


# SCOPE AND SEQUENCE

UNIT TITLE & ACADEMIC TOPIC	VOCABULARY 	MODELS	
<b>1 ACADEMIC ESSAYS</b> PSYCHOLOGY: CONSUMER BEHAVIOR <b>PAGE 13</b>	Academic Vocabulary Academic Collocations	<ul style="list-style-type: none"> <li>Writing in the Real World: "Buy Nothing Day"</li> <li>Student Model: "The Benefits of Online Shopping"</li> </ul>	
<b>2 NARRATIVE ESSAYS</b> HISTORY: IMMIGRATION <b>PAGE 47</b>	Academic Vocabulary Academic Phrases	<ul style="list-style-type: none"> <li>Writing in the Real World: "An Immigrant's Silent Struggle"</li> <li>Student Model: "How I Became a Mexican American"</li> </ul>	
<b>3 CAUSE AND EFFECT ESSAYS</b> SOCIOLOGY: EFFECTS OF GEOGRAPHIC MOBILITY <b>PAGE 79</b>	Academic Vocabulary Academic Collocations	<ul style="list-style-type: none"> <li>Writing in the Real World: "Moving Is Tough for Kids"</li> <li>Student Model: "Rural Communities Left Behind"</li> </ul>	
<b>4 COMPARISON AND CONTRAST ESSAYS</b> ANTHROPOLOGY: FOOD AND CULTURE <b>PAGE 111</b>	Academic Vocabulary Academic Phrases	<ul style="list-style-type: none"> <li>Writing in the Real World: "The Cost of a Global Food Chain"</li> <li>Student Model: "The Naturally Inferior Choice"</li> </ul>	
<b>5 PROBLEM-SOLUTION ESSAYS</b> PUBLIC HEALTH: MEDIA <b>PAGE 143</b>	Academic Vocabulary Academic Collocations	<ul style="list-style-type: none"> <li>Writing in the Real World: "The Psychology Behind Cyberchondria"</li> <li>Student Model: "Social Media, Consumers, and Health Care"</li> </ul>	
<b>6 SUMMARY-RESPONSE ESSAYS</b> COMMUNICATIONS: THE INFORMATION AGE <b>PAGE 177</b>	Academic Vocabulary Academic Phrases	<ul style="list-style-type: none"> <li>Writing in the Real World: "Overcoming Information Overload"</li> <li>Student Model: Summary and Response to "Stop Knocking Curation"</li> </ul>	
<b>7 ARGUMENTATIVE ESSAYS</b> SOCIOLOGY: SOCIAL INTERACTION <b>PAGE 213</b>	Academic Vocabulary Academic Collocations	<ul style="list-style-type: none"> <li>Writing in the Real World: "Dunbar's Number"</li> <li>Student Model: "Why Girls Should Learn Alone"</li> </ul>	
<b>8 TEST TAKING</b> TIMED WRITING <b>PAGE 249</b>		<ul style="list-style-type: none"> <li>Student Model: 45-minute timed writing response</li> </ul>	

All academic vocabulary words appear on the Academic Word List (AWL) or the General Service List (GSL).  All academic collocations, academic phrases, and common grammar mistakes are based on the Cambridge Academic Corpus.

	WRITING SKILLS	GRAMMAR FOR WRITING 	AVOIDING PLAGIARISM	DO RESEARCH
	Thesis statements	Gerunds and infinitives	Citing sources to avoid plagiarism	Developing key words for an Internet search
	Parallel structure Sentence variety	Past tense forms	Common knowledge	Choosing a quotation for an essay
	Paraphrasing Avoiding sentence fragments, run-on sentences, and comma splices	Present perfect and present perfect progressive	Paraphrasing to avoid plagiarism	Choosing a text to paraphrase for support in an essay
	Words and phrases that show similarities and differences Coherence	Appositives	Choosing credible sources	Evaluating Internet sources
	Introduction to summarizing Acknowledging and refuting opposing solutions	<i>It</i> constructions	Time management	Finding up-to-date information
	Language for summarizing Neutral and unbiased language Avoiding overuse of key words	Noun clauses with <i>wh-</i> words and <i>if / whether</i>	Note taking	Taking clear notes to avoid citation mistakes
	Audience and appeal Language for introducing counterarguments and refutation	Complex noun phrases	Citing graphs and charts	Using non-textual sources in research
	Steps for timed writing: <ul style="list-style-type: none"> <li>• plan time</li> <li>• analyze prompt</li> <li>• brainstorm</li> <li>• write outline</li> <li>• write essay</li> <li>• proofread essay</li> </ul>			