



PERSONAL LIFE HISTORY

High Beginning

Students write an autobiographical paragraph and edit their partner's paragraph.

Lesson objectives:

- Write a paragraph about yourself
- Edit your partner's paragraph

Warm up

- Before class: write the lesson objectives on the board. Tell Ss they are going to write a paragraph and share it with a partner.

Presentation

- Introduce yourself to the class. Tell the Ss about your background, family and where you are from. Write your sentences on the board to provide a model for Ss.
- Divide the class into pairs. Ask Ss to introduce themselves to their partner.
- Give each S a copy of the Activity Worksheet.
- Ask Ss to write 4—5 complete sentences about themselves. Encourage Ss to describe their background, family and country of origin.
- Ss write their paragraph. Walk around the room and help Ss as needed.
- After Ss have written 4—5 sentences, ask Ss to give the Activity Sheet to their partner.

- Tell Ss that they are going to edit their partner's paragraph.
- Ask Ss what they should look for when editing. Elicit answers such as: *complete sentences*, *correct spelling*, *correct punctuation* and *correct tense*. Write the Ss' suggestions on the board.
- Ss edit their partner's paragraph. Walk around the room and help Ss as needed.
- After Ss finish editing their partner's paragraph, ask them to return the Activity Worksheet 1C to their partner.
- For homework, Ss should rewrite their paragraph, incorporating their partner's suggested edits.

Evaluation

- Ss add the completed Activity Worksheet 1C to their Career Portfolio.

