

SCOPE AND SEQUENCE

UNIT	WATCH AND LISTEN	READINGS	READING SKILLS	LANGUAGE DEVELOPMENT
1 GLOBALIZATION <i>Academic Disciplines</i> Cultural Studies / Sociology	Chinese Flavors for American Snacks	1: Turkish Treats (blog) 2: Changing Eating Habits in Italy (essay)	Key Skills Making predictions from a text type Topic sentences Additional Skills Understanding key vocabulary Using your knowledge Reading for main ideas Reading for details Identifying purpose and audience Making inferences Synthesizing	Academic alternatives to phrasal verbs Globalization vocabulary
2 EDUCATION <i>Academic Disciplines</i> Communications / Education	College Debt and Bankruptcy	1: College Majors: Business vs. Engineering (essay) 2: Distance Learning vs. Face-to-Face Learning (article)	Key Skill Making inferences Additional Skills Understanding key vocabulary Using your knowledge Reading for main ideas Reading for details Synthesizing	Education vocabulary Academic words
3 MEDICINE <i>Academic Disciplines</i> Health Sciences / Medicine	A New Way to Handle Allergies	1: The Homeopathy Debate (article) 2: Should Health Care Be Free? (article)	Key Skill Annotating a text Additional Skills Understanding key vocabulary Using your knowledge Skimming Reading for main ideas Reading for details Scanning to find key words Identifying opinions Making inferences Synthesizing	Medical vocabulary Academic vocabulary
4 THE ENVIRONMENT <i>Academic Disciplines</i> Ecology / Environmental studies	Population and Water	1: Disaster Mitigation (interview) 2: Combating Drought in Rural Africa: A Report (report)	Key Skill Identifying cohesive devices Additional Skills Understanding key vocabulary Predicting content using visuals Using your knowledge Skimming Reading for main ideas Reading for details Making inferences Synthesizing	Academic noun phrases Natural disaster vocabulary

	CRITICAL THINKING	GRAMMAR FOR WRITING	WRITING	ON CAMPUS
	<p>Providing supporting examples</p> <p>Using tables and diagrams</p>	<p>Noun phrases</p> <p>Time phrases</p>	<p><u>Academic Writing Skills</u> Essay structure Writing an effective thesis statement</p> <p><u>Rhetorical Mode</u> Explanatory</p> <p><u>Writing Task</u> How has globalization changed your country? (essay)</p>	<p><u>Study Skill</u> Maximizing concentration levels</p>
	<p>Using a Venn diagram to plan a comparison and contrast essay</p> <p>Analyzing similarities and differences</p>	<p>Comparison and contrast language:</p> <ul style="list-style-type: none"> • Transitions to show comparison and contrast • Adverb clauses of contrast 	<p><u>Academic Writing Skills</u> Avoiding run-on sentences and comma splices Comparison and contrast essays</p> <p><u>Rhetorical Mode</u> Comparison and contrast</p> <p><u>Writing Task</u> Discuss the various similarities and differences between studying a language and studying math. (essay)</p>	<p><u>Communication Skill</u> Class discussion boards</p>
	<p>Evaluating and analyzing ideas</p>	<p>Articles:</p> <ul style="list-style-type: none"> • Definite article (<i>the</i>) • Indefinite article (<i>a/an</i>) • No article (∅) • Articles in discourse <p>Transitions to show concession</p>	<p><u>Academic Writing Skill</u> Sentence variety</p> <p><u>Rhetorical Mode</u> Opinion</p> <p><u>Writing Task</u> Is disease prevention the responsibility of individuals and their families, or of the government? (essay)</p>	<p><u>Life Skill</u> Managing minor illnesses</p>
	<p>Analyzing a case study</p>	<p>Expressing solutions using <i>it</i></p>	<p><u>Academic Writing Skills</u> Developing ideas Parallel structure</p> <p><u>Rhetorical Mode</u> Problem and solution</p> <p><u>Writing Task</u> Write a report that provides both short- and long-term solutions to an environmental problem and takes the costs into consideration. Refer to a specific case study in your report. (report)</p>	<p><u>Study Skill</u> Making a study plan</p>

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5 ARCHITECTURE <i>Academic Disciplines</i> Architecture / Urban Planning	Building a Green Home	1: We Need More Green Buildings (article) 2: Building Design: Form vs. Function (essay)	Key Skill Skimming a text Additional Skills Using your knowledge Understanding key vocabulary Summarizing Reading for details Understanding paraphrase Making inferences Synthesizing	Academic word families Architecture and planning vocabulary
6 ENERGY <i>Academic Disciplines</i> Engineering / Physics	Wind Turbines	1: Alternative Energy (Web article) 2: Maintaining Our Vital Natural Resources (essay)	Key Skill Working out meaning from context Additional Skills Predicting content using visuals Understanding key vocabulary Using your knowledge Reading for main ideas Reading for details Making inferences Synthesizing	Energy collocations Formal and informal academic verbs
7 ART AND DESIGN <i>Academic Disciplines</i> Design / Fine Art	A Culinary Art Canvas	1: All that Art Is (article) 2: Photography as Art (essay)	Key Skill Scanning to find information Additional Skills Understanding key vocabulary Predicting content using visuals Using your knowledge Reading for details Making inferences Understanding paraphrase Synthesizing	Paraphrasing Vocabulary for art and design
8 AGING <i>Academic Disciplines</i> Economics / Sociology	Senior Exercise	1: The Social and Economic Impact of Aging (interview) 2: The Realities of a Young Society (essay)	Key Skill Using your knowledge to predict content Additional Skills Understanding key vocabulary Reading for main ideas Reading for details Working out meaning Making inferences Synthesizing	Academic collocations with prepositions

	CRITICAL THINKING	GRAMMAR FOR WRITING	WRITING	ON CAMPUS
	Analyzing and evaluating ideas in persuasive writing	Register in academic writing	<p><u>Academic Writing Skills</u> Ordering information Prioritizing arguments</p> <p><u>Rhetorical Mode</u> Persuasive</p> <p><u>Writing Task</u> Which is more important when building or buying a new home: its location or its size? (essay)</p>	<p><u>Life Skill</u> Resolving conflicts</p>
	Evaluating benefits and drawbacks Organizing ideas for an essay	Relative clauses	<p><u>Academic Writing Skills</u> Introducing advantages and disadvantages Coherence</p> <p><u>Rhetorical Mode</u> Explanatory</p> <p><u>Writing Task</u> Explain the advantages and disadvantages of three types of renewable energy and decide which would work best in your country. (essay)</p>	<p><u>Communication Skill</u> Letters of reference</p>
	Analyzing and evaluating arguments	Substitution Ellipsis	<p><u>Academic Writing Skill</u> Arguments, counterarguments, and refutations</p> <p><u>Rhetorical Mode</u> Argumentative</p> <p><u>Writing Task</u> Fashion, cooking, and video games have all been likened to fine art. Choose <i>one</i> of these and discuss whether it should be considered fine art, comparable to painting or sculpture. (essay)</p>	<p><u>Research Skill</u> Understanding common knowledge</p>
	Analyzing graphical data Evaluating advantages and disadvantages	Language of prediction Future real conditionals	<p><u>Academic Writing Skills</u> Numerical words and phrases Interpreting graphs and charts</p> <p><u>Rhetorical Mode</u> Analysis</p> <p><u>Writing Task</u> Describe population trends in Japan using data from a graph. Suggest the potential impact on the country if the 2050 projections are correct. (essay)</p>	<p><u>Life Skill</u> The world of work</p>