to play video games alone or with my friends.  
A: I enjoy watching TV with my family.  
A: What other things do you like to do?  
B: I like to read comic books. What about you?

## Activity 2

- C** A: What are your favorite kinds of music?  
B: My favorite kinds of music are R & B\* and jazz. How about you?  
C: I like classical music and country and western.  
A: Who are your favorite male singers? female singers?  
B: My favorite male singer is Rob Thomas. My favorite female singer is Kylie Minogue.  
C: I like her, too, but my favorites are Josh Groban and Avril Lavigne.  
A: What's your favorite band?  
B: My favorite band is the Black Eyed Peas.  
C: They're from the U.S., aren't they? My favorite band is . . .  
A: Do you have a favorite song?  
B: My favorite song at the moment is "Can't Get You Out of My Head," by Kylie Minogue. The song's really catchy – I can't get it out of my head! How about you?  
C: I don't really have a favorite. I like lots of songs.

## Activity 3

- C** A: What's your favorite movie?  
B: My favorite movie is *Spiderman*. It has great special effects, the story is interesting, and there's lots of action.  
C: I've never seen it, but I'd like to. My favorite is . . .  
A: What kinds of movies do you like? What kinds don't you like?  
B: I like comedies the best. I really don't like horror movies. How about you?  
C: I really like action movies.  
A: Do you prefer to watch movies on DVD or in a theater?  
B: I prefer watching movies in a theater. I like the big screen, and the sound is fantastic.  
C: I usually watch movies on DVD. It's too expensive to go to movie theaters these days.  
A: Which actors do you like?  
B: I like the American actor Edward Norton. *Primal Fear* is one of his best movies. I'd also recommend *The Illusionist* and *The Painted Veil*.

## Activity 3

- D** A: What's a movie you've seen? What's it about?  
B: *Everybody Says I Love You* is a movie about two people who fall in love. At first, they're really happy.  
C: What happens? Do they break up?

\*R & B = rhythm and blues

# 14B But is it art?

## Activity 1

A: Let's talk about these pictures. Which is the most artistic?

B: This one is the most artistic.

A: I don't think so. Anyone can take a photo like that.

A: Which picture do you like the most?

B: I like the first picture the most.

A: Not me. That's my least favorite picture.

A: What do you think the people in the pictures are like?

B: I think the people in this picture are farmers. They look quiet and serious.

A: I agree. The people in the second picture look young and energetic.

## Activity 2

**A** A: Can you guess how old each artist is in the paintings?

B: I think Vincent van Gogh is about 35.

A: I'm not sure. He looks older, I think.

A: Which painting do you like the most?

B: I like Vincent van Gogh's painting the most. His use of color is really interesting.

A: I like that one, too. He also really captured his feeling in his eyes. But I like Frida Kahlo's self-portrait the best. It's very original.

A: What do you know about these artists?

B: I think Vincent van Gogh was French.

A: I don't think so. He lived in France, but I'm pretty sure he was Dutch.

## Activity 2

**D** A: Do you like to visit art museums?

B: I love visiting art museums. How about you?

C: Not really. I haven't been to many.

A: What kind of art do you like?

B: I love contemporary art. What about you?

C: I don't really have a favorite kind of art, but I like some Impressionist paintings.

A: Have you taken photos of yourself?

B: I don't really like taking photos of myself.

C: Me neither, but I went to a photographer's studio once. The pictures turned out really well.

## Activity 3

A: What does each picture show? Which do you like the best?

B: The first picture is a building. It's shaped like a sailboat.

C: I think I like the first picture best.

A: Do you have a favorite artist? Are there any artists you don't like?

B: My favorite artist is Claus Oldenburg. His sculptures are amazing!

C: I don't really like Edvard Munch's paintings. I find his painting *The Scream* very scary.

A: What pictures or posters do you have in your room?

B: I have a poster of the painting by Klimt called *The Kiss*. I guess that means I'm romantic.  
How about you?

C: I just have pictures of my friends on the walls. I think that means I'm sociable.

# 15A Remembering

## Activity 1

- A** A: Let's describe these pictures. In the first picture, there's a teddy bear, a pair of glasses, . . .  
B: And in the second picture, there's a photo of a baby, a cup of tea, . . .
- A: Do you think the person is male or female?  
B: I think the person is female because there's a teddy bear on the desk.  
A: I'm not so sure. There's also a pair of men's glasses on the desk.
- A: What do you think the person was like 15 years ago?  
B: Fifteen years ago, the person enjoyed listening to music while studying.  
A: Yeah, I think so, too.
- A: What do you think the person is like now?  
B: I think the person enjoys working with computers now, and is a parent, too.
- A: How do you think the person has changed in the last 15 years?  
B: Fifteen years ago, the person wore glasses. Now he or she wears contact lenses.  
A: The person used to drink soda. Now he or she drinks tea.

## Activity 1

- B** A: How have you changed since you were a child?  
B: I never used to worry about anything. I'm more serious now.  
C: Actually, I'm less serious now. I used to study a lot harder when I was a child.  
D: Lucky you! I didn't take school seriously as a child. I wish I had.
- A: How is your life better now than it was then? How is it worse?  
B: My life is much better now. I have a job and a car. I'm more independent.  
C: I'm so busy these days, I never have a chance to play like I used to.  
D: I think I would like to be a child again, too. I didn't have any stress back then.

## Activity 2

- A** A: Let's look at these pictures. How do Sarah and Bill look different now?  
B: Sarah has shorter hair now. And her hair looks straighter.  
A: Yeah, she looks a lot different. And so does Bill. His hair is shorter, too.

## Activity 2

- D** A: What did you like about being 12 years old? What did you dislike?  
B: I remember I liked school but disliked gym class. The teacher was too strict.
- A: Imagine you could be 12 for one day. What would you do?  
B: I'd go to the toy store and buy all the toys that I always really wanted! How about you?
- A: What was the best year of your life?  
B: The best year of my life was 2004. That was the year I was an exchange student in Canada.  
C: Wow! That must have been a great experience. My best year was two years ago. I . . .
- A: What's the best age to be? Why?  
B: The best age to be is my age now. I'm really enjoying my life at the moment.  
C: I agree. We have our whole lives to look forward to.
- A: What's your favorite childhood memory?  
B: It's of the summer I spent with my grandparents in the mountains. How about yours?  
C: I'd say it was when I learned how to swim. I felt so proud.

