

1A Successful conversations

Activity 1

- A** A: How are the people greeting each other?
B: The people in the first picture are bowing.
A: Which people do you think are meeting for the first time?
B: I think the people in the first picture are meeting for the first time.
A: How do you greet someone you've just met? What do you usually say?
B: I usually shake hands and say, "Nice to meet you."
A: How do you greet someone you know very well? What do you usually say?
B: I usually kiss the person on the cheek and say, "Hi. How have you been?"

Activity 1

- D** A: Hi. How are you?
B: Not bad, thanks. How about you?
A: I'm great. I haven't seen you since June. How was your summer?
B: Really good. How was yours?

Activity 2

- A** A: Who did you talk to? Who started the conversation?
B: I talked with my good friend Alex. I called him on the phone. How about you?
A: I spoke to my teacher recently. I started the conversation because I had a question.
B: What did you talk about? How long did you talk?
A: We talked about ways to improve my English. We talked for about ten minutes.
B: Do you think it was a successful conversation?
A: It was a very successful conversation. We both shared our ideas.

Activity 2

- B** A: Which are important things to do during a conversation? Can you add other advice?
B: It's very important to ask questions.
A: I agree. If you don't, other people might think you're not interested in the conversation. I think it's important to address people by name, too.

Activity 3

- A** A: What questions might you ask someone you've just met?
B: I might ask, "Where do you live?" I probably wouldn't ask, "How old are you?"
A: Yes, asking someone's age is too personal. But I'd ask, "What sports do you like?"

Activity 3

- B** A: Which topics are you comfortable discussing with someone you've just met?
B: I'm comfortable talking about family.
A: Me, too. Do you have a large family?
B: That's a good first question. Let's think of two more.

Activity 3

- C** A: Hi, Mia.
B: Hello, Ted. How have you been?
A: Great, thanks. So, Mia, what kind of music do you like?
B: Well, I like all kinds, but I guess pop's my favorite. Anna, can I ask you a question next?
C: Sure.
A: OK. Where do you live?
C: I live on South Street – near the library.

1B Solving problems

Activity 1

- A** A: What do you think it means?
B: It looks like each number stands for a letter.
A: So if 23 equals w and 5 equals e , then 8 probably equals h .

Activity 1

- B** A: Did you prefer working with a partner or a group?
B: I preferred working with a group. It was easier with more people.
C: Actually, I preferred working with a partner because it was easier to concentrate.
D: What were the advantages to working with a partner?
C: It was a lot easier to discuss the problem with a partner than with a group.
B: I agree, but once we started to solve the problem as a group, it was a lot faster.
C: Do you like solving problems?
D: I don't mind solving problems, but I get frustrated when I can't figure out the answer.

Activity 1

- C** A: What are the next two numbers or letters in each sequence?
B: We need more numbers in the first one. Any ideas?
C: Oh, I know! The next one is 31 because it's an odd number – just like the first and third numbers.
D: No, I don't think that's right. The next number is 31, but that's not the reason.

Activity 2

- C** A: Let's try solving these problems together.
B: I really have no idea about the first problem.
A: Well, let's try to figure it out. Maybe we should draw a picture.

Activity 3

- A** A: How many imaginative uses can we think of for these things?
B: You can tie a package with a shoelace.
A: Good idea! You can also use it to make a necklace.

Activity 3

- B** A: How many words can we make using the letters in this phrase?
B: Let's think. I know, there's "rob," "some," and "solve."
A: And "live" and "vines." Can you think of any others?

Activity 3

- C** A: Who had the longest list for part A? Who had the most imaginative uses?
B: Well, we had ten ideas and you have fifteen, so you had the longest list.
C: That's true, but I think you thought of the most imaginative uses.
D: Who had the most words for part B? Who had the longest word?
A: We could think of only eight words, but you had eleven.
B: Yeah, but our longest word has only six letters. Yours has eight letters.
C: Which problem was easier?
D: We found the first problem easier.
A: We did, too. It was difficult to make words using the letters, wasn't it?

Activity 4

- A: Which attitudes toward problem solving are true for you?
B: I don't like to solve problems quickly. They're more fun if they last awhile.
C: Not for me. I like to finish them as quickly as possible.

2A How do you feel?

Activity 1

- A** A: Let's describe how each person feels in these pictures. I'll go first. The man in the first picture feels annoyed.
B: Annoyed? I think he's furious! How about the people in the next picture?

Activity 1

- B** A: Why do you think the people in part A feel the way they do?
B: Someone did something to make the man lose his temper.
A: Yeah. Maybe someone canceled an appointment.
B: Have you been in similar situations? How did you feel?
A: I get annoyed when I'm put on hold.
B: I don't like that, either. I get annoyed when telemarketers call.

Activity 2

- A** A: Imagine these people are your friends. What would you say to make them feel better?
B: I'd say, "Relax, take a deep breath, and just do your best."
A: That's a nice thing to say. I'd probably say, "Try not to worry. Everything will be fine."
B: What about this person? What would you say?

Activity 2

- B** A: Are you ready? Let's role-play the conversations. You start.
B: I'm really worried about my exam today.
A: Try not to worry about it. I think you should relax, take a deep breath, and just do your best.
B: Thank you. I feel a lot better now.

Activity 3

- A** A: Can you think of an example to complete the first sentence?
B: Yes. How about, "I get really annoyed when I have to stand in a long line."
A: OK. Let's write it down. And I have another one: "I get really annoyed when teachers give too much homework."

Activity 3

- B** A: Let's share our ideas.
B: OK. I get really annoyed when I have to stand in a long line.
C: I hate that, too. When was the last time that happened?
B: For me, the last time was yesterday at the supermarket.
D: And what did you do about it?
B: I read a magazine and tried to stay calm.

2B What do you mean?

Activity 1

- A** A: What do the people's expressions and gestures tell you about their feelings?
B: She looks a little embarrassed.
A: Do you think so? She might be shocked.
B: Can any expressions or gestures have different meanings?
A: I think the first gesture could also mean she's surprised.
B: Do you ever use these gestures?
A: I think I use this gesture when I'm embarrassed, too.
B: Do you usually show or hide your feelings?
A: I usually hide my feelings. I guess I'm a fairly calm person.
B: Really? Not me. I always show my feelings. I'm very emotional.

Activity 1

- B** A: Let's match the pictures with their meanings. Well, picture 1 means "I'm puzzled."
B: That's right. And I think picture 2 is "I'm sorry."

Activity 1

- C** A: Which gestures have the same meaning in your culture?
B: The gesture for "I'm thinking" is similar in my culture.
C: Which gestures have a different meaning?
D: The gesture for "Calm down" has a very different meaning in my culture.
B: What gestures do you use to communicate these ideas?
A: I use this gesture for "It's a secret."
C: Yes. Me, too. Are there any gestures you especially like?
B: I especially like the gesture of bowing to show respect or to say, "I'm sorry."

Activity 2

- D** A: Which accent was the easiest to understand?
B: For me, the speaker from Ireland was the easiest to understand.
C: Really? I thought he sounded like he had a strong accent.
A: Which accent was the most challenging?
B: I found the Indian accent the most challenging. How about you?
C: Me, too.
A: Were the accents easier to understand after the second listening?
B: A little, but I'd like to listen a few more times.
C: Does your native language have different accents or dialects? What are they like?
A: China has many dialects. For example, Mandarin is spoken mainly in the north, and Cantonese in most parts of the south.

