

1A Successful conversations

Activity 1

- A** A: How are the people greeting each other?
B: The people in the first picture are bowing.
A: Which people do you think are meeting for the first time?
B: I think the people in the first picture are meeting for the first time.
A: How do you greet someone you've just met? What do you usually say?
B: I usually shake hands and say, "Nice to meet you."
A: How do you greet someone you know very well? What do you usually say?
B: I usually kiss the person on the cheek and say, "Hi. How have you been?"

Activity 1

- D** A: Hi. How are you?
B: Not bad, thanks. How about you?
A: I'm great. I haven't seen you since June. How was your summer?
B: Really good. How was yours?

Activity 2

- A** A: Who did you talk to? Who started the conversation?
B: I talked with my good friend Alex. I called him on the phone. How about you?
A: I spoke to my teacher recently. I started the conversation because I had a question.
B: What did you talk about? How long did you talk?
A: We talked about ways to improve my English. We talked for about ten minutes.
B: Do you think it was a successful conversation?
A: It was a very successful conversation. We both shared our ideas.

Activity 2

- B** A: Which are important things to do during a conversation? Can you add other advice?
B: It's very important to ask questions.
A: I agree. If you don't, other people might think you're not interested in the conversation. I think it's important to address people by name, too.

Activity 3

- A** A: What questions might you ask someone you've just met?
B: I might ask, "Where do you live?" I probably wouldn't ask, "How old are you?"
A: Yes, asking someone's age is too personal. But I'd ask, "What sports do you like?"

Activity 3

- B** A: Which topics are you comfortable discussing with someone you've just met?
B: I'm comfortable talking about family.
A: Me, too. Do you have a large family?
B: That's a good first question. Let's think of two more.

Activity 3

- C** A: Hi, Mia.
B: Hello, Ted. How have you been?
A: Great, thanks. So, Mia, what kind of music do you like?
B: Well, I like all kinds, but I guess pop's my favorite. Anna, can I ask you a question next?
C: Sure.
A: OK. Where do you live?
C: I live on South Street – near the library.

1B Solving problems

Activity 1

- A** A: What do you think it means?
B: It looks like each number stands for a letter.
A: So if 23 equals w and 5 equals e , then 8 probably equals h .

Activity 1

- B** A: Did you prefer working with a partner or a group?
B: I preferred working with a group. It was easier with more people.
C: Actually, I preferred working with a partner because it was easier to concentrate.
D: What were the advantages to working with a partner?
C: It was a lot easier to discuss the problem with a partner than with a group.
B: I agree, but once we started to solve the problem as a group, it was a lot faster.
C: Do you like solving problems?
D: I don't mind solving problems, but I get frustrated when I can't figure out the answer.

Activity 1

- C** A: What are the next two numbers or letters in each sequence?
B: We need more numbers in the first one. Any ideas?
C: Oh, I know! The next one is 31 because it's an odd number – just like the first and third numbers.
D: No, I don't think that's right. The next number is 31, but that's not the reason.

Activity 2

- C** A: Let's try solving these problems together.
B: I really have no idea about the first problem.
A: Well, let's try to figure it out. Maybe we should draw a picture.

Activity 3

- A** A: How many imaginative uses can we think of for these things?
B: You can tie a package with a shoelace.
A: Good idea! You can also use it to make a necklace.

Activity 3

- B** A: How many words can we make using the letters in this phrase?
B: Let's think. I know, there's "rob," "some," and "solve."
A: And "live" and "vines." Can you think of any others?

Activity 3

- C** A: Who had the longest list for part A? Who had the most imaginative uses?
B: Well, we had ten ideas and you have fifteen, so you had the longest list.
C: That's true, but I think you thought of the most imaginative uses.
D: Who had the most words for part B? Who had the longest word?
A: We could think of only eight words, but you had eleven.
B: Yeah, but our longest word has only six letters. Yours has eight letters.
C: Which problem was easier?
D: We found the first problem easier.
A: We did, too. It was difficult to make words using the letters, wasn't it?

Activity 4

- A: Which attitudes toward problem solving are true for you?
B: I don't like to solve problems quickly. They're more fun if they last awhile.
C: Not for me. I like to finish them as quickly as possible.