# 15B Historical places

## Activity 1

- A** A: Where are these popular tourist sites? When were they built? Let's make some guesses.  
B: The Pyramid of the Sun is in Mexico, and the Great Pyramid of Giza is in Egypt.  
A: Do you think the Pyramid of the Sun is older than the Great Pyramid?  
B: No, I think the Great Pyramid is older.

## Activity 1

- B** A: What places would you most like to visit?  
B: Well, I'd like to visit the Great Pyramid of Giza. How about you?  
A: I'd love to see the Great Wall.  
  
A: Can you think of other popular old tourist sites?  
B: Let's see. There's the Taj Mahal in India.  
A: Yes, and Machu Picchu in Peru.

## Activity 2

- A: What are some important historical places in your country?  
B: Let's see. I think the Atomic Bomb Dome and Peace Park in Hiroshima are important.  
  
A: Which of these places have you visited? Who did you go with?  
B: I visited the Statue of the A-Bomb Children in Peace Park. I went with my teacher and classmates.  
A: My family took me to see the Hiroshima Peace Memorial Museum when I was a child.

## Activity 3

- A** A: Let's match the events with the dates.  
B: John Lennon was murdered on December 8, 1980.  
A: That's right. And I think Neil Armstrong first stepped on the moon on July 20, 1969.

## Activity 3

- B** A: Which events in part A do you remember? How did you feel when they happened?  
B: I remember when the tsunami struck. I was really sad for all of the people it affected.  
A: I remember that, too.

## Activity 3

- C** A: What was the most important event in your country's history?  
B: The most important event in my country's history was independence from . . .  
C: I think it was when . . .  
D: I'm not sure what the most important event was.  
  
A: Who was the most important person in the history of your country?  
B: Mahatma Gandhi was. He was a major political and spiritual leader of the Indian Independence Movement.  
C: In my country, . . . was probably the most important person.  
D: What did he do?  
  
A: What was the most important world event during your lifetime?  
B: I guess it was the day . . . . What do you think?  
C: You might be right. I remember watching it on TV when it happened.  
D: I disagree. I think the most important world event was . . .

# 16A What's so funny?

## Activity 1

- A** A: What is happening in each picture?  
B: In the first picture, the man is taking his foot out of a pan of yellow paint.  
A: Which situation is the funniest?  
B: I think the situation in the third picture is the funniest. What do you think?  
A: Really? I don't think that's as funny as . . .  
A: Which is the least funny?  
B: The one of the cat is the least funny. It's just dumb!  
A: I agree.

## Activity 1

- B** A: Do you know any of these actors? Who do you think is the funniest?  
B: I think Jackie Chan is the funniest. He always does amazing stunts.  
A: He's the only one I know. But I don't think he's very funny.  
A: Who's the funniest comedian in this country?  
B: We have a lot of comedians in Canada, but I think Mike Meyers is the funniest.  
A: I think the funniest comedian in this country is . . .  
A: What's the most popular comedy show in this country? What's it like?  
B: One of the most popular comedy shows in Japan is *Mecha-Mecha Iketeru!* hosted by Takashi Okamura and Hiroyuki Yabe. The show is made up of comedy sketches and games.  
A: I think the most popular comedy show in this country right now is . . .  
A: What's the funniest movie you've ever seen?  
B: *Kung Fu Hustle*, directed by Stephen Chow. The characters are hilarious.  
A: I'd like to see it sometime. I think the funniest movie I've ever seen was . . .

## Activity 2

- A** A: Let's write these words in the correct columns. "Chuckle" is a word for "laugh." And "comical" is a word for "funny." You're next.  
B: "Giggle" is a word for "funny," I think. Do you agree?  
A: Not really. I'm pretty sure it's a word for "laugh."

## Activity 2

- B** A: Let's each describe a comedian we like. You first.  
B: I think Jackie Chan is hysterical. His use of physical comedy is hilarious, and his slapstick routines are great.  
A: Yeah, I always chuckle when I see his films. Now I'll describe . . .

# 16B That's hilarious!

## Activity 1

- B** A: Let's compare answers. I find this cartoon really funny.  
B: Why do you find that one funny? I chose it as the least funny.  
A: The least funny? That cartoon is hilarious. I love that kind of humor.

## Activity 1

- C** A: How often do you look at the comics in the newspaper? Do you have a favorite?  
B: I always look at the comics. My favorite is *Peanuts*.  
C: That's the comic with Snoopy, isn't it?  
D: Yes. Snoopy and Charlie Brown and Lucy. That's one of my favorite comics, too.
- A: How often do you watch cartoons on TV?  
B: I watch *The Simpsons* every week. It's one of my favorite shows.  
C: I like watching *The Simpsons*, too. How about you?  
D: No. I used to watch cartoons every Saturday morning when I was a child, but I never watch cartoons anymore.
- A: Do you and your family laugh at the same things? How about you and your friends?  
B: I think my father and I have the same sense of humor.  
C: No one in my family finds the same things funny. We're all very different.  
D: My best friend and I share the same sense of humor. We're always laughing together.

## Activity 2

- C** A: Which story was funnier? Why?  
B: I think the first story was funnier because the punch line is surprising.  
A: Really? I didn't think it was as funny as the second story.
- A: Have you heard any similar stories?  
B: I know a similar story. A woman was having trouble closing the door of her van. So she asked a man walking along the street for help. The man shut the door and in return asked if the woman could give him a ride. Since he had been so helpful, she decided to give him a ride. A couple of blocks up the street, the man got out, thanked her, and then got into another car and drove away.
- A: What happened?  
B: It wasn't until she saw the news that night that the woman discovered the man had just robbed a bank. Your turn.  
A: I've never really heard any similar stories. Sorry!

## Activity 3

- A** A: Which do you think is the funniest?  
B: I think the third one is the funniest. How about you?  
A: The third one is good, but I think the one about the confused baby ant is the funniest.

