

On vacation

LESSON A

- Vacation activities
- Gerunds

LESSON B

- Asking about preferences
- Reminding someone of something

LESSON C

- Extreme sports
- Modals for necessity and recommendations

LESSON D

- Reading: "A Taste of Cairo"
- Writing: A walking tour

Warm-up

A great day trip!

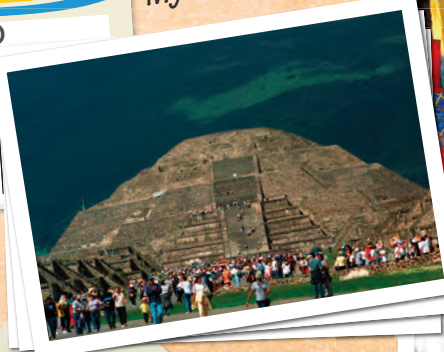
O.K. Bus



Origen: Ciudad de México, TAPO
Destino: Puebla, Pue.
Fecha: 29/05/2010
Hora de salida: 10:30 a.m.
Precio: \$130.00



My favorite places



NATIONAL
MUSEUM OF
ANTHROPOLOGY



Mexico City

Café del Sol



Yum!

The best!

IC
Hotel de la Ciudad
Avenida de la Reforma 42
06040 México, D.F.
(55) 005 02 003

This was useful!

What a bargain!

A Look at Julie's scrapbook. Where did she go on her vacation? What do you think she did there?

B What do you like to do on vacation? What kinds of things do you usually bring back with you?

1 Vocabulary Vacation activities

A Match the phrases and the pictures. Then listen and check your answers.

- | | | | |
|--------------------|-------------------------|-----------------------------|--------------------|
| a. buy handicrafts | c. listen to live music | e. speak a foreign language | g. visit landmarks |
| b. go to clubs | d. see wildlife | f. try local food | h. volunteer |



B Pair work Which things in Part A have you *never* done on vacation? Tell your partner.

2 Language in context Three types of tours

A Read the ads for three tours. Which tour is best for someone who likes volunteering? someone who likes eating? someone who dislikes planning?

Cuisine Adventures



Trying local foods is a great way to learn about a culture. Call today if you are interested in joining our "Eat and Learn" tour.

ENVIRONMENTAL EXPERIENCES



Are you concerned about protecting the environment? Volunteering is a rewarding way to spend a vacation. Choose from over 20 tours.

No Worries Tours



Do you enjoy traveling by bus but dislike planning the details? We specialize in organizing tours with no stress.

B What about you? Which tour interests you? Why?

3 Grammar Gerunds

A gerund is an -ing word that acts like a noun. Gerunds may be the subject of a sentence, or they may appear after some verbs or prepositions.

As subjects: **Trying** local foods is a great way to learn about a culture.

Volunteering is a rewarding way to spend a vacation.

After some verbs: I **enjoy traveling** by bus.

I **dislike planning** the travel details.

After prepositions: I'm interested **in joining** the "Eat and Learn" tour.

I'm concerned **about protecting** the environment.

A Complete the conversations with the gerund forms of the verbs. Then compare with a partner.

be buy get go help lose meet ✓travel try volunteer

- A: Do you enjoy traveling alone or in a group?
B: I prefer _____ in a large group. It's more fun.
- A: Are you interested in _____ handicrafts when you travel?
B: Not really. I like _____ to markets, but just to look.
- A: _____ local food is the best way to learn about a culture. Don't you agree?
B: I'm not really sure. _____ local people is also good.
- A: Are you worried about _____ sick when you travel abroad?
B: Not really. I'm more concerned about _____ my passport!
- A: Do you think _____ on vacation would be fun?
B: I do. _____ other people is a great thing to do.

B Pair work Ask and answer the questions in Part A. Answer with your own information.

4 Speaking Travel talk

A Complete the questions with your own ideas. Use gerunds.

- Do you enjoy _____ when you're on vacation?
- Are you interested in _____ on vacation?
- Which is more interesting on vacation, _____ or _____?
- Are you ever concerned about _____ when you travel?
- As a tourist, is _____ important to you?
- _____?
- _____?

