



# BUILDING A RESUME

*Beginning ESL Literacy*

*Students use pictures to describe their work experience.*

## Lesson objectives:

- Use pictures to describe your work experience

## Warm up

- Before class: write the lesson objective on the board.
- Tell Ss they will find and use pictures to describe their work experience.

## Presentation

- Before class, collect several magazines and newspapers. Bring enough magazines, newspapers, scissors and glue or tape for Ss to use.
- Tell Ss they are going to search through the magazines and newspapers for pictures to describe their job skills.
- Write examples of job skills on the board such as *use a computer*, *answer phone calls* and *cook food*. Ask Ss for examples of other job skills. Write Ss' answers on the board.
- Model the activity for Ss. Hold up pictures to represent your own work experience (e.g. a teacher standing in front of a classroom.)

- Tell each S to find and cut out four pictures that describe their work experience.<sup>1</sup>
- After Ss have found the pictures, give each S a copy of the Activity Worksheet. Tell Ss to glue or tape the pictures to the Activity Worksheet.
- Once the Ss have finished, model how to write sentences describing the pictures.
- Hold up one of your pictures and write a simple sentence about the picture in the present tense on the board (*e.g. I teach English classes*).
- Tell Ss to write a sentence under each picture to describe the job skill.
- After Ss have finished writing the sentences, ask each S to share their pictures with the class and read one or more of the sentences.

## Evaluation

- Ss add the completed Activity Worksheet 6A to their Career Portfolio.

<sup>1</sup>If Ss have minimal work experience, encourage them to think about the things they do at home (e.g. cook food, make appointments).



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Name \_\_\_\_\_

Career of Interest \_\_\_\_\_

**Job skill 1**

\_\_\_\_\_

**Job skill 2**

\_\_\_\_\_

**Job skill 3**

\_\_\_\_\_

**Job skill 4**

\_\_\_\_\_