

5A School days

Activity 1

- A** A: What's happening in each class?
B: One girl is raising her hand. She may want to answer a question.
A: Or she wants the teacher to call on her. Several students are writing in their notebooks.
B: How are these classes different from your classes?
A: This class looks kind of noisy. The students in my class are usually quiet.
B: Which class would you prefer to be in? Why?
A: I'd prefer to be in a quiet class.

Activity 1

- C** A: How did you feel on your first day of high school?
B: I felt really nervous. How about you?
A: I felt pretty excited. So, why did you feel nervous?

Activity 1

- D** A: Let's share information about our partners.
B: OK. Eun Ji felt really nervous on her first day of high school because she didn't know anyone.
C: That was true for Manuel, too.
D: Yeah, I felt nervous because my school was really big and I kept getting lost.

Activity 2

- A** A: What does *corporal punishment* mean?
B: It means "the physical punishment of students." That's *f*.
A: OK. And I think *detention* is "punishment where students must stay after school" – *a*.

Activity 2

- B** A: Let's check our answers. Great. We got them all right. Now let's discuss the questions.
Which things in part A did you have in high school?
B: We didn't have corporal punishment, but we had detention.
C: We had detention, too. I got detention once for coming to school late.
D: That's too bad. Which things do you think are good ideas?
A: I think a prom is a good idea.
B: Which things do you think are bad ideas?
C: Of course, corporal punishment is a bad idea. It's wrong to hit anyone.

Activity 2

- C** A: What would you suggest to improve our school system?
B: I think there should be computers in every class.
C: Great idea. And there should be more after-school activities, like clubs and sports teams.

Activity 3

- A** A: I'd like to ask you about your high school days. First, what school did you go to?
B: I went to Seoul Girl's High School in Korea.

Activity 3

- B** A: What are the qualities of a good student? a good teacher?
B: A good student asks lots of questions, so a good teacher needs to be a good listener.
C: Do you think teachers should be strict?
D: Yes. If some students are misbehaving, then it's difficult for the others to learn.
A: Would you like to be a teacher?
B: I'd love to be a teacher. I think it's a really important job.

5B Brain power

Activity 1

- A: Let's ask each other these questions. What clothes did you wear yesterday?
B: Let me think a minute. I don't think I remember!
A: Come on. You must remember.

Activity 2

- A** A: When's your birthday?
B: My birthday is April 9. When's yours?
C: October 11. Who's your favorite actor?

Activity 2

- B** A: Let's compare our information.
B: I couldn't remember the dates or numbers, but I remembered that your favorite actor is Jet Li.
C: Well, I remembered that your birthday is April 9, your shoe size is 9, your mother's name is Eri, your favorite color is blue, and . . .
A: Wow! You definitely have the best short-term memory.

Activity 2

- C** A: What kinds of things are hard for you to remember?
B: I find it hard to remember jokes and funny stories.
C: Yes, that's hard. And it's hard to remember new words in English.
A: What kinds of things are easy to remember?
B: Passwords that I've created myself are easy to remember.
C: How do you usually remember things? Do you ever use these ideas?
A: I use my calendar a lot. I don't know what I'd do if I lost it.

Activity 3

- B** A: How often do you take notes during a class?
B: I often take notes. How about you?
A: Sometimes I do. I prefer to just listen.

Activity 3

- C** A: Are all the ideas in the quiz good ones?
B: Some of them are good ideas, but I don't think it's practical to rewrite my notes after class because that would take too much time.
A: Yes. It's better to take good notes to start with.
B: Do you agree with the evaluation?
A: I agree with most of it.

Activity 4

- B** A: Which study techniques do you use?
B: I highlight words I want to remember.
C: What's the most effective technique in this lesson?
A: I think working in a study group is the most effective technique.
B: What techniques do you think you'll try?
C: I'd like to work in a study group where we can compare notes and brainstorm ideas.