

SCOPE AND SEQUENCE

UNIT TITLE TOPIC	FUNCTIONS	LISTENING AND SPEAKING	VOCABULARY	GRAMMAR FOCUS
Welcome pages 2–5	<ul style="list-style-type: none"> Identifying the letters of the alphabet Spelling names Identifying classroom directions Identifying numbers 	<ul style="list-style-type: none"> Saying classroom directions Saying the alphabet Saying numbers 	<ul style="list-style-type: none"> Classroom directions The alphabet with capital and lowercase letters Numbers 	
Unit 1 Personal information pages 6–17 Topic: Describing people	<ul style="list-style-type: none"> Identifying names Identifying area codes and phone numbers Identifying countries of origin Exchanging personal information 	<ul style="list-style-type: none"> Asking and answering questions about personal information 	<ul style="list-style-type: none"> Personal information Countries Months of the year 	<ul style="list-style-type: none"> Possessive adjectives (<i>my, your, his, her</i>)
Unit 2 At school pages 18–29 Topic: The classroom	<ul style="list-style-type: none"> Identifying classroom objects Describing location Finding out location 	<ul style="list-style-type: none"> Asking what someone needs Asking about and giving the location of things 	<ul style="list-style-type: none"> Classroom furniture Classroom objects Days of the week 	<ul style="list-style-type: none"> Prepositions of location (<i>in, on, under</i>)
Review: Units 1 and 2 pages 30–31		<ul style="list-style-type: none"> Understanding conversations 		
Unit 3 Friends and family pages 32–43 Topic: Family	<ul style="list-style-type: none"> Identifying family relationships Describing a family picture 	<ul style="list-style-type: none"> Asking and answering questions about family relationships 	<ul style="list-style-type: none"> Family relationships Family members People 	<ul style="list-style-type: none"> Yes / No questions with <i>have</i>
Unit 4 Health pages 44–55 Topic: Health problems	<ul style="list-style-type: none"> Describing health problems 	<ul style="list-style-type: none"> Asking and answering questions about health problems 	<ul style="list-style-type: none"> The doctor's office Body parts Health problems 	<ul style="list-style-type: none"> Singular and plural nouns
Review: Units 3 and 4 pages 56–57		<ul style="list-style-type: none"> Understanding conversations 		
Unit 5 Around town pages 58–69 Topic: Places and locations	<ul style="list-style-type: none"> Identifying buildings and places Describing location 	<ul style="list-style-type: none"> Asking and answering questions about where someone is Asking and answering questions about the location of buildings and places Describing your neighborhood 	<ul style="list-style-type: none"> Buildings and places Transportation 	<ul style="list-style-type: none"> Prepositions of location (<i>on, next to, across from, between</i>) Where questions

	READING	WRITING	LIFE SKILLS	PRONUNCIATION
	<ul style="list-style-type: none"> ■ Reading classroom directions ■ Reading the alphabet ■ Reading numbers 	<ul style="list-style-type: none"> ■ Writing the alphabet ■ Writing numbers 	<ul style="list-style-type: none"> ■ Understanding classroom directions 	<ul style="list-style-type: none"> ■ Pronouncing the alphabet ■ Pronouncing numbers
	<ul style="list-style-type: none"> ■ Reading a paragraph about a new student 	<ul style="list-style-type: none"> ■ Completing sentences giving personal information ■ Completing an ID card 	<ul style="list-style-type: none"> ■ Reading an ID card 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary ■ Pronouncing area codes and phone numbers
	<ul style="list-style-type: none"> ■ Reading a note about school supplies ■ Reading a memo about class information 	<ul style="list-style-type: none"> ■ Completing sentences about class information 	<ul style="list-style-type: none"> ■ Reading a class schedule 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary
				<ul style="list-style-type: none"> ■ Pronouncing <i>a</i> as in <i>name</i> and <i>o</i> as in <i>phone</i>
	<ul style="list-style-type: none"> ■ Reading a paragraph about a family 	<ul style="list-style-type: none"> ■ Completing sentences about a family ■ Completing sentences about your family 	<ul style="list-style-type: none"> ■ Reading a housing application 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary
	<ul style="list-style-type: none"> ■ Reading a paragraph about a visit to the doctor's office 	<ul style="list-style-type: none"> ■ Completing a sign-in sheet at the doctor's office 	<ul style="list-style-type: none"> ■ Reading a label on a box of medicine 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary
				<ul style="list-style-type: none"> ■ Pronouncing <i>e</i> as in <i>read</i>, <i>i</i> as in <i>five</i>, and <i>u</i> as in <i>June</i>
	<ul style="list-style-type: none"> ■ Reading a notice about a library opening ■ Reading a description of someone's street 	<ul style="list-style-type: none"> ■ Completing sentences describing your street 	<ul style="list-style-type: none"> ■ Reading a map 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary

