



CAREER INTEREST INVENTORY

High Beginning

Students learn how their personality shapes their career interests.

Lesson objectives:

- Learn about six personality types
- Take a career personality test

Warm up

- Before class: write the lesson objectives on the board.
- Ask Ss: *What is a personality?* Elicit answers such as *a person's qualities, behavior and preferences.*

Presentation

- Tell the Ss about your personality. Describes the things you enjoy doing. For example: *I enjoy working with others and teaching people things. I like to talk and laugh. I'm most comfortable in a group.*
- Ss in pairs. Ask Ss to take turns describing their personality to their partner.
- Give each S a copy of the Activity Worksheet. Tell Ss there are six personality types: *realistic, investigative, artistic, social, enterprising* and *conventional*. Have Ss volunteer to read the items under each personality type. Ensure Ss understand all of the terms on the Activity Worksheet.
- Tell Ss to check the activities they enjoy doing under each personality type.

- After Ss have finished, read aloud each personality type. Ask Ss to raise their hand for the personality type under which they had the most checks. If Ss fit more than one personality type, tell them to choose the one they think best describes them.
- Assign a part of the room to each personality type. Ask Ss to stand up and walk to the area assigned to their personality type. Once there, ask Ss: *Do you think your personality type describes you? Would you enjoy any of the careers listed? What other careers would you enjoy?*
- Walk around and help guide each group's discussion about their personality type.
- Urge Ss to enter their personality type and the word career into a search engine on a computer at home or at the library to find more career suggestions. For example *investigative personality, career.*

Evaluation

- Ss add the completed Activity Worksheet 2C to their Career Portfolio.



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Name _____

Career Personality Inventory

Realistic

- building things
- working outdoors
- solving problems

Artistic

- painting
- taking pictures
- making things

Enterprising

- talking with people
- selling things
- leading a group

Investigative

- using computers
- doing math
- researching topics

Social

- helping people
- working with children
- working on a team

Conventional

- following routines
- working with data
- following procedures

- **Realistic** occupations require hands-on problem solving. Realistic people enjoy working with plants and animals outside or with real world materials and tools. Examples of realistic occupations include *farmers, construction workers, pilots* and *restaurant workers*.
- **Investigative** occupations require working with ideas. Investigative people enjoy searching for facts and solving abstract problems. Examples of investigative occupations include *scientists, mathematicians, engineers* and *architects*.
- **Artistic** occupations require creating and designing objects. Artistic people enjoy expressing themselves visually. Examples of artistic occupations include *musicians, artists, writers* and *designers*.
- **Social** occupations require communication. Social people enjoy working with, helping and teaching others. Examples of social occupations include *counselors, teachers, nurses* and *social workers*.
- **Enterprising** occupations require business skills. Enterprising people enjoy leading people, taking risks and making decisions. Examples of enterprising occupations include *lawyers, salespeople, entrepreneurs* and *real estate agents*.
- **Conventional** occupations require following procedures. Conventional people enjoy working with data and following rules. Examples of conventional occupations include *bookkeepers, secretaries, clerks* and *pharmacists*.