

8A *What is it exactly?*

Activity 1

- A** A: Can you guess what these close-up pictures show?
B: I'm not sure, but number 1 might be a CD.
A: Yes, or it could be a DVD.

Activity 1

- B** A: How often do you use each product?
B: I don't use CDs very often anymore. I usually listen to MP3s.
A: Which product is the most useful? the least useful?
B: A cell phone is probably the most useful, and I think a CD is the least useful.
A: What did people do before they had these products?
B: Before cell phones, people used public telephones.

Activity 1

- D** A: Do you share any frustrations with the people in part C?
B: I'm always losing my remote controls. I could use a Remote Control Locator.
C: What other products have you had problems with? How did you deal with them?
A: My washing machine stopped working. It took a whole month to get it repaired.

Activity 2

- A** A: Can you think of an everyday product?
B: Let's see. How about a knife? How could we describe a knife?
A: OK. It can be found in the kitchen, and it's used for cutting.
B: Also, it's made of metal. It's used by anyone who prepares food – and by anyone who eats food that needs to be cut.

Activity 2

- B** A: This can be found in a kitchen.
B: It's made of metal and is used for cutting.
C: I know. Is it a knife?

Activity 3

- A** A: How multi-skilled are you? Can you drive a car?
B: No, I can't. I don't have a driver's license. How about you?
A: I've been able to drive a car since I was 18.
B: OK. I'll check that. Can you send text messages? I do that all the time.

Activity 3

- B** A: Do you agree with the evaluations?
B: I think they make a lot of sense. My score shows that I'm not multi-skilled, and that's true. How about you?
C: I totally disagree.
D: What other skills do you have?
A: I can scuba dive. I got my license last year. And I'm really good at video games!

8B Can you explain it?

Activity 1

- A** A: How do these inventions work?
B: I have no idea! What do you think?
A: I think this is a remote control for your bicycle. When you push the button, a loud noise comes from your bike. Then you know where it is.
B: I'm not sure about that. What about the flag? I think the remote control makes the flag go up – and then you can see where your bike is.

Activity 2

- A** A: Let's try to think of a creative invention to solve some of these problems.
B: To stop me from crying when I cut onions, how about a special helmet with a fan attached to it?
A: Yeah! To blow the onion vapor away – that's a great idea.

Activity 2

- B** A: Our invention keeps you from crying when you cut onions.
B: How does it work?
C: You wear a special helmet with a fan attached to it. It keeps the onion vapors away from your eyes.
D: That sounds great!

Activity 3

- C** A: We're going to tell you how to make something else from paper. First, take a piece of paper and fold it up.
B: How? Like this?
C: No, this way. Fold the top left corner and the top right corner down, so they meet in the middle.
D: OK. I did that. Now what do I do?

Activity 4

- B** A: Let's compare our ideas. What can't you do without?
B: One invention I can't do without is the cell phone. I'd be lost without mine!
C: Why would you be lost without it?
B: Because I'm always late, and with my cell phone, I can call my friends from the bus and let them know I'm going to be late. That way, they're not so angry at me for being late!
A: I can't live without my cell phone, either. I have all my important information stored on it.