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Unit 6 Time pages 70–81 Topic: Daily activities and time	<ul style="list-style-type: none"> Asking the time Asking for and giving information about the days and times of events 	<ul style="list-style-type: none"> Asking and answering questions about the time Asking and answering questions about events 	<ul style="list-style-type: none"> Clock time Activities and events Times of the day 	<ul style="list-style-type: none"> Yes / No questions with <i>be</i>
Review: Units 5 and 6 pages 82–83		<ul style="list-style-type: none"> Understanding conversations 		

Unit 7 Shopping pages 84–95 Topic: Clothes and prices	<ul style="list-style-type: none"> Identifying clothing items Reading prices Identifying colors 	<ul style="list-style-type: none"> Asking and answering questions about prices Identifying the colors of clothing 	<ul style="list-style-type: none"> Clothing Prices Colors 	<ul style="list-style-type: none"> <i>How much is? / How much are?</i>
Unit 8 Work pages 96–107 Topic: Jobs and skills	<ul style="list-style-type: none"> Identifying jobs Identifying job duties 	<ul style="list-style-type: none"> Asking and answering questions about jobs Asking and answering questions about job duties 	<ul style="list-style-type: none"> Names of jobs Job duties 	<ul style="list-style-type: none"> Yes / No questions with simple present Short answers with <i>does</i> and <i>doesn't</i>
Review: Units 7 and 8 pages 108–109		<ul style="list-style-type: none"> Understanding conversations 		

Unit 9 Daily living pages 110–121 Topic: Home responsibilities	<ul style="list-style-type: none"> Identifying family chores 	<ul style="list-style-type: none"> Asking and answering questions about family chores Asking and answering questions about people's activities 	<ul style="list-style-type: none"> Chores Rooms of a house 	<ul style="list-style-type: none"> <i>What</i> questions with the present continuous
Unit 10 Free time pages 122–133 Topic: Free time	<ul style="list-style-type: none"> Identifying free-time activities Describing what people like to do 	<ul style="list-style-type: none"> Asking and answering questions about free-time activities 	<ul style="list-style-type: none"> Free-time activities 	<ul style="list-style-type: none"> <i>like to</i> + verb <i>What</i> questions with <i>like to</i> + verb
Review: Units 9 and 10 pages 134–135		<ul style="list-style-type: none"> Understanding conversations 		

Reference Grammar charts Useful lists Map of North America Self-study audio script	pages 136–143 pages 136–139 pages 140–142 page 143 pages 144–152
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	READING	WRITING	LIFE SKILLS	PRONUNCIATION
	<ul style="list-style-type: none"> ■ Reading a paragraph about a person's schedule ■ Reading someone's daily schedule 	<ul style="list-style-type: none"> ■ Completing a schedule ■ Completing sentences about a schedule 	<ul style="list-style-type: none"> ■ Reading an invitation 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary ■ Pronouncing times
				<ul style="list-style-type: none"> ■ Pronouncing a as in <i>at</i> and o as in <i>on</i>
	<ul style="list-style-type: none"> ■ Reading an email about a shopping trip 	<ul style="list-style-type: none"> ■ Completing a shopping list 	<ul style="list-style-type: none"> ■ Reading a store receipt 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary ■ Pronouncing prices
	<ul style="list-style-type: none"> ■ Reading an article about the employee of the month ■ Reading a letter about people's jobs 	<ul style="list-style-type: none"> ■ Completing sentences about people's jobs 	<ul style="list-style-type: none"> ■ Reading help-wanted ads 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary
				<ul style="list-style-type: none"> ■ Pronouncing e as in <i>red</i>, i as in <i>six</i>, and u as in <i>bus</i>
	<ul style="list-style-type: none"> ■ Reading an email about problems with family chores ■ Reading a chart of family chores 	<ul style="list-style-type: none"> ■ Completing a chart about family chores ■ Completing sentences about family chores 	<ul style="list-style-type: none"> ■ Reading a work order 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary
	<ul style="list-style-type: none"> ■ Reading an email to a friend 	<ul style="list-style-type: none"> ■ Completing sentences about free-time activities 	<ul style="list-style-type: none"> ■ Reading a course description 	<ul style="list-style-type: none"> ■ Pronouncing key vocabulary
				<ul style="list-style-type: none"> ■ Reviewing pronunciation of a, e, i, o, and u in key vocabulary