COLLEGE KNOWLEDGE AND NAVIGATION
Low-beginner

In order for students to pursue their career of interest, they may need to complete post-secondary or vocational training.

Lesson objectives:

• Discuss post-secondary training

• Create a list of local post-secondary centers

Warm up

• Before class: write the lesson objectives on the board. Ask Ss what they know about post-secondary education. Elicit answers such as *the purpose of post-secondary training is for a person to learn knowledge and skills they need to find a job.*

• Ask Ss if they have ever taken a post-secondary level class in the United States or their home country and, if so, what they studied.

Presentation

• Tell Ss that many careers require one or more years of post-secondary training. Discuss the different venues for post-secondary training, for example, community colleges, universities, technology institutes, vocational or trade programs.

• Explain that today's lesson will help Ss identify local post-secondary locations that offer training in their career of interest.

Practice

• At the computer lab, give each S a copy of Activity Worksheet 7B. Review the questions with Ss and ensure they understand the terms. Tell Ss they will be using the Internet to answer the questions. Ask Ss to write their career of interest at the top of Activity Worksheet 7B. Model how to find nearby post-secondary locations by typing the name of: an example career of interest, education requirements and city or zip code into the search engine. For example: *welding, required training, Houston, Texas.*

• If a computer lab is not available, bring Ss to the library. Notify the library ahead of time and ask if the librarian is available to direct Ss to educational research resources. Or bring brochures from local colleges, universities or post-secondary training programs to class. Give each S a copy of Activity Worksheet 7B. Review the questions with Ss and ensure they understand the terms. Tell Ss they will be using books, articles or brochures to answer the questions.

• Encourage Ss to focus on the possibilities and not to feel discouraged by the cost of education.

Evaluation

• Ss work with partners who have a similar educational interest and use the Activity Worksheet to discuss the potential training programs.

• Ss add the completed Activity Worksheet to their Career Portfolio.

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Name: _____

Career of interest: _____

School #1

1. What is the name of the school? _____

2. What is the address of the school? _____

3. What is the phone number of the school? _____

4. What is the website of the school? _____

5. What training programs does the school offer? _____

School #2

1. What is the name of the school? _____

2. What is the address of the school? _____

3. What is the phone number of the school? _____

4. What is the website of the school? _____

5. What training programs does the school offer? _____

School #3

1. What is the name of the school? _____

2. What is the address of the school? _____

3. What is the phone number of the school? _____

4. What is the website of the school? _____

5. What training programs does the school offer? _____