3A Breaking the law

Activity 1

- A** A: What's happening in each picture?
B: I think the man is stealing something.
A: Yes, he's shoplifting something from a store.
B: Would you say anything if you witnessed these crimes?
A: If it's not my business, then I probably wouldn't say anything.
B: Really? I think people should report crimes if they witness them.
A: Would you do anything if you witnessed these crimes?
B: I would probably be too scared to do anything. But I would definitely report the crime afterward.

Activity 1

- B** A: Let's match the criminals to their actions. You go first.
B: OK. A bank robber steals money from a bank.
A: Yes, that's right. How about the next one? I think a burglar breaks into a home to steal things.

Activity 1

- C** A: Let's check our answers. We got them all right. Good job! Now let's discuss the questions.
B: OK. Which crime do you think is the least serious?
A: They're all very serious, but I think hacking is the least serious. No one usually gets hurt. What are the three most serious crimes?
B: Murder, kidnapping, and mugging are the most serious crimes because someone can get hurt or die.
A: I think hijacking is a more serious crime than mugging. Many people are usually involved.
B: What punishment would you give to each criminal?
A: I think a hacker should just have to pay a fine.
B: Really? I don't think so. Hackers should go to jail.

Activity 2

- A** A: Let's see which statements we agree with. Some people are born criminals. How do you feel about that?
B: I'm not sure. What do you think?
A: It might be true for some people.
B: OK. So let's put 3 for that one.

Activity 2

- B** A: Let's compare opinions. What did you put for the first statement?
B: We put 4. We disagree that some people are born criminals.
C: We put 3 because we're not sure. Why do you disagree with that?
D: Well, people learn criminal behavior as they grow up; they aren't born criminals.

Activity 3

- C** A: Which criminal from part B should receive the harshest punishment?
B: The woman caught speeding should receive the harshest punishment. Not only was she breaking the speed limit, but she also tried to cover it up by stealing the camera.
C: But she didn't directly threaten someone's life. I think the man who stole from the bank courier should receive the harshest punishment.

3B Crime stories

Activity 1

- A** A: What do you know about these movies?
B: I saw *Witness*. It was about a boy who witnesses a crime.
A: I haven't seen any of them, but I've heard *Ocean's Eleven* is really good.

Activity 1

- D** A: Which of the movies have you seen? What did you think of them?
B: I saw *Fargo* a few years ago. I liked it a lot, but the accents were hard to understand.
A: Which of the movies would you like to see?
B: I'd like to see *Catch Me If You Can*. It's amazing to think a teenager could pretend to be a doctor or a pilot.
A: Do you like crime stories? Why or why not?
B: I enjoy crime stories because they're exciting to watch, but I don't like very violent ones.
A: Why do you think crime stories are so popular on TV and in the movies?
B: I think it's because it's exciting for people to see others do what they could never do themselves.

Activity 2

- A** A: What do you think happened to John?
B: John must have gotten into trouble and had to leave the country.
A: There are two plane tickets, so he couldn't have gone alone!
B: There are some keys on his desk, but I can't see what they're for.

Activity 2

- C** A: If detectives looked in your bag right now to look for "clues," what would they find? What would the clues tell them about you?
B: They'd find my cell phone, my homework, and some other stuff. I guess they could tell that I'm a student.
C: What would detectives find if they visited your room? What would they learn about you?
A: They'd learn that I'm not very neat. My bed's not made, and there are clothes and books all over the floor!
B: If you could disappear for a week, where would you go? What would you do? Would you go alone or with someone?
C: I'd like to go to a tropical island and relax on the beach. I'd go alone.
B: That sounds great!

4A That's strange!

Activity 1

- A** A: What is your first impression of the picture?
B: The picture is very confusing. Which way is up?
C: I don't think it matters.
A: What are the people doing?
B: Some people are working, and some are reading or eating.
C: Turn the picture in different directions. What are the people doing?
A: Some are sitting outside.

Activity 1

- C** A: Which of Michael's or Karen's ideas do you agree with? Which do you disagree with?
B: I agree with Michael's idea that it's very hot in the place in the picture. But I disagree that it's noon. I think Karen's right – it's morning.
C: I agree with Karen about the people – they're just relaxing at home. I really don't think they're servants.

Activity 2

- A** A: Which picture do you think is the most disorienting?
B: The first one is the most disorienting. I feel dizzy when I look at it.
A: Really? I think the first picture is the most mesmerizing. It's amazing!

Activity 2

- B** A: Which square is darker, A or B?
B: I think A is.
A: I think so, too.
B: How many lines are wavy?
A: I think they're all wavy. Don't you?
B: Hmm. I'm not sure.

Activity 2

- C** A: Let's check our answers.
B: Wow! I can't believe it.
A: It's amazing, isn't it?

Activity 3

- B** A: Who are the people? Where are they?
B: It sounds as if someone is asleep.
A: It could be somebody who is a very heavy sleeper.
B: What are they doing? What will happen next?
A: I think they're breaking into the house. Maybe they're burglars. The sleeping person might hear them and wake up.

Activity 3

- D** A: Are you ready to tell your story?
B: Sure. A man is sleeping in his bed. Two burglars – a married couple – break into his apartment. They think nobody's home.
C: Then what happens?
D: They take a soda out of the refrigerator, and they drink it.
B: One of them drops a glass on the floor, and it breaks.
D: Then the sleeping man wakes up and calls the police. Finally, the burglars get arrested.

4B Good luck, bad luck

Activity 1

- A** A: Let's try to guess the missing words. I think the first missing word is *TV*.
B: Are you sure? I think it's *radio*.
A: Yes, that makes more sense. How about the next missing word?

Activity 1

- D** A: What could Betty and Henry have done to avoid their bad experiences?
B: Betty could have kept her ticket in a safe place.
C: Henry should have been better organized, too.
A: Do you know anyone who is often lucky? unlucky?
B: My mother is lucky. She's won the lottery a few times – not huge prizes, but it's lucky anyway.
C: I have a cousin who's really unlucky. Bad things happen to him all the time.
A: Do you think some people are naturally lucky or unlucky?
C: I don't think so. I think you make your own luck.
B: I disagree. I think there are some people who are naturally unlucky.
A: Have you had any lucky or unlucky experiences?
B: I won a new bicycle when I was a kid. I was really happy.

Activity 2

- A** A: Which of these things are lucky or unlucky in your culture?
B: A four-leaf clover is considered lucky in my culture.
A: What number is lucky or unlucky in your culture?
B: The number 4 is unlucky in my culture because it sounds like the word for *death*.
A: That's true in my culture, too.

Activity 2

- B** A: Do you have similar superstitions in your culture?
B: Yes. In my culture, people say if you walk under a ladder, you'll have bad luck.
A: Which things are unlucky in your culture?
B: Let's see. Writing someone's name in red ink is unlucky in my culture.
A: Do you avoid doing any of them?
B: I avoid walking under ladders, and I never open umbrellas indoors.

Activity 2

- C** A: How superstitious are you?
B: I'm superstitious about a few things. For example, before I take a test, I always take seven deep breaths.
C: Do you have a lucky or an unlucky number?
A: I think the number 13 is unlucky. I always try to avoid doing important things on the thirteenth day of the month.
D: Do you have a lucky coin, ring, or other item?
A: I have a lucky charm that is supposed to protect me and bring me good luck. I keep it in my car.
C: What do you do if you want to be lucky? What do you do to avoid being unlucky?
D: Well, to avoid being unlucky, I never buy four of anything. If I visit a friend's house, I'll take three or five cakes as a gift, but never four.