### Talking point 1 Yes-No bingo

**Time:** 15–20 minutes

**Activity type:** Class bingo game

**Preparation:** Make one copy of *Talking point 1* for every student.

1. Give each student a handout. Ask students to complete the questions with their own ideas. Students should not write on the line at the bottom of each box; they will write classmates' names there when they begin asking the questions.
2. When students finish, have them walk around and ask one another their questions. If a classmate answers *yes*, they should write the classmate's name in the appropriate box; they then ask another classmate the next question. If a classmate answers *no*, they should continue asking questions until they get a *yes* answer.
3. The first student to get four names in a row (horizontally, vertically, or diagonally) shouts "Bingo!" and wins the game.

### Talking point 3 What's cooking?

**Time:** 20–25 minutes

**Activity type:** Small-group puzzle

**Preparation:** Make one copy of *Talking point 3* for every two students. Cut in half. Cut both recipes into strips and shuffle.

1. Have students form pairs. Give each pair the top half of the handout and one set of recipe cards (steps for both recipes should be together).
2. Explain that there are recipes for two different dishes: *pancakes* and *chili con carne*. The directions for both dishes are mixed up. Students have to work together to separate the steps and put the directions for each recipe in the correct order.
3. Give students 10 minutes to complete the task.
4. When students finish, have pairs combine to form groups of four and compare their recipes.
5. Go over the directions for each recipe with the class, and ask for volunteers to write them on the board. Encourage students to try making the dishes at home.

### Talking point 2 Telephone dialogs

**Time:** 15–20 minutes

**Activity type:** Pair role play

**Preparation:** Make one copy of *Talking point 2* for every four students. Cut into cards.

1. Have students form groups of four. Give each group one set of role-play cards, placed facedown in order from 1 to 4, and with *A* and *B* cards separated.
2. In their groups, tell students to form pairs. The first pair chooses a role-play card. One student chooses an *A* card and one student chooses a *B* card.
3. Students should read their own card and then begin the role play, completing the dialog with their own ideas. The other pair of students watches and listens.
4. When the role play is finished, have the other pair say what the situation was and then perform the next role play.
5. Have groups continue until they have done all four role plays.

### Talking point 4 Visit Vancouver!

**Time:** 20–25 minutes

**Activity type:** Pair information gap

**Preparation:** Make one copy of *Talking point 4* for every two students. Cut in half.

1. Have students form pairs. Give one student a Student A handout and the other student a Student B handout.
2. Have students interview each other to find out the information and write it down in their charts. Go over the questions students will need to ask with the class. For example:
  - *What's the high / low temperature in the spring?*
  - *What's the weather like in the summer?*
  - *How many days does it rain in the winter?*
  - *What can you do there in the fall?*
3. When students finish, lead a class discussion about when students think would be the best time to visit Vancouver, and what they would like to do there.

### Talking point 5 *What do you do?*

**Time:** 15–20 minutes

**Activity type:** Group guessing game

**Preparation:** Make one copy of *Talking point 5* for every 20 students. Cut into cards.

1. Have students form groups of 10. Give each student one card, making sure all students in the group have cards from the same set (Set 1 or Set 2).
2. Explain the activity. Students will stand and form a circle by asking their classmates questions to find out the occupation listed on their cards. Students may not ask a classmate's occupation directly; they should ask for information that will help them guess the job. For example:  
*Are you a flight attendant?* = Not OK  
*Do you travel a lot?* = OK
3. When students think they have correctly formed their circle, have them go around the circle and say the occupations on their cards aloud.

### Talking point 7 *Sports idioms*

**Time:** 20–25 minutes

**Activity type:** Idioms matching

**Preparation:** Make one copy of the top part of *Talking point 7* for every four students. Cut into cards. Make one copy of the cloze activity for every student.

1. Have students form groups of four. Give each group one set of picture cards and one set of idioms cards.
2. Give groups three minutes to match the pictures and the idioms; then have them compare answers with another group.
3. Give each group one set of definitions cards, and have students match them to the idioms.
4. When they finish, go over the definitions cards of the idioms with the class.
5. Give each student a cloze-activity handout. Have students work in pairs or groups to complete the task; then go over the answers with the class.

(Answers: 1. run down 2. throw in the towel 3. kick 4. sink or swim 5. go to bat 6. on the ball)

### Talking point 6 *What if . . . ?*

**Time:** 15–20 minutes

**Activity type:** Question exchange

**Preparation:** Make one copy of *Talking point 6* for every 12 students. Cut into cards.

1. Give each student a card.
2. Have students stand, find a partner, and ask the question on their card. Encourage students to ask follow-up questions and add extra information.
3. When both students have asked their question, students should exchange cards with their partner and then move on to ask their new question to another partner. Tell students they should speak to at least five people.
4. When students finish, ask for any interesting information they discovered.

### Talking point 8 *World transportation*

**Time:** 15–20 minutes

**Activity type:** Pair discussion

**Preparation:** Make one copy of *Talking point 8* for every student.

1. Have students form pairs. Give each student a handout.
2. Read the names of the types of transportation and the countries in the box, and have students listen and repeat them.
3. Give students five minutes to try to match the names and countries to the pictures.
4. Have pairs combine to form groups of four and compare answers; then check answers with the class.
5. Give groups five minutes to discuss the questions on the handout.
6. When students finish, ask the discussion questions to the class and elicit answers from a few volunteers.

(Answers: 1. d 2. a 3. f 4. i 5. g 6. c 7. b 8. h 9. e)

### Talking point 9 Vacation disasters

**Time:** 20–25 minutes

**Activity type:** Group guessing game

**Preparation:** Make one copy of *Talking point 9* for every four students. Cut into cards.

1. Have students form groups of four. Give each group one set of vacation disaster cards, placed facedown.
2. Explain the activity. Students will take turns choosing a card and giving their classmates hints. Classmates should listen to the hints and ask questions to try to find out what happened. For example, for “The airline lost my suitcases,” students might say:  
A: *I had to wear the same clothes for two days.*  
B: *Did you lose your clothes?*  
A: *Yes. I lost everything I brought with me.*  
B: *Did your bags get lost?*  
A: *Yes! That’s right. The airline lost my suitcases!*
3. Have groups continue until all students have chosen three cards.

