



CAREER INTEREST INVENTORY

Low-beginner

In order for students to choose a potential career of interest, they should learn about several careers.

Lesson objectives:

- Learn about careers
- Choose a potential career of interest

Warm up

- Before class: write the lesson objectives on the board. Ask Ss: *What is your current job?* Write Ss' answers on the board.
- Ask Ss: *What are your career goals?* Write Ss' answers on the board.

Presentation

- Explain that today's lesson will help Ss explore new potential careers. Encourage Ss to think beyond their current job, and identify a job they might want to have in the future.
- Give each S a copy of Activity Worksheet 2B. Ask Ss: *Do you have one of these jobs?* If any Ss say yes, ask them to tell the class a few things they do every day.
- Review the careers with Ss. Describe a few of the typical responsibilities of each career. Ensure Ss understand the terms.
- Tell Ss that this list includes the fastest growing careers in the United States.

Practice

- Ask Ss to check boxes of careers that look interesting. Walk around the room and ensure Ss are completing the worksheet correctly. Encourage Ss to choose three or fewer careers.

Evaluation

- Ss in partners. Ss discuss their potential careers of interest with a partner.
- Encourage Ss to choose the one career they are most interested in by the end of class.
- Ss add the completed Activity Worksheet to their Career Portfolio.



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Name: _____

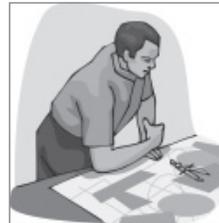
Check the jobs that look interesting to you.



cook



physician



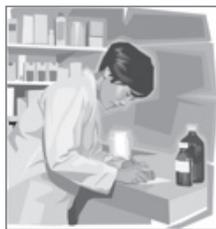
engineer



retail sales clerk



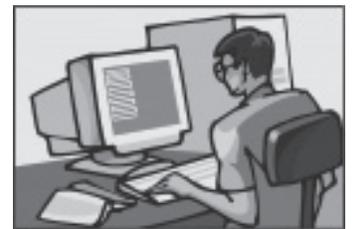
rancher/farmer



pharmacist



manufacturing specialist



computer programmer



fisherman/woman



dental hygienist



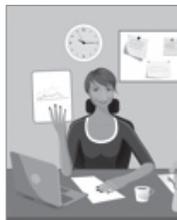
welder



scientist



construction worker



office clerk



electrician



teacher



nurse



accountant



customer service agent