

CAMBRIDGE

PREVIEW

3<sup>rd</sup> Edition

# Ventures

Basic

STUDENT'S BOOK

ALIGNED TO

WIOA

NRS  
ELPS

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Experience  
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# UNIT 8 WORK

## Lesson A Listening

### 1 Before you listen

A Look at the picture. What do you see?

B Listen and point: ■ cashier ■ custodian ■ mechanic ■ receptionist  
■ salesperson ■ server



CD2, Track 23



**UNIT GOALS**

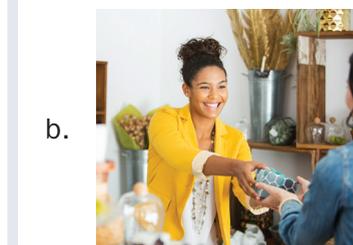
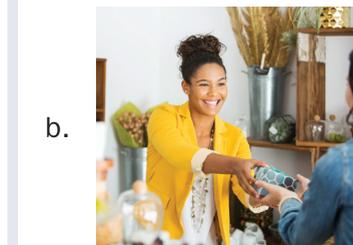
**Identify jobs**   **Identify job duties**  
**Interpret** help wanted ads

**2 Listen**

**A Listen and repeat.**

- 1. cashier                      2. custodian                      3. mechanic
- 4. receptionist              5. salesperson                  6. server

**B Listen and circle.**



CD2, Track 24



CD2, Track 25

**Listen again.** Check your answers.

**3 After you listen**

**Talk with a partner.** Point to a picture.  
Your partner says the word.

# Lesson B Job duties

## 1 Vocabulary focus

Listen and repeat.



1. She answers the phone.



2. She counts money.



3. He fixes cars.



4. He cleans buildings.



5. She sells clothes.



6. He serves food.



CD2, Track 26

## 2 Practice

**A Read and match.**

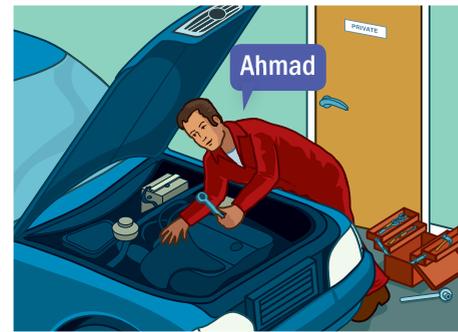
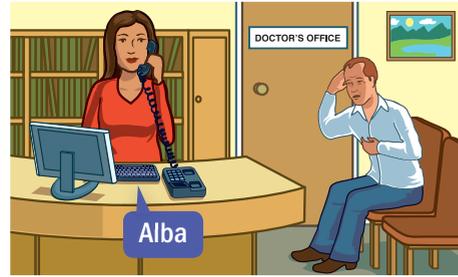
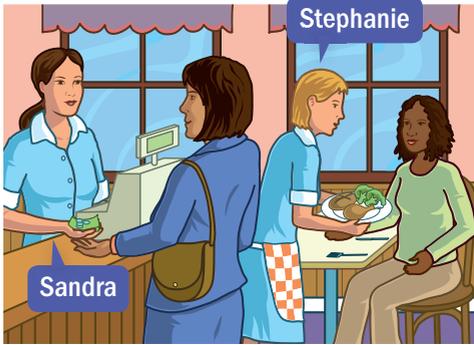
- |                   |   |                    |
|-------------------|---|--------------------|
| 1. A receptionist | — | sells clothes.     |
| 2. A salesperson  |   | cleans buildings.  |
| 3. A cashier      |   | answers the phone. |
| 4. A server       |   | fixes cars.        |
| 5. A custodian    |   | serves food.       |
| 6. A mechanic     |   | counts money.      |

**B Listen and repeat.** Then write.

- answers the phone  
fixes cars
- cleans buildings  
sells clothes
- counts money  
serves food



CD2, Track 27



Name	Duty
1. Sandra	She <u>counts money</u> .
2. Stephanie	She _____.
3. Alba	She _____.

Name	Duty
4. Oscar	He _____.
5. Tim	He _____.
6. Ahmad	He _____.

**Talk with a partner.** Ask and answer.

- A** What does **Sandra** do?
- B** She counts money.

**3 Communicate**

**Talk with your classmates.** Ask and answer.

- A** What do you do?
- B** I'm a **cashier**. I count money.