### Talking point 10 Inventions: good or bad?

**Time:** 20–25 minutes

**Activity type:** Group discussion

**Preparation:** Make one copy of *Talking point 10* for every student.

1. Give each student a handout. Explain the activity. Students should write at least one good point and one bad point about each of the inventions listed. Elicit ideas from the class, and write a model on the board first – for example:  

<u>Good points</u>	<u>Bad points</u>
<b>cars:</b> <i>convenient</i>	<i>cause pollution</i>
2. Have students form groups of three or four to discuss their answers. Encourage them to discuss reasons for their responses and to suggest ways to minimize the bad points. For example, to help stop pollution from cars, people can carpool to work or take public transportation.
3. When students finish, ask groups to share some of their ideas with the class.

### Talking point 11 What should we do with it?

**Time:** 20–25 minutes

**Activity type:** Small-group brainstorm

**Preparation:** Make one copy of *Talking point 11* for every six students. Cut into cards.

1. Have students form groups of six. Give each group one set of cards placed facedown.
2. In their groups, tell students to form groups of three. Each group should choose a secretary to write down the group’s ideas.
3. The first group turns over a picture card; then both groups have one minute to list as many alternative uses as they can for the item(s) in the picture. For example, plastic bottles can be used as pencil holders, planters, and musical instruments.
4. After one minute, groups compare their lists. The group with the most ideas gets a point for their team.
5. Have students continue until they have turned over six or eight cards. The team with the most points wins.
6. When students finish, ask the class to share a few of their most interesting ideas.

### Talking point 12 Extra! Extra!

**Time:** 20–25 minutes

**Activity type:** News story activity

**Preparation:** Make one copy of *Talking point 12* for every student.

1. Have students form pairs. Give each student a handout.
2. Go over any challenging vocabulary from the news stories before students begin.
3. Explain the activity. Students should work together to put the parts of each news story in the correct order. Tell them they should number the parts in the boxes provided.
4. When students finish, go over the answers with the class and ask for volunteers to read each news story aloud.
5. Have pairs work together to create an original headline for each news story and then share their headlines with the class. You can have the class vote on the funniest headline, the most creative, etc.  
(Answers, from top to bottom, A: 3, 1, 4, 2; B: 4, 3, 1, 2; C: 5, 3, 2, 4, 1)

### Talking point 13 *Let's go to San Francisco!*

**Time:** 20–25 minutes

**Activity type:** Jigsaw reading

**Preparation:** Make one copy of the top part of *Talking point 13* for every three students. Cut into sections. Make one copy of the question worksheet for every student.

1. Have students form groups of three. Give each student one reading section: *History*, *Festivals*, or *Sightseeing*.
2. Explain the activity. Students will have three minutes to silently read their own section and become an “expert” on that topic. Remind students to raise their hands if they have questions about vocabulary or if they don’t understand something they have read.
3. Hand out a question worksheet to each student. Tell groups to work together and share information to complete the worksheet.
4. When students finish, go over the answers with the whole class.

### Talking point 15 *Do you remember when . . . ?*

**Time:** 20–25 minutes

**Activity type:** Small-group discussion

**Preparation:** Make one copy of *Talking point 15* for every four students. Cut into cards.

1. Have students form groups of four. Give each group one set of cards.
2. Tell students to think of popular music, fads, and trends they remember from the past. Have each student choose three cards and fill in the blanks with their own ideas.
3. When students finish, have them put the cards facedown in the middle.
4. Have students take turns choosing a card and reading it aloud to the group. All students should respond and discuss whether they remember the trend, and then share any personal memories or opinions about it. Encourage students to ask one another questions and keep the discussions going.
5. When students finish, ask groups to share any funny or interesting memories they talked about.

### Talking point 14 *What's your opinion?*

**Time:** 20–25 minutes

**Activity type:** Small-group survey

**Preparation:** Make one copy of *Talking point 14* for every student.

1. Give each student a handout. Ask students to fill in the blanks with their own opinions.
2. When students finish, have them form groups of three to share their opinions. Write a model on the board to help students get started:  
*A: I think the best way to spend free time is watching TV. How about you?*  
*B: I disagree. I think watching TV is boring. I think the best way to spend free time is studying English.*
3. Give students 10 minutes to complete the task. Encourage students to ask their classmates questions and give reasons for their responses. Students should check whether their classmates agree or disagree with their opinions.
4. When students finish, ask groups to share any opinions they agreed upon.

### Talking point 16 *That's really funny!*

**Time:** 20–25 minutes

**Activity type:** Pair running dictation

**Preparation:** Make one copy of *Talking point 16* for the class. Cut into strips.

1. Before you begin, tape the 16 sentence strips around the room, on the board, on the walls, or outside the classroom in the hallway.
2. Have students form pairs; tell each pair to take out a piece of paper and write the numbers 1 to 16 down the left side.
3. Explain that when you say “Go!” one student from each pair should run to one of the strips on the wall, memorize the sentence and its number, and then run back and dictate it to his or her partner, who will write it next to the correct number. Pairs take turns running and dictating until they have written all 16 sentences.
4. When students finish, ask for a volunteer to read the story aloud for the class.

# Talking point 1 Yes-No bingo

<p><b>Do you have</b> _____ ? _____</p>	<p><b>Did you</b> _____ <b>yesterday?</b> _____</p>	<p><b>Are you going to</b> _____ <b>tomorrow?</b> _____</p>	<p><b>Do you like</b> _____ ? _____</p>
<p><b>Do you usually</b> _____ ? _____</p>	<p><b>Can you</b> _____ ? _____</p>	<p><b>Did you</b> _____ <b>last night?</b> _____</p>	<p><b>Is your</b> _____ ? _____</p>
<p><b>Will you</b> _____ ? _____</p>	<p><b>Were you</b> _____ <b>in elementary school?</b> _____</p>	<p><b>Are you</b> _____ ? _____</p>	<p><b>Do you love to</b> _____ ? _____</p>
<p><b>Did you have</b> _____ ? _____</p>	<p><b>Is</b> _____ ? _____</p>	<p><b>Are you</b> _____ ? _____</p>	<p><b>Do you think</b> _____ ? _____</p>

# Talking point 2 Telephone dialogs



1A

It's very late at night, and you can't sleep. You call your best friend just to talk. Complete the dialog.