5A School days

Activity 1

- A** A: What's happening in each class?
B: One girl is raising her hand. She may want to answer a question.
A: Or she wants the teacher to call on her. Several students are writing in their notebooks.
B: How are these classes different from your classes?
A: This class looks kind of noisy. The students in my class are usually quiet.
B: Which class would you prefer to be in? Why?
A: I'd prefer to be in a quiet class.

Activity 1

- C** A: How did you feel on your first day of high school?
B: I felt really nervous. How about you?
A: I felt pretty excited. So, why did you feel nervous?

Activity 1

- D** A: Let's share information about our partners.
B: OK. Eun Ji felt really nervous on her first day of high school because she didn't know anyone.
C: That was true for Manuel, too.
D: Yeah, I felt nervous because my school was really big and I kept getting lost.

Activity 2

- A** A: What does *corporal punishment* mean?
B: It means "the physical punishment of students." That's *f*.
A: OK. And I think *detention* is "punishment where students must stay after school" – *a*.

Activity 2

- B** A: Let's check our answers. Great. We got them all right. Now let's discuss the questions.
Which things in part A did you have in high school?
B: We didn't have corporal punishment, but we had detention.
C: We had detention, too. I got detention once for coming to school late.
D: That's too bad. Which things do you think are good ideas?
A: I think a prom is a good idea.
B: Which things do you think are bad ideas?
C: Of course, corporal punishment is a bad idea. It's wrong to hit anyone.

Activity 2

- C** A: What would you suggest to improve our school system?
B: I think there should be computers in every class.
C: Great idea. And there should be more after-school activities, like clubs and sports teams.

Activity 3

- A** A: I'd like to ask you about your high school days. First, what school did you go to?
B: I went to Seoul Girl's High School in Korea.

Activity 3

- B** A: What are the qualities of a good student? a good teacher?
B: A good student asks lots of questions, so a good teacher needs to be a good listener.
C: Do you think teachers should be strict?
D: Yes. If some students are misbehaving, then it's difficult for the others to learn.
A: Would you like to be a teacher?
B: I'd love to be a teacher. I think it's a really important job.

5B Brain power

Activity 1

- A: Let's ask each other these questions. What clothes did you wear yesterday?
B: Let me think a minute. I don't think I remember!
A: Come on. You must remember.

Activity 2

- A: When's your birthday?
B: My birthday is April 9. When's yours?
C: October 11. Who's your favorite actor?

Activity 2

- B: A: Let's compare our information.
B: I couldn't remember the dates or numbers, but I remembered that your favorite actor is Jet Li.
C: Well, I remembered that your birthday is April 9, your shoe size is 9, your mother's name is Eri, your favorite color is blue, and . . .
A: Wow! You definitely have the best short-term memory.

Activity 2

- C: A: What kinds of things are hard for you to remember?
B: I find it hard to remember jokes and funny stories.
C: Yes, that's hard. And it's hard to remember new words in English.
A: What kinds of things are easy to remember?
B: Passwords that I've created myself are easy to remember.
C: How do you usually remember things? Do you ever use these ideas?
A: I use my calendar a lot. I don't know what I'd do if I lost it.

Activity 3

- B: A: How often do you take notes during a class?
B: I often take notes. How about you?
A: Sometimes I do. I prefer to just listen.

Activity 3

- C: A: Are all the ideas in the quiz good ones?
B: Some of them are good ideas, but I don't think it's practical to rewrite my notes after class because that would take too much time.
A: Yes. It's better to take good notes to start with.
B: Do you agree with the evaluation?
A: I agree with most of it.

Activity 4

- B: A: Which study techniques do you use?
B: I highlight words I want to remember.
C: What's the most effective technique in this lesson?
A: I think working in a study group is the most effective technique.
B: What techniques do you think you'll try?
C: I'd like to work in a study group where we can compare notes and brainstorm ideas.

6A Success

Activity 1

- B** A: Let's see if we have the same opinions. What's necessary for success?
B: OK. Well, I think education is very important for success.
A: Oh, I don't think it's necessary. Many successful people don't have a lot of education.

Activity 2

- C** A: Whose success story is most remarkable? Why?
B: I think the story about Jeff Bezos is the most remarkable because he quit his job to start his new business.
A: Yes. It's amazing that he didn't make a profit for the first seven years.
B: Which qualities do you think contributed to each person's success?
A: I think Jeff Bezos has been successful because he's very hardworking and he enjoys his job.
B: I think he's also very patient and doesn't give up easily.

Activity 3

- A** A: Who's a famous male musician from your country?
B: Rain is a famous singer from Korea, my country.

Activity 3

- B** A: Why did you choose the people in your list?
B: I chose Shakira because she's my favorite singer.
C: Why is she famous? What has she achieved?
B: She's won many awards, and she has sold around 50 million albums.
D: What qualities do you think contributed to her success?
B: I guess Shakira is successful because she is multi-talented. She's a singer, a songwriter, a record producer, a dancer, and an actress.
A: Which famous person from your list would you like to meet?
B: I'd love to meet Shakira. I think she's amazing. Not only is she a self-taught musician, but she can speak five languages!

6B Wealth

Activity 1

- A** A: What do the sayings mean? We can guess the meanings of the ones we don't know.
B: I think the first one means that money may come easily, but it can disappear fast.
A: In what situations would you use each saying?
B: I'd use the first saying if I lost some money I had just found.
A: Which sayings do you agree with?
B: I agree with the saying "Lend your money and lose a friend." I once lent some money to a friend, and it took her a really long time to pay me back. I got really angry at her. We're not friends anymore.
A: That's a sad story.
B: Do you have similar sayings in your language?
A: In Japan, we have a saying that means "Money never stays long in the same hands," which is similar to "Easy come, easy go."

Activity 1

- B** A: Let's try to guess the missing words.
B: OK. I think the first missing word is *richest*. What do you think?
A: That sounds right. It could also be *wealthiest*.

Activity 1

- D** A: What have been the best and worst things about William's life so far?
B: The worst thing in his life must have been his mother's death.
C: I agree. What do you think William's future will be like?
A: I think his future will be really exciting, especially when he becomes king.
B: Would you like to be a prince or princess?
A: Of course, it would be fun to live in a palace, but I don't think I would like all the photographers following me.

Activity 2

- A** A: Let's start. How much does a liter or gallon of milk cost?
B: I'm not sure. I think a liter of milk costs about 2,000 Korean *won*.

Activity 2

- B** A: Do you agree with the evaluation?
B: I guess so. I don't really think money is very important.

Activity 3

- A** A: If you won the lottery, would you buy a big boat?
B: I probably would. How about you?
A: I definitely would!

Activity 3

- B** A: What's the first thing you'd do if you won the lottery?
B: The first thing I'd do is put all the money in the bank. It's the safest place.
C: What other things would you do?
A: I'd take a trip around the world. There are so many places I want to see.
D: What do your answers say about your attitudes toward money?
A: I think my answers mean that I'm generous with my money.
B: Would you like to be very wealthy? Why or why not?
C: I don't need to be very wealthy, but I'd like to live comfortably.
D: What things are more important than wealth?
A: Family and friends are definitely more important. That's what life is all about.

7A Foreign languages

Activity 1

- A** A: What's happening in the first picture?
B: I don't think the man knows which restroom to use.
A: He probably doesn't speak Spanish.
B: What would you do in his situation?
A: I'd ask someone for help.
B: I wouldn't. I'd just wait until someone else went into the restroom.

Activity 1

- B** A: Let's match the languages to the phrases. OK. Phrase *a* is in English. How about phrase *b*?
B: I think it's Spanish, but I'm not really sure.