**USEFUL LANGUAGE**  
 What do you do? =  
 What's your job?

# Lesson C Does he sell clothes?

## 1 Grammar focus: *does* and *doesn't*

QUESTIONS			ANSWERS		
<b>Does</b>	he	<b>sell</b> clothes?	Yes,	he	<b>does.</b>
	she		No,	he	<b>doesn't.</b>
				she	


  
 Watch

doesn't = does not

## 2 Practice

**A Read and circle.** Then write.



1. **A** Does he serve food?  
**B** No, he doesn't.  
 does (doesn't)



2. **A** Does he clean buildings?  
**B** No, he \_\_\_\_\_.  
 does doesn't



3. **A** Does she answer the phone?  
**B** Yes, she \_\_\_\_\_.  
 does doesn't



4. **A** Does he sell clothes?  
**B** Yes, he \_\_\_\_\_.  
 does doesn't



5. **A** Does she fix cars?  
**B** No, she \_\_\_\_\_.  
 does doesn't

**Listen and repeat.** Then practice with a partner.



 CD2, Track 28

**B Listen and repeat.** Then write.

1. **A** Does he sell clothes?  
**B** No, he doesn't.
2. **A** \_\_\_\_\_ he \_\_\_\_\_ cars?  
**B** \_\_\_\_\_, he \_\_\_\_\_.
3. **A** \_\_\_\_\_ he \_\_\_\_\_ buildings?  
**B** \_\_\_\_\_, he \_\_\_\_\_.
4. **A** \_\_\_\_\_ he \_\_\_\_\_ food?  
**B** \_\_\_\_\_, he \_\_\_\_\_.
5. **A** \_\_\_\_\_ he \_\_\_\_\_ money?  
**B** \_\_\_\_\_, he \_\_\_\_\_.
6. **A** \_\_\_\_\_ he \_\_\_\_\_ the phone?  
**B** \_\_\_\_\_, he \_\_\_\_\_.



CD2, Track 29

**Talk with a partner.** Ask and guess his job.

- |              |             |          |
|--------------|-------------|----------|
| cashier      | custodian   | mechanic |
| receptionist | salesperson | server   |

- A** What's his job?  
**B** He's a \_\_\_\_\_.

**3 Communicate**

**Talk with your classmates.** Play a game.  
 Ask and guess.

- A** Do you **sell clothes**?  
**B** **No.**  
**A** Do you **fix cars**?  
**B** **Yes.**  
**A** You're a **mechanic**?  
**B** **Yes, that's right.**



# Lesson D Reading

## 1 Before you read

Talk about the picture.  
What do you see?



## 2 Read

Listen and read.



### Sara Lopez

Congratulations, Sara Lopez – Employee of the Month! Sara is a salesperson. She sells clothes. Sara’s whole family works here at Shop Smart. Her father is a custodian, and her mother is a receptionist. Her uncle Eduardo is a server. He serves food. Her sister Lucy is a cashier. She counts money. Her brother Leo fixes cars. He’s a mechanic. Everybody in the store knows the Lopez family!



CD2, Track 30

## 3 After you read

Write the job and the job duty.

1.

<b>Name</b>	<b>Job</b>	
<i>Leo Lopez</i>	<i>mechanic</i>	
<b>Job duty</b>		
<i>He fixes cars.</i>		<i>Shop Smart</i>

2.

<b>Name</b>	<b>Job</b>	
<i>Lucy Lopez</i>		
<b>Job duty</b>		
		<i>Shop Smart</i>

3.

<b>Name</b>	<b>Job</b>	
<i>Eduardo Lopez</i>		
<b>Job duty</b>		
		<i>Shop Smart</i>

4.

<b>Name</b>	<b>Job</b>	
<i>Sara Lopez</i>		
<b>Job duty</b>		
		<i>Shop Smart</i>

