

Plan of Book 3

Titles/Topics	Speaking	Grammar
 <p>UNIT 1 PAGES 2–7 That’s my kind of friend! Personality types and qualities; relationships; likes and dislikes</p>	<p>Describing personalities; expressing likes and dislikes; agreeing and disagreeing; complaining</p>	<p>Relative pronouns as subjects and objects; <i>it</i> clauses + adverbial clauses with <i>when</i></p>
 <p>UNIT 2 PAGES 8–13 Working 9 to 5 Jobs; career benefits; job skills; summer jobs</p> <p>PROGRESS CHECK PAGES 14–15</p>	<p>Talking about possible careers; describing jobs; deciding between two jobs</p>	<p>Gerund phrases as subjects and objects; comparisons with adjectives, nouns, verbs, and past participles</p>
 <p>UNIT 3 PAGES 16–21 Lend a hand. Favors; formal and informal requests; messages</p>	<p>Making direct and indirect requests; accepting and declining requests</p>	<p>Requests with modals, <i>if</i> clauses, and gerunds; indirect requests</p>
 <p>UNIT 4 PAGES 22–27 What happened? The media; news stories; exceptional events</p> <p>PROGRESS CHECK PAGES 28–29</p>	<p>Narrating a story; describing events and experiences in the past</p>	<p>Past continuous vs. simple past; past perfect</p>
 <p>UNIT 5 PAGES 30–35 Expanding your horizons Cultural comparisons and culture shock; moving abroad; emotions; customs; tourism and travel abroad</p>	<p>Talking about moving abroad; expressing emotions; describing cultural expectations; giving advice</p>	<p>Noun phrases containing relative clauses; expectations: <i>the custom to</i>, <i>(not) supposed to</i>, <i>expected to</i>, <i>(not) acceptable to</i></p>
 <p>UNIT 6 PAGES 36–41 That needs fixing. Consumer complaints; everyday problems; problems with electronics; repairs</p> <p>PROGRESS CHECK PAGES 42–43</p>	<p>Describing problems; making complaints; explaining something that needs to be done</p>	<p>Describing problems with past participles as adjectives and with nouns; describing problems with <i>need + gerund</i>, <i>need + passive infinitive</i>, and <i>keep + gerund</i></p>
 <p>UNIT 7 PAGES 44–49 What can we do? The environment; global challenges; current issues</p>	<p>Identifying and describing problems; coming up with solutions</p>	<p>Passive in the present continuous and present perfect; prepositions of cause; infinitive clauses and phrases</p>
 <p>UNIT 8 PAGES 50–55 Never stop learning. Education; learner choices; strategies for learning; life skills</p> <p>PROGRESS CHECK PAGES 56–57</p>	<p>Asking about preferences; discussing different skills to be learned; talking about learning methods; talking about life skills</p>	<p><i>Would rather</i> and <i>would prefer</i>; <i>by + gerund</i> to describe how to do things</p>

Pronunciation/Listening

Writing/Reading

Interchange Activity

Linked sounds
Listening for descriptions of people;
listening for opinions

Writing a description of a good friend
"Social Networks That Aren't for
Everyone": Reading about unusual social
networking sites

"Personality quiz": Interviewing
a classmate to find out about
personality characteristics
PAGE 114

Stress with compound nouns
Listening to the good and bad parts
of a job; listening for complaints

Writing about two career choices
"The Perfect Workplace?": Reading
about different types of workplaces

"Networking": Comparing
people's careers and personalities
to make a seating chart for a
dinner party
PAGE 115

Unreleased consonants
Listening to people making,
accepting, and declining requests

Writing a message with requests
"Can You Tell It Like It Is?": Reading
about talking to friends about difficult
topics

"Beg and borrow": Asking
classmates to borrow items;
lending or refusing to lend items
PAGE 116

Intonation in complex sentences
Listening to news stories; listening to
messages and a podcast

Writing a personal account
"Believing More Than We Should":
Reading about the reliability of online
content

"Spin a yarn": Inventing a story
from three random elements
PAGE 117

Word stress in sentences
Listening for information about living
abroad; listening to opinions about
customs

Writing a pamphlet for tourists
"Culture Shock": Reading about moving
to another country

"Cultural dos and taboos":
Comparing customs in different
countries
PAGE 118

Contrastive stress
Listening to complaints; listening to
people exchange things in a store;
listening to a conversation about a
"throwaway culture"

Writing a critical online review
"Ask the Fixer!": Reading about a
problem with a ride-sharing service

"Home makeover": Comparing
problems in two pictures of an
apartment
PAGES 119, 120

Reduction of auxiliary verbs
Listening to environmental problems;
listening for solutions

Writing a post on a community website
"Turning an Invasion Into an Advantage":
Reading about a creative solution to
lionfish on St. Lucia

"Take action!": Choosing an issue
and deciding on an effective
method of protest; devising a
strategy
PAGE 121

Intonation in questions of choice
Listening to a conversation with a
guidance counselor; listening for
additional information

Writing about a skill
"Are You Studying the 'Right' Way?":
Reading about different studying styles