B Group work Discuss your questions. Ask and answer questions to get more information.



5 Keep talking!

Go to page 149 for more practice.

I can discuss travel preferences.



1 Interactions Preferences and reminders

A Where do you usually stay when you travel? A hotel? A youth hostel?

B  Listen to the conversation. What doesn't the guest need help with? Then practice the conversation.

Clerk: Can I help you?

Guest: Yes. I'm looking for a room for two nights.

Clerk: Do you have a reservation?

Guest: No, I don't.

Clerk: Let me see what we have. Would you like a single room or a double room?

Guest: A single is fine. I only need one bed.

Clerk: I can give you room 13A. Please sign here. And there's a free breakfast from 7:00 to 9:00.

Guest: Oh, great. Thank you very much.

Clerk: Here's your key. Do you need help with your bag?

Guest: No, that's all right.

Clerk: OK. Remember to leave your key at the front desk when you go out.

Guest: No problem.

Clerk: Enjoy your stay.



C  Read the expressions below. Complete each box with a similar expression from the conversation. Then listen and check your answers.

Asking about preferences

Would you prefer . . . or . . . ?

Would you rather have . . . or . . . ?

Reminding someone of something

Don't forget to . . .

Let me remind you to . . .

D Match the sentences and the responses. Then practice with a partner.

- | | |
|---|---|
| 1. May I help you? ____ | a. I don't know. Which one is cheaper? |
| 2. Would you like a single room? ____ | b. Eleven? I thought it was by noon. |
| 3. Would you prefer a garden or an ocean view? ____ | c. Actually, we need a double. |
| 4. Please remember to lock your door at night. ____ | d. Yes. I have a reservation for one night. |
| 5. Don't forget to check out by 11:00. ____ | e. I will. Thanks for the reminder. |

2 Listening At a hostel

A Listen to a backpacker check into a hostel. Complete the form with the correct information.

Sydney Backpackers

Type of room:

☐ single ☐ double ☐ triple ☐ dorm

Number of nights? _____

Bathroom? ☐ yes ☐ no Breakfast? ☐ yes ☐ no

Method of payment:

☐ cash ☐ credit card

Room number: _____



B Listen again. Answer the questions.

1. Why doesn't she get a single room? _____
2. What time is breakfast? _____
3. What floor is her room on? _____
4. What does the receptionist remind her to do? _____

3 Speaking Role play

Pair work Role-play the situation. Then change roles.

Student A: You want a room at a hotel. Student B is the clerk at the front desk. Circle your preferences. Then check in.

- You want a **single** / **double** room.
- You want to stay for **two** / **three** / **four** nights.
- You **want** / **don't want** your own bathroom.
- You **want** / **don't want** breakfast.

Student B: You are the clerk at the front desk of a hotel. Check Student A in. Look at the information above. At the end, remind him or her of something.

B: *Can I help you?*

A: *Yes, thank you. I'd like a room, please.*

B: *All right. Would you prefer a single or a double?*

A: *I'd prefer . . .*

B: *How many nights would you like to stay?*

A: *. . .*

B: *. . . And please don't forget . . .*



I can ask about preferences.

I can remind someone of something.

1 Vocabulary Extreme sports

A Label the pictures with the correct words. Then listen and check your answers.

bungee jumping
kite surfing

paragliding
rock climbing

skydiving
snowboarding

waterskiing
white-water rafting



1. _____



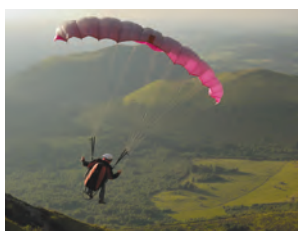
2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

B Pair work Which sports would you consider trying? Which wouldn't you do? Why not? Tell your partner.

2 Conversation First-time snowboarder

A Listen to the conversation. Why does Sarah tell Kyle to stay in the beginners' section?

Kyle: Hi. I'd like to rent a snowboard, please.

Sarah: OK. Have you ever been snowboarding?

Kyle: Um, no. But I've skied before.

Sarah: Well, we offer lessons. You don't have to take them, but it's a good idea. You'll learn the basics.

Kyle: All right. When is your next lesson?