Activity 1

- C** A: Let's check our answers. We got two wrong. That's not too bad. Now let's answer the questions. In which countries are the languages spoken?
B: Let's see. English is spoken in the U.K., the U.S., and Canada.
A: Also Australia and New Zealand. And don't forget parts of the Caribbean.
B: What languages are spoken where you live?
A: Mandarin is the main language spoken in Taiwan. How about where you live?
B: We speak Portuguese in Brazil. What foreign languages do you know a few words of?
A: I can count from 1 to 10 in German.
B: What language do you think would be the most difficult to learn?
A: For English speakers, I've heard that Japanese is the most difficult to learn.
B: What languages would you like to learn?
A: Other than English, I would like to learn French. Someday I'd love to live in Paris.

Activity 2

- B** A: What do you think they should have done in each situation?
B: Mark should have used a phrase book to order food. It's better to try to use the language.
A: What kinds of language problems have you experienced?
B: Before I went to France, I learned how to ask directions, but then when I asked someone which way the train station was, I couldn't understand the person's answer.
A: How important is it to speak the language of a country you visit?
B: It's really important because it shows you're making an effort.

Activity 3

- A** A: Let's make a list of the ten most important phrases for tourists.
B: "Thank you" is a very important phrase.
A: I agree. Do you think "Do you speak English?" is important?
B: Sure. And "Sorry, I don't understand" is important, too.

Activity 3

- B** A: What do you think the five most important phrases are?
B: I think "Excuse me" is important.
C: Me, too. I also think "How much is this?" is very important.
D: "Thank you" is also one of the most important.

Activity 3

- C** A: OK, so now we have to translate our five most important phrases.
B: Well, "Excuse me" in my language is "Con permiso."

7B What's the custom?

Activity 1

- A** A: What do you think the people on the left are “doing wrong”?
B: The man didn't take his shoes off. He should have removed them before he went inside.
A: What would you say to him?
B: I'd say, “Excuse me. Would you mind taking your shoes off, please?”
A: Really? I don't think I'd say anything because he might feel embarrassed.
B: Which actions would be “wrong” in your culture?
A: In my culture, we don't leave a tip in a restaurant.

Activity 1

- B** A: Imagine these situations. What would you do in your culture? You're shopping for jeans, but the price is a little high.
B: I would pay the amount on the price tag. What would you do?
A: I wouldn't do any of those things. I'd go to a different store.

Activity 1

- C** A: What would most people from your culture do in the situations in part B?
B: In the first situation, most people from my culture would bargain for a lower price.
C: Really? That would never happen in my culture. People always just pay the amount on the price tag.
D: Have you ever been in similar situations? What happened?
A: Once, a tourist took a photo of me. I felt annoyed because he didn't ask my permission.

Activity 2

- C** A: If you've traveled abroad, what surprised you about daily life there?
B: When I visited Australia, I was surprised how relaxed people seemed.
A: Which of your culture's customs might surprise visitors from abroad?
B: Touching and holding hands with members of the same sex in public is acceptable and shows friendship in my culture. However, touching or kissing members of the opposite sex in public is totally unacceptable.

Activity 3

- A** A: What information about customs would be helpful for a friend from abroad?
B: If you go to restaurants, you should leave a 15 percent tip. And you should tip more if you stay in the restaurant for a long time.

Activity 3

- B** A: What might happen if a person doesn't follow your advice?
B: If you don't leave a tip, the server might get upset.
C: And the next time you go there, you might not get good service.
D: Wow! I'll have to remember that advice.

8A What is it exactly?

Activity 1

- A** A: Can you guess what these close-up pictures show?
B: I'm not sure, but number 1 might be a CD.
A: Yes, or it could be a DVD.

Activity 1

- B** A: How often do you use each product?
B: I don't use CDs very often anymore. I usually listen to MP3s.
A: Which product is the most useful? the least useful?
B: A cell phone is probably the most useful, and I think a CD is the least useful.
A: What did people do before they had these products?
B: Before cell phones, people used public telephones.

Activity 1

- D** A: Do you share any frustrations with the people in part C?
B: I'm always losing my remote controls. I could use a Remote Control Locator.
C: What other products have you had problems with? How did you deal with them?
A: My washing machine stopped working. It took a whole month to get it repaired.

Activity 2

- A** A: Can you think of an everyday product?
B: Let's see. How about a knife? How could we describe a knife?
A: OK. It can be found in the kitchen, and it's used for cutting.
B: Also, it's made of metal. It's used by anyone who prepares food – and by anyone who eats food that needs to be cut.

Activity 2

- B** A: This can be found in a kitchen.
B: It's made of metal and is used for cutting.
C: I know. Is it a knife?

Activity 3

- A** A: How multi-skilled are you? Can you drive a car?
B: No, I can't. I don't have a driver's license. How about you?
A: I've been able to drive a car since I was 18.
B: OK. I'll check that. Can you send text messages? I do that all the time.

Activity 3

- B** A: Do you agree with the evaluations?
B: I think they make a lot of sense. My score shows that I'm not multi-skilled, and that's true. How about you?
C: I totally disagree.
D: What other skills do you have?
A: I can scuba dive. I got my license last year. And I'm really good at video games!

8B Can you explain it?

Activity 1

- A** A: How do these inventions work?
B: I have no idea! What do you think?
A: I think this is a remote control for your bicycle. When you push the button, a loud noise comes from your bike. Then you know where it is.
B: I'm not sure about that. What about the flag? I think the remote control makes the flag go up – and then you can see where your bike is.

Activity 2

- A** A: Let's try to think of a creative invention to solve some of these problems.
B: To stop me from crying when I cut onions, how about a special helmet with a fan attached to it?
A: Yeah! To blow the onion vapor away – that's a great idea.

Activity 2

- B** A: Our invention keeps you from crying when you cut onions.
B: How does it work?
C: You wear a special helmet with a fan attached to it. It keeps the onion vapors away from your eyes.
D: That sounds great!

Activity 3

- C** A: We're going to tell you how to make something else from paper. First, take a piece of paper and fold it up.
B: How? Like this?
C: No, this way. Fold the top left corner and the top right corner down, so they meet in the middle.
D: OK. I did that. Now what do I do?

Activity 4

- B** A: Let's compare our ideas. What can't you do without?
B: One invention I can't do without is the cell phone. I'd be lost without mine!
C: Why would you be lost without it?
B: Because I'm always late, and with my cell phone, I can call my friends from the bus and let them know I'm going to be late. That way, they're not so angry at me for being late!
A: I can't live without my cell phone, either. I have all my important information stored on it.

9A Staying healthy

Activity 1

- A** A: Let's describe these activities. I'll go first. Swimming looks strenuous and tiring, but fun.
B: Really? It looks pretty dull to me. But I guess it's worthwhile.

Activity 1

- B** A: What are the advantages and disadvantages of each activity?
B: I've heard that swimming uses every muscle in your body.
A: Yes, but it takes too much time to get to a pool, and it can be expensive.
B: What are some other ways to exercise?
A: Jogging is another way to exercise. You can do it almost anywhere.
B: Why is it important to exercise and stay healthy?
A: Exercising can help you feel better about yourself.

Activity 1

- C** A: What advice would you give on leading a healthy life? OK. We have to add another idea.
B: How about "Live in the countryside"?
A: OK. Now let's number the ideas. I think the most important idea is to get regular exercise.
B: I agree. So that's number 1. Next, I would say to avoid fatty and sugary foods.