"Making choices": Choosing
between different things you want
to learn
PAGE 122

Titles/Topics

Speaking

Grammar



UNIT 9 PAGES 58–63

Getting things done
Everyday services; recommendations; self-improvement

Talking about things you need to have done; asking for and giving advice or suggestions

Get or have something done; making suggestions with modals + verbs, gerunds, negative questions, and infinitives



UNIT 10 PAGES 64–69

A matter of time
Historic events and people; biography; the future

Talking about historic events; talking about things to be accomplished in the future

Referring to time in the past with adverbs and prepositions: *during, in, ago, from...to, for, since*; predicting the future with *will, future continuous, and future perfect*

PROGRESS CHECK PAGES 70–71



UNIT 11 PAGES 72–77

Rites of passage
Milestones and turning points; behavior and personality; regrets

Describing milestones; describing turning points; describing regrets and hypothetical situations

Time clauses: *before, after, once, the moment, as soon as, until, by the time*; expressing regret with *should (not) have + past participle*; describing hypothetical situations with *if* clauses + past perfect and *would/could have + past participle*



UNIT 12 PAGES 78–83

Keys to success
Qualities for success; successful businesses; advertising

Describing qualities for success; giving reasons for success; interviewing for a job; talking about ads and slogans

Describing purpose with infinitive clauses and infinitive clauses with *for*; giving reasons with *because, since, because of, for, due to, and the reason*

PROGRESS CHECK PAGES 84–85



UNIT 13 PAGES 86–91

What might have been
Pet peeves; unexplained events; reactions; complicated situations and advice

Drawing conclusions; offering explanations; describing hypothetical events; giving advice for complicated situations

Past modals for degrees of certainty: *must (not) have, may (not) have, might (not) have, could (not) have*; past modals for judgments and suggestions: *should (not) have, could (not) have, would (not) have*



UNIT 14 PAGES 92–97

Creative careers
Movies; media and entertainment professions; processes

Describing how something is done or made; describing careers in film, TV, publishing, gaming, and music

The passive to describe process with *is/are + past participle* and modal + *be + past participle*; defining and non-defining relative clauses

PROGRESS CHECK PAGES 98–99



UNIT 15 PAGES 100–105

A law must be passed!
Recommendations; opinions; community issues; controversial topics

Giving opinions for and against controversial topics; offering a different opinion; agreeing and disagreeing

Giving recommendations and opinions with passive modals: *should be, ought to be, must be, has to be, has got to be*; tag questions for opinions



UNIT 16 PAGES 106–111

Reaching your goals
Challenges; accomplishments; goals; inspirational sayings

Giving opinions about inspirational sayings; talking about the past and the future

Accomplishments with the simple past and present perfect; goals with the future perfect and *would like to have + past participle*

PROGRESS CHECK PAGES 112–113

GRAMMAR PLUS PAGES 132–150

Pronunciation/Listening

Writing/Reading

Interchange Activity

<p>Sentence stress Listening to New Year's resolutions</p>	<p>Writing a message of advice "Improving the World – One Idea at a Time": Reading about young scientist Jack Andraka</p>	<p>"Absolutely not!": Discussing different points of view of parents and their children PAGE 123</p>
<p>Syllable stress Listening for dates and time periods; listening to predictions</p>	<p>Writing a biography "Looking Into the Future": Reading about futurists and their predictions for the year 2050</p>	<p>"History buff": Taking a history quiz PAGE 124, 126</p>
<p>Reduction of <i>have</i> and <i>been</i> Listening to descriptions of important events; listening to regrets and explanations</p>	<p>Writing a message of apology "Stella's Answers": Reading about a conflict with a friend and advice on how to fix it</p>	<p>"Good choices, bad choices": Playing a board game to talk about how you were and could have been PAGE 125</p>
<p>Reduced words Listening for features and slogans</p>	<p>Writing a TV or web commercial "Brain Invasion: Why We Can't Forget Some Ads": Reading about what makes some advertisements memorable</p>	<p>"Advertising taglines": Creating a slogan and logo for a product PAGE 127</p>
<p>Reduction in past modals Listening to explanations; listening for the best solution</p>	<p>Writing about a complicated situation "Messages from Outer Space, or a Leaking Pipe?": Reading about unexplained events</p>	<p>"Think of the possibilities!": Drawing possible conclusions about situations PAGE 128</p>
<p>Review of stress in compound nouns Listening for parts of a movie</p>	<p>Writing about a process "The Truth About Being a Film Extra": Reading about what the job of film extra is like</p>	<p>"Celebrities": Guessing famous people from clues PAGE 129</p>
<p>Intonation in tag questions Listening for solutions to everyday annoyances; listening to issues and opinions</p>	<p>Writing a persuasive essay "That's Plagiarism?": Reading about plagiarism in the digital age</p>	<p>"On the wrong side of the law": Deciding on punishments for common offenses PAGE 130</p>
<p>Stress and rhythm Listening to past obstacles and how they were overcome; listening for people's goals for the future</p>	<p>Writing a personal statement for an application "Soaring Like an Eagle": Reading about the athlete Michael Edwards</p>	<p>"A digital nomad": Taking a quiz about working remotely PAGES 131</p>