Sarah: At 11:00. You've got to complete this form here to sign up.

Kyle: No problem. What else do I need to know?

Sarah: After your lesson, you should stay in the beginners' section for a while. It's safer for the other snowboarders.

Kyle: OK. Anything else?

Sarah: Yes. You must wear a helmet. Oh, and you ought to wear sunscreen. The sun can be very strong.

B Listen to the conversation between Kyle and his instructor. Why is Kyle uncomfortable?



3 Grammar

Modals for necessity and recommendations

Necessity

You **must** wear a helmet.

You **’ve got to** complete this form.

You **have to** listen to your instructor.

Lack of necessity

You **don’t have to** take a lesson.

Recommendations

You **’d better** be back before dark.

You **ought to** wear sunscreen.

You **should** stay in the beginners’ section.

You **shouldn’t** go in the advanced section.

A Circle the best travel advice. Then compare with a partner.

1. You **should** / **must** get a passport before you go abroad. Everybody needs one.
2. You **don’t have to** / **’ve got to** visit every landmark. Choose just a few instead.
3. You **should** / **don’t have to** book a hotel online. It’s often cheaper that way.
4. You **ought to** / **shouldn’t** get to your hotel too early. You can’t check in until 2:00.
5. You **shouldn’t** / **’d better** keep your money in a safe place. Losing it would be awful.
6. You **have to** / **should** pay for some things in cash. Many places don’t take credit cards.
7. You **must** / **don’t have to** show your student ID to get a discount. Don’t forget it!
8. You **ought to** / **shouldn’t** try some local food. It can be full of nice surprises!

B Pair work What advice would you give? Complete the sentences with modals for necessity or recommendations. Then compare answers.

1. You _____ go paragliding on a very windy day.
2. You _____ have experience to go waterskiing.
3. You _____ have special equipment to go bungee jumping.
4. You _____ be in good shape to go kite surfing.

4 Pronunciation Reduction of verbs

A Listen and repeat. Notice the reduction of the modal verbs.

You’ve **got to**
pay in cash.

You **have to**
check out by noon.

You **ought to**
try the food.

B Pair work Practice the sentences in Exercise 3. Reduce the modal verbs.

5 Speaking Rules of the game

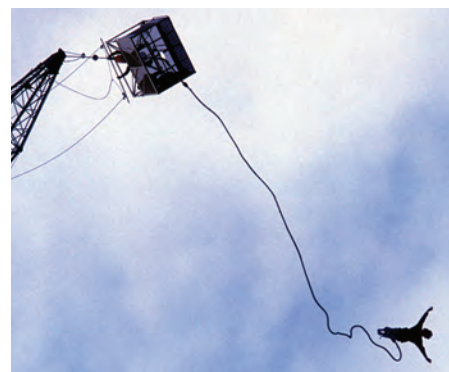
A Group work Choose an extreme sport from Exercise 1. What rules do you think there are? What recommendations would you give to someone who wanted to try it?

A: You *must* sign a form before you go bungee jumping.

B: Yeah. And you *should* wear a helmet.

C: Oh, and you *shouldn’t* be afraid.

B Class activity Share your ideas.



6 Keep talking!

Go to page 150 for more practice.

I can talk about rules and recommendations.



1 Reading

A Do you ever read food or travel blogs? Do you ever watch food or travel TV shows?

B Read the blog. Write the headings above the correct paragraphs.

A Delicious Dinner Juice Break The Market Sweet Shop



A Taste of Cairo
Cookbook author Arlen Gargagliano is always looking for new travel experiences. Join her on her blog as she takes a food tour of Cairo, Egypt.

_____ 1:45 p.m.
Today I walked through the narrow streets of a famous Cairo market. There were many areas to explore, but my favorite was the spice market. Each shop had huge containers of colorful spices. I bought a bag of mixed spices for a friend and some dark henna to dye my hair red!

_____ 3:15 p.m.
I stopped for one of my favorite drinks – sugar cane juice! A man took pieces of sugar cane, put them in a machine, and made juice. He gave me a glass of the juice, and I drank it quickly. It was sweet and delicious! It gave me lots of energy.