Activity 1

- D** A: Do you think we can agree on the three most important ideas?
B: We think that getting regular exercise, avoiding fatty and sugary foods, and sleeping for eight hours a night are the most important. How about you?
C: Well, we almost agree. Getting a good night's sleep is important, but we thought spending time with family and friends was more important.
D: Which advice do you follow?
A: I try to do something fun every day.
B: What other things can you do to stay healthy?
C: We think living in the countryside is a good way to be healthy.
D: What do you usually do if you're not feeling well?
C: It depends. If I'm feeling really sick, I go to the doctor.

Activity 2

- A** A: Have you tried any of these treatments? What were they like?
B: The last time I had a cold, I took herbal medicine. It didn't taste very good, but it really helped me.
A: Would you try all the treatments?
B: I probably would, but I'm a little worried that acupuncture might hurt.

Activity 2

- C** A: What advice would you give Joseph, Amanda, and Brad?
B: If I were Joseph, I'd take a hot bath.
A: Good idea. And I'd tell Amanda to make some tea and put it on her sunburn.
B: I've heard tea helps a sunburn. And Brad should just take an aspirin.

Activity 2

- E** A: What's the best treatment for these problems?
B: I think the best treatment for a cold is to get plenty of rest.
C: Yes. It's also important to drink lots of fluids.

Activity 3

- A** A: Let's try these exercises together.
B: OK. First, slowly bend your head to one side. Hold it there for three seconds. Do the same on the other side. Repeat on each side three more times.
A: Hey, this feels good.

9B Coping with stress

Activity 1

- A** A: Who looks the most stressed? Have you been in similar situations?
B: I think the person taking the test looks the most stressed.
A: I agree. Taking a test is very stressful.

Activity 1

- B** A: Let's think of another stressful situation. How about being interviewed for a job?
B: That's a good one. Let's add that. What do you think is the most stressful situation?
A: Definitely preparing for exams. I always get so nervous. I'm making that number 1.
B: Really? I find shopping for gifts the most stressful.

Activity 1

- C** A: How do you cope with the most stressful situations?
B: For me, preparing for exams is the most stressful. I always try to imagine what questions I'll be asked and prepare answers for those.
C: That's a good idea.
D: For me, being stuck in traffic is the most stressful situation. I usually listen to the radio to try to relax.

Activity 2

- C** A: Let's take this quiz. Do you find it hard to make decisions?
B: Yes, sometimes I do. How about you?
A: No, not me. I make decisions easily.

Activity 2

- D** A: How many Yes answers did you have?
B: I had four. How about you?
A: I had six, so I guess I'm more stressed than you.

Activity 3

- B** A: Have you tried these ideas? Which ones do you think are the best?
B: I've tried not taking on more than one thing at a time. I've also tried taking a yoga class.
C: I haven't tried taking a class in yoga, but I've heard it's a great way to reduce stress.
A: What other stress-reducing techniques have you tried?
B: I have a stress ball. Anytime I feel stressed, I squeeze it for a couple of minutes.
C: What techniques would be useful for the people in Activity 2?
A: Andrew could try going jogging or cycling. If he got more exercise, maybe he'd sleep later in the morning.
B: Good idea! And Sonya should breathe deeply when she feels herself getting upset.

10A Advertising

Activity 1

- A** A: Let's describe our impressions of these ads. This first ad is humorous and eye-catching, but kind of weird. What is the person doing?
B: I have no idea!

Activity 1

- B** A: Do you know which company uses the slogan "Be the first to know"?
B: Yes, the example says it's CNN. How about the second one?
A: Could that be eBay?

Activity 1

- C** A: Which slogan do you think is the most effective?
B: I think "Finger lickin' good!" is the most effective slogan. It's really true!
C: You're right! I feel like going to KFC right now.

Activity 2

- C** A: Which commercial from part A did you like the best?
B: I liked the third commercial best because it's really cute.
A: I liked the first one better. I don't know why.
B: What popular commercials do you like?
A: I like the iPod commercial. It's bright and colorful, and the dancing looks cool.
B: How about the Apple computer commercials? They're really funny. Are there any commercials you dislike?
A: I can't stand any of the car commercials. They're all the same – really boring.
B: You know what? I totally agree!

Activity 3

- A** A: Let's think of brands we know. We need six.
B: OK, how about Nike?
A: Great. And Nike's most famous products are shoes.

Activity 3

- B** A: Are famous brands important to you? Why or why not?
B: Famous brands are important, but it depends on the product. For example, I always use the cheapest batteries. I don't think there's any difference.
C: Really? I don't think cheap batteries last as long as the famous brands.
A: Think of some products. What brands do you usually choose?
B: Let's see. For jeans, I always buy Levis. I like their style, and they're really comfortable.
C: These days, I wear Edwin jeans. Edwin is a really popular brand in my country because Brad Pitt advertises them.
A: Which brands are "in" right now? Which ones are "out"?
B: Sony is "in" right now with its game console, digital cameras, and cell phones.
A: What about brands that are "out"? I can't think of any.
C: No, me, neither.

10B *Buying and selling*

Activity 1

- A** A: We have to add two more things to the list. Any ideas? How about furniture?
B: Good one! And things for the house – like towels. What do you enjoy shopping for?
A: I enjoy shopping for CDs and DVDs most of all. How about you?
B: Definitely clothes and accessories. What do you least enjoy shopping for?
A: Food. It just takes too much time. I'm making that number 12.

Activity 1

- B** A: Let's compare lists. Do we like to shop for similar or different things?
B: Well, we all like to shop for clothes.
C: Do you prefer to buy things for yourself or for other people?
D: I enjoy shopping for myself, but I also like to buy gifts for other people.
A: I don't have a preference. I just love shopping.
B: Do you like to shop alone or with other people?
C: I really don't like to shop. I prefer to spend my time doing anything else.
D: Well, I love shopping with my best friend. We always have a great time.

Activity 1

- C** A: Which type of shopper are you? Which type are your friends?
B: My friends and I are browsers. We like shopping, but we don't have much money.
C: I think my friends and I are reluctant shoppers. We hardly ever go shopping together.
A: Which type do you like to shop with? Which type don't you like to shop with?
B: I think shopping with a bargain hunter and haggler would be great. I could save lots of money!
C: That's not for me. It all takes too much time. I'd like to shop with a methodical shopper. Just buy what's on the list and move on!

Activity 2

- C** A: Which information from part A surprised you?
B: I'm surprised that the worst place for a store is near a bank.
A: What's the first thing you do when you enter a store?
B: I usually look to see what's on sale.
A: What are your favorite stores?
B: One of my favorite stores to browse in is Ben's Books.

Activity 3

- A: Which types of ads have you seen or heard recently? What were they advertising?
B: On the way to class today, I saw a billboard advertising the new model BMW.
A: Did they influence you to spend money?
B: The new model BMW looks really cool, and I'd love to buy one if I had the money.
A: What other forms of advertising are there?
B: Let's see. There are newspapers.
A: Also, there are catalogs and magazines.
B: Which forms of advertising are the most effective?
A: I think TV commercials are the most effective form of advertising. When I see a good ad, it makes me want to try the product.
B: I think subway ads are the most effective. You're forced to look at them.

11A What's the story?

Activity 1

- A** A: Can you create a short story to explain each picture?
B: Sure. Peter had borrowed his sister's car. He was planning to park it in front of her house. While he was backing up the car, he saw a cat behind him. He tried to hit the brake pedal but he accidentally hit the gas pedal.
A: That's good. So the car backed up on top of another car. He got out to see what had happened.

Activity 1

- B** A: Let's tell our stories. Whose are more convincing?
B: I'll go first. This is the story about Peter, who had borrowed his sister's car. He was planning to park it in front of her house; however, while he was backing up the car, he saw a cat . . .
C: Wow! That's a convincing story.

