



PROFESSIONAL PRESENTATIONS AND TEAMWORK

High Beginning

Students learn about graphs and present a graph to their classmates about occupations related to their career area of interest.

Lesson objectives:

- Learn about graphs
- Present a graph about job growth in your career area of interest

Warm up

- Before class: write the lesson objectives on the board.
- Draw two graphs on the board—a pie chart and a bar graph. If you have a projector, you can project images of the graphs instead.
- Ask Ss: *What are these?* Elicit the names of the graphs if possible. Write the words *pie chart* and *bar graph* on the board. Explain that there are many types of graphs and you will be focusing on these two only.
- Ask Ss: *What is the purpose of a graph?* Elicit answers such as to show information visually.
- Ask Ss: Where do you usually see graphs? Elicit answers such as *in newspapers, magazines, textbooks, brochures and reports*.

Presentation

- Tell Ss it's important to be able to use and understand graphs. Explain that many companies use graphs in work materials.
- Ask Ss to split into teams according to their career area of interest. Make sure each team is roughly the same size.
- Give each S a copy of the Activity Worksheet. Review the questions and ensure Ss understand the purpose of the activity.
- If your school has a computer lab, tell Ss they will use the Internet to find information about occupations related to their career area of interest.
- Go to the website listed at the top of the Activity Worksheet. Type *High School Teacher* in the “search

handbook” box on the top right. Click on the “Similar Occupations” tab. Show Ss the list of similar occupations. Write four of them on the board—for example: *child care workers, librarians, social workers, instructional coordinators*. Look at the job growth for each of the careers and write it on the board next to the occupations.

- Draw a pie chart or bar graph on the board using the information to compare and contrast each occupation's job growth.
- Explain that Ss will present a graph to their classmates to illustrate job growth in occupations related to their career area of interest.
- If a computer lab is not available, bring Ss to the library. Notify the library ahead of time and ask if a librarian is available to direct Ss to the occupational research resources.
- Ss work together to answer the questions on the Activity Worksheet and practice drawing graphs to compare and contrast occupational job growth. Walk around and help as needed.
- After Ss have completed the Activity Worksheet, each group comes to the board, draws a graph and presents information about job growth in their career area of interest.
- At the end of each presentation, Ss discuss what each group did well.

Evaluation

- Ss add the completed Activity Worksheet 8C to their Career Portfolio.



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Name _____

Find The Occupational Outlook Handbook online at <http://www.bls.gov/ooh/>

1. What is your career of interest?
2. What is the projected job growth for your career of interest?
3. What are four occupations related to your career of interest?
4. What is the projected job growth for each of these careers?
5. Draw a pie chart or bar graph of the job growth for the five careers.