

Scope and sequence

LEVEL 3	Learning outcomes	Grammar	Vocabulary
Classroom language Page 2			
Unit 1 Pages 3–12			
Education A <i>I'm taking six classes.</i> B <i>You're not allowed to . . .</i> C <i>My behavior</i> D <i>Alternative education</i>	Students can . . . ☒ ask and talk about routines ☒ express prohibition and obligation ☒ ask and talk about feelings and reactions ☒ discuss advantages and disadvantages	Simple present vs. present continuous Zero conditional	School subjects Feelings and emotions
Unit 2 Pages 13–22			
Personal stories A <i>What were you doing?</i> B <i>Guess what!</i> C <i>I was really frightened!</i> D <i>How embarrassing!</i>	Students can . . . ☒ describe what was happening in the past ☒ announce news ☒ close a conversation ☒ tell personal stories ☒ describe embarrassing moments	Past continuous vs. simple past Participial adjectives	Sentence adverbs Verbs to describe reactions
Unit 3 Pages 23–32			
Style and fashion A <i>Fashion trends</i> B <i>Does this come in . . . ?</i> C <i>The latest look</i> D <i>Views on fashion</i>	Students can . . . ☒ ask about and describe past fashions ☒ ask where something is in a store ☒ ask for a specific product ☒ express opinions about style and fashion ☒ ask and talk about current fashions	<i>Used to</i> Defining relative clauses	Fashion statements Clothing styles
Unit 4 Pages 33–42			
Interesting lives A <i>Have you ever been on TV?</i> B <i>What I mean is, . . .</i> C <i>Life experiences</i> D <i>What a life!</i>	Students can . . . ☒ ask and talk about life experiences ☒ check and clarify meaning ☒ describe details of their experiences ☒ ask and talk about a memorable experience	Present perfect Present perfect vs. simple past	Experiences Fun things to do
Unit 5 Pages 43–52			
Our world A <i>Older, taller, and more famous</i> B <i>I don't believe it!</i> C <i>World geography</i> D <i>Natural wonders</i>	Students can . . . ☒ compare human-made structures ☒ express disbelief ☒ say that they don't know something ☒ ask and talk about geographical features ☒ describe natural wonders in their country	Comparatives <i>Not as . . . as</i> Superlatives	Human-made wonders Geographical features
Unit 6 Pages 53–62			
Organizing your time A <i>A busy week</i> B <i>Can I take a message?</i> C <i>Can you do me a favor?</i> D <i>Time management</i>	Students can . . . ☒ ask and talk about weekend plans ☒ offer to take a message ☒ leave a message ☒ make requests, promises, and offers ☒ discuss ways to manage time effectively	Present tenses used for future Requests Promises and offers with <i>will</i>	Commitments Favors

Functional language	Listening and Pronunciation	Reading and Writing	Speaking
Interactions: Expressing prohibition Expressing obligation	Listening: Office rules An interview about homeschooling Pronunciation: Stress and rhythm	Reading: "Homeschooling" A magazine article Writing: Advantages and disadvantages of distance education	- Information exchange about school and work <i>Keep talking:</i> "Find someone who" activity about everyday activities - List of class rules - Information exchange about personal behavior <i>Keep talking:</i> Comparison of behaviors - Discussion about distance education
Interactions: Announcing news Closing a conversation	Listening: News about other people A camping trip Pronunciation: Intonation in complex sentences	Reading: "Embarrassing Experiences" An article Writing: An embarrassing moment	- Group story about a past event <i>Keep talking:</i> Description of simultaneous past actions - Celebrity news - Personal stories and anecdotes <i>Keep talking:</i> Picture stories - Descriptions of embarrassing moments
Interactions: Asking where things are Asking for an alternative	Listening: Clothing purchases An interview with a fashion designer Pronunciation: <i>Used to</i> and <i>use to</i>	Reading: "Favorite Fashions" A survey Writing: Class survey	- Interview about style and fashion <i>Keep talking:</i> Comparison of two people's past and present styles - Role play of a shopping situation - Opinions on fashion and style <i>Keep talking:</i> Interview about what's hot - Class survey about style and fashion
Interactions: Checking meaning Clarifying meaning	Listening: Unusual habits An interview with a grandmother Pronunciation: Contrastive stress in responses	Reading: "The Life of an Astronaut" An interview Writing: Interesting people, places, or things	- Interviews about experiences <i>Keep talking:</i> Information exchange about experiences never had - Information exchange about unusual habits - True and false information about life experiences <i>Keep talking:</i> "Find someone who" activity about everyday experiences - Description of an interesting person or place
Interactions: Expressing disbelief Saying you don't know	Listening: An interesting city The Great Barrier Reef Pronunciation: Intonation in tag questions	Reading: "Seven Wonders of the Natural World" An article Writing: A natural wonder	- Comparison of different places <i>Keep talking:</i> Information gap activity about impressive places - Information exchange about human-made structures "Find someone who" activity about experiences in different places <i>Keep talking:</i> Advice for foreign visitors - List of the most wonderful places in the country
Interactions: Offering to take a message Leaving a message	Listening: Weekend plans Phone messages Pronunciation: Reduction of <i>could you</i> and <i>would you</i>	Reading: "How to Manage Your Time" An article Writing: Tips for success	"Find someone who" activity about weekend plans <i>Keep talking:</i> Information exchange about upcoming plans - Role play with phone messages - Class favors, offers, and promises <i>Keep talking:</i> Role play with requests - Quiz about overdoing things