Activity 2

- C** A: How do you think each story ends?
B: I think after the zookeeper and the orangutan got into the car, they drove to the zoo.
A: That makes a lot of sense. We should listen to find out if we're right.

Activity 3

- A** A: Can you think of a creative headline?
B: How about "Man Robs Restaurant Armed with a Mouse"?
A: That's really funny!

Activity 3

- B** A: Let's choose one headline and create a news story.
B: Sure. Let's see. A man went into a restaurant, but he didn't have a weapon. Instead, he had a mouse. The restaurant manager was so worried that the mouse would scare his customers away that he gave the robber all the money he had in the cash register.
A: But wait, the story doesn't end there. As the man was getting away, the mouse bit him on the finger. He became very sick and had to be hospitalized. The police then arrested him.

Activity 3

- C** A: Which story was more creative?
B: I really liked the story about the mouse. It was really creative.
C: I agree, but it was too unbelievable to be true.
D: What stories are in the news today? What stories were in the news last week?
A: In the news today, there's a story about a boy rescued from a burning house.
B: Yes, I heard about that. He's lucky to be alive.
D: Last week, there was the story of the woman who won the lottery.
A: Wasn't it wonderful? She gave all the money to charity.
B: What's the most important story in the past month?
C: I guess the national election is.
D: Yeah. That has been in the news a lot.

11^B People in the news

Activity 1

- A: What's your reaction to each headline?
B: The one about the man losing the lottery ticket is amusing. It made me smile.
A: Really? That made me feel terrible. I hope he found the ticket.

Activity 2

- A** A: Let's look at these pictures. What do you think happened? How do you think they felt?
B: I think they felt really scared when they saw the shark.
A: Are you sure that's a shark? It looks like a dolphin to me.

Activity 2

- D** A: What do Kurt and Joan disagree about?
B: They disagree about how long the trip took, and who packed the books and coffee.
A: They also disagree about their best and worst experiences. Why do you think they disagree on the details of the story?
B: Maybe they disagree because Kurt is really tired and doesn't remember the details correctly.
A: Whose story is more believable?
B: I think Joan's story is more believable because she sounds like she enjoyed the trip.
A: What would you have done in their situation?
B: If I were Kurt, I would have told Joan about the sharks.
A: And if I were Joan, I would have told Kurt about the ship almost hitting them.

Activity 3

- A** A: Let's go with the first situation. We just returned from sailing a boat around the world.
B: OK. When did we get back?
A: How about last night?
B: All right. So how does it feel to be back?
A: Fantastic!

Activity 3

- B** A: So tell us, when did you get back?
B: Actually, we just got back last night.
C: And how does it feel to be back?
D: Fantastic! We had such an amazing time.

Activity 3

- C** A: What people have been in the news lately?
B: Politicians have been in the news a lot recently because of the upcoming election.
C: What kinds of "people stories" do you like to read or hear about?
A: I like to read stories about average people who do amazing things.
B: Do you follow celebrity news?
C: Sometimes I do, but usually I'm not really interested.

12A Friendship

Activity 1

- A** A: What do you think they're talking about?
B: In the first picture, they're sharing a secret. They may be talking about something embarrassing that happened.
A: Or they might be talking about their boss at work.
B: Which group would you like to join?
A: I'd like to join the second group because they look like they're having the most fun.

Activity 1

- C** A: What qualities are necessary for friendship?
B: Honesty is a very important quality.
A: Why do you say that?
B: Friends need to be able to tell each other what they really think.

Activity 2

- C** A: When did you meet your best friend? How did you meet?
B: I met my best friend in high school. We were in the same class.
C: What do you have in common with your best friend?
A: We share a lot of the same interests, and we have very similar values.
B: What do you like to do together?
C: We go to the movies a lot, and we study together a few times a week.
A: What qualities do you admire in your friend?
B: I'm really motivated by her. She always studies hard.

Activity 3

- A** A: Which do you think is the best definition for *acquaintance*?
B: Let's see. I think an acquaintance is someone you know, but don't consider a close friend. That's *k*.
A: Yes, that's right. How about number 2: *close friend*?

Activity 3

- B** A: Can you describe your relationship with some people you know?
B: Hee-Jin is my classmate, but she's also my best friend. My roommate is Sarah, and she's also a good friend.

Activity 3

- C** A: How many close friends do you have?
B: I have about four really close friends.
C: How many of your friends are old friends?
D: I have a few friends that I've known for a long time.
A: Do you have any former friends you'd like to be friends with again?
B: I've had some really good friends that I've lost contact with over the years. It would be great to meet up with them again.

Activity 4

- A: What does each saying mean? Let's try to restate each one in our own words.
B: The first one means an old friend knows you best and will tell you the truth.
C: Which sayings do you agree with?
A: I agree with the saying "Your most important friend is yourself." It's true that you need to value and like yourself in order for others to value and like you.

12B Meeting people

Activity 1

- A** A: Which words describe you and your perfect partner?
B: I'm easygoing, and my perfect partner needs to be easygoing, too.
A: For me, I'm romantic, and I'd like my partner to be warmhearted.

Activity 1

- B** A: What information in part A is the most important?
B: I think the most important information is the things you like to do. It's important to have things in common.
C: What other information would be useful to know before meeting someone?
D: It would be useful to know what the person looks like.
A: Do you know anyone who has tried Internet dating? What happened?
B: I have a friend who's tried Internet dating. She says it's not a great way to meet people.
C: Do you know anyone who has been on a blind date? What happened?
D: I went on a blind date last month. My cousin set it up. It was awful!

Activity 1

- C** A: What's the best way to meet the perfect partner?
B: I think the best way is to join a club. You can meet people who share your interests.
C: Really? I think the best way is to just wait patiently. It worked for me.

Activity 2

- A** A: Who do you think is married to each other now?
B: It's hard to tell, but Amy and Brian look as though they would make a good couple.
A: Do you think so? I'm not sure about that. I think Amy and David would make a better couple.

Activity 2

- D** A: At what age do people usually get married in your culture?
B: It depends on the person, but I think people usually get married at about age 27.
C: Are people today getting married earlier or later than 20 years ago? Why?
A: These days more people go to college, so they're getting married later.
B: What kind of wedding ceremony is popular? What happens?
C: A traditional Western wedding ceremony has become popular in my country. Many brides wear white wedding dresses and walk down the aisle.
A: Describe a wedding ceremony you've been to.
B: I've been to a wedding ceremony where the couple just registered their marriage at City Hall. The ceremony ended really quickly. But then we went to a restaurant for the reception, which was nice.

13A Please be careful!

Activity 1

- A** A: Let's try to guess the missing words in part B.
B: Let's see. I think number 1 is "Have at least two people in your group."
A: Yes. That sounds right. So the missing word is *two*. And the second one must be weather *reports* or *forecasts*. Let's write *forecasts*.

Activity 1

- D** A: Does any of the advice seem unimportant?
B: I don't think any of the advice seems unimportant. It all seems important to me.
C: I agree. What other precautions or equipment would be useful?
A: How about a cell phone? If you're not too far away, a cell phone might be useful.
D: Have you been hiking? What advice did you follow?
A: I've only been on short day hikes. But I told someone where I was planning to go.

Activity 2

- A** A: What would you say in each situation? What reason would you give?
B: I would shout "Look out!" He's not paying attention, and he can't hear the bus.
A: Good answer. And what about for number 2?

Activity 2

- B** A: Let's compare our ideas. What do you have for number 1? Oh, we have the same answer. How about for number 2?