**A:** *Ring ring!*

**B:** Hello?

**A:** Hi, \_\_\_\_\_. This is \_\_\_\_\_ . . .

1B

It's very late at night, and you are sleeping. Suddenly, the phone rings. It's your best friend. Complete the dialog.

**A:** *Ring ring!*

**B:** Hello?

**A:** Hi, \_\_\_\_\_. This is \_\_\_\_\_ . . .

2A

You have plans to meet a friend for dinner, but you are going to be an hour late. Call the restaurant and leave a message for your friend. Complete the dialog.

**A:** *Ring ring!*

**B:** Rick's Restaurant. May I help you?

**A:** Yes. Hello. I have plans to meet a friend there at 7:00 . . .

2B

You work at a restaurant. A customer calls and wants to leave a message for a friend. Complete the dialog.

**A:** *Ring ring!*

**B:** Rick's Restaurant. May I help you?

**A:** Yes. Hello. I have plans to meet a friend there at 7:00 . . .

3A

You have a test in your English class today, but you are very sick and cannot go to school. Call the school and leave a message for your teacher. Complete the dialog.

**A:** *Ring ring!*

**B:** Jones University, main office.

**A:** Hello. My name is . . .

3B

You work in a university office. A student calls to leave a message for his or her teacher. Complete the dialog.

**A:** *Ring ring!*

**B:** Jones University, main office.

**A:** Hello. My name is . . .

4A

You are a restaurant manager, and you are looking for new staff members. Call the next person, and arrange a time and place to meet for the interview. Complete the dialog.

**A:** *Ring ring!*

**B:** Hello?

**A:** Hello. This is . . .

4B

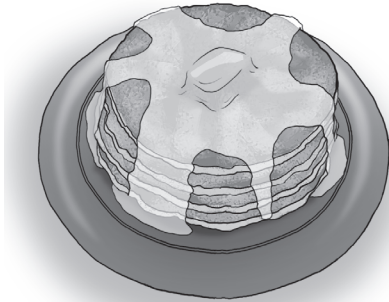
You are looking for a part-time job at a restaurant. The manager calls to arrange an interview. Complete the dialog.

**A:** *Ring ring!*

**B:** Hello?

**A:** Hello. This is . . .

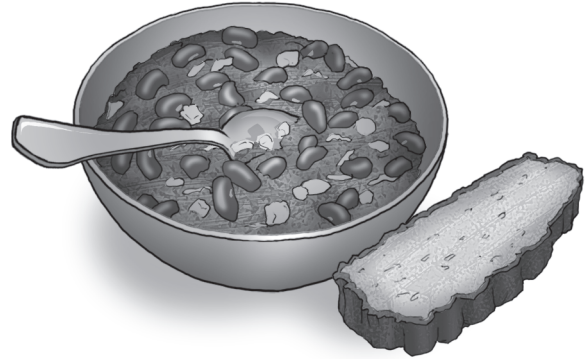
# Talking point 3 *What's cooking?*



## pancakes

### Ingredients:

70 grams flour	250 milliliters milk
½ teaspoon salt	2 large eggs
1 tablespoon sugar	1 tablespoon butter
½ teaspoon	25 milliliters
baking powder	maple syrup



## chili con carne

### Ingredients:

2 cloves garlic	420 grams kidney beans
2 large onions	425 grams diced tomatoes
1 green pepper	½ teaspoon salt
25 milliliters oil	1 teaspoon chili powder
500 grams	bread
ground beef	

## **Directions**



Put the flour, salt, sugar, and baking powder into a large mixing bowl.

Beat the eggs together with the milk.

Add the eggs and milk to the flour mixture, and mix.

Melt the butter in a frying pan, and use a spoon to add the pancake mixture.

When the pancake bubbles, flip it over and cook until it is brown. Serve with maple syrup.

Chop the garlic, onions, and green pepper.


In a very big pot, add oil and fry garlic, onion, and green pepper.

When the vegetables are cooked, add the ground beef; then cook until meat is brown.


Stir in beans, tomatoes, salt, and chili powder.

Cook uncovered for 45 minutes. Serve with warm bread.

# Talking point 4 *Visit Vancouver!*

<b>Student A</b>				
<b>Season</b>	<b>Spring</b>	<b>Summer</b>	<b>Fall</b>	<b>Winter</b>
<b>Average temperature</b>	<b>High:</b> 13°C <b>Low:</b> ____°C	<b>High:</b> ____°C <b>Low:</b> 13°C	<b>High:</b> ____°C <b>Low:</b> 6°C	<b>High:</b> 8°C <b>Low:</b> ____°C
<b>Weather</b>	cool and rainy, windy at times  average number of rainy days: ____	_____ _____ _____ average number of rainy days: 25	_____ _____ _____ average number of rainy days: 43	chilly, often cloudy and rainy  average number of rainy days: ____
<b>Things to do</b>	<ul style="list-style-type: none"> <li>• Visit the Chinese Gardens</li> <li>• _____</li> <li>_____</li> <li>_____</li> </ul>	<ul style="list-style-type: none"> <li>• _____</li> <li>_____</li> <li>_____</li> <li>• Walk or jog in Stanley Park</li> </ul>	<ul style="list-style-type: none"> <li>• _____</li> <li>_____</li> <li>_____</li> <li>• Attend the Vancouver Film Festival</li> </ul>	<ul style="list-style-type: none"> <li>• Ski, snowboard, or cross-country ski</li> <li>• _____</li> <li>_____</li> <li>_____</li> </ul>



