

SCOPE AND SEQUENCE

UNIT TITLE TOPIC	FUNCTIONS	LISTENING AND SPEAKING	VOCABULARY	GRAMMAR FOCUS
Welcome pages 2–5	<ul style="list-style-type: none"> ■ Discussing goals ■ Filling out a goal form ■ Discussing past and future events 	<ul style="list-style-type: none"> ■ Listening and asking about goals ■ Asking about daily routines ■ Listening about events in the past and future 	<ul style="list-style-type: none"> ■ Review of time phrases 	Verb tense review: <ul style="list-style-type: none"> ■ present and present continuous ■ past and future
Unit 1 Personal information pages 6–17 Topic: Personality traits	<ul style="list-style-type: none"> ■ Describing and comparing likes and interests ■ Describing and discussing personality types 	<ul style="list-style-type: none"> ■ Asking about and comparing preferences ■ Describing personality types 	<ul style="list-style-type: none"> ■ Personal interests ■ Personality types ■ Adjectives that describe people 	<ul style="list-style-type: none"> ■ Verbs + gerunds ■ Comparisons with <i>more than</i>, <i>less than</i>, <i>as much as</i> ■ <i>must</i> for logical conclusions
Unit 2 At school pages 18–29 Topic: Study skills	<ul style="list-style-type: none"> ■ Discussing study problems and learning strategies ■ Offering advice ■ Inquiring about people's experiences 	<ul style="list-style-type: none"> ■ Asking about study problems and learning strategies ■ Asking about someone's recent past 	<ul style="list-style-type: none"> ■ Study problems ■ Learning strategies 	<ul style="list-style-type: none"> ■ Present perfect with <i>how long</i>, <i>for</i>, <i>since</i> ■ Present perfect questions with <i>ever</i>; short answers ■ Simple past and present perfect
Review: Units 1 and 2 pages 30–31		<ul style="list-style-type: none"> ■ Understanding a conversation 		
Unit 3 Friends and family pages 32–43 Topic: Neighbors	<ul style="list-style-type: none"> ■ Offering help ■ Agreeing and disagreeing ■ Giving reasons ■ Making a complaint 	<ul style="list-style-type: none"> ■ Asking about and describing problems ■ Giving reasons ■ Discussing borrowing and lending 	<ul style="list-style-type: none"> ■ <i>borrow</i> vs. <i>lend</i> ■ Two-word verbs 	<ul style="list-style-type: none"> ■ <i>because of</i> phrases and <i>because</i> clauses ■ <i>too</i> and <i>enough</i> ■ <i>be able to</i>
Unit 4 Health pages 44–55 Topic: Healthy habits	<ul style="list-style-type: none"> ■ Discussing healthy foods and exercise ■ Describing events in the recent past ■ Describing past habits 	<ul style="list-style-type: none"> ■ Asking about staying healthy ■ Asking about past and present health habits 	<ul style="list-style-type: none"> ■ Healthy habits and routines ■ Medicinal plants 	<ul style="list-style-type: none"> ■ Present perfect with <i>recently</i> and <i>lately</i> ■ <i>used to</i> ■ Reported commands
Review: Units 3 and 4 pages 56–57		<ul style="list-style-type: none"> ■ Understanding a conversation 		
Unit 5 Around town pages 58–69 Topic: Community resources and events	<ul style="list-style-type: none"> ■ Discussing future plans ■ Describing actions based on expectations ■ Describing community events 	<ul style="list-style-type: none"> ■ Asking about people's plans ■ Asking about people's expectations ■ Talking about community events 	<ul style="list-style-type: none"> ■ Entertainment ■ Positive and negative adjectives 	<ul style="list-style-type: none"> ■ Verbs + infinitives ■ Present perfect with <i>already</i> and <i>yet</i> ■ Verbs + infinitives and verbs + gerunds