B: Now let's discuss the questions. Have you ever been in similar situations? What happened?
C: Once, I stepped out into the street while I was chatting with a friend, and I was nearly hit by a car.
D: What other dangerous situations can happen in a city? How can you avoid them?
A: Cars can easily lose control and drive onto the sidewalk. Always stand back from the edge of the road.
B: Do you always avoid danger, or do you sometimes take risks?
C: Sometimes I take risks, but only if I don't think it's too dangerous.

Activity 3

- A** A: What safety tips can you think of for driving?
B: First of all, always wear your seat belt, even if you're only going a short distance.
A: You should also turn off your cell phone while driving.

Activity 3

- B** A: Let's share our tips. Which ideas are the best? Which ideas would you follow?
B: I agree you should turn off your cell phone while driving, but I don't think it's necessary to turn off the radio. Listening to music while driving isn't distracting. It's relaxing.
C: Well, a lot of people start singing and moving around to the music, and that can cause an accident.

13B Taking risks

Activity 1

- A** A: Which activity looks the riskiest?
B: I think the first activity looks the riskiest because those sharks look dangerous.
A: Would you do these things?
B: No. I don't like taking chances.
A: Have you done similar things? How did you feel?
B: Once, I tried snorkeling. But that wasn't scary.

Activity 1

- B** A: Do you check weather forecasts?
B: I often do if I'm going out. How about you?
A: No, never. Whatever the weather is, it doesn't bother me.

Activity 1

- C** A: Do you agree with the evaluation?
B: I agree that I'm a risk-taker. I like to take risks because it's exciting.
C: What's the riskiest thing you've done recently?
B: On my last vacation, I traveled overseas by myself. I went to Spain for two weeks. It was a lot of fun.
A: Who do you know that's extremely adventurous?
B: My brother is extremely adventurous. He's into rock climbing.
D: Well, my brother isn't adventurous at all.

Activity 2

- A** A: Which person do you think you're most like?
B: I'm most like Angie. I've tried many things once, such as snowboarding and windsurfing.
A: Are people who live dangerously brave? irresponsible? foolish?
B: As long as they take precautions, I don't think they're irresponsible or foolish.
A: What's one adventurous thing you'd like to try?
B: I'd like to try scuba diving. Swimming under the sea with all those fish would be amazing.

Activity 2

- C** A: How do you think each story ended?
B: I think a car probably finally came along, and someone helped Nathan.
A: Yeah. And Denise probably had to wait until the fog cleared so she could find her way home.
B: Maybe the men on the corner were actually police officers, and they helped Craig.

Activity 3

- A: Which of these things would be the easiest for you to do? Which would be the hardest?
B: The easiest thing would be traveling abroad alone because I'd meet people and make friends.
C: Wow! That would be the hardest thing for me to do. I can't imagine traveling alone. The easiest thing for me would be singing in front of the class. I'm a really good singer!

14A Popularity

Activity 1

- A** A: What do you think the people are talking about?
B: I think they're talking about school.
A: Yeah. Or maybe about work.
B: Which group would you prefer to join?
A: I'd prefer to join the first group because they look like they're enjoying their conversation.

Activity 1

- C** A: How important are these qualities in a friend?
B: I think being a good conversationalist is important.
A: I agree. But being a good listener is probably more important.

Activity 1

- D** A: We thought being a good conversationalist was important.
B: So did we. What other qualities are important in a friend?
C: Being truthful is an important quality in a friend.
A: What qualities do other people see in you?
D: I guess people think I have a good sense of humor.
A: What other qualities would you like to develop?
B: I'd like to be more tenacious. Sometimes I give up when things become too difficult.

Activity 2

- A** A: Let's see who's a good conversationalist. During a conversation, do you tell funny stories or jokes?
B: Yes, I do. I like to laugh and make other people laugh. So I'm putting number 3 for that. How about you?
A: Hmm. I'm not much of a storyteller. I'm going to write a 1 for that.

Activity 2

- B** A: Do you agree with the evaluation?
B: I agree with the evaluation. People often say that I'm a good conversationalist.
A: Which questions in part A are the most relevant? Are any irrelevant?
B: I think avoiding talking only about yourself is the most relevant.
A: What else can make you a good conversationalist?
B: I think being a good listener is really important. It shows that you are involved in the conversation and that you care about what the other person is saying.

Activity 3

- B** A: Let's compare ideas. I circled *family*, *movies*, *music*, *school*, and *sports*. How about you?
B: Now let's answer the questions. Which topics are the most popular?
C: All of us like to discuss movies, music, school, and sports. Only some of us like to talk about computers, games, gossip, fashion, and relationships.
A: Which topics don't you like to discuss?
B: Nobody likes to discuss politics or news.
C: What other things do you like to talk about with your friends?
A: My friends and I like to talk about our other friends.

14B Success and happiness

Activity 1

- A** A: Who do you think is the best employee?
B: Sarah looks like the best employee. She's talking on the phone and looks busy.
A: I agree that she looks busy, but she could just be talking to a friend on the phone.

Activity 1

- C** A: Who do you think is the best employee now?
B: I think Hank is the best employee now because his boss really likes his work and he's good at his job.
A: I totally agree with you this time.

Activity 2

- B** A: How important are these qualities to achieve success? Let's compare our ideas.
B: I think patience is a very important quality to achieve success. Do you know the saying "Good things come to those who wait"?
C: You're right, but I marked *patience* as just important. To me, flexibility is very important.

Activity 3

- A** A: Which do you think are the six best pieces of advice?
B: One of the best pieces of advice is to try to see things from other points of view.
A: I agree. It's hard to do that sometimes, but it's important.

Activity 3

- B** A: Let's compare our ideas from part A. We thought "Admit your mistakes" was good advice.
B: We did, too. Which pieces of advice would be hard for you to follow?
C: It would be difficult for me to admit my mistakes. I don't like to be wrong!
D: That's not difficult for me. I try to learn from my mistakes.
A: Which advice do you already follow?
B: I'm not afraid to say that I don't know. I'm also not afraid to ask for help.
C: What advice did your parents give you? your grandparents? your teachers?
D: Some advice a teacher once gave me was that if I smile, the sun will shine.
A: What one piece of advice would you give to people who want to be happier?
B: My advice to them would be to make the most of every day. Life is short!

Activity 3

- D** A: How can you achieve your goals?
B: I want to run in a marathon someday. But I need to get in shape first.
C: I'm sure you can do it. You just need to work at it every day.

15A Traveler or tourist?

Activity 1

- A** A: What are these people doing? Where do you think they are?
B: These people are taking a picture. I think they are somewhere in Europe.
A: Which group would you like to join?
B: I'd like to join the second group. They look like they're having a good time.

Activity 1

- D** A: What would you like about each tour? What wouldn't you like?
B: For Rachel's tour, I'd like snorkeling. I wouldn't like hiking in the hot weather.
A: For Jack's tour, I'd like to see all the beautiful scenery. I wouldn't like stopping at the ice-cream factory. I'm on a diet!

Activity 2

- A** A: Which of these general travel tips are useful? What other tips can we suggest?
B: The tip about not keeping all your cash and credit cards in the same place is useful. If one is lost, you'll still have the other.
A: You don't always need shots. For example, if you go to Singapore, shots aren't necessary anymore.

Activity 2

- B** A: Which are Dos and which are Don'ts for first-time visitors to Australia? Let's try to guess. Let's see. Well, number 1 is "*Do* get a visa before you go."
B: And number 2? I think it's "*Do* stay in hostels." Hostels are a great way to make friends – and they're inexpensive.