_____ 6:30 p.m.
I ate dinner at the Abou el Sid restaurant. I tried several appetizers. My two favorites were a creamy bean dish in a spicy sauce and fried eggplant with garlic. I had them with fresh flatbread. I also tried a famous Egyptian dish made with a green vegetable. I want to live in this place!

_____ 8:00 p.m.
Before walking back to the hotel, I made one last stop at a place that sells wonderful Egyptian sweets in el Hussein Square. It was busy, but I sat down and ordered a cup of tea and *basbousa*, a kind of cake made with semolina and sugar syrup. It was out of this world!

C Read the blog again. Write the initials of the blog headings (D, J, M, or S) in which Arlen did the activities below. (More than one answer is possible.)

- | | | |
|------------------------|------------------------------|---------------------------|
| 1. ate a meal _____ | 3. drank something _____ | 5. saw spices _____ |
| 2. bought a gift _____ | 4. had something sweet _____ | 6. tried vegetables _____ |

D Pair work Would you enjoy a tour like this? Why or why not? Discuss your ideas.

2 Writing A walking tour

A Pair work Choose a topic for an interesting walking tour in your town or city. Use one of the topics below or your own idea.

architecture and design	historical sights	parks and nature
food and drink	nightlife	shopping

B Pair work Write a description of your walking tour.

Historic Old San Juan

To really learn about the history of Puerto Rico, you have to walk through Old San Juan. You should start your walking tour at the city walls. Follow these walls along the sea to San Juan Gate, which was built around 1635. Go through the gate, turn right, and walk uphill. At the end of the street you can see La Fortaleza. . . .



La Fortaleza
Old San Juan, Puerto Rico

C Group work Present your tour to another pair. Did you include any of the same places?

3 Listening An adventure tour

A Listen to a guide talk to some tourists before a Grand Canyon rafting trip. What does the guide tell the tourists to do? Check (✓) the correct answers.

- | | | |
|---|---|--|
| ☐ wear a safety vest | ☐ wear sunscreen | ☐ bring your cell phone |
| ☐ drink a lot of water | ☐ wear a hat | ☐ wear a swimsuit |
| ☐ bring water | ☐ leave your camera | ☐ wear tennis shoes |
| ☐ bring food | ☐ bring plastic bags | ☐ listen to your guide |

B Listen again. Are the statements true or false? Write T (true) or F (false).

- The most important thing to remember is to have fun. ____
- The tourists need to wear safety vests at all times on the raft. ____
- There is no eating or drinking allowed on the raft. ____
- The tourists shouldn't leave their phones on the bus. ____

4 Speaking Dream trip

A Imagine you can go anywhere in the world for three weeks. Answer the questions.

- What kind of trip are you interested in taking?
- What places would you like to visit? Why?
- What would you like to do in each place?
- How long do you plan to spend in each place?
- How can you get from place to place?

B Pair work Tell your partner about your dream trip. Ask and answer questions for more information.



I can describe my dream trip.

Wrap-up

1 Quick pair review

Lesson A Test your partner! Say four vacation activities. Can your partner use the gerund form of the phrase in a sentence correctly? You have three minutes.

A: *See wildlife.*

B: *I'm not interested in seeing wildlife on vacation.*

Lesson B Give your opinion! Ask your partner which vacation he or she prefers from each pair of pictures. Then remind your partner to do or take something on the trip. Take turns. You have two minutes.



A: *Would you prefer going to an island or to the mountains?*

B: *I'd prefer going to an island.*

A: *OK. Remember to take sunscreen.*

Lesson C Brainstorm! Make a list of extreme sports people do in the water, in the air, and on land. How many do you know? You have one minute.

Lesson D Guess! Describe your dream trip to your partner, but don't say where it is. Can your partner guess where it is? Take turns. You have two minutes.

2 In the real world

Would you like to try a new sport? Go online and find recommendations in English for people who want to try a new sport. Use one of the sports below or your own idea. Then write about it.

sandboarding downhill mountain biking base jumping bodyboarding

Sandboarding

Sandboarding is like snowboarding, but you do it on sand, not snow. You must have a sandboard for this sport. You should wear glasses so that you don't get sand in your eyes.