4 Picture dictionary Jobs



1. bus driver



2. homemaker



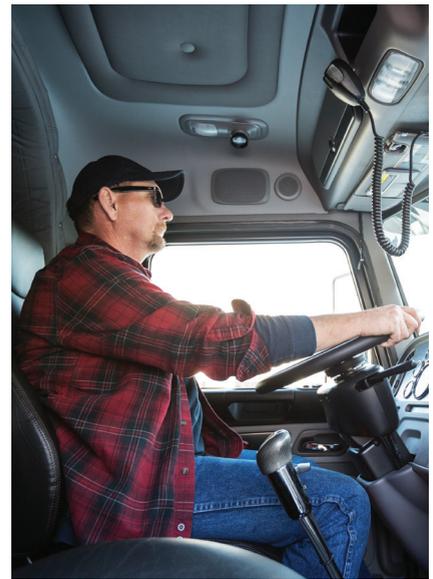
3. painter



4. plumber



5. teacher's aide



6. truck driver

**A Listen and repeat.** Look at the Picture dictionary.

**B Talk with a partner.** Point and ask. Your partner answers.



**A** What does **he** do?

**B** He's a teacher's aide.



CD2, Track 31

# Lesson E Writing

## 1 Before you write

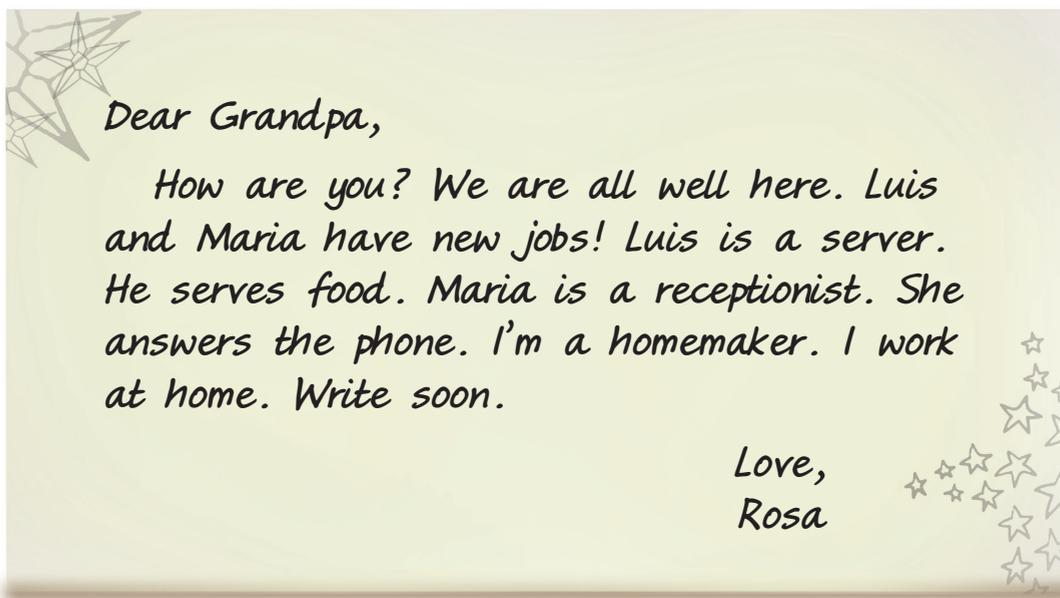
**A Talk with a partner.** Check (✓) the job duty.

	Counts money	Drives a bus	Cleans buildings	Answers the phone	Serves food
cashier	✓				
custodian					
server					
bus driver					
receptionist					

**B Talk with a partner.** Complete the words.

1. salesp e r son
2. sells \_\_\_\_\_ othes
3. me \_\_\_\_\_ anic
4. fix \_\_\_\_\_ cars
5. an \_\_\_\_\_ ers the phone
6. c \_\_\_\_\_ nts money

**C Read the letter.**



## 2 Write

**A Talk with a partner.** Complete the letter. Use the words from 1B.

Dear Grandma,

How are you? We are all well here. Janie and Walter have new jobs!

Janie is a salesperson<sup>1</sup>. She                     <sup>2</sup> clothes. She also                     <sup>3</sup> the phone at work, and she                     <sup>4</sup> money. Walter is a                     <sup>5</sup>. He                     <sup>6</sup> cars.

Write soon.

Love,  
Meg

**B Write about your family and friends.** Write about their jobs.

My friend's name is Sandra.

She is a receptionist. She answers the phone.

1. My                     's name is                     .  
He is a                     . He                     .

2. My                     's name is                     .  
She is a                     . She                     .

3. My                     's name is                     .  
                     is a                     .  
                    .

## 3 After you write

**Talk with a partner.** Share your writing.

# Lesson F Another view

## 1 Life-skills reading

**Help Wanted**

**JOB A Salesperson**  
\$15.00 an hour  
Monday and Wednesday  
Call 555-1188

**JOB B Painter**  
Acme Paint Company  
Call 555-8491  
Part-time work

**JOB C Cashier**  
\$12.00 an hour  
Shop Smart  
Email: ShopSmart@cup.org

**JOB D Bus Driver**  
City Bus Company  
Work mornings  
Call evenings  
555-7654

**A Read the sentences.** Look at the ads. Fill in the answer.

1. What is Job A for?  
 A cashier  
 B receptionist  
 C salesperson
2. What is Job B for?  
 A driver  
 B painter  
 C plumber
3. You want the cashier job. What should you do?  
 A write to Shop Smart  
 B go to Shop Smart  
 C call Shop Smart
4. You want the bus driver job. What should you do?  
 A call in the morning  
 B call in the afternoon  
 C call in the evening

**B Solve the problem.** Which solution is best? Circle your opinion.

Ana wants to apply for Job C, but she doesn't have a computer. What should she do?