Activity 2

- C** A: Let's check our answers. I think we got them all right.
B: Yes, we did. Would you like to visit Australia?
A: I'd love to! How about you?
B: I'm not sure. It's really far away.

Activity 3

- A** A: What tips would you give friends from abroad for accommodations?
B: I'd tell my friends to book a hotel in advance. You can do it easily online.
A: That's good advice – especially in the summertime, when hotels may be busy.

Activity 3

- B** A: Let's compare our ideas. We'd tell our friends to bring warm clothing. It's cool in our country – even in the summer.
B: We didn't think of that. What's the best time of year to visit your country?
C: Definitely in the spring. There are lots of flowers everywhere.
D: What famous place shouldn't visitors miss?
A: Visitors shouldn't miss Angkor. It's one of the most famous places in Cambodia.
B: Where would you take visitors on a day trip?
C: I'd show them Angkor Wat, the famous temple. Then we'd have lunch at a local restaurant, and maybe shop for some souvenirs.
D: That sounds like a really nice day.

15B *Fantastic journeys*

Activity 1

- A** A: What are the five things you most like to do on vacation?
B: Let's see. I like to visit art museums, go shopping, meet local people, take guided tours, and visit historic places.
A: I like to go shopping and meet local people, too. But I prefer to try adventure sports, visit theme parks, or just lie in the sun at the beach.
B: Now let's add three more things to do on vacation.

Activity 1

- B** A: First, let's compare our ideas. I like to go camping, lie in the shade, watch wildlife, be alone, and go hiking.
B: Which things don't you like to do on vacation?
C: I definitely don't like to be alone on vacation. It's boring. I think it's nice to share experiences with friends or family.
D: Which people in our group are most alike? Would they make good travel partners?
A: I think you two like to be active on vacation. You both like to try adventure sports or visit theme parks. We prefer to relax on vacation and lie in the sun.
A: What was your last vacation like? What would you do differently?
B: My last vacation was fantastic, but we probably spent too much time shopping. Next time, it would be nice to visit more historic places.

Activity 2

- C** A: What would you like and dislike about their trip?
B: I'd like staying at a hotel in the mountains in Switzerland. I wouldn't like going to the theater in London because I'm not interested in Shakespeare plays.
C: Really? I'm the opposite. I'd like the theater, but I wouldn't like being in the mountains, so far away from the city.

Activity 3

- A** A: What would you like and dislike about each of these vacations? Which vacation would you prefer?
B: To be honest, I don't think I'd like package-tour vacations. I'd prefer to make my own plans, although sometimes it's nice to take a day tour.
A: I understand your point, but sometimes it's convenient to have someone else make the decisions for you.

Activity 3

- B** A: Let's design a fantastic journey for a different destination.
B: OK. How about a beach tour of the Caribbean? We could choose the top ten beaches in Puerto Rico and the Dominican Republic.
A: Great idea! Let's make it for ten days.

Activity 3

- C** A: Let's describe our trips. You two can go first.
B: OK. Ours is a two-week camping and desert tour of Australia.
C: Whose trip sounds better?
D: I really like the sound of the Australian desert tour.
C: Me, too. I'd love to take that tour.
A: Not me. I think our beach tour sounds much better.

16A The ideal job

Activity 1

- A** A: What would you like about each job? What would you dislike?
B: I'd like to work in a restaurant.
A: Really? I wouldn't like being a waiter, but I think I'd enjoy being a taxi driver.

Activity 1

- B** A: Who typically does these jobs in your culture?
B: In my culture, bank tellers, bus drivers, and chefs are either men or women, but construction workers are almost always men.
A: Really? Flight attendants and nurses are usually women in my culture, but pilots, police officers, and politicians are usually men.

Activity 1

- C** A: What other jobs do women in your culture typically do?
B: Women often work in stores as salesclerks and in restaurants as waitresses.
C: What other jobs do men in your culture typically do?
D: Many men in my culture are engineers and lawyers.
A: Why do you think more men or women have these jobs?
B: There is no good reason. Men have more opportunities than women in my culture.
C: Do you know any men or women doing non-traditional jobs? What challenges do they face?
D: I have a cousin who's a male nurse. He's definitely in a minority. People always assume he's a doctor.

Activity 2

- B** A: What challenges do you think they face?
B: A park ranger has to work long hours outside and deal with a lot of questions.
A: That doesn't sound too challenging. How about the personal chef? I guess cooking food that everyone likes would be challenging.

Activity 3

- A** A: Can you think of jobs for each category?
B: Jobs that can be dangerous are firefighters, soldiers, police officers, and miners.
A: OK. Jobs that use a foreign language are language teachers and interpreters.

Activity 3

- B** A: Which job in each category in part A would you be good at? Which wouldn't you be good at?
B: I'd be good at being a businessperson because I'm good at solving problems.
A: I wouldn't be good at any analytical job because I'm terrible at numbers.

Activity 3

- D** A: Which jobs would you recommend for the others in your group?
B: You're very good at delegating tasks and solving problems. You'd be a good business executive.
C: Thank you. I hadn't thought of that.
D: You're very good at communicating ideas. You could be a teacher.
A: Yes, I'm interested in being a teacher.
B: What jobs would you definitely not recommend?
C: I wouldn't recommend being a flight attendant. The hours are long, and you're away from home most of the time.
D: What would your ideal job be? Describe it.
A: My ideal job is one where I could work independently. Maybe I could be a researcher.
B: Who do you think has the best job in the world?
C: I have no idea. But I think people who follow their passion and believe in what they do for a living are lucky.

16B Getting a job

Activity 1

- A** A: Which job interests you the most?
B: The activity organizer job interests me the most because it's temporary and is overseas.
A: Which job are you the most qualified for?
B: I'm most qualified for the coffee-house server job because I worked in a restaurant for two years.
A: I'm interested in the retail clerk position because I love fashion. Unfortunately, I have no previous experience, so I wouldn't be qualified.
B: What else would you like to know about the job?
A: I'd like to know how much each job pays.
B: Do you have a job now? What do you like about it? What don't you like?
A: I have a part-time job in a restaurant at the moment. I really like the people I work with, but I don't like the long hours. I can't go home until the last customer leaves. Sometimes I don't get home until after midnight.

Activity 1

- B** A: Let's read these tips. Which ones do you think are the most important?
B: I think "Research the company beforehand" is the most important tip because otherwise you won't know if it's the right company for you.
A: Are there any tips you disagree with?
B: No, I think I agree with all of them. What other tips can you suggest?
A: I think it's important to shake hands with anyone you meet at the company.
B: Have you ever interviewed for a job? Describe the experience.
A: I interviewed for a part-time job at a movie theater once. They must have really needed someone because they hired me and I started to work on the same day as the interview.

Activity 2

- A** A: Who do you think will make the better first impression?
B: I think Vanessa will because she looks more confident.
A: I agree. Jeremy looks kind of nervous.

Activity 2

- D** A: What did Vanessa do well in her interview? What didn't she do well?
B: She dressed for success, but she didn't prepare a list of questions to ask.
C: What did Jeremy do well in his interview? What didn't he do well?
A: He prepared a list of questions to ask, but he didn't arrive early for the interview.
B: Did any of their answers surprise you? Which ones?
D: I was surprised that Vanessa said she had the perfect personality for the job. No one's perfect!
A: Who do you think is the better candidate for the job?
B: I think Vanessa is the better candidate because she's more outgoing.
C: Really? I think Jeremy is the better candidate because he's serious and more mature than Vanessa.
D: If you were the interviewer, what additional questions would you ask?
B: I'd ask if they had a passport and were able to travel to Australia at short notice.
C: Good question. They also might need to have a medical examination.