## Talking about language

A Language words

| Part of speech | Meaning | Examples |
| :--- | :--- | :--- |
| noun | a person, place, or thing | Mary, China, pen |
| verb | something we do | eat, read, write |
| adjective | describes a noun | good, bad, happy, long |
| adverb | describes a verb | slowly, badly, well |
| preposition | used before a noun | in, on, by, at, of |


| Other useful <br> concepts | Meaning | Examples |
| :--- | :--- | :--- |
| singular | one noun | book, house, child |
| plural | more than one noun | books, houses, children |
| phrase | a group of words (not a <br> complete sentence) | in a house, at home, <br> an old man |
| sentence | a complete idea; begins with a <br> capital letter and ends with a <br> period | The new student parked his <br> car in front of the school. |
| paragraph | one or more sentences about <br> the same topic beginning on a <br> new line | Basic Vocabulary in Use <br> has 60 units. Each unit has <br> has two pages. |
| question | a group of words that begins <br> with a capital letter and ends <br> with a question mark | What time is it? <br> Do you speak Spanish? |

## B Instructions used in this book

1. Match the words on the left with the words on the right.
orange ice cream
chocolate iuice
2. Fill in the blank.

Maria is ......at ...... home today.
3. Correct the mistakes.

Maria is in home today. Maria is at home today:...
4. Complete the sentence about yourself.

I take ...the bus ... to work.
5. Write these words in the correct column.

| cat | apples | oranges | dog |
| :---: | :---: | :---: | :---: |
| horse |  |  |  |


| Animals | Fruits |
| :--- | :--- |
| cat, dog, horse | apples, oranges |

## Exercises

### 1.1 Write these words in the correct column.

| shirt | quietly of speak by quickly bad car banana at |
| :--- | :--- | :--- | :--- |
| daily write new in woman old sad eat correctly go |  |


| Noun | Verb | Adjective | Adverb | Preposition |
| :--- | :--- | :--- | :--- | :--- |
| shirt |  |  |  |  |
|  |  |  |  |  |

1.2 Are these phrases, sentences, or questions?

1. in the park phrase
2. Do you speak English?
3. a black cat
4. She's writing a book.
5. What's your name?
6. I like English.

### 1.3 Answer these questions.

1. What is the plural of book? ..books
2. What is the singular of women?
3. Is from a verb?
4. Is cat an adjective?
5. Is this a phrase: "Jane loves Harry."? $\qquad$
1.4 Follow these instructions.
6. Fill in the blank. What
your name?
7. Complete the sentence about yourself. I have ...............................................eyes.
8. Correct the mistakes.
speek $\qquad$
inglish
He has seven cat
9. Match the verbs on the left with the nouns on the right.
make
homework
do a shower
take a mistake
10. Write these words in the correct column:
hat rice coat milk

| Food | Clothes |
| :--- | :--- |
|  |  |

## Learning strategies

Keep a vocabulary notebook. Write the words you learn from reading this book in your notebook. Use a good dictionary. You will need it for some exercises in this book.

A Write down words that go together (collocations).
You do the exercises in this book. Sometimes, you make mistakes in English. In your vocabulary notebook, write: do + exercise and make + mistake.

When words are used together like this, we call it a collocation.

You make mistakes. (not do mistakes)
I'm on the bus. (not in the bus)
Some people are good at languages. (not good in)
I saw a very tall man. (not high man)
verb + noun
preposition + noun adjective + preposition
adjective + noun
tip Always write down collocations when you learn a new word.
B Learn words in groups that are related (word families).

| Word family | Some words in the family |
| :--- | :--- |
| furniture | chair, desk, table, sofa |
| travel | ticket, passport, visa, bus |

tip Make a page for every different word family in your vocabulary notebook.
Pictures and diagrams
Draw pictures in your notebook to help remember words. For example: car


Draw diagrams like this one. Add more words as you learn them.


When you can, use pictures and diagrams.
One more tip: Look at the words you have written down again and again!

## Exercises

2.1 How many more collocations for have + noun can you write in your vocabulary notebook? Look at Unit 3 for more ideas.
have a party, have lunch,
2.2 Not all of the words listed in the box describe weather. Which words can go with weather? Use a dictionary if you need help.
wet high big dry warm happy cool rainy light

2.3 Write these words in the correct family. Use a dictionary if you need help.
school bread teacher milk notebook test water salad student rice

| Name of word family | Words in family |
| :--- | :--- |
| education |  |
| food |  |

2.4 Draw simple pictures to help you remember the words in bold.

Example: a girl crying


1. a plane lands
2. sunny weather
3. under the table
2.5 Write words in the empty circles.

tip Make sure you have started a vocabulary notebook before you do the other units in this book.