<b>Student B</b>				
<b>Season</b>	<b>Spring</b>	<b>Summer</b>	<b>Fall</b>	<b>Winter</b>
<b>Average temperature</b>	<b>High:</b> ____°C <b>Low:</b> 5°C	<b>High:</b> 22°C <b>Low:</b> ____°C	<b>High:</b> 13°C <b>Low:</b> ____°C	<b>High:</b> ____°C <b>Low:</b> 1°C
<b>Weather</b>	_____ _____ _____ average number of rainy days: 44	warm, sunny, and dry  average number of rainy days: ____	windy, frequent storms  average number of rainy days: ____	_____ _____ _____ average number of rainy days: 55
<b>Things to do</b>	<ul style="list-style-type: none"> <li>• _____</li> <li>_____</li> <li>_____</li> <li>• Go cycling at the Sea Wall</li> </ul>	<ul style="list-style-type: none"> <li>• Shop at outdoor markets in Chinatown</li> <li>• _____</li> <li>_____</li> <li>_____</li> </ul>	<ul style="list-style-type: none"> <li>• Visit the Vancouver Aquarium</li> <li>• _____</li> <li>_____</li> <li>_____</li> </ul>	<ul style="list-style-type: none"> <li>• _____</li> <li>_____</li> <li>_____</li> <li>• Attend the Vancouver Art Gallery</li> </ul>

# Talking point 5 *What do you do?*



## Set 1

**You are a construction worker.**  
The person to your right is  
a flight attendant.

**You are a flight attendant.**  
The person to your right is  
an artist.

**You are an artist.**  
The person to your right is  
a salesclerk.

**You are a salesclerk.**  
The person to your right is  
a professional athlete.

**You are a professional athlete.**  
The person to your right is  
a video-game tester.

**You are a video-game tester.**  
The person to your right is  
a chef.

**You are a chef.**  
The person to your right is  
a journalist.

**You are a journalist.**  
The person to your right is  
a musician.

**You are a musician.**  
The person to your right is  
an accountant.

**You are an accountant.**  
The person to your right is  
a construction worker.

## Set 2

**You are a teacher.**  
The person to your right is  
a lifeguard.

**You are a lifeguard.**  
The person to your right is  
a professor.

**You are a professor.**  
The person to your right is  
a pilot.

**You are a pilot.**  
The person to your right is  
a movie director.

**You are a movie director.**  
The person to your right is  
a dolphin trainer.

**You are a dolphin trainer.**  
The person to your right is  
an actor.

**You are an actor.**  
The person to your right is  
a lumberjack.

**You are a lumberjack.**  
The person to your right is  
a nurse.

**You are a nurse.**  
The person to your right is  
a politician.

**You are a politician.**  
The person to your right is  
a teacher.

# Talking point 6 *What if . . . ?*



**If you had more free time,  
who would you spend it with?**

**If you were rich, what new hobby  
would you start?**

**If you could take a long vacation,  
what would you do?**

**If you could buy a vacation house, where  
would you buy it?**

**If you could spend time with  
anybody – dead or alive –  
who would it be?**

**If you could try an unusual hobby,  
what would you try?**

**If you had a lot of free time, what  
leisure activities would you do?**

**If you could eat at any restaurant tonight,  
where would you go?**

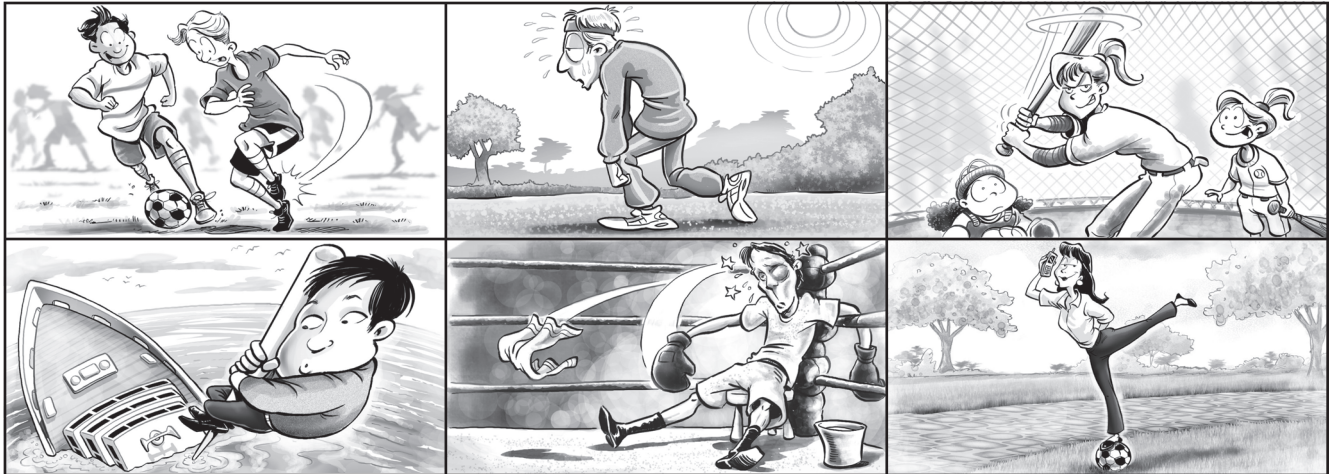
**If you had a free day tomorrow,  
how would you spend it?**

**If you could stop doing any  
chore for the rest of your life,  
what would it be?**

**If you could travel anywhere,  
where would you go?**

**If you found some extra money  
in your pocket, what would you  
do with it?**

# Talking point 7 Sports idioms



## Idioms

## Definitions

to kick yourself	to be angry with yourself
to be run down	to be very tired
to go to bat for someone	to help or support someone
to sink or swim	to fail or succeed in a difficult situation
to throw in the towel	to give up or quit
to be on the ball	to be able to think and act quickly

on the ball	sink or swim	go to bat
throw in the towel	run down	kick

- I worked for twelve hours yesterday. I'm really \_\_\_\_\_.
- John tried snowboarding several times, but he didn't enjoy it. He finally decided to \_\_\_\_\_.
- I didn't study for my exam, and I got a bad grade. I want to \_\_\_\_\_ myself.
- The first year of college can be very difficult. Students either \_\_\_\_\_.
- Miho is my best friend. When I need help, she'll always \_\_\_\_\_ for me.
- Tim is really \_\_\_\_\_. He's always ready for action.

