

2A *How do you feel?*

Activity 1

- A** A: Let's describe how each person feels in these pictures. I'll go first. The man in the first picture feels annoyed.
B: Annoyed? I think he's furious! How about the people in the next picture?

Activity 1

- B** A: Why do you think the people in part A feel the way they do?
B: Someone did something to make the man lose his temper.
A: Yeah. Maybe someone canceled an appointment.
B: Have you been in similar situations? How did you feel?
A: I get annoyed when I'm put on hold.
B: I don't like that, either. I get annoyed when telemarketers call.

Activity 2

- A** A: Imagine these people are your friends. What would you say to make them feel better?
B: I'd say, "Relax, take a deep breath, and just do your best."
A: That's a nice thing to say. I'd probably say, "Try not to worry. Everything will be fine."
B: What about this person? What would you say?

Activity 2

- B** A: Are you ready? Let's role-play the conversations. You start.
B: I'm really worried about my exam today.
A: Try not to worry about it. I think you should relax, take a deep breath, and just do your best.
B: Thank you. I feel a lot better now.

Activity 3

- A** A: Can you think of an example to complete the first sentence?
B: Yes. How about, "I get really annoyed when I have to stand in a long line."
A: OK. Let's write it down. And I have another one: "I get really annoyed when teachers give too much homework."

Activity 3

- B** A: Let's share our ideas.
B: OK. I get really annoyed when I have to stand in a long line.
C: I hate that, too. When was the last time that happened?
B: For me, the last time was yesterday at the supermarket.
D: And what did you do about it?
B: I read a magazine and tried to stay calm.

2B What do you mean?

Activity 1

- A** A: What do the people's expressions and gestures tell you about their feelings?
B: She looks a little embarrassed.
A: Do you think so? She might be shocked.
B: Can any expressions or gestures have different meanings?
A: I think the first gesture could also mean she's surprised.
B: Do you ever use these gestures?
A: I think I use this gesture when I'm embarrassed, too.
B: Do you usually show or hide your feelings?
A: I usually hide my feelings. I guess I'm a fairly calm person.
B: Really? Not me. I always show my feelings. I'm very emotional.

Activity 1

- B** A: Let's match the pictures with their meanings. Well, picture 1 means "I'm puzzled."
B: That's right. And I think picture 2 is "I'm sorry."

Activity 1

- C** A: Which gestures have the same meaning in your culture?
B: The gesture for "I'm thinking" is similar in my culture.
C: Which gestures have a different meaning?
D: The gesture for "Calm down" has a very different meaning in my culture.
B: What gestures do you use to communicate these ideas?
A: I use this gesture for "It's a secret."
C: Yes. Me, too. Are there any gestures you especially like?
B: I especially like the gesture of bowing to show respect or to say, "I'm sorry."

Activity 2

- D** A: Which accent was the easiest to understand?
B: For me, the speaker from Ireland was the easiest to understand.
C: Really? I thought he sounded like he had a strong accent.
A: Which accent was the most challenging?
B: I found the Indian accent the most challenging. How about you?
C: Me, too.
A: Were the accents easier to understand after the second listening?
B: A little, but I'd like to listen a few more times.
C: Does your native language have different accents or dialects? What are they like?
A: China has many dialects. For example, Mandarin is spoken mainly in the north, and Cantonese in most parts of the south.