READING	WRITING	LIFE SKILLS	PRONUNCIATION
<ul style="list-style-type: none"> Reading a paragraph about goals 	<ul style="list-style-type: none"> Writing your goal and steps to reach it 	<ul style="list-style-type: none"> Talking about your goal and steps to reach it 	<ul style="list-style-type: none"> Pronouncing key vocabulary
<ul style="list-style-type: none"> Reading an article about personality and jobs Predicting content from titles and pictures 	<ul style="list-style-type: none"> Writing a descriptive paragraph with a topic sentence and supporting sentences Using adjectives 	<ul style="list-style-type: none"> Understanding a bar graph Scanning a website for information 	<ul style="list-style-type: none"> Pronouncing key vocabulary
<ul style="list-style-type: none"> Reading an article about strategies for learning English Using context to identify parts of speech Locating examples that support statements 	<ul style="list-style-type: none"> Writing a paragraph with examples to support ideas Using examples to support your ideas 	<ul style="list-style-type: none"> Reading and understanding tips for taking tests Talking about strategies for learning English 	<ul style="list-style-type: none"> Pronouncing key vocabulary
			<ul style="list-style-type: none"> Stressing content words
<ul style="list-style-type: none"> Reading a newsletter about a neighborhood watch Identifying the main idea, facts, and examples 	<ul style="list-style-type: none"> Writing a complaint email Supporting the main idea with examples 	<ul style="list-style-type: none"> Reading and understanding an ad for volunteers Writing a complaint email 	<ul style="list-style-type: none"> Pronouncing key vocabulary
<ul style="list-style-type: none"> Reading an article about beneficial plants Identifying the topic from the introduction and conclusion Identifying parts of word families 	<ul style="list-style-type: none"> Writing a descriptive paragraph Writing a topic sentence Completing a chart 	<ul style="list-style-type: none"> Completing a medical history form Talking about how to stay healthy 	<ul style="list-style-type: none"> Pronouncing key vocabulary
			<ul style="list-style-type: none"> Voiced and voiceless <i>th</i> sounds
<ul style="list-style-type: none"> Reading a review of a concert Using context to distinguish between positive and negative words 	<ul style="list-style-type: none"> Writing an email Completing a graphic organizer 	<ul style="list-style-type: none"> Reading and understanding announcements about community events Talking about community events 	<ul style="list-style-type: none"> Pronouncing key vocabulary

UNIT TITLE TOPIC	FUNCTIONS	LISTENING AND SPEAKING	VOCABULARY	GRAMMAR FOCUS
Unit 6 Time pages 70–81 Topic: Time management	<ul style="list-style-type: none"> ■ Prioritizing ■ Discussing how to manage time ■ Giving advice ■ Describing habits 	<ul style="list-style-type: none"> ■ Prioritizing tasks ■ Asking about habits and daily activities ■ Contrasting qualities and habits of good and weak time managers 	<ul style="list-style-type: none"> ■ Time-management words ■ Prefixes meaning <i>not</i> ■ Idioms with time 	<ul style="list-style-type: none"> ■ Adverb clauses with <i>when</i> ■ Adverb clauses with <i>before</i> and <i>after</i> ■ <i>when</i>, <i>before</i>, and <i>after</i> to order activities in a sequence
Review: Units 5 and 6 pages 82–83		<ul style="list-style-type: none"> ■ Understanding a conversation 		
Unit 7 Shopping pages 84–95 Topic: Saving and spending	<ul style="list-style-type: none"> ■ Making suggestions ■ Asking for and giving advice ■ Discussing financial concerns ■ Comparing banking services 	<ul style="list-style-type: none"> ■ Asking and answering questions about buying on credit ■ Making suggestions and giving advice 	<ul style="list-style-type: none"> ■ Banking and finances ■ Compound nouns 	<ul style="list-style-type: none"> ■ <i>could</i> and <i>should</i> ■ Gerunds after prepositions ■ Collocations with <i>get</i> and <i>take</i>
Unit 8 Work pages 96–107 Topic: Finding a job	<ul style="list-style-type: none"> ■ Discussing work-related goals ■ Discussing ways to find a job ■ Identifying procedures involved with a job interview 	<ul style="list-style-type: none"> ■ Talking about a job interview ■ Asking about ongoing activities 	<ul style="list-style-type: none"> ■ Employment ■ Separable phrasal verbs 	<ul style="list-style-type: none"> ■ Present perfect continuous ■ Separable phrasal verbs ■ Present continuous and present perfect continuous
Review: Units 7 and 8 pages 108–109		<ul style="list-style-type: none"> ■ Understanding a conversation 		
Unit 9 Daily living pages 110–121 Topic: Community action	<ul style="list-style-type: none"> ■ Describing past activities ■ Describing past events 	<ul style="list-style-type: none"> ■ Describing a crime ■ Describing past actions ■ Asking about an emergency ■ Discussing safety items 	<ul style="list-style-type: none"> ■ Crimes ■ Emergency situations ■ Time phrases 	<ul style="list-style-type: none"> ■ Past continuous ■ Past continuous and simple past with <i>when</i> and <i>while</i> ■ Three uses of the present continuous
Unit 10 Free time pages 122–133 Topic: Vacation plans	<ul style="list-style-type: none"> ■ Describing future possibility ■ Describing a sequence of events in the future 	<ul style="list-style-type: none"> ■ Describing vacation plans ■ Asking about future possibility ■ Describing the sequence of future events 	<ul style="list-style-type: none"> ■ Travel and vacation 	<ul style="list-style-type: none"> ■ Future real conditionals ■ Future time clauses with <i>before</i> and <i>after</i> ■ Three uses of the present perfect
Review: Units 9 and 10 pages 134–135		<ul style="list-style-type: none"> ■ Understanding a news report 		

