



CAREER RESEARCH WRITING

Advanced ESL

Students write a three paragraph essay on their career of interest.

Lesson objectives:

- Write a research paper on your career of interest
- Utilize at least three reliable information sources

Warm up

- Before class: write the lesson objectives on the board.
- Tell Ss they will be writing and editing a research paper on their career of interest.

Presentation

- Give each S a copy of the Activity Worksheet. Review the essay structure and the purpose of each paragraph (introduction, body, conclusion). Point out the sheet for citing sources and tell Ss they must use at least three reliable sources in order to find facts, quotes and information to use in the essay.
- If your school has a computer lab, Ss can use the Activity Worksheet to brainstorm notes before they type their essays. Model for Ss how to use the word processing program.
- Remind Ss to use only newspaper, magazine and encyclopedia websites for online research. Model how to fill out one of the internet source boxes.
- Model how to find information about a career of interest. For example, type *registered nurse*, *occupational facts* into a search engine. Show Ss the articles that come up. Point out the information--website address, article name,

date published, date found--and model how to document the source.

- If your school does not have a computer lab, bring Ss to the library. Notify the library ahead of time and ask if the librarian is available to direct Ss to occupational research resources. Ss can write their essay by hand on the Activity Worksheet utilizing sources at the library. Model how to fill out one of the print source boxes using a book, magazine or newspaper.
- Ss type or write essays. Walk around the room and help Ss as needed. Encourage Ss to come up with an interesting title for their essay.
- After Ss have written their essays, ask Ss to edit their own work. Ask Ss what they should look for when editing. Elicit answers such as: *complete sentences, correct spelling, correct punctuation, correct tense and logical flow*. Write the Ss' suggestions on the board.
- After Ss finish editing their own essays, ask them to correct their essays for homework. Ss can type or rewrite the essays.

Evaluation

- Ss add the completed Activity Worksheet 4F to their Career Portfolio.



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Name: _____

Title

Introduction

Lined writing area for the Introduction section.

Body

Lined writing area for the Body section.

Conclusion

Lined writing area for the Conclusion section.



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Name _____

Career of Interest _____

Internet Sources	Print Sources
<p>_____</p> <p>Website address</p> <p>_____</p> <p>Article name</p> <p>_____</p> <p>Date published</p> <p>_____</p> <p>Date Found</p>	<p>_____</p> <p>First and last name of author(s)</p> <p>_____</p> <p>Title of Book</p> <p>_____</p> <p>City of publication</p> <p>_____</p> <p>Publisher</p> <p>_____</p> <p>Year of publication</p> <p><input type="checkbox"/> book <input type="checkbox"/> magazine <input type="checkbox"/> newspaper</p>
<p>_____</p> <p>Website address</p> <p>_____</p> <p>Article name</p> <p>_____</p> <p>Date published</p> <p>_____</p> <p>Date Found</p>	<p>_____</p> <p>First and last name of author(s)</p> <p>_____</p> <p>Title of Book</p> <p>_____</p> <p>City of publication</p> <p>_____</p> <p>Publisher</p> <p>_____</p> <p>Year of publication</p> <p><input type="checkbox"/> book <input type="checkbox"/> magazine <input type="checkbox"/> newspaper</p>