LEVEL 3	Learning outcomes	Grammar	Vocabulary
Unit 7 Pages 63–72			
Personalities A <i>You're extremely curious.</i> B <i>In my opinion, . . .</i> C <i>We've been friends for six years.</i> D <i>What is your personality?</i>	Students can . . . ☒ talk about personality traits ☒ give an opinion ☒ ask for agreement ☒ describe people's personalities ☒ talk about their personality	Adverbs modifying adjectives and verbs Present perfect with <i>for</i> and <i>since</i>	Personality traits More personality traits
Unit 8 Pages 73–82			
The environment A <i>Going green</i> B <i>I'd rather not say.</i> C <i>What will happen?</i> D <i>Finding solutions</i>	Students can . . . ☒ discuss environmental problems ☒ give an approximate answer ☒ avoid answering ☒ talk about future possibilities ☒ discuss solutions to problems	Quantifiers First conditional	Environmental impacts Tips to help the environment
Unit 9 Pages 83–92			
Relationships A <i>Healthy relationships</i> B <i>I'm really sorry.</i> C <i>That can't be the problem.</i> D <i>Getting advice</i>	Students can . . . ☒ discuss what's important in relationships ☒ apologize and give excuses ☒ accept an apology ☒ speculate about people ☒ give advice about relationships	<i>It's . . .</i> expressions Expressions with infinitives Modals for speculating	Relationship behaviors Inseparable phrasal verbs
Unit 10 Pages 93–102			
Living your life A <i>He taught himself.</i> B <i>I'll give it some thought.</i> C <i>What would you do?</i> D <i>What an accomplishment!</i>	Students can . . . ☒ talk about themselves and their experiences ☒ advise against something ☒ consider advice ☒ talk about imaginary situations ☒ ask and talk about accomplishments	Reflexive pronouns Second conditional	Qualities for success Separable phrasal verbs
Unit 11 Pages 103–112			
Music A <i>Music trivia</i> B <i>The first thing you do is . . .</i> C <i>Music and me</i> D <i>Thoughts on music</i>	Students can . . . ☒ talk about music ☒ give instructions ☒ talk about things they've done recently ☒ talk about memorable songs	Past passive Present perfect with <i>yet</i> and <i>already</i>	Compound adjectives Verb and noun formation
Unit 12 Pages 113–122			
On vacation A <i>Travel preferences</i> B <i>Don't forget to . . .</i> C <i>Rules and recommendations</i> D <i>Seeing the sights</i>	Students can . . . ☒ discuss travel preferences ☒ ask about preferences ☒ remind someone of something ☒ talk about rules and recommendations ☒ describe their dream trip	Gerunds Modals for necessity and recommendations	Vacation activities Extreme sports

Functional language	Listening and Pronunciation	Reading and Writing	Speaking
Interactions: Giving an opinion Asking for agreement	Listening: Common proverbs A personality quiz Pronunciation: Reduction of <i>don't you</i>	Reading: "The Signs of the Zodiac" Descriptions Writing: My personality	• Interview about personality traits • <i>Keep talking:</i> Left-brain versus right-brain quiz • Discussion about personality assumptions • Information exchange about friends and their personalities • <i>Keep talking:</i> Interviews about special people and things • Guessing game to match people and their personality descriptions
Interactions: Giving an approximate answer Avoiding answering	Listening: A survey on grocery shopping habits Award winners for environmental work Pronunciation: Stress in compound nouns	Reading: "One-of-a-Kind Homes" An article Writing: A letter about an environmental issue	• Discussion about community environmental problems • <i>Keep talking:</i> "Green" quiz • Survey about water usage • Cause and effect • <i>Keep talking:</i> Possible outcomes in different situations • Solutions to environmental issues
Interactions: Apologizing Accepting an apology	Listening: Apologetic phone calls A radio call-in show Pronunciation: Sentence stress	Reading: "Addy's Advice" Emails Writing: A piece of advice	• Tips for healthy relationships • <i>Keep talking:</i> Advice for relationship problems • Role play to apologize and make excuses • Speculations about classmates • <i>Keep talking:</i> Speculations about people • Discussion about relationship problems
Interactions: Advising against something Considering advice	Listening: Three problems Interviews about accomplishments Pronunciation: Stress shifts	Reading: "A Walk Across Japan" An interview Writing: An accomplishment	• Interview about personal experiences • <i>Keep talking:</i> "Find someone who" activity about personal experiences • Role play to give and consider advice • Discussion about hypothetical situations • <i>Keep talking:</i> Interview about hypothetical situations • "Find someone who" activity about accomplishments
Interactions: Beginning instructions Continuing instructions Ending instructions	Listening: How things work Song dedications Pronunciation: Syllable stress	Reading: "Richie Starr" A fan site Writing: A music review	• Guessing game about music • <i>Keep talking:</i> Discussion about music • Information exchange with instructions • "Find someone who" activity about recent actions • <i>Keep talking:</i> "Find the differences" activity about two friends • Information exchange about songs and memories
Interactions: Asking about preferences Reminding someone of something	Listening: Hostel check-in A white-water rafting trip Pronunciation: Reduction of verbs	Reading: "A Taste of Cairo" A food blog Writing: A walking tour	• Interview about vacation activities • <i>Keep talking:</i> Comparison of travel preferences • Role play about checking into a hotel • Discussion about extreme sports • <i>Keep talking:</i> Plan for a backpacking trip • Information exchange about dream trips