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	READING	WRITING	LIFE SKILLS	PRONUNCIATION
	<ul style="list-style-type: none"> Reading an article about cultural time rules Recognizing dashes that introduce examples Identifying words with prefixes meaning <i>not</i> 	<ul style="list-style-type: none"> Writing a descriptive paragraph about a good or weak time manager Using a signal before the conclusion 	<ul style="list-style-type: none"> Reading and understanding a pie chart Talking about how to manage time 	<ul style="list-style-type: none"> Pronouncing key vocabulary
				<ul style="list-style-type: none"> Initial <i>st</i> sound
	<ul style="list-style-type: none"> Reading an article about credit card debt Identifying problems and solutions discussed in a text 	<ul style="list-style-type: none"> Giving advice about saving money Using <i>first, second, third, and finally</i> to organize ideas 	<ul style="list-style-type: none"> Reading and understanding a brochure comparing checking accounts Talking about credit, credit cards, and debt 	<ul style="list-style-type: none"> Pronouncing key vocabulary
	<ul style="list-style-type: none"> Reading a blog about a job search Scanning for specific information Using a dictionary to select the best definition for a context 	<ul style="list-style-type: none"> Writing a formal thank-you email Understanding what to include in a thank-you email 	<ul style="list-style-type: none"> Reading and understanding a chart comparing job growth Preparing for a job interview Reading and understanding a blog 	<ul style="list-style-type: none"> Pronouncing key vocabulary
				<ul style="list-style-type: none"> Linking sounds
	<ul style="list-style-type: none"> Reading an article about an emergency Recognizing time phrases Guessing meaning from context 	<ul style="list-style-type: none"> Writing about an emergency Using <i>Who, What, When, Where, Why, and How</i> 	<ul style="list-style-type: none"> Reading and understanding a chart comparing safety in various U.S. states Talking about emergency situations 	<ul style="list-style-type: none"> Pronouncing key vocabulary
	<ul style="list-style-type: none"> Reading an article about Alcatraz Using clues to guess the meaning of words 	<ul style="list-style-type: none"> Writing about a tourist attraction Using complex sentences to add variety 	<ul style="list-style-type: none"> Reading and understanding hotel brochures Talking about travel arrangements 	<ul style="list-style-type: none"> Pronouncing key vocabulary
				<ul style="list-style-type: none"> Unstressed vowel sound