# Talking point 8 World transportation



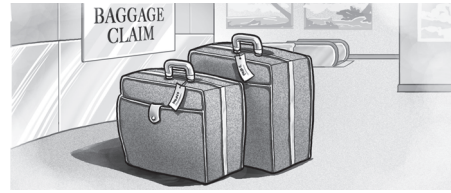
- |                                |                    |                      |
|--------------------------------|--------------------|----------------------|
| a. cable car, Austria          | d. gondola, Italy  | g. ferry, Australia  |
| b. dogsled, Canada             | e. monorail, Japan | h. trolley, the U.S. |
| c. double-decker bus, the U.K. | f. bicycle, China  | i. tuk-tuk, Thailand |

- Which types of transportation above have you used? Which ones would you like to try? Which ones would you *not* try? Why not?
- Which types of transportation above are the fastest? the most convenient? the most unusual? the most fun? the scariest?
- What are some advantages and disadvantages of each type of transportation?
- What other interesting types of transportation do you know from around the world?

# Talking point 9 *Vacation disasters*



**I lost my passport!**



**The airline lost my suitcases!**



**I went on a wildlife tour and was chased by a lion!**



**I went camping, and it rained the whole time!**



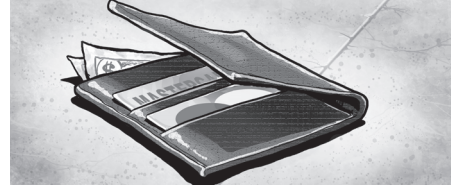
**The hotel lost my reservation, and there were no more rooms.**



**I went hiking in the mountains and got lost!**



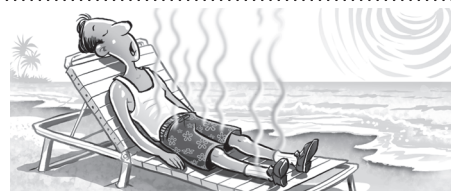
**I went on a boat tour and fell into the lake!**



**My wallet was stolen.**



**I was late for the tour bus, and it left without me!**



**I went to the beach and got a bad sunburn.**




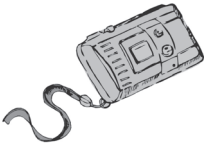






**I went camping, and a bear ate all my food.**



**I missed my flight.**

# Talking point 10 *Inventions: good or bad?*

	Invention	Good points	Bad points
	cars	• _____ _____ _____	• _____ _____ _____
	cell phones	• _____ _____ _____	• _____ _____ _____
	computers	• _____ _____ _____	• _____ _____ _____
	digital cameras	• _____ _____ _____	• _____ _____ _____
	fast food	• _____ _____ _____	• _____ _____ _____
	the Internet	• _____ _____ _____	• _____ _____ _____
	TVs	• _____ _____ _____	• _____ _____ _____
	video games	• _____ _____ _____	• _____ _____ _____

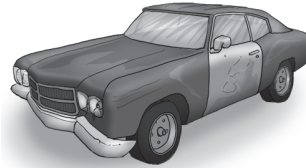
# Talking point 11 *What should we do with it?*



plastic bottles



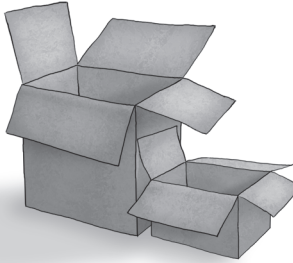
a computer



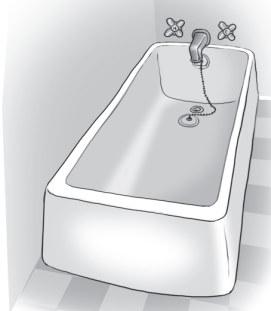
an old car



aluminum cans



cardboard boxes



an old bathtub



grocery bags



newspapers



glass jars



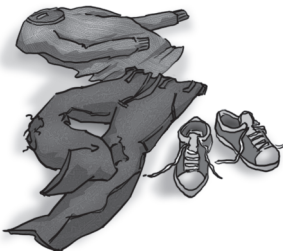
egg cartons



tires



milk cartons



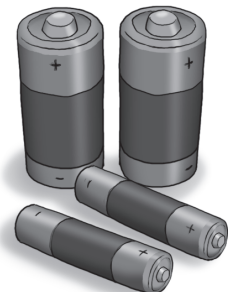
used clothing



toothpaste tubes



a cell phone



batteries

# Talking point 12 *Extra! Extra!*

**A.**

**Headline:** \_\_\_\_\_

- Tom Smith got out of bed to see why the cat was acting so strangely. He smelled smoke coming from outside his bedroom door.
- A cat named Jonesy is a hero today after saving his owners from a dangerous house fire.
- All members of the Smith family escaped the fire without injury, including Jonesy, who earned a can of tuna fish for breakfast.
- Late last night, the Smith family of Hanover, New Hampshire, woke up to hear Jonesy crying loudly and running from room to room scratching on doors.

**B.**

**Headline:** \_\_\_\_\_

- Police chief Roman Kracker said, “He tried to tell us that the false teeth were his and they had been stolen from him, but we knew he was lying through his teeth.”
- Police found the teeth and used dental records to find out Levin’s identity. Police charged Levin with robbery.
- A London car thief was caught by police after he left his false teeth at the crime scene.
- The thief, Simon Levin, 54, broke into a car in northwest London and stole a stereo, but lost his false teeth when he tried to make a quick getaway after the car alarm went off.

**C.**

**Headline:** \_\_\_\_\_

- Robbins said she called the local newspapers and television stations so she could tell the thief how grateful she was. She said, “If I ever meet the thief in person, I’ll probably give him a hug.”
- Yesterday afternoon, the box arrived at her home containing the purse and all of its contents, including \$89.39 in cash and two valuable rings.
- The woman, Jane Robbins of Chicago, Illinois, was shopping at a supermarket last November when her purse disappeared from her shopping cart.
- The box also contained a note from the thief apologizing to Robbins and asking for forgiveness.
- A 71-year-old woman got a nice surprise when she opened her mailbox yesterday – a package containing a purse that was stolen from her nine months ago.