1. Use a computer at the library.
2. Borrow a friend's computer.
3. Other: \_\_\_\_\_

## 2 Fun with vocabulary

### A Read and match.

1.



2.



3.



a cashier

a mechanic

a teacher's aide

a receptionist

a painter

a truck driver

4.



5.



6.



Talk with a partner. Check your answers.

### B Circle the words in the puzzle.

answer    cashier    clean    count    custodian  
fix    mechanic    sell    server

t f i x a b c o u n t q  
f g m e c h a n i c r o  
s e r v e r c c l e a n  
d s e a n s w e r u b a  
s e l l l c a s h i e r  
t r c u s t o d i a n r

## 3 Wrap up

Complete the **Self-assessment** on page XX.

# REVIEW

## 1 Listening

**Read.** Then listen and circle.

1. What does Chul do?  
 a. He's a cashier.  
b. He's a custodian.
2. Does he serve food?  
a. Yes, he does.  
b. No, he doesn't.
3. What does Luz do?  
a. She's a salesperson.  
b. She's a receptionist.
4. Does she answer the phone?  
a. Yes, she does.  
b. No, she doesn't.
5. What color are the pants?  
a. blue  
b. green
6. How much are the pants?  
a. \$9.99  
b. \$19.99



CD2, Track 32

**Talk with a partner.** Ask and answer.

## 2 Vocabulary

**Write.** Complete the story.

cars clothes mechanic \$9.99 salesperson shirt

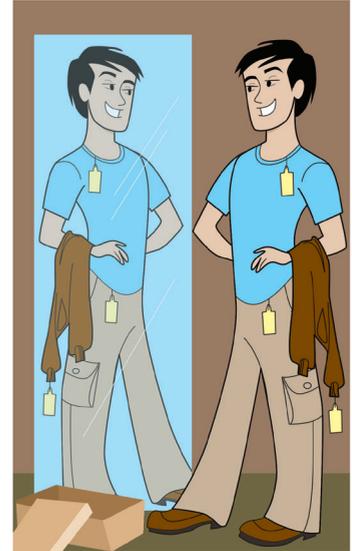
### A New Shirt

Sam is a mechanic<sub>1</sub>. He fixes \_\_\_\_\_<sub>2</sub>. Today he is at Shop Smart. He needs a blue \_\_\_\_\_<sub>3</sub>. Shirts are on sale. Brenda is a \_\_\_\_\_<sub>4</sub>. She sells \_\_\_\_\_<sub>5</sub> at Shop Smart. How much is the shirt? It's \_\_\_\_\_<sub>6</sub>.

### 3 Grammar

**A Complete the sentences.** Use *is* or *are*.

- A** How much is the T-shirt?  
**B** \$10.99.
- A** How much \_\_\_\_\_ the pants?  
**B** \$28.99.
- A** How much \_\_\_\_\_ the shoes?  
**B** \$39.95.
- A** How much \_\_\_\_\_ the sweater?  
**B** \$22.95.



**B Read and circle.** Then write.

- |   |   |
|---|---|
| 1. <b>A</b> Does Kayla count money?<br><b>B</b> Yes, she <u>does</u> .<br><u>does</u> doesn't | 3. <b>A</b> Does Allen fix cars?<br><b>B</b> No, he _____ .<br>does doesn't |
| 2. <b>A</b> Does she clean buildings?<br><b>B</b> No, she _____ .<br>does doesn't             | 4. <b>A</b> Does he serve food?<br><b>B</b> Yes, he _____ .<br>does doesn't |

### 4 Pronunciation

**A Listen** to the *e* sound, the *i* sound, and the *u* sound.

<b>e</b>	<b>i</b>	<b>u</b>
red	six	bus



CD2, Track 33

**B Listen and repeat.**

e	red	when	i	six	his	u	bus	much
---	-----	------	---	-----	-----	---	-----	------



CD2, Track 34

**Talk with a partner.** Say a word. Your partner points. Take turns.

**C Listen and check (✓).**

	e	i	u		e	i	u		e	i	u		e	i	u		e	i	u
1.	✓			2.				3.				4.				5.			



CD2, Track 35