# Talking point 13 *Let's go to San Francisco!*



## **History**

San Francisco is located in the state of California on the West Coast of the U.S. The area was established by Spanish settlers in 1776 and named after the Italian monk Saint Francis of Assisi. In the mid-1800s, San Francisco's population grew when thousands of people came to the area from all over to look for gold. In 1848, the United States took control of San Francisco and officially made it a city in 1850. On the morning of April 18, 1906, a huge earthquake struck San Francisco. The earthquake and the fires that followed almost destroyed the city completely. The city was rebuilt and continued to grow over the years. Today it has a population of over 700,000 people, and it is one of the most popular places for tourists to visit in the U.S.

## **Festivals**

San Francisco has a rich cultural heritage. Its population includes many people of Asian and Hispanic descent, among others. Because of this multicultural population, San Francisco has many wonderful festivals throughout the year. San Franciscans celebrate Chinese New Year in March, and the Mexican holiday *Cinco de mayo* in May. Like all American cities, San Francisco celebrates Independence Day on the 4th of July with fireworks. For chocolate lovers, there's a chocolate festival in September, and in October, the San Francisco Jazz Festival offers live musical performances by some of the world's best jazz musicians.

## **Sightseeing**

San Francisco has many interesting sightseeing attractions. The ethnic neighborhoods, such as Chinatown and the Italian section called North Beach, offer interesting shops and excellent restaurants. Fisherman's Wharf is a waterfront neighborhood that includes a variety of attractions such as the shopping center at Pier 39. From the pier, visitors can take a ferry ride to Alcatraz Island and go to the aquarium at the Marine Mammal Center. The pier also offers a great view of the Golden Gate Bridge, the second longest suspension bridge in the U.S. And just getting around San Francisco can be an attraction on its own, especially for visitors who choose to ride the famous electric cable cars.



## **Questions:**

1. How did San Francisco get its name? \_\_\_\_\_
2. What happened in San Francisco on April 18, 1906? \_\_\_\_\_
3. Why does San Francisco have so many wonderful festivals? \_\_\_\_\_
4. What festivals does San Francisco celebrate in these months?  
March: \_\_\_\_\_ September: \_\_\_\_\_  
May: \_\_\_\_\_ October: \_\_\_\_\_  
July: \_\_\_\_\_
5. What are two of San Francisco's ethnic neighborhoods? \_\_\_\_\_
6. What can tourists do at Pier 39? \_\_\_\_\_

# Talking point 14 *What's your opinion?*

	<b>Classmate 1</b>	<b>Classmate 2</b>
the best way to spend free time _____	<input type="checkbox"/> agree <input type="checkbox"/> disagree	<input type="checkbox"/> agree <input type="checkbox"/> disagree
the best kind of music to relax to _____	<input type="checkbox"/> agree <input type="checkbox"/> disagree	<input type="checkbox"/> agree <input type="checkbox"/> disagree
the best song of this year _____	<input type="checkbox"/> agree <input type="checkbox"/> disagree	<input type="checkbox"/> agree <input type="checkbox"/> disagree
the best female singer from this country _____	<input type="checkbox"/> agree <input type="checkbox"/> disagree	<input type="checkbox"/> agree <input type="checkbox"/> disagree
the best male singer from this country _____	<input type="checkbox"/> agree <input type="checkbox"/> disagree	<input type="checkbox"/> agree <input type="checkbox"/> disagree
the most interesting program on TV now _____	<input type="checkbox"/> agree <input type="checkbox"/> disagree	<input type="checkbox"/> agree <input type="checkbox"/> disagree
the best movie ever _____	<input type="checkbox"/> agree <input type="checkbox"/> disagree	<input type="checkbox"/> agree <input type="checkbox"/> disagree
the best actor from this country _____	<input type="checkbox"/> agree <input type="checkbox"/> disagree	<input type="checkbox"/> agree <input type="checkbox"/> disagree
the best actress from this country _____	<input type="checkbox"/> agree <input type="checkbox"/> disagree	<input type="checkbox"/> agree <input type="checkbox"/> disagree
the movie with the best special effects _____	<input type="checkbox"/> agree <input type="checkbox"/> disagree	<input type="checkbox"/> agree <input type="checkbox"/> disagree
the most famous artist from this country _____	<input type="checkbox"/> agree <input type="checkbox"/> disagree	<input type="checkbox"/> agree <input type="checkbox"/> disagree

# Talking point 15 *Do you remember when . . . ?*



**Do you remember when**

\_\_\_\_\_

**was popular?**

**Do you remember when**

**young people wore**

\_\_\_\_\_ ?

**Do you remember when**

\_\_\_\_\_ **was on TV?**

**Do you remember when**

**the movie \_\_\_\_\_**

**came out?**

**Do you remember when**

**everybody thought**

\_\_\_\_\_ **was great?**

**Do you remember when**

\_\_\_\_\_ **was famous?**

**Do you remember when**

**the song \_\_\_\_\_**

**was popular?**

**Do you remember when**

**everybody wanted**

\_\_\_\_\_ ?

**Do you remember when**

**people listened to**

\_\_\_\_\_ ?

**Do you remember when**

\_\_\_\_\_ **was**

**fashionable?**

**Do you remember when**

**people didn't have**

\_\_\_\_\_ ?

**Do you remember when**

**people used to**

\_\_\_\_\_ ?

# Talking point 16 *That's really funny!*



1. John was a university student.

2. His university was far from his home and his girlfriend.

3. One day, he received a letter from his girlfriend.

4. The letter said, "Dear John,"

5. "I have found another boyfriend."

6. "You have a very nice picture of me."

7. "I want to give that picture to my new boyfriend."

8. "Please send my picture back to me. Thank you."

9. John was very upset and angry at this news.

10. He asked all his friends for pictures.

11. His friends gave him pictures of their girlfriends, mothers, sisters, aunts, and grandmothers.

12. John put all the pictures into a big box.

13. He also put a letter into the box.

14. The letter said, "Dear Girlfriend,"

15. "I put your picture in the box,"

16. "but I can't remember which one you are."